



Magnet Program Expectations Agreement

International Baccalaureate Magnet Program at _____ School

(Acknowledgement of magnet program expectations and entrance/continuation requirements is necessary to submit a paperless Lottery Application or Request for Reassignment/Transfer.)

Student Name (print or type): _____

CMS Student Number: _____

Expectations for the School

The International Baccalaureate (IB) magnet program will foster the life-long learning skills that lead to success in rigorous academic secondary schooling and serve as excellent preparation for college. In addition, the program will focus on internationalism and responsible citizenship. Schools will meet all requirements to receive and maintain authorization from the International Baccalaureate Organization (IBO) while supporting its mission “to create critical and compassionate thinkers and informed participants in local and world affairs.”

Expectations for the Teacher

Teachers in grades K-12 will participate in local, regional, and national IB training in order to effectively incorporate the philosophy, strategies, and assessments of the IB Primary Years, Middle Years and Diploma Programs, while addressing the standards, goals, and objectives of the Common Core / NC Essential Standards (formerly *NC Standard Course of Study*). Interdisciplinary planning, inquiry, independent research, and exposure to a holistic view of knowledge will further enhance the student’s educational experience.

Expectations for the Student/Family

IB students (K-12) are expected to demonstrate conscientious academic effort by regularly completing assignments and by participating constructively in lessons, activities, etc. Students must demonstrate a strong commitment to learning, be self-motivated, and have a desire to excel. All IB students must be willing to work on assigned projects and research in addition to regular homework and class work. Students should also be intellectually curious, independent thinkers, able writers and have an interest in community service and issues facing the international community. It is an expectation that students enter the high school IB program with the intention of completing all requirements for earning the IB Diploma. Students who choose to sit for the external IB exams are responsible for either paying exam fees or submitting a fee waiver.

Designated IB Requirements (Please refer to CMS Magnet Entrance and Continuation document; also available in the CMS Magnet Guidebook and Magnet Programs office)

IB Magnet Program Entrance

- Students entering grades 6-11 must be promoted and must score at or above a Level III above in Reading/English and Math based on the 2013-2014 CMS Administered North Carolina EOG/EOC results.
- In addition, students entering grade 10 must pass and received credit for Eng I with a minimum grade of a C. Applying students taking Math II, Algebra II, or Geometry must pass and receive credit for the course by the end of the school year.
- To enter the IB magnet program in grade 11 (applies to newly entering and to students continuing from a 10th grade MYP magnet program), the student must meet these course prerequisites: English I; English II; Geometry; Algebra 2; Environmental Science and/or Biology; Chemistry and/or Physics; World History; Civics and Economics; and Level III of French, German, Latin, or Spanish (Language B).

IB Magnet Program Continuation

- Students in grades 6-8 must pass their world language (Language B) course.
- Students in grades 6-10 are required to: 1) progressively schedule their MYP course work in order to meet grade 11 prerequisite course entry criteria described above; 2) be promoted to the next grade level; and, 3) complete all community and service hour requirements.
- Students in grades 9-10 must take the full MYP course load and pass at least three MYP courses each year. 10th graders must also complete the Personal Project.
- Students in grades 11-12 must complete courses and other requirements that will qualify them for the IB Diploma. Students earning the IB Diploma must successfully complete examinations in six courses (three or four courses being at Higher Level) as well as Theory of Knowledge, the Extended Essay, and 150 hours of Creativity, Action and Service (CAS).

Note: Students not completing requirements may not remain in the IB Program and must choose another program/school for the following school year or be reassigned to their home school.

Parent/Guardian signature: _____

Date: ___/___/___

Parent contact number: _____

Student signature: _____

Student’s date of birth: ___/___/___

Grade level: ____