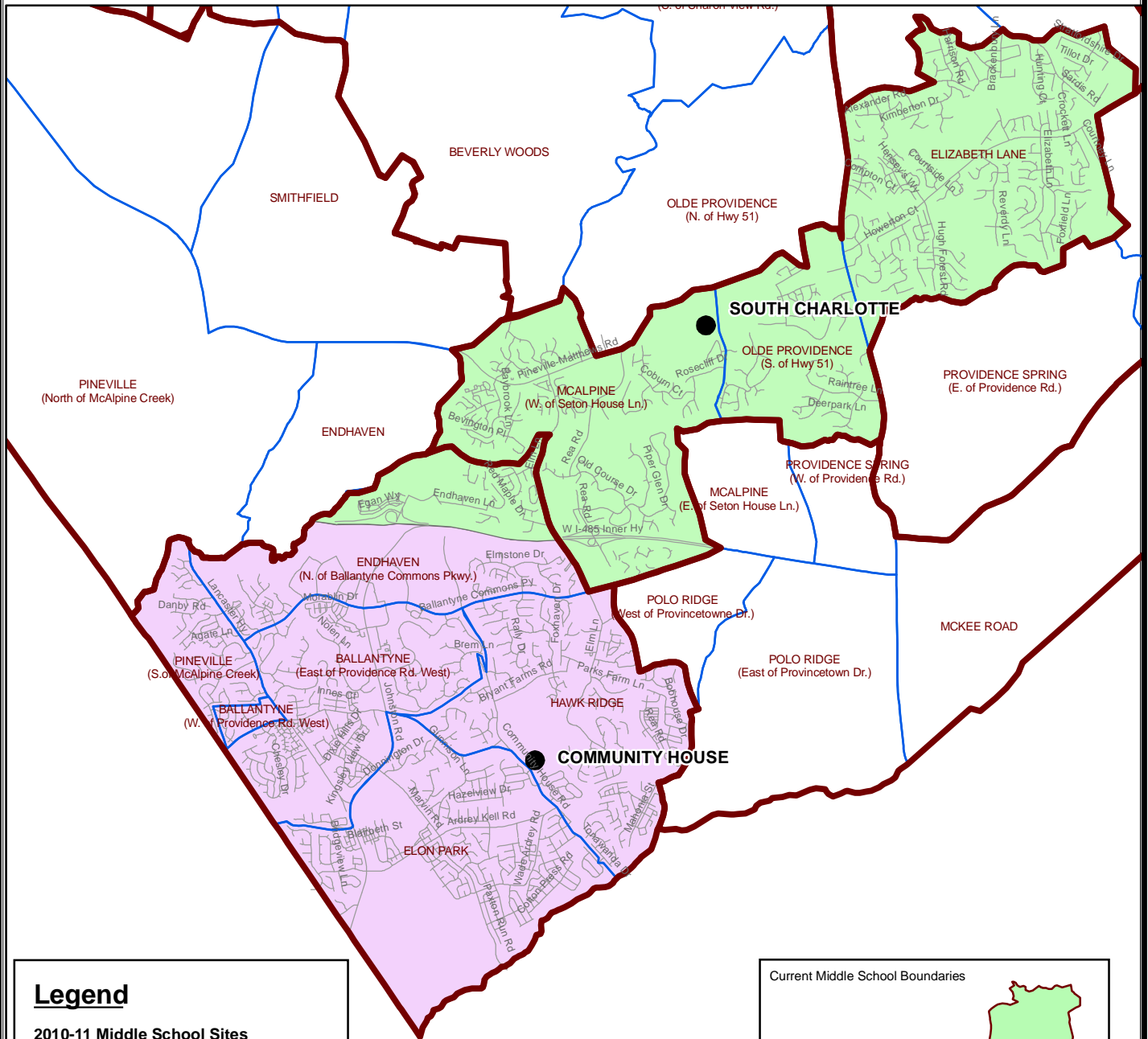


# BOARD ADOPTED: 2011-12 School Year Community House and South Charlotte Middle Schools



**Legend**

**2010-11 Middle School Sites**

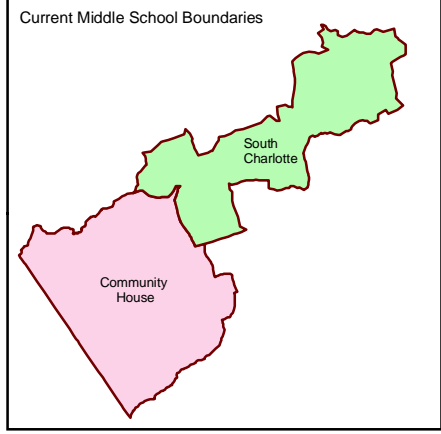
- Community House Middle
- South Charlotte Middle

**2010-11 Middle School Boundaries**

- ▭ 2010-11 Middle School Boundaries
- ▭ 2010-11 Elementary School Boundaries
- Streets

**2011-12 Middle School Boundaries**

- ▭ South Charlotte Middle
- ▭ Community House Middle



# Board Adopted Boundary Change Community House and South Charlotte Middle

## 2010-11 School Year - 20th Day Student Data

	Total Membership, 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS%
<b>Middle Schools</b>											
Community House Middle	1522	1642	93%	4	0%	12%	14%	8%	5%	61%	16%
South Charlotte Middle	895	1075	83%	0	0%	9%	15%	8%	4%	64%	20%

Total Membership: derived from Principal's Monthly Report (PMR)

Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

## CMS Students **After** Proposed 2011-12 Boundary Change

	2010-11			2011-12				2012-13			
	Total Number of Students as of 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
<b>Middle Schools</b>											
Community House Middle	1477	1642	90%	0	1477	1642	90%	0	1477	1642	90%
South Charlotte Middle	940	1075	87%	0	940	1075	87%	0	940	1075	87%

\*Assumption: the rate of growth will remain constant from 2010-11 to 2012-13

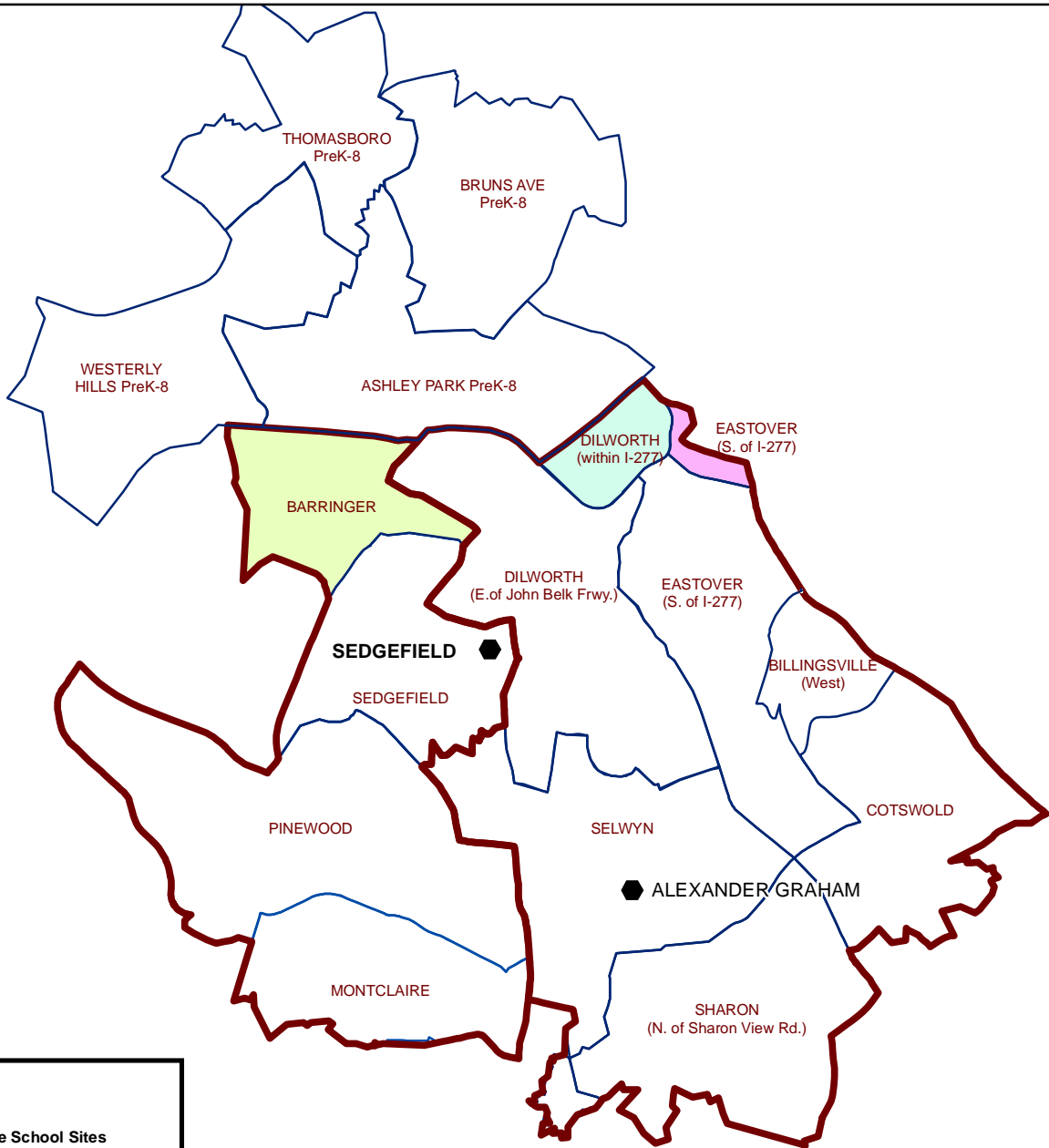
## Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

	Total Number of Students as of 20th day 2010-11	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*	Percent Proficient 2009-10	Percent Proficient Staff Recom.**
<b>Middle Schools</b>										
Community House Middle	1477	0%	12%	14%	8%	5%	61%	16%	>95%	>95%
South Charlotte Middle	940	0%	9%	15%	8%	4%	64%	20%	>95%	>95%

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data, estimate.

\*\*Data based on 2009-10 student data.

**BOARD ADOPTED: 2011-12 School Year  
Spaugh Middle School Closure  
Barringer Feed to Sedgefield Middle; Dilworth and Eastover Feed to AG**



**Legend**

**2010-11 Middle School Sites**

- SEDGEFIELD MIDDLE
- ALEXANDER GRAHAM

**2011-12 PreK-8 School Boundaries**

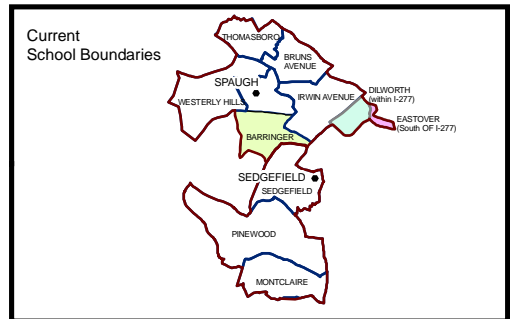
- 2011-12 PreK-8 School Boundaries

**2011-12 Middle School Boundaries**

- Sedgefield Middle
- Alexander Graham Middle

**2011-12 Elementary School Feed**

- Eastover (South of I-277)
- Dilworth (Within I-277)
- Barringer



## Board Adopted Barringer Feed to Sedgfield Middle Dilworth (area within I-277) and Eastover (area North of I-277) Feed to Alexander Graham Middle

2010-11 School Year - 20th Day Student Data

Schools	Total Membership, 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*
Alexander Graham Middle	1235	1684	73%	0	0%	3%	26%	7%	3%	61%	31%
Sedgfield Middle	483	861	56%	0	0%	3%	47%	35%	4%	11%	85%

Total Membership: derived from Principal's Monthly Report (PMR)

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

CMS Students **After** Proposed 2011-Alexander Graham feed from Dilworth and Eastover; Sedgfield Feed from Barringer

Schools	2010-11			2011-12				2012-13			
	Total Number of Students as of 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
Alexander Graham Middle	1235	1684	73%	45	1280	1684	76%	45	1325	1684	79%
Eastover (Grades 6-8 "attending" Spaugh)	5										
Dilworth (Grades 6-8 "attending" Spaugh)	27										
<b>Alexander Graham Middle Total</b>	<b>1267</b>	<b>1684</b>	<b>75%</b>	<b>45</b>	<b>1312</b>	<b>1684</b>	<b>78%</b>	<b>45</b>	<b>1357</b>	<b>1684</b>	<b>81%</b>
Sedgfield Middle	483	861	56%	48	531	861	62%	48	579	861	67%
Barringer (Grades 6-8 "attending" Spaugh)	67										
<b>Sedgfield Middle Total</b>	<b>550</b>	<b>861</b>	<b>64%</b>	<b>48</b>	<b>598</b>	<b>861</b>	<b>69%</b>	<b>48</b>	<b>646</b>	<b>861</b>	<b>75%</b>

\*Assumption: the rate of growth will remain constant from 2010-11 to 2012-13

Dilworth (area within I-277) and Eastover (area North of I-277) move from Spaugh Middle to Alexander Graham

Dilworth also includes portion of proposed Irwin boundary change

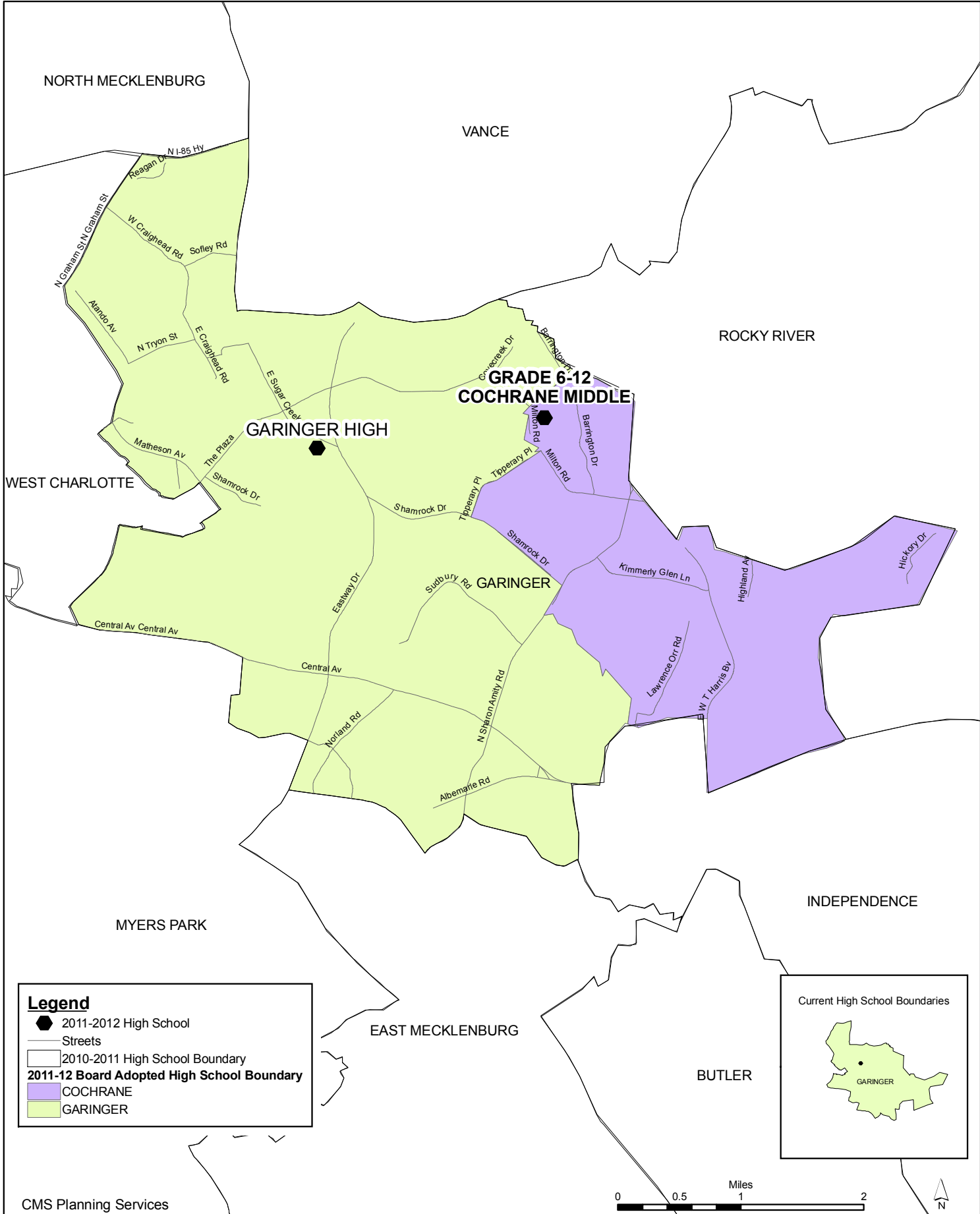
Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

Middle Schools	Total Number of Students as of 20th day 2010-11	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*	Percent Proficient 2009-10	Percent Proficient Staff Recom.**
Alexander Graham Middle	1267	0%	2%	28%	7%	3%	60%	31%	84%	84%
Sedgfield Middle	550	0%	3%	52%	31%	4%	10%	85%	60%	55%

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data, estimate.

\*\*Data based on 2009-10 student data.

# Board Adopted Cochrane Grades 6-12 and Garinger High 2011-2012 School Year



# Board Adopted

## Expand Cochrane Middle School to Grade 6-12 School

### Cochrane Grade 6-12 and Garinger High School

2010-2011 School Year - 20th Day Student Data

School	Total Membership, 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS*
Cochrane Middle	557	981	57%	0	0%	2%	65%	27%	3%	3%	84.9%
Garinger High	1986	1841	108%	23	0%	6%	61%	26%	2%	5%	79.9%

Total Membership: derived from Principal's Monthly Report (PMR)

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

CMS Students **After** Proposed 2011-2012 School Boundary

School	2010-2011			2011-2012				2012-2013			
	Total Number of Students as of 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth and Grade 9 (per year)	Total Students with Growth and Grade 9	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth and Grade 9, 10 (per year)	Total Students with Growth and Grade 9, 10	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
Cochrane 6-12	557	1008	55%	177	734	1008	73%	162	896	1008	89%
Garinger High	1986	1841	108%	-137	1849	1841	100%	-122	1727	1841	94%

\*Assumption: the rate of growth will remain constant from 2010-11 to 2014-15

CMS Students **After** Proposed 2011-2012 School Boundary

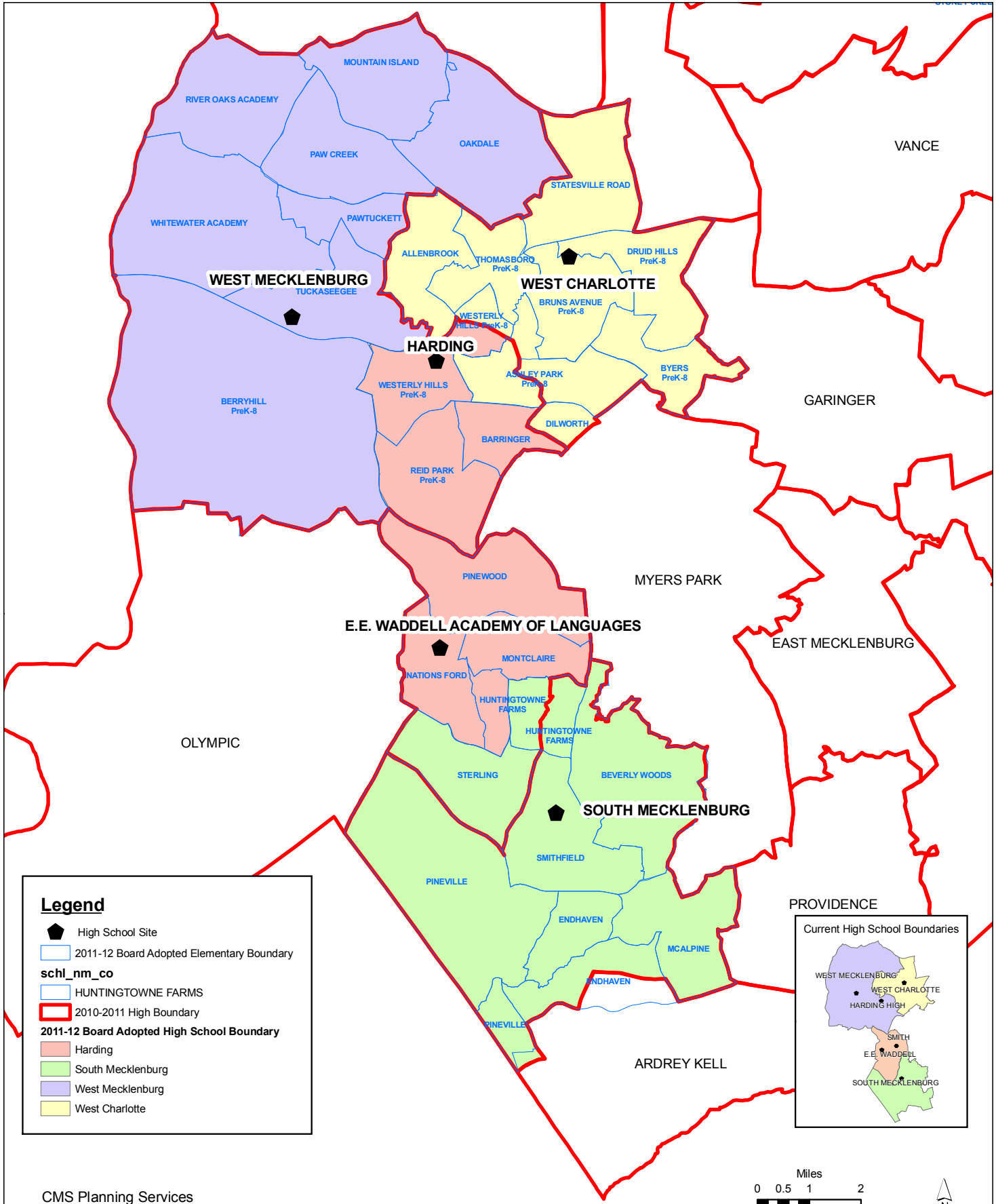
School	2013-2014				2014-2015			
	Projected Number of Students from Growth and Grade 9, 10, 11 (per year)	Total Students with Growth and Grade 9, 10, 11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth and Grade 9, 10, 11, 12 (per year)	Total Students with Growth and Grade 9, 10, 11, 12	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
Cochrane 6-12	112	1008	1008	100%	77	1085	1008	108%
Garinger High	-72	1655	1841	90%	-37	1618	1841	88%

Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

School	Total Number of Students as of 20th Day 2010-11	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS*	Percent Proficient 2009-10	Percent Proficient Staff Recom.**
Cochrane 6-12	557	0%	3%	64%	28%	2%	3%	83%	60%	74%
Garinger High	1986	0%	7%	58%	28%	2%	5%	80%	78%	76%

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data, estimate.

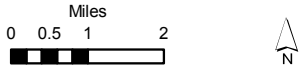
\*\*Data based on 2009-10 student data based on 2014 grade expansion.



**Legend**

- High School Site
- 2011-12 Board Adopted Elementary Boundary
- schl\_nm\_co**
- HUNTINGTOWNE FARMS
- 2010-2011 High Boundary
- 2011-12 Board Adopted High School Boundary**
- Harding
- South Mecklenburg
- West Mecklenburg
- West Charlotte

**Current High School Boundaries**



**Board Adopted**  
**E.E. Waddell, Harding, Phillip O. Berry, South Mecklenburg, West Charlotte,**  
**West Mecklenburg High School**

2010-2011 School Year - 20th Day Student Data

High School	Total Membership, 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS***
E.E. Waddell	1076	1491	72%	0	0%	2%	51%	37%	2%	8%	78.8%
Harding**	894	1716	52%	0	1%	4%	86%	3%	3%	3%	59.2%
Phillip O. Berry**	1261	1746	72%	0	0%	4%	74%	12%	3%	7%	65.6%
Smith**	1222	761	161%	19	0%	4%	26%	18%	11%	41%	33.4%
South Mecklenburg*	1999	2793	72%	0	0%	5%	23%	18%	2%	52%	33.0%
West Charlotte*	1658	1982	84%	20	1%	5%	86%	5%	2%	1%	79.0%
West Mecklenburg*	2193	2481	88%	0	1%	6%	68%	12%	3%	10%	73.4%

\* Partial Magnet

\*\* Full Magnet

\*\*\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

Total Membership: derived from Principal's Monthly Report (PMR)

CMS Students After Proposed 2011-2012 School Boundary

High School	2010-2011			2011-2012				2012-2013			
	Total Number of Students as of 20th day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
E.E. Waddell (Home School closed)											
Smith at E.E. Waddell (As Full Magnet)**	1222	1491	82%	48	1270	1491	85%	0	1270	1491	85%
Harding*	1979										
Harding Magnet Students (Math/Env)	-349										
Total Harding	1630	1716	95%	40	1670	1716	97%	40	1710	1716	100%
Phillip O. Berry**	1261										
Harding Magnet Students (Math/Env)	349										
Total Phillip O. Berry	1610	1746	92%	0	1610	1746	92%	0	1610	1746	92%
South Mecklenburg*	2300	2793	82%	35	2335	2793	84%	35	2370	2793	85%
West Charlotte*	1730	1982	87%	0	1730	1982	87%	0	1730	1982	87%
West Mecklenburg*	1672	2481	67%	35	1707	2481	69%	35	1742	2481	70%

\*\* Full Magnet

\* Partial Magnet

Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

School	Total Number of Students as of 20th day 2010-11	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS *	Percent Proficient 2009-10	Percent Proficient Staff Recom.**
Harding	1630	1%	3%	70%	18%	2%	6%	74%	87%	74%
Phillip O. Berry	1610	0%	4%	77%	10%	3%	6%	62%	89%	89%
South Mecklenburg	2300	0%	6%	26%	21%	2%	45%	39%	87%	86%
West Charlotte	1730	0%	6%	86%	5%	1%	2%	79%	72%	72%
West Mecklenburg	1672	1%	7%	62%	15%	4%	12%	72%	72%	74%
Waddell High School									71%	

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data, estimate.

\*\*Data based on 2009-10 student data.

Other Notes:

Smith Academy program will relocate to the E.E. Waddell school building.

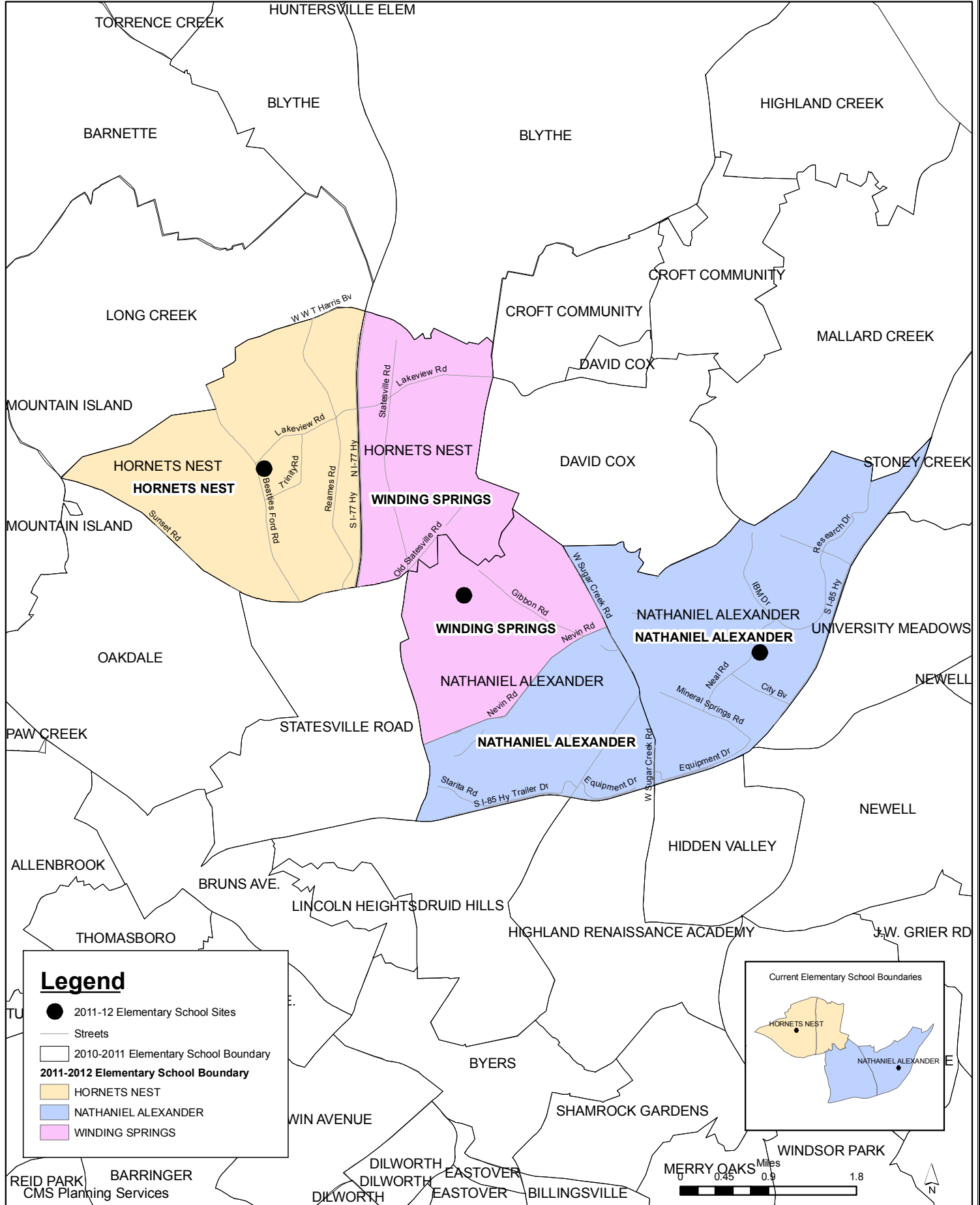
Smith Academy Chinese Immersion program to grow by an additional 48 students.

E.E. Waddell will no longer have a home school boundary.

Harding High will have a new home school boundary in addition to continuing the IB magnet program.

Harding High magnet students for Math/Science/Env Studies students will relocate to Phillip O. Berry Academy.

**Board Adopted  
Hornets Nest, Nathaniel Alexander and Winding Springs  
2011-2012 School Year**



# Board Adopted Winding Springs Home School Hornets Nest, Nathaniel Alexander and Winding Springs

## 2010-2011 School Year - 20th Day Student Data

Elementary Schools	Total Membership, 20th Day 2010-2011	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS
Hornets Nest Elementary	852	661	129%	15	0%	2%	59%	29%	4%	6%	78.5%
Nathaniel Alexander Elementary	1049	1015	103%	2	0%	5%	65%	21%	4%	4%	75.8%
Winding Springs Elementary	644	609	106%	4	0%	4%	59%	25%	7%	5%	64.1%

Total Membership: derived from Principal's Monthly Report (PMR)

Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

## CMS Students **After** Proposed 2011-2012 School Boundary

Elementary Schools	2010-2011			2011-2012				2012-2013			
	Total Number of Students as of 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
Hornets Nest Elementary	598	661	90%	0	598	661	90%	0	598	661	90%
Nathaniel Alexander Elementary	775	1015	76%	20	795	1015	78%	20	815	1015	80%
Winding Springs Elementary (home school)	528	720	73%	30	558	720	78%	30	588	720	82%
Winding Springs magnets students who reside in new home school boundary	155										
Total Winding Springs Elementary	683	720	95%	30	713	720	99%	30	743	720	103%

Winding Springs will become a new home school and no longer be a full magnet school.

Adjusted building capacity changes due to the removal of pre-k classes

\*Assumption: the rate of growth will remain constant from 2010-11 to 2012-13

## Proposed 2011-12 Demographic Student Data as of 20th day 2010-11

Elementary Schools	Total Number of Students as of 20th Day 2010-11	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS*	Percent Proficient 2009-10	Percent Proficient Staff Recom.**
Hornets Nest elementary	598	0%	3%	66%	21%	4%	5%	76%	63%	59%
Nathaniel Alexander elementary	775	1%	4%	70%	18%	5%	3%	75%	59%	60%
Winding Springs elementary (home school)	528	0%	4%	48%	39%	3%	6%	75%		66%
Winding Springs magnets students who reside in new home school boundary	155	0%	4%	51%	39%	3%	3%			
Total Winding Springs	683	0%	4%	48%	39%	3%	5%	75%		65%
Winding Springs (Moved)									65%	

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data, estimate.

\*\*Data based on 2009-10 student data.

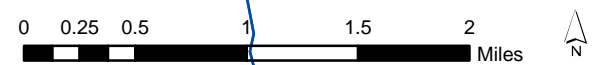
**BOARD ADOPTED: 2011-12 School Year  
Oakhurst Closure  
Reassign to Billingsville and Rama Road Elementary**



**Legend**

- 2010-11 Elementary Schools**
- Billingsville
- Rama Road
- Streets
- 2010-11 Elementary School Boundaries
- 2011-12 Elementary School Boundaries**
- BILLINGSVILLE
- RAMA ROAD

**Current Elementary School Boundaries**



# Board Adopted Oakhurst Closure Reassign to Billingsville and Rama Road Elementary

## 2010-11 School Year - 20th Day Student Data

Elementary Schools	Total Membership, 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS
Billingsville	480	611	79%	0	0%	14%	57%	24%	2%	3%	92%
Oakhurst	582	650	90%	0	0%	3%	61%	12%	8%	16%	69%
Rama Road	610	652	94%	1	0%	2%	46%	33%	5%	14%	78%

Total Membership: derived from Principal's Monthly Report (PMR)  
 Enrollment for Billingsville and Rama Road includes Prek students  
 Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

## CMS Students **After** Proposed 2011-12 Boundary Change

Elementary Schools	2010-11			2011-12				2012-13			
	Total Number of Students as of 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
Billingsville	593	611	97%	0	593	611	97%	0	593	611	97%
Rama Road	633	652	97%	36	669	652	103%	36	705	652	108%
Oakhurst											

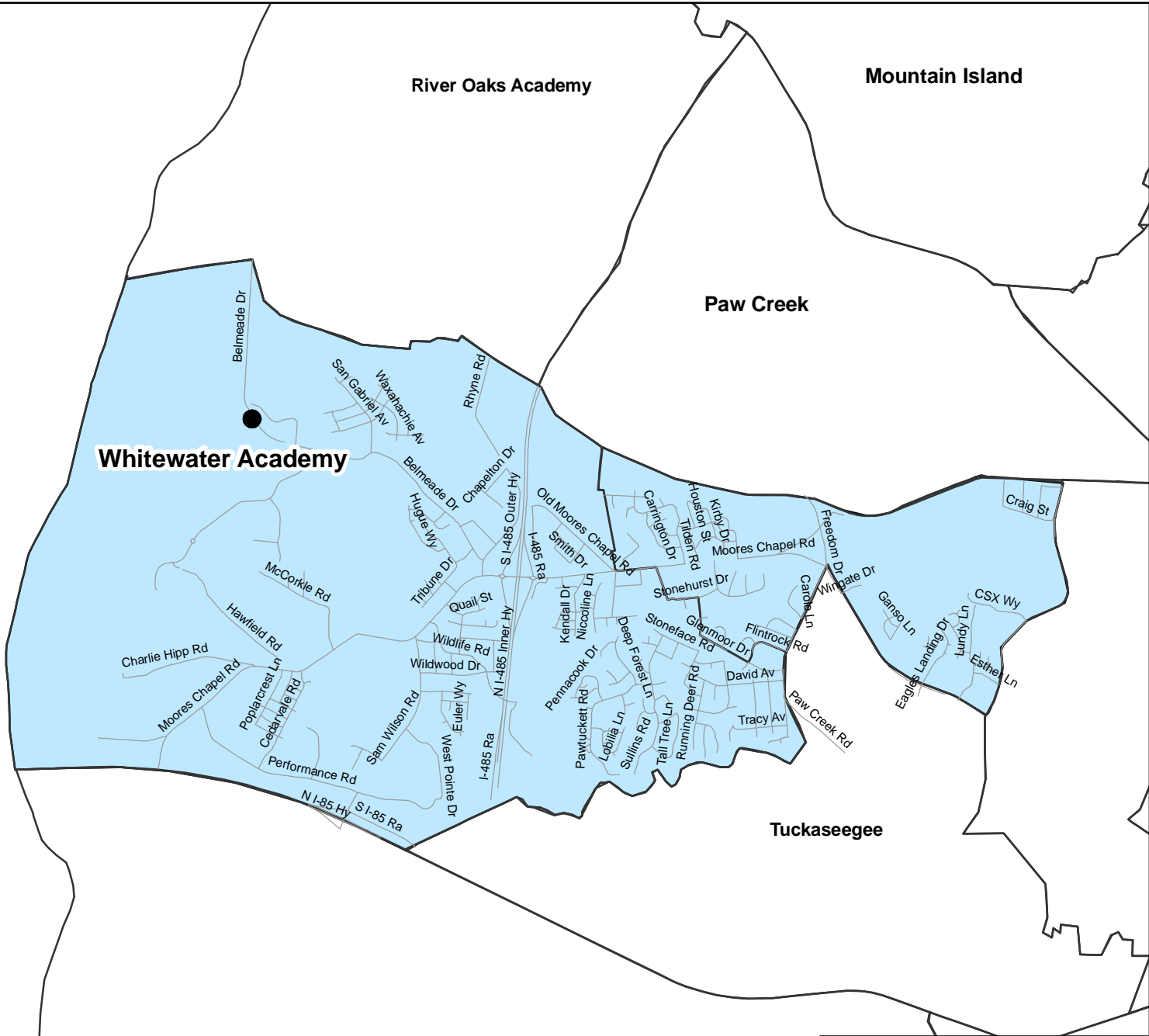
\*Assumption: the rate of growth will remain constant from 2010-11 to 2012-13  
 Middle school boundary line for Rama Road Feed will be adjusted, reassigning 6 students from Eastway to McClintock Middle

## Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

Elementary Schools	Total Number of Students as of 20th day 2010-11	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*	Percent Proficient 2009-10	Percent Proficient Staff Recom.**
Billingsville	593	0%	13%	56%	22%	3%	6%	88%	37%	39%
Rama Road	633	0%	3%	45%	32%	6%	14%	77%	65%	65%
Oakhurst (Closed)									62%	

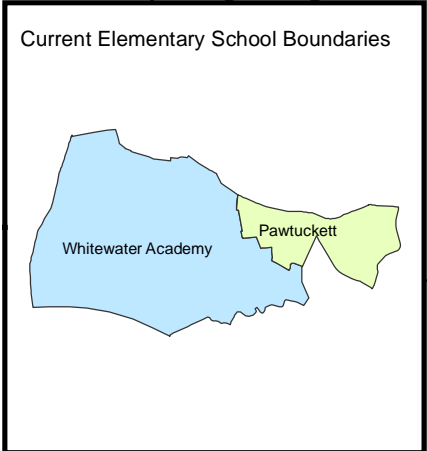
\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data, estimate.  
 \*\*Data based on 2009-10 student data.

**BOARD ADOPTED: 2011-12 School Year  
Pawtuckett Closure  
Consolidate to Whitewater Academy Elementary**



**Legend**

- 2010-11 Elementary School Site**
- Whitewater Academy
- Streets
- 2011-12 Elementary School Boundary**
- Whitewater Academy
- 2010-11 Elementary School Boundaries



# Board Adopted Pawtucket Closure Consolidate to Whitewater Academy Elementary

## 2010-11 School Year - 20th Day Student Data

Elementary Schools	Total Membership, 20th Day 2010-11	Student Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*
Pawtucket Elementary	215	397	54%	0	1%	4%	67%	13%	4%	11%	86%
Whitewater Academy Elementary	453	730	62%	0	1%	6%	53%	15%	6%	19%	77%

Total Membership: derived from Principal's Monthly Report (PMR)

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

## CMS Students **After** Proposed 2011-12 School Boundaries

Elementary Schools	2010-11			2011-12				2012-13			
	Total Number of Students for the proposed boundary as of 20th Day 2010-11	Student Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected number of Students from Growth (per year)	Total Students with Growth	Student Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected number of Students from Growth (per year)	Total Students with Growth	Student Building Classroom Capacity	Student Building Utilization (without mobiles)
Pawtucket Elementary											
Whitewater Academy Elementary	668	730	92%	0	668	730	92%	0	668	730	92%

\*Assumption: the rate of growth will remain constant from 2010-11 to 2012-13

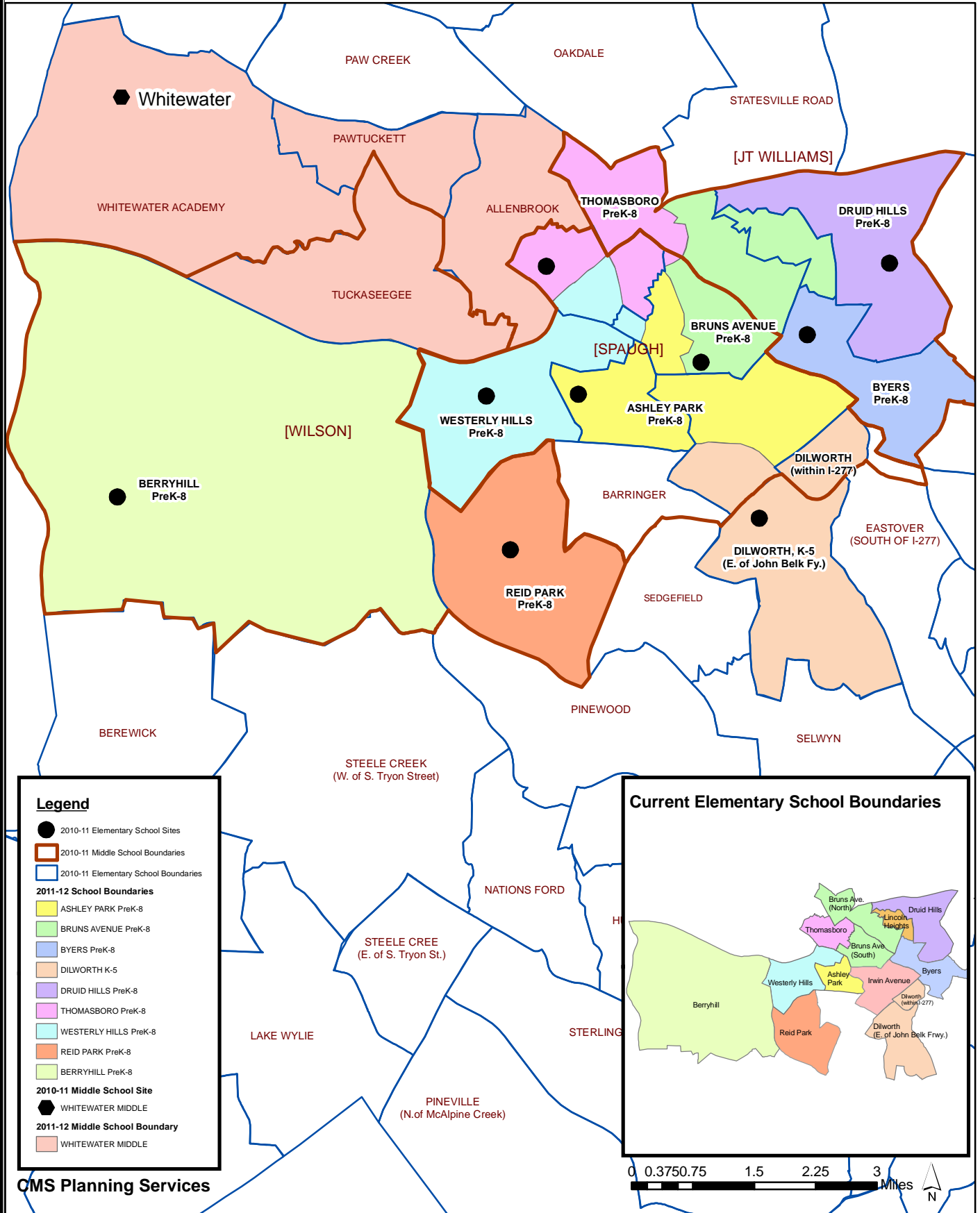
## Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

Elementary Schools	Total Number of Students as of 20th day 2010-11	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*	Percent Proficiency 2009-10	Percent Proficiency Staff Recom.**
Whitewater Academy Elementary	668	1%	5%	58%	15%	5%	16%	82%	67%	60%
Pawtucket Elementary (closed)									45%	

\*Economic Disadvantage Student percentage (EDS) based on 2009-10 data, estimate.

\*\*Data based on 2009-10 student data.

**BOARD ADOPTED: 2011-12 School Year**  
**John Taylor Williams, Spaug and Wilson Middle School Closures**  
**PreK-8 Schools**



**Board Adopted**  
**Irwin Elementary; John Taylor Williams and Spough Middle School Closure**  
**Ashley Park PreK-8, Bruns Avenue PreK-8, Thomasboro PreK-8, and Westerly Hills PreK-8**

2010-11 School Year - 20th Day Student Data

Schools	Total Membership, 20th Day 2010-11	Student Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*
Ashley Park Elementary	264	524	50%	0	0%	2%	88%	5%	3%	2%	93%
Bruns Avenue Elementary	522	672	78%	0	2%	2%	88%	6%	1%	1%	90%
Dilworth Elementary	374	551	68%	0	0%	3%	22%	1%	3%	71%	N/A
Irwin Elementary	485	642	76%	0	1%	1%	85%	8%	4%	1%	84%
Thomasboro Elementary	340	536	63%	0	0%	12%	71%	9%	4%	4%	95%
Westerly Hills Elementary	277	392	71%	0	0%	14%	76%	4%	3%	3%	94%
Spough Middle	526	780	67%	0	0%	8%	82%	3%	3%	4%	93%

Total Membership: derived from Principal's Monthly Report (PMR)

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

CMS Students After Proposed 2011-12 School Boundaries

Schools	2010-11			2011-12				2012-13			
	Total Number of Students for the proposed boundaires as of 20th Day 2010-11	Student Building Classroom Capacity*	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Adjusted Student Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Adjusted Student Building Classroom Capacity	Student Building Utilization (without mobiles)
Ashley Park PreK-8**	487	587	83%	13	500	587	85%	5	505	587	86%
Bruns Avenue PreK-8**	649	682	95%	16	665	682	98%	16	681	682	100%
Dilworth Elementary	397	551	72%	0	397	551	72%	0	397	551	72%
Thomasboro PreK-8**	555	628	88%	0	555	628	88%	0	555	628	88%
Westerly Hills K-8**	496	592	84%	4	500	592	84%	4	504	592	85%
Irwin Elementary (close)											
Spough Middle (close)											

\*Capacity utilization revised to reflect latest allotment and middle school adjustment.

\*\*Maximum of two classrooms of pre-K per school, admission subject to screening criteria and available capacity established through the Bright Beginnings program.

Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

Elementary Schools	Total Number of Students as of 20th day 2010-11	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*	Percent Proficient 2009-10	Percent Proficient Staff Recom.**
Ashley Park PreK-8***	487	0%	2%	87%	6%	3%	2%	93%	59%	51%
Bruns Avenue PreK-8***	649	0%	8%	89%	2%	1%	0%	91%	49%	44%
Dilworth	397	0%	1%	24%	2%	3%	70%	N/A	N/A	N/A
Thomasboro PreK-8***	555	2%	7%	74%	11%	3%	3%	94%	52%	51%
Westerly Hills K-8***	496	2%	3%	76%	13%	3%	3%	94%	57%	51%
Irwin Elementary (close)									61%	
Spough Middle (close)									48%	

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

\*\*Data based on 2009-10 student data.

\*\*\*Maximum of two classrooms of pre-K per school, admission subject to screening criteria and available capacity established through the Bright Beginnings program.

# Board Adopted Wilson Middle School Closure Berryhill PreK-8; Reid Park PreK-8; Tuckasegee ES Feeds to Whitewater Middle

## 2010-11 School Year - 20th Day Student Data

Schools	Total Membership, 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*
Berryhill Elementary	326	544	60%	0	1%	7%	13%	49%	7%	23%	89%
Reid Park Elementary	434	511	85%	0	0%	3%	92%	2%	2%	1%	95%
Whitewater Middle	587	1118	53%	0	1%	8%	65%	14%	2%	10%	78%
Wilson Middle	538	714	75%	0	0%	9%	64%	18%	2%	7%	91%

Total Membership: derived from Principal's Monthly Report (PMR)

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

## CMS Students After Proposed 2011-12 School Boundaries

Schools	2010-11			2011-12				2012-13			
	Total Number of Students for the proposed boundaries as of 20th Day 2010- 11***	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected number of Students from Growth (per year)	Total Students with Growth***	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected number of Students from Growth (per year)	Total Students with Growth***	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
Berryhill PreK-8**	425	556	76%	0	425	556	76%	0	425	556	76%
Reid Park PreK-8**	536	630	85%	0	536	630	85%	0	536	630	85%
Whitewater Middle	776	1118	69%	42	818	1118	73%	42	860	1118	77%
Wilson Middle (closed)											

\*Capacity utilization revised to reflect latest allotment and middle school adjustment.

\*\*Maximum of two classrooms of pre-K per school, admission subject to screening criteria and available capacity established through the Bright Beginnings program.

\*\*\*Includes student enrollment reduction with the closure of Boulevard Homes.

## Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

Schools	Total Number of Students as of 20th day 2010-11	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*	Percent Proficient 2009-10	Percent Proficient Staff Recom.**
Berryhill PreK-8***	425	1%	9%	13%	48%	6%	23%	90%	75%	72%
Reid Park PreK-8***	536	0%	4%	89%	3%	3%	1%	94%	44%	46%
Whitewater Middle	776	1%	9%	63%	16%	2%	9%	78%	60%	61%
Wilson (closed)									61%	

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data.

\*\*Data based on 2009-10 student data, estimate.

\*\*\*Maximum of two classrooms of pre-K per school, admission subject to screening criteria and available capacity established through the Bright Beginnings program.

# Board Adopted

## John Taylor Williams Middle School Closure

### Walter G. Byers PreK-8 and Druid Hills PreK-8

#### 2010-2011 School Year - 20th Day Student Data

Schools	Total Membership, 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS*
Walter G. Byers elementary	407	577	71%	0	4%	1%	92%	1%	0%	2%	91.8%
Druid Hills elementary	381	528	72%	0	0%	4%	84%	7%	4%	1%	93.0%
John Taylor Williams middle	481	752	64%	0	0%	5%	89%	3%	2%	1%	96.8%

Total Membership: derived from Principal's Monthly Report (PMR)

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

#### CMS Students After Proposed 2011-2012 School Boundary

Schools	2010-2011			2011-2012				2012-2013			
	Total Number of Students as of 20th Day 2010-11	Student Adjusted Building Classroom Capacity*	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity*	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity*	Student Building Utilization (without mobiles)
Walter G. Byers PreK-8**	560	592	95%	0	560	592	95%	0	560	592	95%
Druid Hills PreK-8**	572	587	97%	0	572	616	93%	0	572	616	93%
John Taylor Williams (closed)											

Druid Hills and Walter G. Byers will become a new home school and serve grades PreK-8

\*Capacity utilization revised to reflect latest allotment and middle school adjustment.

\*\*Maximum of two classrooms of pre-K per school, admission subject to screening criteria and available capacity established through the Bright Beginnings program.

#### Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

Schools	Total Number of Students as of 20th Day 2010-11	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS*	Percent Proficiency 2009-10	Percent Proficiency Staff Recom.**
Walter G. Byers PreK-8***	516	3%	1%	92%	1%	1%	2%	93%	46%	46%
Druid Hills PreK-8***	572	0%	4%	84%	8%	3%	1%	94%	44%	45%
John Taylor Williams (closed)									44%	

\*Economic Disadvantage Student percentage (EDS) based on 2009-10 data

\*\*Data based on 2009-10 student data.

# Board Adopted

## Consolidate and Relocate Davidson I.B. into J.M. Alexander Middle School

### 2010-11 School Year - 20th Day Student Data

Middle Schools	Total Membership, 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*
J.M. Alexander Middle	604	1292	47%	0	0%	3%	49%	13%	4%	31%	45%
Davidson I.B. Middle	258	232	111%	0	0%	6%	25%	6%	8%	55%	19%

Total Membership: derived from Principal's Monthly Report (PMR)

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data

### CMS Students **After** Proposed 2011-12 Program Relocation

Middle Schools	2010-11			2011-12				2012-13			
	Total Number of Students as of 20th Day 2010-11	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)*	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)*	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
J.M. Alexander Middle	862	1292	67%	0	862	1292	67%	0	862	1292	67%
Davidson I.B. Middle											

\*The rate of growth will be determined in consultation with the J.M. Alexander principal.

Data does not include wait pool.

### Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

Middle School	Total Number of Students as of 20th day 2010-11	Native American	Asian	African American	Hispanic	Multi Racial	White	EDS*	Percent Proficiency 2009-10	Percent Proficiency Staff Recom.**
J.M. Alexander Middle	862	0%	4%	42%	10%	5%	39%	32%	72%	80%
Davidson IB Middle									>95%	

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data, estimate.

\*\*Data based on 2009-10 student data.

# Board Adopted

## Consolidate University Park to First Ward Arts Year-Round Calendar Delay Until 2012-13

### 2010-2011 School Year - 20th Day Student Data

Schools	Total Membership, 20th Day 2010-11	Student Adjusted Classroom Capacity	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS*
First Ward Arts	591	668	88%	0	0%	1%	70%	12%	7%	10%	62%
University Park Arts	541	632	86%	1	1%	1%	83%	6%	5%	4%	75%

Total Membership: derived from Principal's Monthly Report (PMR).

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data. First Ward reflects Dilworth for EDS percentage since move from last year.

### CMS Students After Proposed 2011-2012 Program Change

Schools	2010-2011			2011-2012				2011-2012			
	Total Number of Students for the proposed boundary as of 20th Day 2010- 2011*	Student Adjusted Building Classroom Capacity**	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
First Ward Arts	1132	1024	111%	-80	1052	1024	103%	-40	1012	1024	99%
University Park Arts (closed)	--	--	--	--	--	--	--	--	--	--	--

\*Assumes all students move from University Park; enrollment is derived by reduction of incoming kindergarten class.

\*\*Capacity increases by 33% with year-round calendar.

### Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

Elementary Schools	Total Number of Students as of 20th Day 2010-11	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS*	Percent Proficient 2009-10	Percent Proficient Staff Recom.**
Total First Ward Arts	1052	1%	1%	76%	9%	6%	7%	69%	70%	69%
University Park Arts									69%	

\*Economic Disadvantage Student percentage (EDS) based on 2009-10 data, estimate.

## Board Adopted Consolidate Winding Springs ES Magnet with Marie G. Davis

### 2010-2011 School Year - 20th Day Student Data

Elementary Schools	Total Membership, 20th Day 2010-2011	Student Adjusted Building Classroom Capacity*	Student Building Utilization (without mobiles)	Number of Mobiles	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS**
Marie G. Davis	348	486	72%	0	0%	3%	64%	16%	6%	11%	59.3%
Winding Springs elementary	644	609	106%	4	0%	4%	59%	25%	7%	5%	64.1%

Total Membership: derived from Principal's Monthly Report (PMR).

\*Adjusted building capacity at Marie G. Davis only includes upper campus.

\*\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data.

### CMS Students **After** Proposed 2011-2012 School Boundary

Elementary Schools	2010-2011			2011-2012				2012-2013			
	Total Number of Students as of 20th Day 2010-11**	Student Adjusted Building Classroom Capacity*	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)**	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)	Projected Number of Students from Growth (per year)**	Total Students with Growth	Student Adjusted Building Classroom Capacity	Student Building Utilization (without mobiles)
Marie G. Davis	348										
Winding Springs Magnet program	644										
Total Marie G. Davis	992	980	101%	0	992	980	101%	0	992	980	101%

Winding Springs will become a new home school and no longer be a full magnet school.

Marie G. Davis to include all magnet students from Winding Springs magnet program.

\*Adjusted building capacity includes upper and lower campus.

\*\*Assumption: no additional students added to the magnet program from 2010-11 thru 2012-13 and that all students will move from Winding Springs to Marie G. Davis.

### Proposed 2011-12 Demographic Student Data as of 20th day 2010-11 and Percent Proficient 2009-10 Data

Elementary Schools	Total Number of Students as of 20th Day 2010-11	Native American	Asian	African American	Hispanic	Multi-Race	White	EDS*	Percent Proficiency 2009-10	Percent Proficiency Staff Recom.**
Total Marie G. Davis	992	0%	3%	61%	22%	7%	7%	59.3%	72%	68%
Winding Springs Elementary									65%	

\*Economically Disadvantaged Student percentage (EDS) based on 2009-10 data, estimate.

\*\*Data based on 2009-10 student data.