



Magnet Program Expectations Agreement

Visual and Performing Creative Arts Magnet Program at _____ School

(Acknowledgement of magnet program expectations and entrance/continuation requirements is necessary to submit a paperless Lottery Application or Request for Reassignment/Transfer.)

Student Name (print or type): _____ CMS Student Number: _____

Expectations for the School

The Visual and Performing Creative Arts (V&PA) magnet will provide a stimulating arts environment in which infusion of the arts is the vehicle used to foster learning in the academic subject areas. Designed to address students' interests, skills and abilities in the arts, the focus of this program will be on enhancing academic achievement and encouraging excellence in the development of students' talents and passions for the arts. Students will receive specialized studies in the visual arts, theatre arts, music and dance so that their intellectual and aesthetic capacities will be strengthened both by the teaching of arts disciplines and by teaching the academic disciplines through the arts. The arts will be presented as an integral part of a strong academic program. Students will be taught an arts-infused curriculum developed using national arts education standards to promote and support the goals and objectives of the Common Core and NC Essential Standards (formerly *North Carolina Standard Course of Study*) for each grade level. The arts will serve as the core of the curriculum, allowing for varied teaching strategies to be utilized and for increased opportunities for student success. Participatory instructional strategies will be designed to address the learning needs of students and to encourage advanced study in a particular discipline of the arts.

Expectations for the Teacher

Teachers throughout the elementary, middle and high school levels will participate in magnet theme-related training in order to facilitate a wide variety of arts-driven experiences for students. Direct instruction will be provided by highly qualified, certified teachers in dance, music, theatre arts and visual arts. Exposure to resident visual and performing artists, arts venues, and performance and exhibition opportunities is intended to provide students with professional role models and authentic arts experiences. Teachers will integrate the arts through the core curriculum to enhance the development of creative thinking and to encourage the student to see the relevance of learning to real-life situations.

Expectations for the Student/Family

Visual and Performing Creative Arts students are expected to demonstrate conscientious academic effort by regularly completing assignments and by participating constructively in lessons, activities, performances, etc. At every grade level, the program requires focus and discipline. The student should have a strong interest in the arts and be committed to developing personal artistic abilities, enjoy participating in artistic performances and endeavors, be a creative, original thinker, and work well independently or in groups. Families should be supportive by regularly attending school activities and ensuring that their child participates in performances, including evening arts events.

Required Auditions and Minimum Magnet Courses

In addition to the above, all prospective V&PA magnet students and continuing V&PA magnet students in grades 5 and 8 are **required** to submit an audition application packet and successfully participate in an audition prior to applying to the magnet program in grades 6-12. Auditions are scheduled through Northwest School of the Arts (980-343-5500).

Visual and Performing Arts magnet students in grades 6-12 are expected to fulfill minimum course requirements related to the magnet theme in order to maintain active status and to continue to the next grade level in the magnet program. Each year, students in grades 6-10 must be enrolled in and pass two (2) arts major year-long elective courses and students in grades 11-12 must be enrolled in and pass three (3) arts magnet theme-related courses. High school students who fail academic classes are still required to take the minimum number of arts classes. This can result in delaying their expected year of graduation.

Parent/Guardian signature: _____ Date: ___/___/___ Parent contact number: _____

Student signature (for MS and HS): _____ Student's date of birth: ___/___/___ Grade level: ___