Multi-Track, Year-Round School

Consolidating the Elementary Visual and Performing Arts Magnet Programs at University Park and First Ward Schools

Parent Update Meeting
First Ward Creative Arts Academy
October 8th, 2012
Welcome to First Ward Creative Arts Academy

Welcome and Introduction

Tyler Ream
Central Elementary Zone

October 8th, 2012 – Slide 2
Monthly Parent Updates

Intersession Partner

University of North Carolina at Charlotte

Welcome Dr. Chance Lewis
Carol Grotnes Belk Distinguished Professor of Urban Education

October 8th, 2012
Monthly Parent Updates

2012/13 Multi-Track Year Round Calendar

Tyler Ream
Central Elementary Zone

Jeff Linker
CMS Magnet Schools

October 8th, 2012
### 2013/2014 Multi-Track Calendar (185 days)

(DRAFT pending Board of Education approval)

<table>
<thead>
<tr>
<th>JULY</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
<th>28</th>
<th>29</th>
<th>30</th>
<th>31</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
<th>28</th>
<th>29</th>
<th>30</th>
<th>31</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>SEPTEMBER</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
<th>28</th>
<th>29</th>
<th>30</th>
<th>31</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>OCTOBER</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
<th>28</th>
<th>29</th>
<th>30</th>
<th>31</th>
</tr>
</thead>
</table>

Key: W = Workday, Q = Quarter, QW = Quarter Workday, AL = Annual Leave, EL = Expeditionary Learning Day (students off campus)
2013/2014 Multi-Track Calendar (185 days)  (DRAFT pending Board of Education approval)

Key:  W = Workday, Q = Quarter, QW = Quarter Workday, AL = Annual Leave, EL = Expeditionary Learning Day (students off campus)
2013/2014 Multi-Track Calendar (185 days) (DRAFT pending Board of Education approval)

Key: W = Workday, Q = Quarter, QW = Quarter Workday, AL = Annual Leave, EL = Expeditionary Learning Day (students off campus)
What are Expeditionary Learning (EL) Days?

- Expeditionary Learning Days are calendared school days in which all four tracks attend school. On those days, one track will attend an off-campus, arts-based experience.

Why are Expeditionary Learning Days needed?

- Expeditionary Learning Days became a necessity in order to accommodate 185 schools days within the twelve month calendar.

Do all tracks have the same number of EL Days?

- No - The red and green tracks will have 6 EL days while the blue and yellow tracks will have 5 days.
Multi-Track Calendar: Frequently Asked Questions

What happens to the calendar if a snow day is needed

• An additional EL day may become necessary for the three impacted tracks. Other options include attending school on a Saturday or scheduled day off. All options will require Board approval.

Do all four tracks have the same number of days?

• Yes – Each of the four tracks will attend 185 days of school (including scheduled Expeditionary Learning Days).

Is there a track that best aligns with the traditional year?

• The green track appears to align the closest as they are off-track during much of July. The yellow track also aligns in some regard with a break from late July through Mid-August.
Multi-Track Calendar: Frequently Asked Questions

How will events and performances be planned?

- We expect that events and performances will be coordinated by pairing tracks. For example, the red and blue track may participate in events together while the green and yellow tracks may partner to produce what will essentially be twice the number of performances.

How does this calendar impact a student’s IEP?

- There should be no impact as each student should receive services across the 185 day calendar.

How will state testing be administered?

- We expect that students will take exams during the provided state assessment window. One track will participate later in the window than the other three tracks.
Monthly Parent Updates

Track Selection and Timeline

Dr. Jeff Linker
Executive Director, CMS Magnet Schools
For all current UPCA and FWCA students:

- Pre-Lottery Track Selection for families of current K-4 grade students at University Park and First Ward to begin October 12th and end November 9th.

- Timeliness in completing the track selection process will not impact final results as families simply need to participate by November 9th.

- Online track selection process like Magnet Lottery application; families may prioritize up to three selections for their preferred track.

- Every effort will be made to honor family’s track selection priorities; however, a student’s placement in a specific track is not guaranteed. If no track is requested, a specific track will be selected for each student.
For all current UPCA and FWCA students:

- Families will be informed of student’s track assignment in the annual notification letter sent to all students from CMS Planning and Student Placement in early January, prior to the First Lottery application period.

- If satisfied with the track assignment, a family will need to do nothing further as this will remain their child’s assignment for 2013/2014 school year.

- A family may participate in the First Lottery application process, which runs January 12th through February 11th, 2013, if another track, other magnet options, or the home school are desired.

- First Lottery results will be mailed to families in March. First Lottery results will void Pre-Lottery Track Selection results.
Sibling Guarantee applies under the following conditions:

For current FWCA and UPCA siblings:
- Siblings will be placed on the same track, if family indicates the same choice order of track preference on the Pre-lottery Track Selection form.

For rising Kindergartners with an older sibling:
- Younger sibling must be enrolled as a future student during the New Student Enrollment period October 5\(^{th}\) through December 7\(^{th}\), 2012, to be eligible for participating in the First Lottery.
- The same track selection as older sibling’s assigned track must be indicated as the younger sibling’s first choice. No guarantee is made for students who are future-enrolled after the December 7\(^{th}\) deadline.
Monthly Parent Updates

Leadership Profile

Tyler Ream
Central Elementary Zone
Leadership Profile Process

Process Overview and Timeline

• Development of a Leadership Profile is part of a multi-step process used to identify, recruit, hire and develop a principal.

• Parent, Family and Teacher feedback is a vital component of this process.

• Feedback is categorized into five important strands of leadership:
  • Vision: Ability to see and work towards the unseen
  • Instructional Leadership: Teaching, learning and student achievement
  • Communication: It’s more than talking a good game
  • Community/Parent Involvement: Ability to work with and engage stakeholders
  • Personal Behavior: Integrity as a person and practices as a leader
Leadership Profile Process

Process Overview and Timeline (continued)

- Feedback is used to develop a cohesive Leadership Profile that will drive zone efforts in identifying, interviewing and orienting the principal.

- Once a Leadership Profile is developed, a four-step selection process is utilized to select the best candidate:
  - Screen #1: Paper and essay score (pass/no pass)
  - Screen #2: Intensive curriculum and instruction interview (pass/no pass)
  - Screen #3: Group interview with community/staff team (recommendation)
  - Screen #4: Superintendent and cabinet interview

- We expect this process to begin in November with an anticipated start date of January 1st.
Communications Timeline for 2012/2013

Upcoming Parent Meetings:

November 5, 2012 at NC Dance Theatre
December 12, 2012---written letter
January 17, 2013 at First Ward Creative Arts
February 21, 2013 at First Ward Creative Arts
March 21, 2013 at First Ward Creative Arts
April 18, 2013 at First Ward Creative Arts
May 30, 2013 at First Ward Creative Arts
Contact Information:

Nicole Priestly & Tyler Ream
Central Elementary Zone
980-344-7130
nicolem.priestly@cms.k12.nc.us
t.ream@cms.k12.nc.us

Jeff Linker
CMS Magnet Programs
(980)343-5030
j.linker@cms.k12.nc.us
magnets@cms.k12.nc.us
- Questions or Comments -

Thank you for your time