



Magnet Program Expectations Agreement

Learning Immersion and Talent Development Magnet Program at _____ School

(Acknowledgement of magnet program expectations and entrance/continuation requirements is necessary to submit a paperless Lottery Application or Request for Reassignment/Transfer.)

Student Name (print or type): _____ **CMS Student Number:** _____

Expectations for the School

Students are challenged to reach their fullest potential at Learning Immersion and Talent Development (LI/TD) magnets. Using the *NC Standard Course of Study* (NCSCS) as a baseline, the school will provide a dynamic, versatile, enriching learning environment that accelerates student learning through an intense program based upon multiple intelligences research for primary students. A high standard of academics and conduct will be reinforced as the school will place emphasis upon the student developing scholarly behaviors and critical thinking and problem solving skills. The curriculum is differentiated to provide students with enrichment, acceleration and exploration of individual interest areas. By the end of second grade, students will be evaluated for entrance into the Talent Development (TD) program. Insofar as it is possible with available resources, students in the TD magnet component in grades 3-5 will be enrolled in a full day, intensive curriculum appropriate for identified gifted students. Students who do not qualify by grade 3 may remain in the magnet, continuing Learning Immersion strategies. Unique features of the LI/TD magnet program include special interest studies provided for students and Paideia seminar and coached projects used to enrich literacy.

Expectations for the Teacher

LI/TD magnet teachers will participate in theme-related training to maintain high expectations of instruction and to provide students a solid academic experience addressing the requisite standards, goals and objectives of the CCSS (formerly NCSCS). LI/TD magnet teachers will utilize varied instructional and assessment strategies based on multiple intelligences research with emphasis upon actively engaging students and using technology in an integrated curriculum. Student academic progress will be closely monitored, frequently assessed and communicated to parents. Unique opportunities to extend student learning will be provided through exposure to special magnet theme-related activities.

Expectations for the Student/Family

LI/TD K-5 students are expected to demonstrate conscientious academic effort by regularly completing assignments and by participating constructively in lessons, activities, and other school related events. Students should have a willingness to engage in rigorous academic work, including independent project assignments, in a dynamic learning environment. Students should be intellectually curious and creative, able to learn efficiently, fluent in producing and elaborating on ideas and able to make associations between remote ideas. Talent Development program students in grades 3-5 are required to have current TD certification. Parents are expected to make a commitment to foster, support and reinforce their child's intellectual growth at home and in the classroom.

Parent/Guardian signature: _____ **Date:** ___/___/___ **Parent contact number:** _____

Student date of birth: ___/___/___ **Grade level applying to:** ___