

# **CMS 2009-2010 School Boundary Options Public Engagement Meeting West Region**

**Whitewater Academy  
September 29, 2008**

Purpose: to obtain meaningful feedback from parents and community residents on boundary options. CMS staff will present boundary options and the reasoning behind the options, listen and record input, answer questions and clarify boundaries. Parents and community residents will share perspectives, ideas and reactions to the boundary options.

Discussion: boundary options for-

- new Mt. Holly-Huntersville Road Elementary, opening 2009-2010 school year
  - Schools possibly impacted: Mountain Island and Paw Creek Elementary Schools
- new Belmeade Middle, opening 2009-2010 school year
  - Schools possibly impacted: Coulwood, Sedgefield, Wilson and Kennedy Middle Schools

CMS Personnel Present:

Scott McCully, Executive Director, Planning Services & Student Placement  
Christine Hamlett, Planning Specialist, Planning Services Department  
Jennifer Dean, Planning Specialist, Planning Services Department

Attendance: approximately 46

Welcome: Scott McCully opened the meeting by welcoming everyone and expressing appreciation for their participation in the boundary process.

Each person attending received an informational brochure, maps of 2 boundary options for each new school and demographic datasheets for each option. Each table received a worksheet to be completed by small groups and turned in at the conclusion of the meeting.

A PowerPoint presentation explained the boundary options as shown by the maps provided. It was stressed that the maps are options, not proposals or scenarios. The maps and datasheets are provided as a starting point for discussions/options. Several questions were asked to clarify boundary options and to help understand the maps. It was explained that several things are taken into consideration when creating the boundary options: natural boundaries, contiguous boundaries, student stability, and the student data file.

The process timeline was shared —

- Public engagement meetings are held during September & October
- October 14 - Boundary recommendations report is presented to the School Board\*
- November 12 – Public hearing and School Board vote\*

Participants were then asked to review the 2 options for each school:

Option 1 – new Mt. Holly-Huntersville Road Elementary – in this option, the new school will relieve Paw Creek Elementary and Paw Creek would relieve Mt. Island Elementary.

Option 2 – new Mt. Holly-Huntersville Road Elementary – in this option, the new school will relieve both Paw Creek and Mt. Island Elementary schools.

Option 1 – new Belmeade Middle – in this option, the new middle school relieves Coulwood and Wilson Middle schools, Kennedy Middle relieves Wilson Middle.

Option 2 – new Belmeade Middle – in this option, the new middle school relieves Wilson Middle and Coulwood Middle, Sedgefield Middle relieves Wilson Middle.

Participants were asked to share what is important to them in creating new school boundaries. Answers included: consideration of neighborhoods/communities, equity, and consistency in feeder patterns.

Several questions were asked by participants:

Question: What is meant by “student stability” when creating boundary options?

Answer: This means that boundaries are created with a consistent feeder pattern for students from elementary school, thru middle school, to high school.

Question: Does the new elementary option 1 data for 2009-10 take into consideration growth in the area?

Answer: Yes, allowance is always made for growth based on a 5 year growth pattern and known housing construction in the area.

Question: Is Paw Creek Elementary scheduled to be renovated next year?

Answer: No, there are no plans in the near future to renovate the Paw Creek facility.

Question: Option 1 and 2 for the new middle school are very similar. Does this mean that the boundary has already been decided?

Answer: No, we are receptive to all suggestions.

The remainder of the meeting was used for individual and group discussion. Planning Services staff was available to answer questions and discuss options with individuals and small groups as needed. Participants were encouraged to provide feedback by completing their individual comment card. Each small group submitted their worksheet sharing input on the boundary options.

\*dates are tentative