



# ESL Program

The English as a Second Language (ESL) program seeks to help limited English proficient (LEP) students attain English proficiency and achieve at high levels in such core academic subjects as math and language arts.

## Program Description

- **Elementary** students participate in mainstream classes and receive instruction in English as a Second Language (ESL) based on each student's proficiency levels and grade level. Small-group instruction is designed to develop listening, speaking, reading, and writing skills in English.
- **Middle and high school** students spend a portion of the school day in intensive English classes. The scheduling of classes is based on the grade level and English language proficiency of the student.

## Types of Language Instructional Programs in CMS

- **English as a Second Language**
- **Sheltered Instruction**
- **Dual Language/Two-Way Immersion**
- **Spanish for Heritage Speakers**

## Resources for Teachers and Schools

### Sheltered Instruction Observation Protocol (SIOP)

Teachers trained in the SIOP model help English learners develop academic English skills while learning grade-level content. Educators trained in the SIOP model learn to plan and deliver lessons that consistently incorporate specific research-based instructional strategies.

### Academic Orientation for Students with Interrupted Formal Education (SIFE)

Individualized support with specialized materials, language instructional software and qualified ESL staff is provided to students whose schooling has been interrupted.

### Limited English Proficient (LEP) Committees

LEP Committees have been established at all schools to ensure

that LEP students receive appropriate testing accommodations and program placements.

## Enrollment Procedures

Students who speak a language at home other than English enroll in CMS through the International Center. ESL services are provided for those students who qualify based on the state English-language proficiency test.

## Enrollment Statistics

*Data from Home Language Summary Report & LEP Enrollment as of October 1, 2010*

Language minority students .....	27,675
Limited English Proficient (LEP) Students Pre-K-12.....	16,065
Limited English Proficient Students K-12 .....	14,204
Students enrolled in ESL Programs .....	10,339
Native languages spoken by students in CMS .....	162
Countries represented in CMS.....	159

## Top 10 Languages (Other than English)

Spanish.....	18,562
Vietnamese.....	973
Jarai /Mnong/Rade/Koho.....	523
Arabic/Egyptian/Lebanese/Syrian .....	453
French.....	383
Chinese Cantonese/Mandarin/Zhongwen .....	368
Russian.....	368
Korean .....	331
Hmong .....	294
Gujarati/Gujarathi.....	211

## English as a Second Language Program

700 Marsh Road, Charlotte, NC 28209  
Phone 980-343-0432 / Fax 980-343-0394

Visit us on the Web at [www.cms.k12.nc.us](http://www.cms.k12.nc.us). Click on the Departments link and search under E-H to find ESL information.