



**Eastover Elementary  
Student Assignment Options for  
Overcrowding Relief**

**Updated 10/13/09**

**(Replaces previous options)**

**Planning Services Department  
October 13, 2009**

**Introduction:**

Eastover Elementary has experienced enrollment resurgence the past few years. Earlier in the decade, Eastover struggled to maintain enrollment; and was designated a workplace transfer school in 2001 and on the vacant schools list in years 2002 through 2005 in order to attract students. Eastover is a geographically large attendance area that includes Eastover, Myers Park, Dilworth, Elizabeth and Midtown. There are three magnet elementary schools located within the Eastover attendance zone: Myers Park Traditional, Elizabeth Traditional, and Dilworth Visual and Performing Arts. A significant number of students (286) who live in the attendance boundary attend magnet programs.

Below is a chart based on 20<sup>th</sup> day 2009 data that shows the enrollment dynamic of the school. Since 2006, the kindergarten class has been the largest grade with 5<sup>th</sup> grade the smallest. For 2009-10, the entry age for kindergarten was moved back from five years of age on or before October 16<sup>th</sup> to August 31. Kindergarten class for 20<sup>th</sup> day 2009 is 114 students.

20 <sup>th</sup> Day 2009 Enrollment	Enrollment History
<ul style="list-style-type: none"><li>• All students in home school area = 848</li><li>• Total non-magnet assigned in = 81</li><li>• Total non-magnet assigned out = 40</li><li>• Total magnet students assigned out = 297</li><li>• EC self-contained assigned in = 2</li><li>• EC self-contained assigned out = 5</li><li>• <b>Total attending = 589 (incl. EC self-contained)</b></li></ul>	<ul style="list-style-type: none"><li>• 2003-04 = 392</li><li>• 2004-05 = 411</li><li>• 2005-06 = 395</li><li>• 2006-07 = 448</li><li>• 2007-08 = 521</li><li>• 2008-09 = 563</li><li>• 2009-10* = 589</li></ul> <p>*20<sup>th</sup> day data.</p>

To further compound overcrowding at Eastover, the space on-site to add mobile units is extremely limited. All instructional classrooms must be contained within the existing facility. To accommodate growth for 2009-10, the auditorium has been temporarily converted to classrooms (though not counted as part of the core classroom capacity).

**Public Engagement:**

As a result of the two public engagement meetings held September 29<sup>th</sup> and October 8<sup>th</sup> at Myers Park HS, and having received numerous emails and phone calls, the following describes three revised discussion options which address the issue of overcrowding at Eastover: a) small attendance boundaries with Myers Park Traditional and Elizabeth Traditional changes from a full to partial magnet b) boundary change and facility move between Dilworth Arts and First Ward c) boundary change and facility move between Dilworth Arts and First Ward with boundary expanded into Selwyn Elementary attendance area (this is the first time mentioned, community engagement will be sought). The other options previously presented are eliminated.

**(Option A) Attendance Boundaries for Myers Park Traditional and Elizabeth Traditional Making Them Partial Magnets**

The map and datasheet show a small attendance area around Myers Park Traditional and Elizabeth Traditional. There are a total of 85 students (non-magnet, non self-contained Exceptional Children), in addition to 15 students for growth, moved from Eastover to Myers Park Traditional and 33 students, 5 additional students for growth moved from Eastover to Elizabeth Traditional. To accommodate the additional enrollment, 60 seats at kindergarten were reduced for Myers Park Traditional, and 40 seats at kindergarten were reduced at Elizabeth Traditional. All students currently in the Traditional magnet program will remain in the program. It is anticipated that the Traditional magnet program implemented school-wide.

This option changes Myers Park Traditional and Elizabeth Traditional for a full magnet program to a partial magnet. As a result, fewer seats will be available for the Traditional magnet program.

The affect on total enrollment, capacity utilization and free and reduced priced lunch is described in the corresponding data table starting on page 8. Below are charts for the Traditional magnet programs by sending school and grade. Both magnet programs pull students from all over the county.

Myers Park Traditional Sending Schools	KG	01	02	03	04	05	Grand Total
<b>Myers Park Traditional Elementary</b>	<b>115</b>	<b>116</b>	<b>120</b>	<b>126</b>	<b>127</b>	<b>119</b>	<b>723</b>
TRADITIONAL	115	116	120	126	127	119	723
Albemarle Road Elementary	1						1
Allenbrook Elementary	3	4	2		4	5	18
Ashley Park Elementary					1		1
Barnette Elementary			1	2		1	4
Barringer Elementary	1			1		1	3
Berewick Elementary	1	2	1	5	1	4	14
Berryhill Elementary			1				1
Beverly Woods Elementary	2	6	6	4	4	3	25
Billingsville Elementary	1		1			2	4
Blythe Elementary		1					1
Briarwood Elementary		1	1				2
Bruns Ave Elementary	1	2	3	2	4	2	14
Cotswold Elementary	7	13	4	5	5	3	37
Croft Community Elementary		2			1		3
David Cox Road Elementary				1		1	2
Druid Hills Elementary	1	1	1	2		1	6

Myers Park Traditional Sending Schools	KG	01	02	03	04	05	Grand Total
Eastover Elementary	17	24	25	35	25	29	155
Elizabeth Lane Elementary	1			1	1	1	4
Elon Park Elementary				2			2
Endhaven Elementary	1	1	1		1	2	6
First Ward Elementary					1		1
Greenway Park Elementary					1		1
Hornets Nest Elementary	9	2	3	7	7	3	31
Huntingtowne Farms Elementary	5	3	5	4	4	3	24
Idlewild Elementary		1	1			2	4
Irwin Ave Elementary	1	3	2			2	8
J.W. Grier Elementary			1				1
Lake Wylie Elementary	1			1			2
Lansdowne Elementary	2	1	2			1	6
Lebanon Road Elementary						1	1
Lincoln Heights Elementary		1	1				2
Long Creek Elementary	1		3			1	5
Mallard Creek Elementary	1						1
McAlpine Elementary	1	1	1	1	2		6
Merry Oaks Elementary		1					1
Montclair Elementary	1		2		2		5
Mountain Island Elementary	4	1		1	2	1	9
Nathaniel Alexander Elementary	3	3	2	2	2	1	13
Nations Ford Elementary					1		1
Newell Elementary				1			1
Oakdale Elementary	3	1	1	2	2	2	11
Olde Providence Elementary	3	1	1		3		8
Paw Creek Elementary		1	1	2			4
Pawtucket Elementary	1	1	1			1	4
Pineville Elementary	1	1		2			4
Pinewood Elementary	1	1	4		1	6	13
Polo Ridge Elementary						1	1
Rama Road Elementary	2	3	4	1	2	2	14
Reedy Creek Elementary					2		2
Reid Park Elementary	3	5	6	2	3	5	24
River Gate Elementary	2		1		1		4
River Oaks Academy Elementary	1		4	6	2	1	14
Sedgefield Elementary	2		1	3	4	2	12
Selwyn Elementary	7	3	7	4	4	4	29
Shamrock Gardens Elementary	2	1		3		1	7
Sharon Elementary	6	8	2	6	13	6	41

Myers Park Traditional Sending Schools	KG	01	02	03	04	05	Grand Total
Smithfield Elementary	5	12	8	7	12	5	49
Statesville Road Elementary	2			2	1		5
Steele Creek Elementary	2	1	3	3	2	2	13
Sterling Elementary		1	1	1	1	2	6
Stoney Creek Elementary	1		1				2
Torrence Creek Elementary						1	1
Tuckaseegee Elementary		1	2	2		5	10
University Meadows Elementary	1			1	1		3
Walter G. Byers Elementary	1				2	1	4
Westerly Hills Elementary	1					1	2
Whitewater Academy Elementary	1	1		1	2	1	6
Winget Park Elementary	1		2	1			4

Elizabeth Traditional Sending Schools	KG	01	02	03	04	05	Grand Total
<b>Elizabeth Traditional Elementary</b>	<b>89</b>	<b>97</b>	<b>93</b>	<b>94</b>	<b>92</b>	<b>90</b>	<b>555</b>
TRADITIONAL	89	97	93	94	92	90	555
Albemarle Road Elementary	1	2	7	2	4	2	18
Allenbrook Elementary		1	1				2
Bain Elementary	1			1	1	2	5
Berewick Elementary	1						1
Beverly Woods Elementary			1	1			2
Billingsville Elementary	9	1	3	4	4	1	22
Blythe Elementary	1	1	1	1			4
Briarwood Elementary	4	1	3	3	2	3	16
Bruns Ave Elementary		4		1	4		9
Clear Creek Elementary		2		2	2	2	8
Cotswold Elementary	2	5	3	4	5	4	23
Croft Community Elementary		4	1	2	1	1	9
Crown Point Elementary	3		1	1	1		6
David Cox Road Elementary	2	5	1	2	1	2	13
Davidson Elementary	1						1
Devonshire Elementary	2	1		1		1	5
Druid Hills Elementary	1	1	1				3
<b>Eastover Elementary</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>24</b>
First Ward Elementary	2	2	2	4	1		11

<b>Elizabeth Traditional Sending Schools</b>	<b>KG</b>	<b>01</b>	<b>02</b>	<b>03</b>	<b>04</b>	<b>05</b>	<b>Grand Total</b>
Greenway Park Elementary	1	1	2	5		3	12
Hickory Grove Elementary	3	3	3		2	3	14
Hidden Valley Elementary	5	2	4	2	3	2	18
Highland Creek Elementary			1		1		2
Highland Renaissance Elementary	1		1		1	1	4
Hornets Nest Elementary	2	1	1	1	1	2	8
Huntingtowne Farms Elementary					1		1
Idlewild Elementary	1		2		1		4
Irwin Ave Elementary	2	4			2	2	10
J.H. Gunn Elementary	2	1	2	1		1	7
J.W. Grier Elementary	2	7	6	3	2	4	24
Lansdowne Elementary			2			3	5
Lebanon Road Elementary	1			2	2		5
Long Creek Elementary	2	2			1	1	6
Mallard Creek Elementary	2	2	1	4		1	10
Matthews Elementary					1	2	3
Merry Oaks Elementary	2	4	1		1	2	10
Montclair Elementary		1					1
Nathaniel Alexander Elementary	1	3	3	2	2	3	14
Newell Elementary		4	2	5	4	2	17
Oakdale Elementary				3	1	1	5
Oakhurst Elementary			1	1	1	2	5
Paw Creek Elementary	2						2
Pawtucket Elementary						1	1
Pineville Elementary			1				1
Piney Grove Elementary	2			2	5	2	11
Rama Road Elementary	4	1	4	7	4	6	26
Reedy Creek Elementary	3	4	5	4	7	2	25
Reid Park Elementary	1			1	1		3
Sedgefield Elementary			1				1
Shamrock Gardens Elementary	8	10	4	4	7	5	38
Sharon Elementary			1			1	2
Smithfield Elementary		1					1
Statesville Road Elementary		2			1	3	6
Stoney Creek Elementary	5	5	3	5	2	1	21
University Meadows Elementary	2	4	5	4	3	6	24
Walter G. Byers Elementary	1	1	3			2	7
Whitewater Academy Elementary			1		1		2
Windsor Park Elementary	2		2	3	1		8
Winget Park Elementary					1	1	2

<b>Elizabeth Traditional Sending Schools</b>	<b>KG</b>	<b>01</b>	<b>02</b>	<b>03</b>	<b>04</b>	<b>05</b>	<b>Grand Total</b>
Winterfield Elementary			1	2	2	2	7

**(Option B) Facility Move Between Dilworth Arts Magnet and First Ward Option, Boundary Change:**

In conjunction with a boundary change between First Ward and Eastover, this option moves the location of the magnet program from Dilworth Arts to First Ward. Dilworth becomes the school that serves the attendance area, and First Ward serves as the Visual and Performing Arts magnet. This option supports maintaining a strong magnet presence at the school and in the immediate community. This option moves the location of the magnet program from Dilworth to First Ward.

As a result of the magnet review and Board approved plan, the Accelerated Learning program will be eliminated from First Ward for the 2010-11 school year. For the 20<sup>th</sup> day 2009, there were 175 students (school total 447) from outside the attendance area enrolled in the magnet program. The magnet program represented 40% of the total enrollment for First Ward that will be eliminated in 2010-11.

The Board previously directed staff to develop a magnet program for First Ward. The staff has been working with the community to meet this directive. With the move of the magnet program, the additional magnet program will not be necessary.

The map and datasheet begin on page 10 of the report.

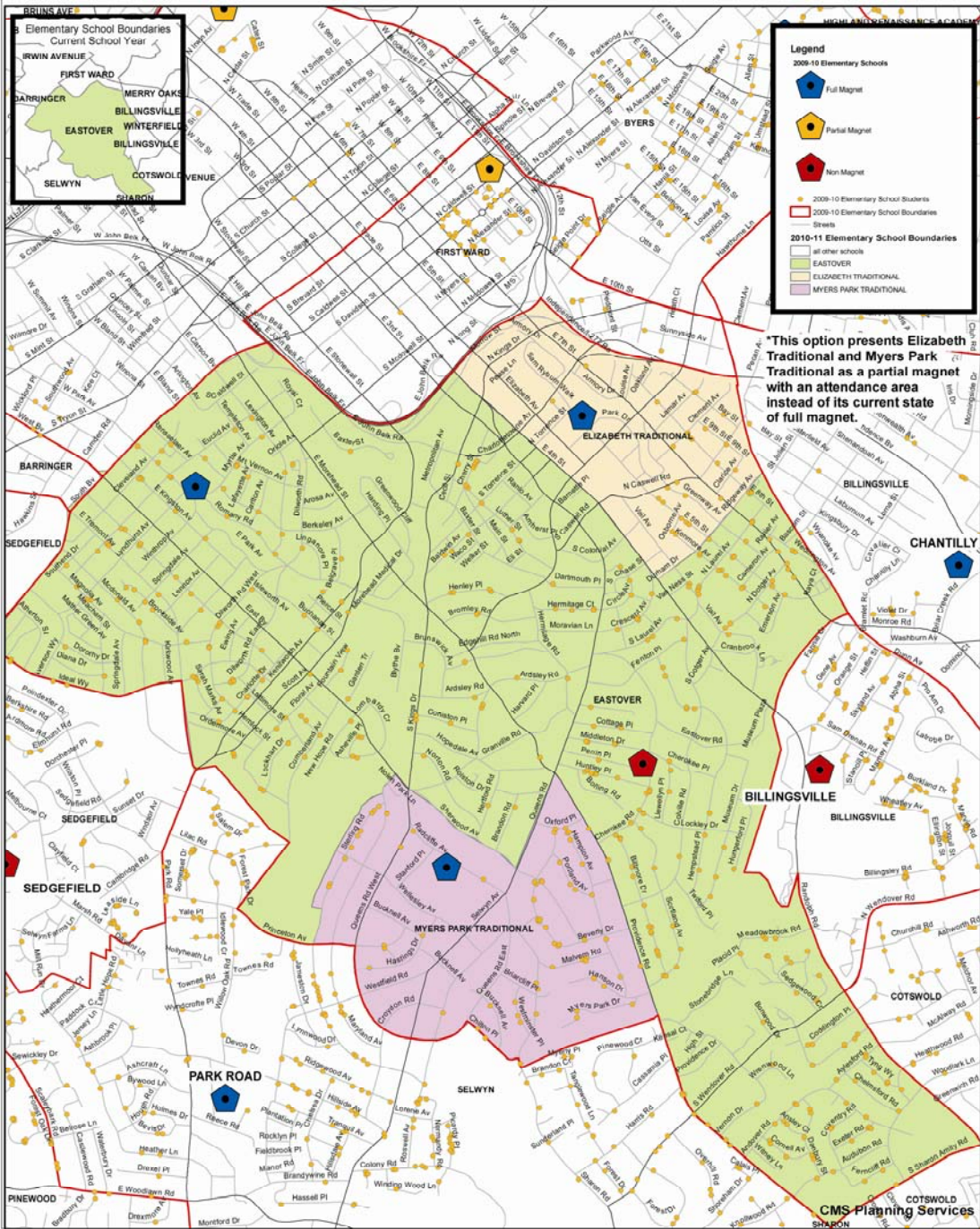
**(Option C) Facility Move Between Dilworth Arts Magnet and First Ward Option, Boundary Change Including Selwyn:**

As the same from Option B, the Visual Performing Arts Magnet at Dilworth will move to First Ward and Dilworth becomes the attendance area school. This new boundary leaves an area boundary by Providence Rd., Chilton Pl. and Queens Rd. in Eastover while moving an area in the Selwyn attendance zone to the new Dilworth attendance zone. This is the first time mentioned, community engagement will be sought.

The map and datasheet begin on page 12 of the report.



# Option A Eastover, Elizabeth Traditional and Myers Park Traditional 2010-11 School Year



**Option A**  
**Eastover, Elizabeth Traditional and Myers Park Traditional Elementary**  
**2010-11 School Year**

**2009-10 School Year - 20th Day Demographic/Student Data**

	Total Membership 20th Day 2009-10	Building Classroom Capacity	Building Utilization (without mobiles)	Number of Mobiles	White	African American	Latino	Asian	Native American	Multi Racial	Free or Reduced Price Lunch
<b>Elementary Schools</b>											
Eastover	589	572	103%	0	82%	10%	2%	2%	0%	4%	13%
Elizabeth Traditional	551	548	101%	0	36%	55%	3%	2%	0%	4%	35%
Myers Park Traditional	738	758	97%	0	58%	33%	4%	1%	0%	4%	25%

**Future Growth - CMS Students After Proposed 2010-11 School Boundaries**

	2009-10			2010-11			
	Number of Students in the Proposed School Boundary as of 20th Day 2009-10	Building Classroom Capacity	Building Utilization (without mobiles)	Number of Students from Growth (per year)	Total Students with Growth	Building Classroom Capacity	Building Utilization (without mobiles)
<b>Elementary Schools</b>							
Eastover (residing in boundary)	416						
Eastover choice in	83			65			
Eastover (including choice in)	499	573	87%	25	506	573	88%
Elizabeth Traditional (residing in boundary)	33						
Elizabeth Traditional (magnet)	551						
Elizabeth Traditional (total)	584	548	107%	5	549	548	100%
Myers Park (residing in boundary)	95						
Myers Park (Magnet students)	738						
Myers Park Traditional (total)	823	758	109%	15	778	758	103%

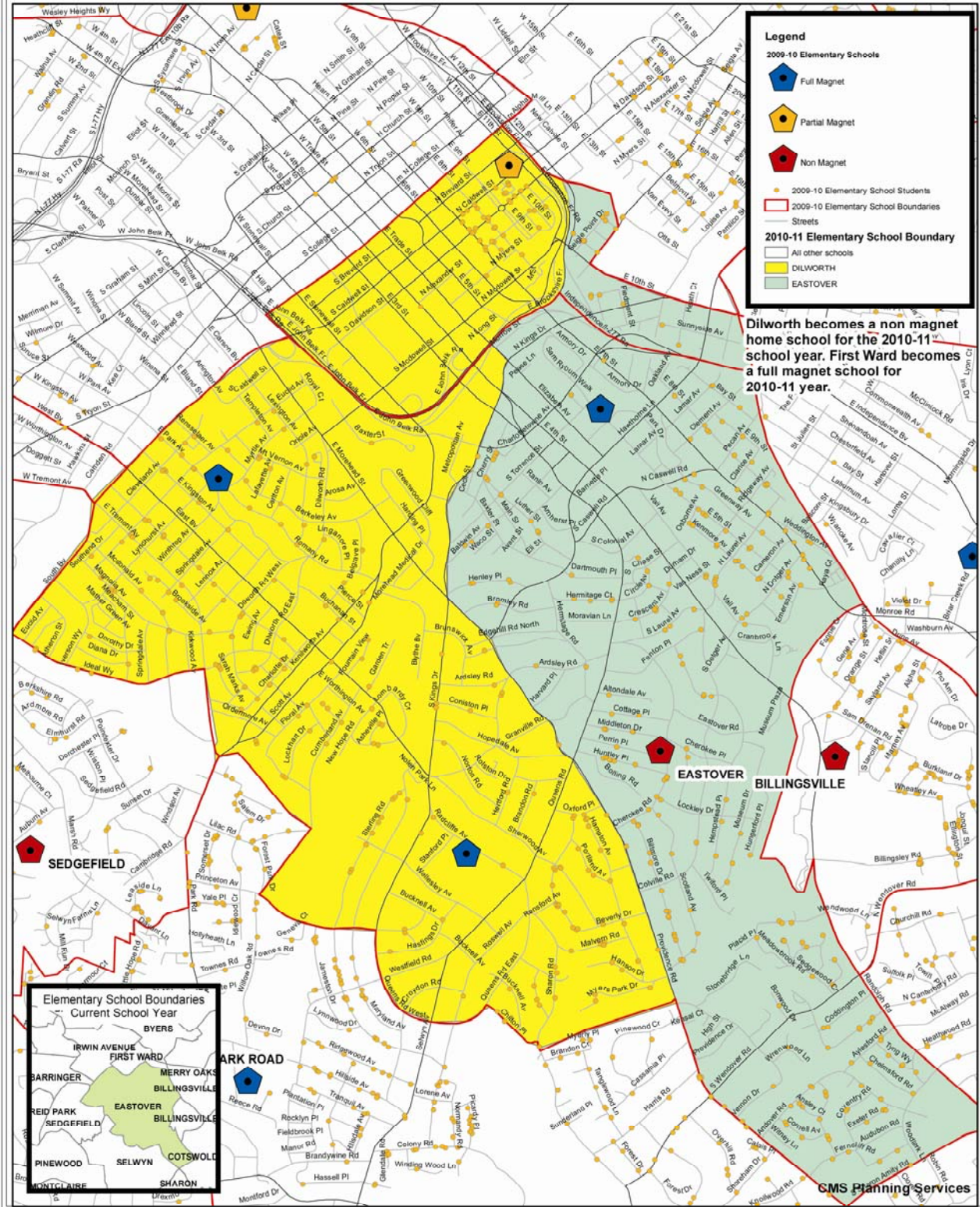
Both Traditional programs \*total students with growth\* kindergarten grade reduced to accommodate zone students. \*Building capacity is determined by student weighted staffing.

**2010-11 Demographic/Student Data as of 20th Day 2009-10**  
**CMS Students After the Proposed boundary change**

	Demographic /Student data as of 20th day 2009-10							
	Number of Students in the Proposed School Boundary as of 20th Day 2009-10	White	African American	Latino	Asian	Native American	Multi Racial	Free or Reduced Price Lunch
<b>Elementary Schools</b>								
Eastover (including choice in)	499	80%	13%	3%	2%	0%	2%	16%
Elizabeth Traditional (total)	584	39%	52%	3%	2%	0%	4%	34%
Myers Park Traditional (total)	823	62%	30%	3%	1%	0%	4%	23%

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## Option B Eastover, Dilworth, First Ward Elementary 2010-11 School Year



**Option B**  
**Eastover, Dilworth, First Ward Elementary**  
**2010-11 School Year**

**2009-10 School Year - 20th Day Demographic/Student Data**

Elementary Schools	ADM 20th Day 2009-10	Building Classroom Capacity	Building Utilization (without mobiles)	Number of Mobiles	White	African American	Latino	Asian	Native American	Multi Racial	Free or Reduced Price Lunch
Dilworth	533	553	96%	0	19%	62%	10%	1%	0%	8%	66%
Eastover	569	573	103%	0	82%	10%	2%	2%	0%	4%	13%
First Ward	376	500	75%	0	1%	95%	1%	0%	1%	2%	88%

Enrollment includes transfer and choiced-in students as of 20th day 2009-09  
 ADM= Average Daily Membership

**Future Growth - CMS Students After Proposed 2010-11 School Boundaries**

Elementary Schools	2009-10			2010-11			
	Number of Students in the Proposed School Boundary as of 20th Day 2009-10	Building Classroom Capacity	Building Utilization (without mobiles)	Number of Students from Growth (per year)	Total Students with Growth	Building Classroom Capacity	Building Utilization (without mobiles)
Dilworth (as non magnet)	343	553	62%	25	368	553	67%
Eastover (non ec, non magnet)	346						
Eastover (choice in)	83			65			
Eastover (total including choice in)	429	573	75%	20	431	573	75%
First Ward (as full magnet)	533	585	91%	0	533	585	91%

Dilworth to become a home school in 2010-11 school year and First Ward to become a full magnet program school.  
 ec = exceptional children \*Building capacity is determined by student weighted staffing.

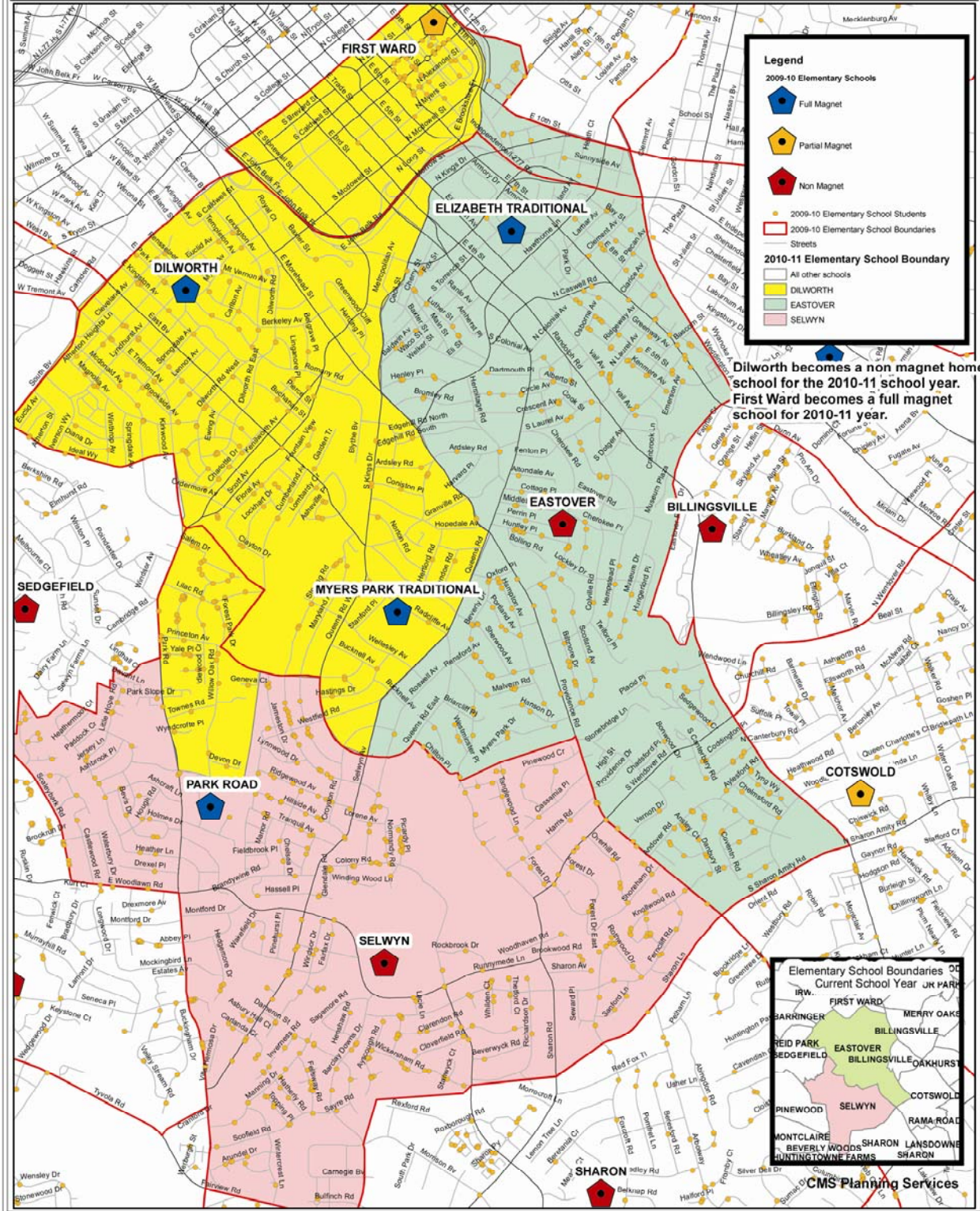
**2010-11 Demographic/Student Data as of 20th Day 2009-10**

CMS Students After the Proposed boundary change

Elementary Schools	Number of Students in the Proposed School Boundary as of 20th Day 2009-10	Demographic /Student data as of 20th day 2009-10						Free or Reduced Price Lunch
		White	African American	Latino	Asian	Native American	Multi Racial	
Dilworth (as non magnet)	343	62%	31%	1%	2%	0%	4%	31%
Eastover (total including choice in)	429	70%	23%	3%	0%	0%	4%	26%
First Ward (as full magnet)	533	19%	62%	10%	1%	0%	8%	66%

Dilworth to become a home school in 2010-11 school year and First Ward to become a full magnet program school.

## Option C Eastover, Dilworth, Selwyn Elementary 2010-11 School Year



**Option C**  
**Eastover, Dilworth, First Ward and Selwyn Elementary**  
**2010-11 School Year**

**2009-10 School Year - 20th Day Demographic/Student Data**

Elementary Schools	ADM 20th Day 2009-10	Building Classroom Capacity	Building Utilization (without mobiles)	Number of Mobiles	White	African American	Latino	Asian	Native American	Multi Racial	Free or Reduced Price Lunch
Dilworth	533	553	96%	0	19%	62%	10%	1%	0%	8%	66%
Eastover	589	573	103%	0	82%	10%	2%	2%	0%	4%	13%
First Ward	376	500	75%	0	1%	95%	1%	0%	1%	2%	88%
Selwyn	772	536	144%	12	79%	11%	5%	2%	0%	3%	17%

Enrollment includes transfer and choiced-in students as of 20th day 2009-09  
 ADM= Average Daily Membership

**Future Growth - CMS Students After Proposed 2010-11 School Boundaries**

Elementary Schools	2009-10			2010-11			
	Number of Students in the Proposed School Boundary as of 20th Day 2009-10	Building Classroom Capacity	Building Utilization (without mobiles)	Number of Students from Growth (per year)	Total Students with Growth	Building Classroom Capacity	Building Utilization (without mobiles)
Dilworth (as non magnet)	379	553	69%	25	404	553	73%
Eastover (non ec, non magnet)	377						
Eastover (choice in)	83			65			
Eastover (total including choice in)	460	573	80%	20	462	573	81%
First Ward (as full magnet)	533	585	91%	0	533	585	91%
Selwyn	567	536	106%	25	592	536	110%

Dilworth to become a home school in 2010-11 school year and First Ward to become a full magnet program school. \*Building capacity is determined by student weighted staffing.  
 ec = exceptional children

**2010-11 Demographic/Student Data as of 20th Day 2009-10**  
 CMS Students After the Proposed boundary change

Elementary Schools	Demographic /Student data as of 20th day 2009-10							
	Number of Students in the Proposed School Boundary as of 20th Day 2009-10	White	African American	Latino	Asian	Native American	Multi Racial	Free or Reduced Price Lunch
Dilworth (as non magnet)	379	51%	40%	1%	3%	0%	4%	42%
Eastover (total including choice in)	460	82%	12%	2%	0%	0%	3%	14%
First Ward (as full magnet)	533	19%	62%	10%	1%	0%	8%	67%
Selwyn	567	82%	7%	7%	1%	1%	2%	15%

Dilworth to become a home school in 2010-11 school year and First Ward to become a full magnet program school.