

Continuous Improvement

Update on Continuous Improvement Process

**Report to the Board of Education
Dec. 13, 2011**

Overview

- Data review
- Principal presentations
- Concluding video



Human Resources

- 32.5 vacancies at 42 schools (1% of the teacher-level allocations at these schools)
 - 12.5 jobs open due to resignations
 - 20 vacancies created by promotion or increase in allotment
- No school has more than five vacancies



Suspension Data

All suspensions, by incident and enrollment

School	2010-11 Num/Enrol.	2011-12 Num/Enrol.	Diff. Num/Enrol.
Phillip O. Berry	51/1,261	136/1,455	85/194
South Meck	452/1,999	715/2,373	263/374
E.E. Waddell	303/1,076	N/A	N/A
Harding	151/894	967/1,769	816/875
West Meck*	1,226/2,193	741/1,824	-485/-369
Total*	2,183/7,423	2,559/7,421	376/-2

*Numbers corrected 12/14/11



Economically Disadvantaged Students (EDS)

Greatest drop in percentage of EDS

Schools	2010-11	2011-12	Difference
Ashley Park PreK-8	95.5%	87.2%	-8.3
Barringer Elementary	67.3%	59%	-8.3
Alexander Middle	48.3%	40.6%	-7.7
Bruns Ave. Academy	96%	92.5%	-3.5
Druid Hills Academy	95.4%	91.9%	-3.5

Greatest increase in percentage of EDS

Schools	2010-11	2011-12	Difference
Whitewater Academy Elementary	79%	86.3%	7.3
South Mecklenburg High	34.8%	42.8%	8
Irwin Academic Center*	19.4%	29.5%	10.1
Winding Springs Elementary	72.1%	87%	14.9
Harding High	63.8%	79.4%	15.6

*Formerly Villa Heights



Exceptional Children

Greatest drop
in number of
EC

Schools	2010-11	2011-12	Difference
West Mecklenburg High	305	219	-86
Nathaniel Alexander Elementary	103	80	-23
Irwin Academic Center	33	15	-18
Hornets Nest Elementary	81	64	-17
Winding Springs Elementary	71	54	-17

*Formerly Villa Heights

Greatest
increase in
number of EC

Schools	2010-11	2011-12	Difference
Ashley Park Elementary	48	84	36
Marie G. Davis Military/Leadership Ada	20	61	41
South Mecklenburg High	146	206	60
Reid Park Elementary	53	123	70
Harding High	20	201	181



Limited English Proficiency

Greatest drop in percentage of LEP

Schools	2010-11	2011-12	Difference
Hornets Nest Elementary	11%	6%	-5
Berryhill Elementary	34%	30%	-4
Billingsville Elementary	33%	29%	-4
Collinswood Elementary	22%	19%	-3
Westerly Hills Elementary	12%	9%	-3

Greatest increase in percentage of LEP

Schools	2010-11	2011-12	Difference
Winding Springs Elementary	20%	23%	3
Thomasboro Elementary	12%	16%	4
Cochrane Collegiate Academy	14%	19%	5
Marie G. Davis Military/Leadership Acad	4%	10%	6
Harding High	0%	8%	8



School

- Planning process
- Lessons learned
- First-quarter highlights
- Next steps

Military & Global Leadership Academy at Marie G. Davis



Title I Schools

	2010-11 Num/Enrol	2011-12 Num/Enrol	Difference
Schools in Continuous Improv.	25/11,799	22/17,388	-3/5,589

New Title I for 2011:

- First Ward (533)
- Tuckaseegee (819)
- West Meck (1,824)
- West Charlotte (1,738)
- Winding Springs (721)
- Harding (1,769)
- **Total Enrollment: 7,404**



Parent University

In Continuous-Improvement Schools:

- In operation since 2007
- 52 courses
- Involved 1,107 attendance (2011)



School Presentation

- Planning process
- Lessons learned
- First-quarter highlights
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Druid Hills Academy Pre-K through 8



Grants

There are five types of grant awards for CMS schools:

- 1) **Small or mini grants initiated by schools** – These are not included on the report but generally support instructional materials and supplies for classroom learning. For Quarter 1 of 2011-12, the total value of grant applications submitted by CMS schools exceeded \$2 million.
- 2) **Large grants initiated by schools** – These are listed in the report.
- 3) **Large grants initiated by central office** teams for specific schools – These are listed in the report.
- 4) **Large grants initiated by community partners** for specific schools – These are not listed in the report, but generally provide academic tutoring and similar support, as well as special projects such as school gardens.
- 5) **Large, district-wide grants initiated by the superintendent** and central office teams for all or most schools in the district – These are not included in the report; however, examples include:
 - The recent five-year Wallace Foundation grant award to build a pipeline of effective school leaders.
 - Entitlement/formula funding under the Elementary and Secondary Education Act.
 - Grant from Wells Fargo and Belk Foundation to expand CMS Parent University program and operational support.



School Support

- **Parent involvement**
 - Joint School Leadership Team/PTA executive board meetings
 - Receiving principal visited sending schools for parent forums
 - School tours and open houses in the summer
- **PreK-8 schools**
 - Twice monthly meetings of principals with curriculum team and district staff to prepare for opening
 - Teacher planning sessions over the summer to prepare for new school opening with preK-8 grade configuration
- **Supports for families**
 - Parent University workshops



School Presentation

- Planning process
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Cochrane Collegiate Academy

