



Magnet Program Expectations Agreement Hawthorne High Academy of Health Sciences

(Acknowledgement of magnet program expectations and entrance/continuation requirements is necessary to submit a paperless Lottery Application or Request for Reassignment/Transfer.)

Student Name (print or type): _____ CMS Student Number: _____

Expectations for the School

Hawthorne High Academy of Health Sciences will provide a rigorous core academic curriculum as well as relevant health science courses. The Health Sciences Academy at Hawthorne High School is a program designed to immerse the high school student in a health science career-oriented curriculum involving a hands-on learning environment, real world experience and technical expertise. The ultimate goal is for students to graduate career and college ready. The implementation of the Hawthorne Academy of Health Sciences will include a career academy structure, high school online courses, college dual enrollment coursework, remediation and acceleration curriculum for advancement in reading and mathematics, a Career and Technical Education program aligned with the region's economic development, and provide strong student career and college support. Through rigorous academics we will raise student ambitions, increase career options, and provide meaningful learning experiences to prepare all students for the future.

Expectations for the Teacher

Teachers at Hawthorne High Academy of Health Sciences create a culture that values and honors all students. Teachers will facilitate and differentiate instruction to address the learning abilities and styles of all students. Teachers' curriculum will promote critical thinking and reasoning; inspire a love for learning and the application of knowledge. Teachers will ensure a high level of personal competency and content expertise to meet the needs of students by participating in professional development as appropriate. Teachers will provide hands-on experiences and make real-world connections to assure students are engaged and see the relevance and real life application of what they are learning. Teachers will be responsive to parent phone calls and emails, making return contact within twenty four hours business days and initiating parental contact at any time when there is concern with a child's performance or behavior. Teachers will work with parents and families to build a bridge between home and school which will enable students to be successful.

Expectations for the Student/Family

Students will choose and participate in introductory courses related to the health sciences in addition to core academic courses required of all high school students for graduation. As students progress through the health sciences academy, they will begin to focus on a more particular cluster of health sciences courses. These courses will help prepare them for a future in the Health Sciences field. Some of these courses will be taken on-campus in addition to students being able to take courses in their cluster at CPCC and earn college credit for free. The Health Sciences courses will be divided into three major clusters: EMT Services, Pre-Med/Nursing, Physical/Occupational Therapy. In each cluster, specific health science elective courses will be designed to qualify the graduate for a variety of entry level positions related to the health sciences and provide the foundation for continuing education at the 2-year and 4-year college level.

Health Science students must demonstrate a strong commitment to learning, be self-motivated, and have a desire to excel. All students must be willing to work on assigned projects and research in addition to regular homework and class work. Students should also be intellectually curious, independent thinkers, and competent writers. Students will be expected to fulfill minimum course requirements related to the Health Sciences in order to maintain active status and to continue to the next grade level in the program. Students in grades 9-12 must be enrolled in and pass the designated Health Science theme-related course each year. Students who do not meet this Continuation Standard are reassigned to their home school. The student should have the ability to be successful in academically rigorous courses, to think critically, and be willing to focus and fully apply his/her talents. The student should be interested in pursuing a career in the health science field and the specific **Career Cluster/Strand** they have chosen and should be committed to fulfilling the academic expectations and requirements of his/her chosen program.



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Designated Hawthorne Academy of Health Sciences Program Requirements

Magnet Program Entrance

- Students entering grade 9 must score at or above Level III in Math, based on the 2013-2014 CMS Administered North Carolina EOG/EOC results
- Students entering grade 10 must score at or above Level III in Math and Science based on the 2013-2014 CMS Administered North Carolina EOG/EOC results. In addition, students must have Math I or Algebra I credit and must have earned at least one high school Science course credit in grade 9. Applying students taking Math I, Geometry, Math III or Algebra II must pass and receive credit for the course by the end of the school year in which application is made.
- Eligible students must be currently enrolled in CMS **or** must complete a CMS Future Enrollment Form for the 2015-2016 school year. (This form is located on the CMS website with directions).
- **CMS shuttle stop transportation will be provided for all Hawthorne High Academy of Health Sciences students.**

Magnet Program Continuation

- Students in grades 9-12 must be enrolled in and pass their Health Science Academy related courses each year.

Parent/Guardian signature: _____ **Date:** ___/___/___ **Parent contact number:** _____

Student signature: _____ **Student's date of birth:** ___/___/___ **Grade level:** ___