



Magnet Program Expectations Agreement

World Language - Immersion Magnet Program at _____ School for _____ (language)

(Acknowledgement of magnet program expectations and entrance/continuation requirements is necessary to submit a paperless Lottery Application or Request for Reassignment/Transfer.)

Student Name (print or type): _____ **CMS Student Number:** _____

Expectations for the School

The World Language and Language Immersion program will provide an environment that offers students an opportunity to gain a global perspective and an appreciation of the history, language and culture of other nations. With the mission to develop a biliterate and bilingual student, the language immersion elementary school and world language secondary school will implement an intensive curriculum in the target language that addresses the goals and objectives of the Common Core and NC Essential Standards (formerly known as the *North Carolina Standard Course of Study*) for each grade level. This means that magnet subjects will often be taught in the student’s chosen target language. The school will also provide exposure to special magnet theme-related activities and encourage collaboration between the school and international communities.

Expectations for the Teacher

Highly qualified bilingual teachers, often native speakers, will participate in additional training in second language acquisition and implement research-based strategies in the immersion classroom. Immersion teachers will use a variety of instructional techniques to communicate new concepts and actively engage students in the chosen target language. The teacher will make an effort to establish real life connections for the students between the language, culture and community.

Expectations for the Student/Family

World Language and Language Immersion students in grades K-12 are expected to demonstrate conscientious academic effort by regularly completing assignments and by participating constructively in lessons and activities. The program requires an aptitude for language learning; therefore, students should demonstrate competency in their native language as a precondition for acquiring a second language. Students should be committed to completing class work and homework in the target language. Families should be supportive of the goals of biliteracy and bilingualism by regularly attending school activities and by monitoring the development of their child’s fluency skills in English and in the chosen target language.

Designated World Language-Language Immersion Magnet Program Requirements

World Language – Language Immersion Magnet Program Entrance (effective with the 2010-11 school year)

- Elementary students seeking entry into the Language Immersion magnet after Kindergarten (Chinese, Japanese) or first grade (French, German, Spanish) must schedule a late entry immersion assessment with the school to determine if the student meets grade level target language proficiency.
- Students entering grades 6-10 must score level III or above on the CMS Administered NC Reading EOG or English 1 EOC test taken in the 2013-2014 school year.
- Students seeking to enter Oaklawn and Collinswood Language Academy at grade 8 must have successfully completed Spanish 1.
- In addition to the Reading/English proficiency requirement, students entering grade 9 must have successfully completed the first level of a world language prior to attending, or, be willing to take level one and level two of a world language during ninth grade. Students entering grade 10 must have completed the second level of a world language. Students entering in grades 11 and 12 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school.

World Language Magnet Program Continuation

- Immersion students continuing in grades 6-8 must be enrolled in and pass their Language Arts class, which is taught in the target language. Non-immersion students in grades 6-8 must be enrolled in and pass their target language course.
- Students in grades 9, 10 and 12 must be enrolled in and pass two (2) world language magnet theme-related courses each year. Students in grade 11 must be enrolled in and pass one (1) world language magnet course and the internship, if that choice is selected.

Parent/Guardian signature: _____ **Date:** ___/___/___ **Parent contact number:** _____

Student signature (for MS and HS): _____ **Student’s date of birth:** ___/___/___ **Grade level:** ____