



Charlotte, North Carolina

April 25, 2017

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board meeting on April 25, 2017. The meeting began at 5:07 p.m. and was held in Room CH-14 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse Dashew, Vice-Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: Tom Tate, District 4

Also present at the request of the Board were Ann Clark, Superintendent, and George E. Battle, III, General Counsel. Elyse Dashew served as Clerk to the Board.

Upon motion by Thelma Byers-Bailey, seconded by Paul Bailey, the Board voted unanimously to go into Closed Session for the following purpose:

- **To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes**
- **To consider certain specific personnel matters.**

The motion was made pursuant to motion would be made pursuant to Section 143-318.11 (a)(1) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:07 p.m. until 5:25 p.m. in Room CH-14.

Chairperson McCray reconvened the Regular Board Meeting at 6:00 p.m. in the Meeting Chamber of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse Dashew, Vice-Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3

Eric C. Davis, District 5
Tate, District 4
Paul Bailey, District 6

Absent: There were no absences.

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Saniye Wilson, senior at Providence High School, serving as Student Advisor to the Board; Julie Beck, Manager of Board Services; and members of executive staff.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the April 25, 2017 Regular Board meeting which was held in the Meeting Chamber.

A. Adoption of the Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Upon motion by Paul Bailey that the Board adopt the agenda as presented, seconded by Ruby Jones, the motion passed upon 8-0 voice vote of the Board. Tom Tate was absent at the time of the vote.

II. PUBLIC HEARING

Chairperson McCray reported the agenda included six public hearings and provided an overview of the speaker protocol. Each speaker will have up to three minutes to speak to the specific topics of the public hearing. Personal and individual matters should not be addressed in this forum. CMS employees and their families should not be addressed in the comments and the use of inappropriate language should not be used. The Board reserves the right to cut off any speaker who violates these rules.

A. Public Hearing on Superintendent's 2017-2018 Budget Recommendation

Chairperson McCray opened the Public Hearing on Superintendent's 2017-2018 Budget Recommendation and called upon the speakers scheduled to speak to this item.

1. Ilona Silvia-Alvarez
2. Arthur Griffin
3. Kevin Strawn
4. Earlene Lyde
5. Nicole Bryant

Chairperson McCray reported there were no other speakers and declared the Public Hearing closed at 6:17 p.m.

B. Public Hearing on Proposed Amendments to Policy IL, Research and Evaluation

Chairperson McCray opened the Public Hearing on Policy IL and called upon the speakers scheduled to speak to this item.

1. Arthur Griffin

Chairperson McCray reported there were no other speakers and declared the Public Hearing closed at 6:20 p.m.

C. Public Hearing on Proposed Amendments to Policy ILB, *Assessment of Students*

Chairperson McCray opened the Public Hearing on Policy ILB and called upon the speakers scheduled to speak to this item.

1. Arthur Griffin

Chairperson McCray reported there were no other speakers and declared the Public Hearing closed at 6:22 p.m.

D. Public Hearing on Proposed Amendments to Policy IMDA, *Observances Honoring National Heroes*

Chairperson McCray opened the Public Hearing on Policy IMDA and reported no speakers were scheduled to speak to this item and declared the Public Hearing closed at 6:22 p.m.

E. Public Hearing on Proposed Amendments to Policy JHBB, *Attendance Monitoring/Accounting*

Chairperson McCray opened the Public Hearing on Policy JHBB and reported no speakers were scheduled to speak to this item and declared the Public Hearing closed at 6:22 p.m.

F. Public Hearing on New Exhibit, JCA-E2, *Student Assignment Plan: Criteria for School Boundaries*

Chairperson McCray opened the Public Hearing on New Exhibit, JCA-E2 and called upon the speakers scheduled to speak to this item.

1. Arthur Griffin

Chairperson McCray reported there were no other speakers and declared the Public Hearing closed at 6:26 p.m.

III. CONSENT ITEMS

A. Construction/Real Estate

1. Recommend Approval to Grant Guying Easement to Duke Energy Carolinas, LLC at Hornets Nest Elementary

Duke Energy has requested a permanent utility easement to accommodate the installation of two guy wires which will impact Hornets Nest Elementary School. Beatties Ford Road is being widened and the utility lines are being relocated to accommodate the road widening.

2. Recommend Approval to Grant Utility Easement to Duke Energy Carolinas, LLC at Independence High

Duke Energy has requested a utility easement to accommodate the re-looping of the power source around Independence High School. The rights granted will be for the purpose of laying, constructing, reconstructing, operating, maintaining sidewalks, public utility facilities, inspecting the facilities, making alterations, removing trees, structures and other obstructions that may endanger the proper maintenance in the future from the easements.

3. Recommend Approval to Grant Storm Drainage Easement Including a Temporary Construction Easement to the City of Charlotte at Winding Springs Elementary
The City of Charlotte has requested a grant of storm drainage easement to accommodate the improvements of the storm water facilities at Winding Springs Elementary School. The improvements should assist with drainage concerns happening nearby. The rights granted will be for the purpose of laying, constructing, reconstructing, operating, maintaining sidewalks, public utility facilities, inspecting the facilities, making alterations, removing trees, structures and other obstructions that may endanger the proper maintenance in the future from the easements.
4. Recommend Approval to Grant Permanent Utility Easements and Temporary Construction Easements to the City of Charlotte at Hidden Valley Elementary and Martin L. King Jr. Middle
The City of Charlotte has requested a grant of utility easement to accommodate the Hidden Valley Elementary School and Martin L. King, Jr. Middle School projects. The rights granted will be for the purpose of laying, constructing, and maintaining a sanitary sewer line and/or water line. A temporary construction easement is necessary for installation.
5. Recommend Approval of Roof Repairs and Maintenance for Allenbrook Elementary, Ashley Park Pre-K-8, Paw Creek Elementary, Tuckaseegee Elementary, Westerly Hills Pre-K-8, Phillip O. Berry Academy of Technology, West Mecklenburg High, Bishop Herbert Spaugh Site and Building Services
The Roof Repairs and Maintenance Project was bid on October 12, 2016. Staff recommends approval of the contract to the lowest responsive bidder; Interstate Roofing Company in the amount of \$619,515. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 5%; Local Funds - \$619,515
6. Recommend Approval of Roof Repairs and Maintenance for Barnette Elementary, Bruns Academy, Oakdale Elementary, River Oaks Academy, Thomasboro Academy, Torrence Creek Elementary, Whitewater Academy, Francis Bradley Middle, Coulwood Middle, Whitewater Middle, and West Charlotte High
The Roof Repairs and Maintenance Project Package #2 was bid on October 12, 2016. Staff recommends approval of the contract to the lowest responsive bidder; Davco Roofing and Sheet Metal Inc., in the amount of \$607,800. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE 0%; Local Funds - \$607,800
7. Recommend Approval of Roof Repairs and Maintenance for Huntersville Elementary, Long Creek Elementary, University Park Creative Arts School, Walter G. Byers Elementary, Mountain Island Lake Academy, J.T. Williams Middle, Oaklawn Language Academy, Northwest School of the Arts, Lincoln Heights Academy and Hopewell High
The Roof Repairs and Maintenance Project Package #3 was bid on October 12, 2016. Staff recommends approval of the contract to the lowest responsive bidder; Mecklenburg Roofing Inc., in the amount of \$669,969. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE 0.75%; Local Funds - \$669,969
8. Recommend Approval of Pavement Preventative Maintenance Project for Starmount Academy, Irwin Academic Center, Montclair Elementary, Steele Creek Elementary, Winget Park Elementary, Collinswood Language Academy, Kennedy Middle, Southwest Middle and Harding University High

The Pavement Preventative Maintenance Project, Group I, Phase I was bid on August 30, 2016. Staff recommends approval of the contract to the lowest responsive bidder; Carolina Asphalt in the amount of \$291,606.87. All work will be performed in accordance with the standard terms and conditions outlined in the contract. The MWSBE percentage is 16%; Local Funds - \$291,606.87

9. Recommend Approval of Pavement Project at Coulwood Middle

The Pavement Project was bid on April 7, 2017. Staff recommends approval of the contract to the lowest responsive bidder; Red Clay Industries in the amount of \$355,000. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 7.9%; Local Funds - \$355,000

10. Recommend Approval of Rooftop Air Conditioning Unit Project at Vance High

The Rooftop Air Conditioning Unit Project was bid on April 6, 2017. Staff recommends approval of the contract to the lowest responsive bidder; Carolina Air Solutions in the amount of \$113,347.57. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 6%; Local Funds - \$113,347.57

11. Recommend Approval of Air Conditioning and Ventilation Project for the Existing Gym at West Charlotte High

The Air Conditioning and Ventilation Project was bid on April 6, 2017. Staff recommends approval of the contract to the lowest responsive bidder; Carolina Air Solutions in the amount of \$209,814.42. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 2%; Local Funds - \$209,814.42

12. Recommend Approval of General Construction and Repair Work for Reopening of Old Newell Elementary

The General Construction and Repair Work for the Old Newell Campus was bid on March 17, 2017. Staff recommends approval of the contract to the lowest responsive bidder; L & R Construction in the amount of \$387,915. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE 0%; Local Funds - \$387,915

13. Recommend Approval of Leasing, Extending the Existing Lease or Selling of Properties

Recommendations are made regarding the status of buildings for the 2017-2018 school year and 2018-2019, as appropriate. Staff will proceed with lease or sale process for surplus buildings as well as extending leases, as recommended.

B. Human Resources

1. Recommend Approval of Licensed/Non-Licensed Hires, Promotions, and Separations through April 25, 2017

The report included prior hires not processed when the report was presented at the Board meeting on March 14, 2017.

- *Total Hires July 1, 2016 - June 30, 2017: 3,571 (Licensed Hires: 1,671 / Non-Licensed Hires: 1,900).*
- *Total Promotions July 1, 2016 - June 30, 2017: 948. (Licensed Promotions: 426 / Non-licensed Promotions: 522).*
- *Total Selected Positions Separations: July 1, 2016 – June 30, 2017: 12.*

2. Recommend Approval of Administrative Appointment

- *Dr. Ann Stalnaker named Assistant Superintendent, Exceptional Children. Dr. Stalnaker previously served as executive director, North Learning Community.*

C. Recommend Approval of Naming the New Computer Science Magnet School at Old Newell Elementary

The School Naming Advisory Committee was established according to CMS Policy FF-R, Naming School. The committee included future parents, staff, the principal and community members. Following are the committee's top three choices and recommendation:

- 1. Dorothy J. Vaughan Academy of Technology (recommendation)*
- 2. Dorothy J. Vaughan Academy*
- 3. Dorothy J. Vaughan Elementary*

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

Rhonda Lennon moved that the Board approve Consent Items A. through C., the motion was seconded by Elyse Dashew.

Board member Ericka Ellis-Stewart pulled the following item:

- Consent Item A. 13.: Recommend Approval of Leasing, Extending the Existing Lease or Selling of Properties

Chairperson McCray called for the Board vote to adopt Consent Items A. through C. excluding A. 13., the motion passed upon 8-0 voice vote of the Board. Tom Tate was absent at the time of the vote.

Following a Board discussion, **Eric Davis moved that the Board approve Consent Items A. 13., seconded by Rhonda Lennon, the motion passed upon 7-2 voice vote of the Board.**

Aye: Board members McCray, Dashew, Lennon, Byers-Bailey, Tate, Davis, Bailey

Nay: Board members Ellis-Stewart, Jones

IV. ACTION ITEMS

Chairperson McCray reported Action Items IV. A. through D. are recommendations for proposed amendments to Board policies that are coming to the Board from the Policy Committee. Tom Tate, Chair of the Policy Committee, will introduce the policies and present a motion for a Board vote.

A. Recommend Approval of Proposed Amendments to Policy II, *Research and Evaluation*

Correlation to Board of Education Vision, Mission, and Core Beliefs: Giving all students access to a well-rounded, rigorous curriculum that is research-based and data driven.

Tom Tate reported proposed amendments to Policy II, "Research and Evaluation," are before the Board for action. The proposed amendments make slight changes to the policy to align it with current CMS practices for internal research of current and proposed programs. In addition, the amendments change the timing for when summaries of research evaluations are to be shared with the Board; instead of being made available semiannually, they are to be shared as they are completed. The policy was considered by the Policy Committee on March 9, 2017 and was approved by unanimous vote. The policy was posted on the CMS website for public comment and the Board held public hearings on April 6 and 25, 2017.

Tom Tate moved that the Board approve proposed amendments to Policy II, *Research and Evaluation*. The motion was presented through the Policy Committee and a second was not required.

With no Board discussion, Chairperson McCray called for the Board vote on the motion to approve proposed amendments to Policy IL, and the motion passed upon unanimous voice vote of the Board.

- B. Recommend Approval of Proposed Amendments to Policy ILB, *Assessment of Students*
Correlation to Board of Education Vision, Mission, and Core Beliefs: Preparing all students to be successful in institutions of higher learning or the workforce without a need for remediation

Mr. Tate reported proposed amendments to Policy ILB, *Assessment of Students* are before the Board for action. The proposed amendments add the terms "to effect change" to the sentence in the first paragraph regarding the goals of student assessment, and make other slight grammatical changes in the same paragraph. In addition, Section II, 3, is amended to clarify that CMS follows the testing calendar published by the NC Department of Public Instruction. In the footer, the legal references are updated with the citation to the State Board's policy on testing. The proposed amendments were considered by the Policy Committee on March 14, 2017 and were approved by three of the four members (one member was absent). The policy was posted on the CMS website for public comment and the Board held public hearings on April 6 and 25, 2017.

Tom Tate moved that the Board approve proposed amendments to Policy ILB, *Assessment of Students*. The motion was presented through the Policy Committee and a second was not required.

With no Board discussion, Chairperson McCray called for the Board vote on the motion to approve proposed amendments to Policy IL, and the motion passed upon unanimous voice vote of the Board.

- C. Recommend Approval of Proposed Amendments to Policy IMDA, *Observances Honoring National Heroes*
Correlation to Board of Education Vision, Mission, and Core Beliefs: Giving all students access to a well-rounded, rigorous curriculum that is research-based and data driven.

Tom Tate said proposed amendments to Policy IMDA, "Observances Honoring National Heroes," are before the Board for action. The proposed amendments align the policy with the North Carolina Essential Standards for Social Studies as well as with other CMS policies. The proposed amendments were considered by the Policy Committee on March 14, 2017 and were approved by three of the four members (one member was absent). The policy was posted on the CMS website for public comment and the Board held public hearings on April 6 and 25, 2017.

Tom Tate moved that the Board approve proposed amendments to Policy IMDA, *Observances Honoring National Heroes*. The motion was presented through the Policy Committee and a second was not required.

With no Board discussion, Chairperson McCray called for the Board vote on the motion to approve proposed amendments to Policy IL, and the motion passed upon unanimous voice vote of the Board.

- D. Recommend Approval of Proposed Amendments to Policy JHBB, *Attendance Monitoring and Accounting*

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender or economic level.

Tom Tate said proposed amendments to Policy JHBB, *Attendance*, are before the Board for action. The proposed amendments primarily update the policy to align with current CMS practices and staff responsibilities for handling student attendance and truancy cases. A brief summary of the North Carolina Compulsory Attendance statute has also been added. The proposed amendments were considered by the Policy Committee on March 14, 2017 and were approved by three of the four members (one member was absent). The policy was posted on the CMS website for public comment and the Board held public hearings on April 6 and 25, 2017.

Tom Tate moved that the Board approve proposed amendments to Policy JHBB, *Attendance Monitoring/Accounting*. The motion was presented through the Policy Committee and a second was not required.

With no Board discussion, Chairperson McCray called for the Board vote on the motion to approve proposed amendments to Policy IL, and the motion passed upon unanimous voice vote of the Board.

VI. REPORTS/INFORMATION ITEMS

A. Student Assignment Review, Phase II

Correlation to Board of Education Vision, Mission and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender or economic level

Chairperson McCray called upon Ann Clark to introduce the Report on Student Assignment Review, Phase II. Superintendent Clark recognized the hard work of staff members Akeshia Craven-Howell and Scott McCully and called on them to present the report.

Outcomes:

Phase II, share current best thinking for proposals to adjust certain home school attendance boundaries and high school feeder patterns to better align to the Board's Goals and Guiding Principles for Student Assignment.

Phase I Year 2, share current best thinking related to increasing access to choice as a means to achieve the Board's Goals and Guiding Principles for Student Assignment.

Share timeline and next steps including a series of information sessions from May 1 - 23.

The central question of Phase I was, "How can CMS leverage choice (i.e., school options and magnets) to achieve the Board's Goals for student assignment?"

- defined socioeconomic status (SES) using research linking certain economic and social factors to educational advantages and disadvantages
- identified low, medium and high SES areas of the county using U.S. Census data

- made changes to the CMS School Choice Lottery to increase access to choice for all students and increase SES diverse learning environments

The central question of Phase II is, “How can CMS leverage home-school boundaries and high school feeder patterns to achieve the Board’s Goals for student assignment?”

The Board believes that a Student Assignment plan that promotes the Vision and the Mission of the Board will, to the extent possible:

- Provide choice and promote equitable access to varied and viable programmatic options for all children;
- Maximize efficiency in the use of school facilities, transportation and other capital and operational resources to reduce overcrowding;
- Reduce the number of schools with high concentrations of poor and high-needs children;
- Provide school assignment options to students assigned to schools that are not meeting performance standards established by the state; and
- Preserve and expand schools and programs in which students are successfully achieving the Mission and Vision of the Board.

Guiding Principles represent the Board’s direction to CMS staff about the definition of home schools and what to consider when developing boundaries.

Home schools have fixed, connected attendance boundaries. Each student is assigned a home school within proximity to where (s)he lives.

The Board considers multiple factors related to home-school attendance boundaries:

- facility capacity
- travel distance from the home to school
- keeping entire neighborhoods assigned to the same school
- population density within neighborhoods and school attendance areas
- keeping whole elementary attendance areas intact as part of middle and high school feeder patterns
- configuring schools with varying grade levels
- constructing boundaries that contribute to socioeconomic diversity

Criteria which can be objectively measured and applied consistently to all 138 home school boundaries

- Average home to school distance
- Extent to which elementary attendance areas are kept intact as part of middle and high school feeder patterns
- Socioeconomic diversity of the student populations
- Utilization of the school as compared to building capacity

Additional criteria considered for each home school boundary

- Extent to which entire neighborhoods are kept intact
- Population growth and demographic shifts within the boundary
- Anticipated capital improvement impacting the boundary (e.g., bonds)
- Site limitations to expanding capacity
- Feasibility of other types of strategies (e.g., partial magnet)

- 138 schools with a home-school attendance boundary. Each assessed during Phase II.
 - Proposals affect 75 schools
 - SES diversity improved in 21 schools
 - Building utilization improved in 32 schools
 - Intact feeds improved in 13 schools
 - Proximity improved for students in 14 schools
 - For many schools, the proposed change affects more than one metric
 - Each proposal improves at least one of the four criteria aligned to the Board's Goals.
 - Proposals strictly adhere to the Board's Guiding Principles for home- school assignments.
 - Implementation to begin no sooner than the start of 2018-2019 school year.
 - Students who will be in the 5th, 8th, and 12th grades during the 2018-2019 school year may remain at their current school assignment for that school year. This provision does not apply for schools whose grade configuration is changing such that they no longer offer the 5th or 8th grade.
 - Students who will be in the 11th grade in 2018-2019 may remain at their current school assignment for both the 2018-2019 and 2019-20 school years.
- **J.V. Washam Elementary and Cornelius Elementary:**
Assign the Antiquity area north of Smith Road to the Cornelius Elementary attendance area from the J.V. Washam Elementary attendance area. Students in the affected area will continue to attend Bailey Middle and W.A. Hough High.
 - Improves utilization and proximity at Cornelius Elementary
 - Improves utilization and proximity at J.V. Washam Elementary
 - No change to middle and high school assignments
- **Hopewell High and W.A. Hough High School Feeder Patterns:**
Assign the Grand Oak Elementary attendance area and the portion of the Torrence Creek Elementary attendance area that currently attends Hough High to Hopewell High. Specifically, the change refers to the portion of the Torrence Creek Elementary attendance area that is south of Salford Court and south of Hugh Torance Parkway. Students in these attendance areas will continue to attend Bradley Middle.
 - Improves utilization and SES diversity at Hopewell High
 - Improves utilization at Hough High
 - Reduces the number of feeds from Bradley Middle from two to one
 - No change to elementary and middle school assignments
- **Hopewell High and W.A. Hough High School Feeder Patterns:**
Assign the portion of the Blythe Elementary attendance area west of I-77 to Torrence Creek Elementary. Students in the affected area will continue to attend Bradley Middle and Hopewell High.
 - Improves utilization and SES diversity at Torrence Creek Elementary
 - Improves utilization at Blythe Elementary
 - Reduces the number of feeds from Blythe Elementary from two to one
 - No change to high school assignments

- **Vance High, Mallard Creek and North Mecklenburg High School Feeder Patterns:**
 Assign Morehead STEM Academy grades 6-8 to James Martin Middle.
 Combine Nathaniel Alexander Elementary attendance area with Morehead STEM Academy grades K-5. Nathaniel Alexander will serve students in grades K-2 and Morehead will serve students in grades 3-5.

 - Increases the number of K-8 STEM seats in the Violet Transportation Zone
 - Improves SES diversity at Nathaniel Alexander Elementary and James Martin Middle by introducing a partial magnet

- **Vance High, Mallard Creek and North Mecklenburg High School Feeder Patterns:**
 Assign a portion of the Nathaniel Alexander Elementary attendance area north and west of Mallard Creek Road to David Cox Elementary. Students in this attendance area will follow the David Cox Elementary feeder pattern, moving them from James Martin Middle and Vance High to Ridge Road Middle and Mallard Creek High.
 Assign a portion of the Winding Springs Elementary attendance area on and north of Victoria Road to Blythe Elementary. Students in this attendance area will remain at J.M. Alexander Middle and North Mecklenburg High.

 - Improves SES diversity at Mallard Creek High School
 - Improves utilization at Winding Springs Elementary
 - Improves SES diversity at Blythe Elementary

- **Vance High, Mallard Creek and North Mecklenburg High School Feeder Patterns:**
 Assign the portion of the Stoney Creek Elementary attendance feeder area that currently attends Mallard Creek High to Vance High. Students in this area will continue to attend James Martin Middle.

 - Reduces the number of split feeds from James Martin Middle from three to two
 - The middle school assignment does not change

- **Vance High, Mallard Creek and North Mecklenburg High School Feeder Patterns:**
 Assign the portion of the Croft Community attendance area that attends Mallard Creek High from J.M. Alexander Middle to Ridge Road Middle. The high school assignment remains the same.

 - Reduces the number of split feeds from J.M. Alexander Middle from two to one
 - Improves proximity at Ridge Road Middle

- **West Mecklenburg High School Feeder Pattern, Oakdale Elementary School:**
 Assign the Oakdale Elementary attendance area currently at Ranson Middle from West Mecklenburg High to West Charlotte High.

 - Reduces one of four split feeds out of Ranson by eliminating its feed to West Mecklenburg High

- **Winding Springs Elementary Feed to Ranson Middle School:**
 Assign Winding Springs Elementary students from Ranson Middle to J.M. Alexander Middle. The high school assignment for this attendance area remains North Mecklenburg High.

 - Reduces one of four split feeds out of Ranson by eliminating its feed to North Mecklenburg High

- **Ashley Park PreK-8, Bruns Academy, and Druid Hills Academy Attendance Areas:**
 Create University Park Creative Arts School home attendance area by assigning a portion of the Druid Hills Academy and Bruns Academy attendance areas to University Park Creative Arts School. Specifically, assign the portion of the Druid Hills attendance area west of Statesville Road, and the portion of the Bruns Academy attendance area west of Beatties Ford Road and north of Estelle Road including the University Park neighborhood, the portion of Washington Heights north of Estelle Road, and the portion of Oakview Terrace currently in the Bruns attendance. Home school students assigned to University Park Creative Arts School will continue to Ranson Middle and continue to attend West Charlotte High.

 - Improves utilization at Bruns Academy and Druid Hills Academy
 - Creates an opportunity for a new home school attendance boundary serving the Center City area

- **Ashley Park PreK-8, Bruns Academy, and Druid Hills Academy Attendance Areas:**
 Assign the Wesley Heights neighborhood portion of the Ashley Park Pre-K-8 School attendance area to Bruns Academy. Students in this area will follow the Bruns Academy middle and high school feeds.

 - Improves utilization at Ashley Park PreK-8 and Bruns Academy (as a PK-5)
 - Improves proximity at Ashley Park PreK-8
 - The high school assignment does not change

- **Ashley Park PreK-8, Bruns Academy, and Druid Hills Academy Attendance Areas:**
 Create First Ward Creative Arts Academy home school attendance area by assigning the portions of the Ashley Park PreK-8 School and Dilworth Elementary attendance areas within the I-277 loop to First Ward Creative Arts Academy. Assign the portions of the Ashley Park PreK-8 and Alexander Graham Middle School attendance areas within the I-277 loop to Sedgefield Middle School. The students from Ashley Park PreK-8 that were attending West Charlotte High School will now attend Myers Park High School. The students from Dilworth will continue to attend Myers Park High School.

 - Improves utilization at Ashley Park PreK-8 and Bruns Academy (as a PK-5)
 - Improves proximity for Ashley Park PreK-8
 - Creates an opportunity for a new home school attendance boundary serving the Center City area

- **Ashley Park PreK-8, Bruns Academy and Druid Hills Academy Attendance Areas:**
 Assign Bruns Academy grades 6-8 to Ranson Middle. Students in this attendance area will continue to attend West Charlotte High.

 - Eliminates grades 6-8 at Bruns, converting it to a PreK-5 elementary school
 - The high school assignment does not change

- **Allenbrook Elementary, Reid Park Academy and Westerly Hills Academy:**

 Open Wilson Middle. Assign Westerly Hills Academy and Reid Park Academy grades 6-8 to Wilson Middle. Students in this attendance area who were attending West Charlotte High will now attend Harding University High. Students in this attendance area who were attending Harding University High will continue to attend Harding University High. Students in this

attendance area who were attending West Mecklenburg High will continue to attend West Mecklenburg High.

- Eliminates middle grades at Westerly Hills and Reid Park, converting schools to PreK-5 from PreK-8
- Creates a new home school boundary and an opportunity for a partial magnet program serving the Blue Transportation Zone

▪ **Allenbrook Elementary, Reid Park Academy and Westerly Hills Academy:**

Assign a portion of the Allenbrook Elementary attendance area south of Tuckaseegee Road to Westerly Hills Academy. Students in this attendance area will move from Whitewater Middle and West Charlotte High to Wilson Middle and Harding University High.

- Improves utilization at Allenbrook Elementary
- Improves utilization at Westerly Hills Academy
- Improves proximity at Whitewater Middle by moving Allenbrook Elementary to Ranson Middle

▪ **Allenbrook Elementary, Reid Park Academy and Westerly Hills Academy:**

Assign a portion of the Allenbrook Elementary attendance area south of Tuckaseegee Road to Westerly Hills Academy. Students in this attendance area will move from Whitewater Middle and West Charlotte High to Wilson Middle and Harding University High.

- Improves utilization at Allenbrook Elementary
- Improves utilization at Westerly Hills Academy

Assign Allenbrook Elementary attendance area from Whitewater Middle to Ranson Middle. Students in this attendance area will continue to attend West Charlotte High.

- Improves the number of split feeds from Whitewater Middle by eliminating its feed to West Charlotte High School

▪ **Allenbrook Elementary, Reid Park Academy and Westerly Hills Academy:**

Assign the portion of the Reid Park attendance area west of Old Steele Creek Road to attend Renaissance West STEAM Academy for grades K-8. Students in this attendance area will continue to attend Harding University High.

- Improve utilization at Renaissance West K-8
- Improve utilization at Reid Park Academy
- The high school assignment does not change

➤ *A Note on Berryhill K-8 and the impact of Renaissance West STEM Academy*

In addition to assigning a portion of the Reid Park attendance area to Renaissance West, a portion of the Berryhill K-8 attendance area was previously assigned to Renaissance West. The change will improve Berryhill's utilization and proximity when Renaissance West opens in fall 2017 and grows to accept students grades K-8.

▪ **Dilworth, Huntingtowne Farms, Pinewood Elementaries, Sedgefield Elementary & Middle:**

Create a new home school boundary for Marie G. Davis K-8. Assign a portion of the Sedgefield Elementary and Sedgefield Middle attendance areas south of Remount Road, west of South Tryon Street, north of Clanton Road and east of I-77 to Marie G. Davis for grades K-8. Students in this attendance area will continue to attend Myers Park High.

- Increases proximity for students moving from Sedgefield Elementary and Middle schools to Marie G. Davis K-8
 - Expands access to International Baccalaureate for the group of students newly assigned to Marie G. Davis K-8
- **Dilworth, Huntingtowne Farms, Pinewood Elementaries, Sedgefield Elementary & Middle:**
Create a new combined Dilworth Elementary School and Sedgefield Elementary combining the portion of the Dilworth Elementary attendance area outside the I-277 loop and the portion of the Sedgefield School attendance area not included in the proposed Marie G. Davis home school attendance area. Students in this new combined attendance area will attend Sedgefield Elementary for grades K-2 and Dilworth Elementary for grades 3-5. Continuation will be to Sedgefield Middle and Myers Park High schools.
 - Improves SES diversity at Dilworth Elementary and Sedgefield Elementary
 - Improves SES diversity at Sedgefield Middle School
 - Ensures Sedgefield Middle School will continue to be appropriately utilized after the secondary Montessori program moves to its own facility in 2017-18
 - **Dilworth, Huntingtowne Farms, Pinewood Elementaries, Sedgefield Elementary & Middle:**
Assign the Pinewood Elementary attendance area east of South Blvd. from Sedgefield Middle and Harding University High to Alexander Graham Middle and Myers Park High.
 - Improves proximity for high school students in the affected area
 - **Dilworth, Huntingtowne Farms, Pinewood Elementaries, Sedgefield Elementary & Middle:**
Assign the portion of the Huntingtowne Farms Elementary attendance area that attends Sedgefield Middle to Carmel Middle. Assign the portion of the Huntingtowne Farms Elementary attendance area that attends Harding University High to South Mecklenburg High.
 - Reduces the number of split feeds from Huntingtowne Farms Elementary from two to one by eliminating its feed to Sedgefield Middle
 - Improves proximity to high school for the students in the affected area
 - **Garinger High School Feeder Pattern: Albemarle Road K-8 Relief School:**
Open Albemarle Road K-8 Relief School as a partial magnet with a home school attendance area. Assign the portion of the Windsor Park Elementary attendance area south of the Eastland Mall property line and the Albemarle Road Elementary attendance area north of Albemarle Road and west of Regal Oaks Drive to Albemarle Road K-8 Relief School for grades K-8. Students in this attendance area who were attending Eastway Middle, Albemarle Road Middle and Garinger High will now attend Albemarle Road K-8 Relief School and Independence High. Students in this attendance area who were attending Independence High will continue to attend Independence High.
 - 2013 bond project
 - Improves utilization at Albemarle Road and Windsor Park elementaries
 - Improves utilization at Albemarle Road Middle and Independence High
 - Improves access to World Language magnet in the Green Zone

- **Garinger High School Feeder Pattern: Oakhurst STEAM Academy;**
 Assign the portion of the Oakhurst STEAM Academy attendance area that attends Myers Park High School to Garinger High School. Assign the portion of the Oakhurst STEAM Academy attendance area that attends East Mecklenburg to Garinger High School.

 - Reduce the number of split feeds out of Eastway Middle School from three to one by eliminating its feeds to Myers Park High School and East Mecklenburg High School
 - Eastway Middle School now has a single high school feed, Garinger High

- **Garinger High School Feeder Pattern: Lawrence Orr Elementary**
 Assign the portion of the Lawrence Orr Elementary attendance area that attends Eastway Middle School to Cochrane Collegiate Academy for grades 6-8. Students in this attendance area will continue to attend Garinger High School.

 - Reduce the number of split feeds out of Lawrence Orr Elementary School from three to two by eliminating its feeds to Eastway Middle

- **Garinger High School Feeder Pattern: Villa Heights Elementary;**
 Assign a portion of the Walter G. Byers School attendance area east of the light rail to Villa Heights Elementary School for grades K-5 and Eastway Middle School for grades 6-8. Students in this attendance area will now attend Garinger High School instead of West Charlotte High School.

Assign a portion of the Highland Renaissance Academy attendance area south of North Davidson Street and west of Anderson Street to Villa Heights Elementary School. Students in this attendance area will now attend Eastway Middle School instead of Martin Luther King, Jr. Middle School. Students in this attendance area will continue to attend Garinger High School.

 - Creates an opportunity for a new home school attendance area to serve a growing community
 - Improves utilization at Druid Hills Academy
 - Improves proximity at Walter G. Byers

- **Garinger High School Feeder Pattern: Druid Hills Academy:**
 Assign the southernmost (South of West 24th Street and North Pine Street, extending the line of North Pine Street to the eastern edge of the boundary, excluding the Charlotte Dillehay Courts housing complex) portion of the Druid Hills Academy attendance area to Highland Renaissance for K-5 and Martin Luther King, Jr. Middle School for 6-8. Students in this attendance area will now attend Garinger High School instead of West Charlotte High School.

 - Improves utilization at Druid Hills Academy

- **Billingsville Elementary and Cotswold Elementary:**
 Combine the Billingsville Elementary School and Cotswold Elementary School attendance areas. Students in this new combined attendance area will attend Billingsville for grades K-2 and Cotswold for grades 3-5. Students in this new combined attendance area will continue to attend Alexander Graham Middle School and Myers Park High School.

 - Improves utilization at Billingsville and Cotswold elementaries
 - Improves SES diversity at Billingsville and Cotswold elementaries
 - Increases access to International Baccalaureate in the Blue Zone
 - The middle and high school assignments do not change

- **Beverly Woods Elementary and Selwyn Elementary:**
 Assign the portion of the Selwyn Elementary School attendance area South of Fairview Road from Selwyn Elementary School, Alexander Graham Middle School, and Myers Park High School to Beverly Woods Elementary School, Carmel Middle School, and South Mecklenburg High School.

 - Improves utilization and proximity at Selwyn Elementary
 - Improves proximity for Myers Park High School

- **Pineville Elementary:**
 Assign the portion of the Pineville Elementary School attendance area from Community House Middle School to Quail Hollow Middle School. Students in this area will continue to attend South Mecklenburg High School.

 - Improve utilization at Community House Middle
 - Improves utilization and SES diversity at Quail Hollow Middle
 - Reduces the number of split feeds from Pineville Elementary from two to one by eliminating its feed to Community House Middle
 - The high school assignment does not change

- **Endhaven Elementary:**
 Assign the portion of the Endhaven Elementary School attendance area west of Johnston Road and northwest of Ballantyne Commons Parkway from South Mecklenburg High School to Ardrey Kell High School. Students in this attendance area will continue to attend Community House Middle School for grades 6-8.

 - Improves “intact community” such that all Endhaven students assigned to Community House Middle are now also all assigned to Ardrey Kell High; they were previously split between Ardrey Kell and South Mecklenburg high schools

- **Greenway Park Elementary:**
 Assign the portion of the Greenway Park Elementary attendance area that sits within the Matthews town limit from Greenway Park Elementary School, McClintock Middle School, and East Mecklenburg High School to Matthews Elementary School, Crestdale Middle School, and Butler High School. Add a partial magnet to Greenway Park Elementary, providing additional magnet seats in the Green Transportation Zone.

 - Improves “intact community” by assigning students at Greenway Park with home addresses in the town of Matthews to Matthews Elementary, also in the town of Matthews
 - Addition of partial magnet improves SES diversity

- **Steele Creek Elementary:**
 Assign the portion of the Steele Creek Elementary School attendance area south of I-485 and east of South Tryon to Lake Wylie Elementary School. Students in this attendance area will continue to attend Southwest Middle School and Olympic High School.

 - Improves utilization at Steele Creek Elementary
 - The middle and high school assignments do not change

Phase I, Year 2:

Recall, Superintendent recommended a 4-year rolling plan to increase equitable access to choice Board approved recommendations which add 3,405 new magnet seats for the 2017-18 school year Year 2 of the 4-year plan initially proposed 2,625 additional seats for the 2018-19 school year The revised Year 2 plan proposes a total of 4,270 new magnet seats for the 2018-19 school year

Phase I, Year 2 of 4-Year Rolling Plan:

School	Transportation Zone	Theme	Magnet Feeder School(s)	Magnet Continuation School(s)	Number of Seats Available at Capacity
Albemarle Road K-8 Relief	Green	Spanish Language	N/A	South Mecklenburg High	600
Bruns PK-5	Violet	TBD with Community	N/A	TBD based on theme	235
Crestdale Middle	Green	Creative Arts	Greenway Park Creative Arts ES	Northwest School of the Arts 9-12	200
Eastway Middle	Eastern Half of the County	Leadership & "Green" STEM	Elizabeth Traditional ES	N/A	100
Greenway Park Elementary	Green	Creative Arts	N/A	Crestdale Creative Arts Middle	100
Harding University High	Blue	Coding and Digital Technology	Wilson, Northeast, Northridge Coding	N/A	350
Long Creek Elementary	Violet	Creative Arts	N/A	Northwest School of the Arts 6-12	220

Phase I, Year 2 of 4-Year Rolling Plan:

School	Transportation Zone	Theme	Magnet Feeder School(s)	Magnet Continuation School(s)	Number of Seats Available at Capacity
James Martin Middle	Violet	STEM	Morehead STEM 3-5	Phillip O. Berry	380
Nathaniel Alexander Elementary	Violet	STEM	N/A	Morehead STEM 3-5	590
Northeast Middle	Green (minus Garinger & Rocky River)	Computer Science / Coding	N/A	Harding University High	220
Northridge Middle	Violet + Garinger, Rocky River	Computer Science / Coding	University Area Coding ES	Harding University High	200
Quail Hollow Middle	Western half of county	Leadership & Paideia	Myers Park Traditional ES	N/A	100
Walter G. Byers	Countywide	Health and Medical Careers STEM	N/A	Hawthorne Academy of Health Sciences	200

Phase I, Year 2 of 4-Year Rolling Plan (cont'd):

School	Transportation Zone	Theme	Magnet Feeder School(s)	Magnet Continuation School(s)	Number of Seats Available at Capacity
Whitewater Middle	Blue	TBD with community input	N/A	TBD based on theme	359
Wilson Middle	Blue + West Mecklenburg in Violet	Computer Science and Coding	N/A	Harding University High	416

Total new magnet seats in the Blue Transportation Zone: 1,125
 Total new magnet seats in the Green Transportation Zone: 1,120
 Total new magnet seats in the Violet Transportation Zone: 1,625
 Total new magnet seats Countywide / other: 400
Total new magnet seats in year 2 of the 4-year rolling plan: 4,270

Next Steps: Information Sessions and Board Meetings:

- May 1-23:** Information Sessions for affected schools and communities
- May 9:** Public hearing on Superintendent’s recommendations
Board vote on JCA-E2
- May 24:** Public hearing on Superintendent’s recommendations
Board vote on Superintendent’s recommendations

A Board discussion followed the presentation.

- B. First Reading on New Policy DEC, Title I Program Comparability of Services
Correlation to Board of Education Vision, Mission and Core Beliefs: Securing and allocating adequate resources according to the needs of each child.

Chairperson McCray called upon Tom Tate, Chair of the Policy Committee, to present Proposed Amendments to Policy DEC, Title I Program Comparability of Services.

Mr. Tate reported proposed amendments to Policy DEC, Title I Program Comparability of Services, are before the Board for First Reading. Title I has long required that state and local funding be used to provide services in Title I schools that are comparable to those provided in non-Title I schools. CMS has numerous processes, which have been in place for many years, to comply with this requirement. With the adoption of the federal Every Student Succeeds Act, the North Carolina Department of Public Instruction is requiring that school districts provide assurances of board-adopted policies that address comparability requirements. The adoption of this policy will not change current CMS practices, but will bring CMS into compliance with the new NCDPI requirement.

This policy was reviewed by the Policy Committee on April 17, 2017 and was unanimously approved for First Reading by the Board. The policy will be posted on the CMS website for public comment and the Board will hold a public hearing on May 9 and 24, 2017, and a Board vote on May 24, 2017.

C. First Reading on New Policy JFAAB, *Students Experiencing Homelessness and Students in Foster Care*

Correlation to Board of Education Vision, Mission & Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernable difference between the achievement levels of students by race, gender or economic level.

Chairperson McCray called upon Tom Tate, Chair of the Policy Committee, to present New Policy JFAAB, *Students Experiencing Homelessness and Students in Foster Care*.

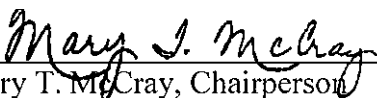
Mr. Tate reported new policy, JFAAB, *Students Experiencing Homelessness and Students in Foster Care*, is before the Board for First Reading. The policy brings CMS into compliance with the federal Every Student Succeeds Act, which includes amendments enacted in 2015 that are intended to strengthen and improve the education of children and youths experiencing homelessness and to establish protections for students in foster care. CMS has ongoing programs that were put in place under the McKinney Vento Homeless Assistance Act and the Fostering Connections Act that are designed to address the educational stability of homeless students and students in foster care. This new policy memorializes the Board's ongoing commitment in these areas and documents the expectations of the Board for professional development and partnering with community agencies.

This policy was reviewed by the Policy Committee on April 17, 2017 and was unanimously approved for First Reading by the Board.

ADJOURNMENT

Chairperson McCray called for a motion to adjourn the Regular Board meeting.

Upon motion by Rhonda Lennon that the Board adjourn the Regular Board meeting, seconded by Ericka Ellis-Stewart the motion passed upon 9-0 voice vote of the Board. The meeting adjourned at 10:20 p.m.



Mary T. McCray, Chairperson



Julie Beck, Manager of Board Services