

**APPROVED by the Charlotte-
Mecklenburg Board of Education
Regular Board Meeting
June 6, 2017**



Charlotte, North Carolina

May 9, 2017

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on May 9, 2017. The meeting began at 5:09 p.m. and was held in Room CH-14 of the Charlotte-Mecklenburg Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse C. Dashew, Vice Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: There were no absences.

Also present at the request of the Board were Ann Clark, Superintendent, George E. Battle, III, General Counsel, Dr. Clayton Wilcox, Incoming Superintendent, Yvette Blakeney, Clerk to the Board.

Upon motion by Thelma Byers-Bailey, seconded by Tom Tate, the Board voted 9-0 to go into Closed Session for the following purpose:

- **To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes, and**
- **To consult with the Board's attorneys on matters covered by the attorney-client privilege.**

The motion was made pursuant to Sections 143-318.11(a)(1) and (a)(3) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:09 p.m. until 5:35 p.m. in Room CH-14.

Chairperson McCray reconvened the Regular Board Meeting at 6:03 p.m. in Chamber of the Charlotte-Mecklenburg Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse C. Dashew, Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: There were no absences.

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Julie Beck, Manager of Board Services; Yvette Blakeney, Clerk to the Board; Saniye Wilson, Senior at Providence High School, serving as Student Advisor to the Board. and Members of Executive Staff.

I. CALL TO ORDER

Chairperson McCray welcomed everyone and recognized Board of County Commissioners Trevor Fuller and Vilma Leake, to the May 9, 2017, Regular Board meeting.

A. Adoption of the Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Motion by: Elyse Dashew

Seconded by: Eric Davis

Elyse Dashew moved to approve the proposed agenda as currently written, with the following revisions:

1. Move *Consent Items* up in the order of the agenda so that it immediately follows *the Pledge of Allegiance*;
2. Move **Action Item V.B.** up so that it immediately follows the *Consent Items*; and
3. Move **Action Item V.A.** up so that it immediately follows the *Public Hearings*.

If the Board adopts this motion, the agenda will read as follows:

- Call to Order
 - i. Adoption of the Agenda
 - ii. Pledge of Allegiance
- Consent Items
- Action Item V.B.
- Public Hearings
- Action Item V.A.
- Requests from the Public
- Reports/Information Items
- Report from the Superintendent
- Reports from Board Members
- Closed Session
- Adjournment

Vote: 9-0, the motion passed by unanimous voice vote of the Board to adopt the proposed agenda as currently written with revisions.

B. Pledge of Allegiance

Chairperson McCray called upon Thelma Byers-Bailey to introduce the student Pledge leader.
Student: Ellie Jarvis **School:** Kennedy Middle School **Character Trait:** Hope

II. PUBLIC HEARING

Chairperson McCray reported the next items are public hearings on proposed amendment to four Board policies. Chairperson McCray reported the Public Hearing section is an opportunity to hear from the public and provided an overview of the protocol for speakers.

- Each speaker will have up to two minutes.
- Personal and individual matters should not be addressed in this forum.
- CMS employees and their families should not be addressed in the comments.
- The use of inappropriate language should not be used.
- The Board reserves the right to cut off any speaker who violates these rules.

A. Public Hearing on Proposed New Policy DEC, "Title I Program Comparability of Services"

Title I has long required that state and local funding be used to provide services in Title I schools that are comparable to those provided in non-Title I schools. CMS has numerous processes, which have been in place for many years, to comply with this requirement. With the adoption of the federal Every Student Succeeds Act, the North Carolina Department of Public Instruction is requiring that school districts provide assurances of board-adopted policies that address comparability requirements. The adoption of this policy will not change current CMS practices, but will bring CMS into compliance with the new NCDPI requirement.

This policy was reviewed by the Policy Committee on April 17, 2017, and was unanimously approved for consideration by the Board.

Chairperson McCray noted there were no speakers scheduled to speak before the Board and declared the Public Hearing closed at 7:09 p.m.

B. Public Hearing on Proposed New Policy JFAAB, "Students Experiencing Homelessness a Students in Foster Care"

The policy brings CMS into compliance with the federal Every Student Succeeds Act, which includes amendments enacted in 2015 that are intended to strengthen and improve the education of children and youths experiencing homelessness and to establish protections for students in foster care. CMS has ongoing programs that were put in place under the McKinney Vento Homeless Assistance Act and the Fostering Connections Act that are designed to address the educational stability of homeless students and of students in foster care. This new policy memorializes the Board's ongoing commitment in these areas and documents the expectations of the Board for professional development and partnering with community agencies.

This policy was reviewed by the Policy Committee on April 17, 2017, and was unanimously approved for consideration by the Board.

Chairperson McCray noted there were no speakers scheduled to speak before the Board and declared the Public Hearing closed at 7:10 p.m.

C. Public Hearing on Proposed New Exhibit: JCA-E2, "Student Assignment Plan: Criteria for School Boundaries"

Proposed new Exhibit JCA-E2, "Student Assignment Plan: Criteria for School Boundaries," is before the Board for Public Hearing. The exhibit sets forth the criteria that the Board will consider in making decisions regarding adjusting current school boundaries and for establishing boundaries for new schools.

The exhibit was discussed by the Policy Committee on March 14, 2017 and by the Board on March 28, 2017. It was on the Board agenda for public hearing on April 25, 2017 and is before the Board this evening for public hearing and Board action.

Chairperson McCray noted there were no speakers scheduled to speak before the Board and declared the Public Hearing closed at 7:10 p.m.

D. Public Hearing on Student Assignment Review, Phase II

Chairperson McCray called on the following members of the public who requested an opportunity to address the Board.

Delores Johnson-Hurt	Lou Waple	Kerry Savage	Alexis Redeemer
Allison Rauch	Suzi Schoonmaker	Ken Abramson	Bakota Holbrook
Greg Skidmore	Kristen Picard	Jeremy Stephenson	Lincoln Baxter
Kay Dewitt	Jenn Loeffler	Paul Bender	Jaiden Tate
Jessica Robards	Eric & Nate Emerson	Jamie Brown	Bobby Miles
Robin Lipe	Stephanie Arnette-Newson	Lucy Smith	Rob Ferguson
Christine Padgett	Lynne McDonald	Cora Polsgrove	Lindsay Wells
Kelly Hoce	Taylor Knauf	Ellen Rayburn	Erin Williams
Monica Okrah	William Montgomery	Julia Walken	Rex Reynolds
Mendy Godman	John Davis	Joe & Raven Drew-Hundley	Lindsey Muns
Laura Lebanik	Rev James Howell & Rev Joe Clifford	Melissa Bashor	Molly Wayland
Lecil Sullivan	Pam Grundy	Monique Dubisky	Taylor Belkins
Molly Bilderback	Suzanne Kearns	Rick Guerra	Whitaker Brown
Kim Grant	Andy Sontag	Jeff Hughes	Janelle Bryant
Kevin Bilderback	Thad Reece	Angela Amberoise	Terrell Williams
John Murchison	Rev Jay Leach	Amanda Pipkin Anderson	Angela Edwards
Daniel Tedrick	Nathan Hull	Dasia Thomas	Andrew Golomb
Jolanda Hengstman	Brenda Halton-Hasan	Mpu Pugh	Helen Fowler
Sarah Huitt	Adelia Odom	Blanche Penn	Shelly Clark
Shelley Watle	Jon Grant	John McKenna	

Chairperson McCray declared the Public Hearing on Student Assignment Review, Phase II, closed at 10:07 p.m.

III. REQUESTS FROM THE PUBLIC

Chairperson McCray reported the Public Requests section is an opportunity to hear from the public and provided an overview of the protocol for speakers.

- Each speaker will have up to two minutes.
- Personal and individual matters should not be addressed in this forum.
- CMS employees and their families should not be addressed in the comments.
- The use of inappropriate language should not be used.
- The Board reserves the right to cut off any speaker who violates these rules.

Chairperson McCray called upon the speaker scheduled to speak before the Board.

1. Jess Miller

Chairperson McCray declared the request from the public closed at 10:14 p.m.

IV. CONSENT ITEMS

A. Minutes

1. Recommend approval of Open Session minutes
 - *March 27, 2017*
2. Recommend Approval of Closed Session Minutes
 - *March 28, 2017*
 - *April 6, 2017*

B. Human Resources

1. Recommend Approval of Licensed/Non-Licensed Hires, Promotions and Separations through May 9, 2017
 - *Total Hires July 1, 2016 – June 30, 2017: 3,603 (Licensed Hires: 1,675; Non-Licensed Hires: 1,928)*
 - *Total Promotions July 1, 2016 – June 30, 2017: 967 (Licensed Promotions: 429; Non-Licensed Promotions: 538)*
 - *Total Selected Position Separations July 1, 2016 – June 30, 2017: 18*
2. Recommend Approval of Administrative Appointments
 1. *Frederick "Rick" Mohrien Principal, Winget Park Elementary School*
 2. *Summer Joy Rogers Principal, Ballantyne Elementary School*
 3. *Salinda Williams Principal, Mallard Creek Elementary School*

C. Recommend Approval/Grant Funding

1. Recommend Approval for Supplementary Funding Request for Carmel Middle School "Academically Fit"

The proposed project with integrate collaborative learning into existing personalized learning curriculum and improve learning for student that experience an achievement gap. Fiscal Implications: Funding request from the Jimmie Johnson Foundation for \$74,749.00.
2. Recommend Approval of Supplementary Funding Request for Metro School "Seating Success" Grant Proposal

The proposed project will focus on adapted mobile alternative seating for students with Severe/Profound/Multiple Disabilities at Metro School to support and increase participation in community-based training (job preparation). Fiscal Implications: Funding request from the Jimmie Johnson Foundation for \$73,025.

D. Recommend Approval of Resolution Authorizing the Director of Warehouse Operations to Dispose of Surplus School Property by Way of Online Bid in Auction Format

The Board will be asked to approve the adoption of a resolution for the disposal of surplus property by way of online bid in auction format. The online auction time span will encompass the May 11, 2017 - May 26, 2017 period. GovDeals, (www.govdeals.com) an experienced and proven online government surplus sales service provider, will facilitate the process.

Recommend approval authorizing the Director of Warehouse Operations to dispose of Electronic/AV surplus school property through "secured disposal" by way of private negotiation and sale - using Powerhouse Recycling, Inc. a certified recycle vendor. The process will occur during the time period of May 11, 2017 - May 26, 2017.

Action necessary, pursuant to N.C.G.S. 160A-266-270, in order to dispose of surplus property. Action necessary, to pursuant to 160A-274, sale, lease, exchange and joint use of governmental property. Fiscal implications: these auctions usually generate \$500 to \$15,000 in revenue.

E. Construction/Real Estate

1. Recommend Approval of the Running Track Project at Ranson Middle School the Ranson Middle School Running Track Project was bid March 20, 2017.

Staff recommends the approval of this project to the lowest responsive bidder; Carolina Courtworks in the amount of \$204,201. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 0%; Fiscal Implications: Local Funds - \$204,201

2. Recommend Approval of the Tennis Court Reclamation Project at Phillip O. Berry Academy of Technology

The Phillip O. Berry Academy of Technology Tennis Court Reclamation Project was bid March 24, 2017. Staff recommends the approval of this project to the lowest responsive bidder; Carolina Courtworks in the amount of \$314,234. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 0%; Fiscal Implications: Local Funds - \$314,234

3. Recommend Approval of Mobile Restrooms Repair at Berryhill School

The Mobile Restrooms Repair Project was bid March 9, 2017. Staff recommends the approval of the contract to the lowest responsive bidder; Linda Construction in the amount of \$201,190. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 100%; Fiscal Implications: Local Funds - \$201,190

4. Recommend Approval of Mobile Restrooms Repair at Bruns Academy

The Mobile Restrooms Repair Project was bid March 9, 2017. Staff recommends the approval of the contract to the lowest responsive bidder; Linda Construction in the amount of \$101,925. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 100%; Fiscal Implications: Local Funds - \$101,925

5. Recommend Approval of Mobile Restrooms Repair at Albemarle Road Elementary School

The Mobile Restrooms Repair Project was bid March 14, 2017. Staff recommends the approval of the contract to the lowest responsive bidder; Linda Construction in the amount of \$226,200.

All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 100%; Fiscal Implications: Local Funds - \$226,200

6. Recommend Approval of Mobile Restrooms Repair at West Mecklenburg High School
The Mobile Restrooms Repair Project was bid March 22, 2017. Staff recommends the approval of the contract to the lowest responsive bidder; L&R Construction in the amount of \$155,820. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 0%; Fiscal Implications - Local Funds - \$155,820

7. Recommend Approval of Mobile Restrooms Repair at West Charlotte High School
The Mobile Restrooms Repair Project was bid March 21, 2017. Staff recommends the approval of the contract to the lowest responsive bidder; L&R Construction in the amount of \$164,725. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 0%; Fiscal Implications - Local Funds - \$164,725

F. Recommend Approval of Naming the New Secondary Montessori School at Old J.T. Williams

The School Naming Advisory Committee was established according to CMS Policy FF-R, Naming School. The committee included future parents, staff, and the principal and community members. Following are the committee's top three choices and recommendation:

- 1. John Taylor Williams Secondary Montessori (recommendation)*
- 2. John Taylor Williams Montessori*
- 3. Williams Secondary Montessori*

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

Motion by: Paul Bailey

Seconded by: Ericka Ellis-Stewart

Board member Ericka Ellis-Stewart pulled the following item: Consent Item F.: Recommend Approval of Naming the New Secondary Montessori School at Old J.T. Williams

Chairperson McCray called for the Board vote to adopt Consent Items A. through E.

Vote: 9-0, the motion passed upon voice vote of the Board

Following a Board discussion, **Ericka Ellis-Stewart moved that the Board approve Consent Item F., seconded by Paul Bailey, the motion passed upon 9-0 voice vote of the Board.**

V. ACTION ITEMS

Chairperson McCray reported Action Item V. A. is a recommendation for proposed amendments to a Board policy exhibit that is coming to the Board from the Policy Committee. Tom Tate, Chair of the Policy Committee, will introduce the policy and present a motion for a Board vote.

A. Recommend Approval of Proposed New Exhibit: JCA-E2, "Student Assignment Plan: Criteria for School Boundaries"

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing safe and orderly learning and working environments.

Proposed new exhibit JCA-E2, "Student Assignment Plan: Criteria for School Boundaries," is before the Board for action. The exhibit sets forth the criteria that the Board will consider in making decisions regarding adjusting current school boundaries and for establishing boundaries for new schools.

The exhibit was discussed by the Policy Committee on March 14, 2017, and by the Board on March 28, 2017. It was on the Board agenda for public hearing on April 25, 2017, and is before the Board this evening for public hearing and Board action.

Tom Tate moved that the Board approve proposed new Exhibit: JCA-E2, "Student Assignment Plan: Criteria for School Boundaries"

Motion by: Tom Tate

Seconded by: Not required

Vote: 6-3, the motion passed by voice vote of the Board

Aye: 6 Board members

1. Mary McCray
2. Elyse Dashew
3. Rhonda Lennon
4. Tom Tate
5. Eric Davis
6. Paul Bailey

Nay: 3 Board members

1. Ericka Ellis-Stewart
2. Dr. Ruby Jones
3. Thelma Byers-Bailey

B. Recommend Approval of 2017-2018 Charlotte-Mecklenburg Board of Education Budget Request

Correlation to Board of Education Vision, Mission & Core Beliefs: i.) Operating effectively and efficiently with fiscal accountability ii.) Securing and allocating adequate resources according to the needs of each child.

Shelia Shirley, Chief Financial Officer, provided an overview of the 2017-2018 Budget Recommendation.

Context on budget recommendation

- Recognizes competing needs for county resources
- Acknowledges our county funding request to address capital needs
- Request supports student growth and added facility space
 - Staffing, charter pass-through and maintenance
- Reflects our rising operating costs and need to sustain core operations
 - Insurance, utilities, leases, coaching stipends, SRO (School Resource Officers) contract
- Includes local impact of anticipated state-mandated salary increase
 - Average 3% for all certified and non-certified staff; average 7% for school based-administrators

- Includes funding to support our critical need for student support services
 - Adds 42 counselors, 12 social workers & six psychologists for schools
- Requested county funding increase is \$27 million over the prior year including \$6.7 million for charter pass-through
- With charter funding excluded, the county per pupil funding is \$6 lower now than in FY 2009
- The total 2017-2018 proposed operating budget is 2.5% higher than the prior year

Engaging Our Stakeholders

Superintendent's Budget Recommendation received positive feedback during community engagement sessions

2017-2018 recommended operating budget increase from the county

Student Growth and Sustaining Operations	\$ 5.4 million
Matching proposed state salary increases for locally paid employees	\$10.3 million
More School and Student Support Services	\$ 4.5 million
	+ Requested Increase for CMS: \$ 20.2 million
Charter Pass-through Funding	\$ 6.7 million

Total requested increase: \$ 26.9 million

REVENUES	PROPOSED BUDGET	% OF TOTAL
State of North Carolina	\$ 828,757,458	58.7%
Mecklenburg County	\$ 440,479,845	31.2%
Federal and Other Grants	129,595,537	9.2%
Other and Special Revenue	<u>14,032,500</u>	<u>1.0%</u>
TOTAL OPERATING BUDGET	\$ 1,412,865,340	100%
Capital Replacement	5,000,000	
Special Project Capital Funding	18,000,000	
Enterprise Funds:		
Child Nutrition Program	70,337,763	
After School Enrichment Program	<u>13,715,870</u>	
TOTAL PROPOSED BUDGET	\$ 1,519,918,973	

2017-2018 Proposed Operating Budget vs. 2016-2017 Adopted Operating Budget

2017-2018 Proposed Budget * \$ 1,412,865,340

2016-2017 Adopted Budget \$ 1,377,873,795

Increase \$ 34,991,545

% Change Over Prior Year 2.5%

* Operating Budget only – does not include Capital or Enterprise Funds

Motion by: Eric Davis

Seconded by: Paul Bailey

Eric Davis moved recommend approval of the 2017-2018 Charlotte-Mecklenburg Board of Education Budget Request for Operating, Capital Replacement, Child Nutrition and After-School Enrichment program budgets.

Vote: 9-0, the motion passed by unanimous voice vote of the Board.

VI. REPORT/INFORMATION ITEMS

A. Report on Financial Statements for March 31, 2017

Correlation to Board of Education Vision, Mission & Core Beliefs: Operating effectively and efficiently with fiscal accountability

Section 115 C-436 of the North Carolina School Budget and Fiscal Control Act requires the Finance Office to present statements of the financial conditions of the local school administrative unit to the Board and the Superintendent.

B. Report on Budget Amendments for March 2017

Correlation to Board of Education Vision, Mission & Core Beliefs: Operating effectively and efficiently with fiscal accountability

As required by the FY 2016-2017 Budget Resolution, Section IV, adopted August 9, 2016, a report of budget amendments shall be made to the Board of Education on a monthly basis.

Fiscal Implications:

Fiscal Year 2016-17 State Operating Revenue decreased by \$673,619

Fiscal Year 2016-17 Federal Operating Revenue decreased by \$734,229

Fiscal Year 2016-17 Other Operating Revenue increased by \$166,434

Fiscal Year 2015-16 State Operating Expenditures decreased by \$673,619

Fiscal Year 2016-17 Federal Operating Expenditures decreased by \$734,229

Fiscal Year 2015-16 Other Operating Expenditures increased by \$166,434

C. Report on Capital Project Ordinances for March 2017

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability

As required by the FY 2016-17 Budget Resolution, Section IV, adopted August 9, 2016 a report of budget amendments shall be made to the Board of Education on a monthly basis.

Fiscal Implications:

Fiscal Year 2016-17 Other Capital Outlay Revenue increased by \$203,403

Fiscal Year 2016-17 Other Capital Outlay Expenses increased by \$203,403

D. Report on Calendar Development Process for 2018-2019 Academic Calendar

Correlation to Board of Education Vision, Mission & Core Beliefs: Engaging the student's family and the community in the education process enhances learning and academic achievement

Correlation to Board of Education Theory of Action for Change: Support innovation through the sharing of best practices and effective allocation of resources

Staff Presentation:

Angie Bartles, Calendar Committee Co-Chair

Stephanie McKinney, Calendar Committee Co-Chair

The CMS Calendar committee, consisting of parents, community members, teachers, principals, assistant principals, students, staff from various administrative departments and a Board of Education member, began meeting in February and developed two recommendations for the 2018-2019 school year. A preference poll for staff and the community was conducted online from March 16-23, 2017. Over 9,000 employees, parents, students and community members expressed their preference for Calendar Option A and Calendar Option B during the online poll for the 2018-2019 academic calendar.

Both calendar options satisfies NC law which for 2018-2019 requires 185 instructional days or 1,025 instructional hours, 11 holidays, 10 annual leave days and the number of teacher workdays necessary to constitute an overall calendar of 215 days.

- Representation from all stakeholders (teachers, central office, parents, students, Board of Education member and community members)
- Full committee: drafts calendar options then selects best two for the year and to be used in the poll
- Conduct poll for all employees, parents and other community members to state their preference (internal and external polls run concurrently)
- Poll results provided to superintendent
- Superintendent provides recommendation to the Board of Education for approval

E. Update on Student Assignment Review, Phase II

Correlation to Board of Education Vision, Mission & Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring there is no discernible difference between achievement levels of students by race, gender, or economic level

Staff Presentation: Scott McCully, Akeshia Craven-Howell

Outcomes

- Share community engagement efforts since April 25 Board of Education meeting
- Provide proposal clarifications and revisions based on community feedback
- Share data (in addition to information shared since April 25), which further informs the proposals
- Review budget implications of the 2018-2019 proposals
- Discuss next steps

Community Engagement (May 1 – 8)

- 23 community information sessions at CMS schools with over 1,875 attendees (through Friday, May 5)
- Each community information session was streamed live via Facebook, and was recorded and posted to the CMS website. Three additional Facebook Live sessions were held, and these were also recorded. The live streams and recordings were viewed a total of 54,906 times.
- Ongoing updates to the Student Assignment page on the CMS website, including street-level maps, updated data, recordings of information sessions

Albemarle Road K-8 Relief Magnet Proposal

Original Proposal: Establish a partial magnet school at Albemarle Road Relief K-8 School with a Spanish dual language theme. The school will open in fall 2018, serving the Green Transportation Zone.

Students currently attending the Spanish dual language program at Collinswood Language Academy and residing in the Green Transportation Zone will attend Albemarle Road Relief K-8 School beginning in the 2018-2019 school year. Rising eighth-grade students may choose to remain at Collinswood.

Potential Revision: Students will not be assigned from Collinswood Language Academy. Dual language will be available to rising Kindergarten and 1st grade applicants in the 2018-19 School Choice Lottery. World language study for grade 6 will also be available in the Lottery until the dual language program grows to the middle grades.

Beginning in 2018-2019, Albemarle Road K-8 Relief will serve as the Spanish Dual Language program for the Green Transportation Zone.

Beginning in 2018-2019, the sibling guarantee at Collinswood will no longer apply for current students in the Green Transportation Zone who wish to pull in a younger sibling.

Beverly Woods Elementary Proposal

Original Proposal: Assign the portion of the Selwyn Elementary School attendance area South of Fairview Road from Selwyn Elementary School, Alexander Graham Middle School, and Myers Park High School to Beverly Woods Elementary School, Carmel Middle School, and South Mecklenburg High School.

Potential Revision: Assign the portion of the Selwyn Elementary School attendance area South of Fairview Road from Selwyn Elementary School to Sharon Elementary School. The middle and high school assignments for this group of students will not change.

- Still provides relief at Selwyn ES by improving utilization
- Allows affected students to keep their current middle and high school assignments
- Sharon ES is part of the proposed 2017 bond referendum for a building addition

Dilworth Elementary, Sedgefield Elementary and Middle Proposal

Original Proposal: Create a new combined Dilworth Elementary School and Sedgefield Elementary combining the portion of the Dilworth Elementary attendance area outside the I-277 loop and the portion of the Sedgefield School attendance area not included in the proposed Marie G. Davis home school attendance area. Students in this new combined attendance area

will attend Sedgefield Elementary for grades K-2 and Dilworth Elementary for grades 3-5. Continuation will be to Sedgefield Middle and Myers Park High schools.

Potential Revisions: Students in the affected area currently attending Alexander Graham Middle will keep their current school assignments for the 2018-2019 school year. Magnet team will continue to explore partial magnet school for Sedgefield Middle. Students in the 5th grade during the 2018-2019 school year who live in the combined Dilworth ES and Sedgefield ES attendance area will be the first cohort to attend Sedgefield MS.

Full to Partial Magnet Conversions

Several proposals add home-school attendance boundaries to existing full magnet schools. These proposals affect:

- First Ward Creative Arts Elementary
- University Park Creative Arts Elementary
- Marie G. Davis K-8 IB (candidate school)
- Morehead STEM K-8

In each of these schools, the magnet theme will be school wide even as the school shifts from a full to a partial magnet school. This is consistent with Board Policy JCA.

Sibling Guarantee for Paired Schools with Magnet Programs

Two proposals pair schools with a school that has an existing magnet program.

These proposals affect Cotswold IB Elementary pairing with Billingsville Elementary and Morehead STEM K-8 pairing with Nathaniel Alexander Elementary and James Martin Middle.

For these schools, the superintendent proposes that the sibling guarantee be applicable across all schools included in the pairing, including James Martin Middle in the case of the Nathaniel Alexander ES and Morehead pairing.

Harding University High School Proposal Multi-Year Plan

Current ratio of home-school seats to magnet school seats - 1,300: 350

Goal ratio of home-school seats to magnet students seats - 1,000: 650

2018-2019 School Year

- Shift International Baccalaureate Program from countywide to Blue Zone
- Begin implementing technology-focused programs of study

2021-2022 School Year (dependent on a successful 2017 bond)

- Open E.E. Waddell High to serve grades 9-12 with a partial magnet / school wide theme. The school will have a small home-school attendance area to provide relief to Harding.
- Shift IB program from Harding to E.E. Waddell; expand tech at Harding
- Explore additional magnet themes for Waddell (e.g., STEM, World Language, etc.)

Potential programs of study for a Harding Institute of Technology. Each student at Harding would be enrolled in a 4-year program of study.

Pathway	Graphic & Digital Design	Program & Software Development	SAS	Programming / Game Art Design	A+ / CISCO
Four Course Sequence	I. Multimedia Web Design II. Adobe Visual Design III. Adobe Digital Design IV. Adobe Video Design	I. Intro to Computer Science II. Computer Programming II III. AP Computer Science Principles IV. AP Computer Science A	I. Computer Programming I II. Computer Programming II III. SAS Programming I IV. SAS Programming II	I. Computer Programming I II. Computer Programming II III. Game Art Design IV. Advanced Game Art Design	I. Computer Engineering Technology I II. Computer Engineering Technology II III. Network Engineering Technology I IV. Network Engineering Technology II
Credentials	Level 2: <i>Adobe Photoshop, InDesign, Illustrator</i> Level 3: <i>Adobe Dreamweaver</i> Level 4: <i>Adobe Premier</i>	MTA Gaming Fundamentals Level 2 AP credit	MTA Gaming Fundamentals Level 2 SAS Levels 3 and 4	MTA Gaming Fundamentals Level 2	CompTIA A+ Level 2

In addition to credentials students can earn while in high school, each program of study also articulates to 2- and 4-year degree programs.

Ranson Middle

Original Proposal: Assign Allenbrook Elementary attendance area from Whitewater Middle to Ranson Middle. Students in this attendance area will continue to attend West Charlotte High. Assign a portion of the Allenbrook Elementary attendance area south of Tuckaseegee Road to Westerly Hills Academy. Students in this attendance area will move from Whitewater Middle and West Charlotte High to Wilson Middle and Harding University High.

Potential Revision: Review Allenbrook Elementary area and feed to middle and high school for additional relief at Ranson.

Grandfather Provisions

Original Proposal: Students who will be in the 5th, 8th and 12th grades during the 2018-2019 school year may remain at their current school assignment for that school year. This provision does not apply to schools whose grade configuration is changing such that they no longer offer the 5th or 8th grade.

Students who will be in the 11th grade in 2018-2019 may remain at their current school assignment for both the 2018-2019 and 2019-2020 school years.

Potential Revision

- Allow rising Kindergarten, 6th and 9th graders affected by a proposal to attend the newly assigned school beginning in the 2017-2018 school year (one year in advance of full implementation of the proposals). Students will not be eligible for transportation until the 2018-2019 school year.
- Grandfathering rising 7th graders in the 2018-2019 school year to avoid multiple school assignments in a three-year school year span.

Commitment to Data-Informed Proposals

Data provided to date

- Each home-school boundary assessed against four criteria based on 20th day data for the 2016-2017 school year

- Each home-school boundary projected against four criteria for the 2018-2019 school year after the impact of all proposals shared on April 25
- Updates to SES diversity projections, including the projected impact of adding partial magnet programs
- Round 1 and 2 School Choice Lottery outcomes

Data provided today

- Number of students moving from each school affected by a proposal
- Updates to the impact counts by criteria which also include Phase I outcomes

Number of Students Affected

The numbers below reflect the number of students moved from a school as a result of the Phase II student assignment proposals.

- 3,116 students in 17 elementary schools
- 616 students in 7 K-8 schools
- 1,966 students in 10 middle schools
- 1,416 students in 11 high schools

Total of 7,114 students in 45 schools

Total Impact of Student Assignment Proposals

Intact Feeder Pattern (Number of Continuation Schools)	SES Diversity (Among Enrolled Students)	
Blythe ES Bradley MS Community House MS Eastway MS Huntingtowne Farms ES J.M. Alexander MS James Martin MS Lawrence Orr ES Pineville ES Ranson MS Westerly Hills Academy Whitewater MS Winding Springs ES	Albemarle Road K-8 Relief Alexander Graham MS Billingsville ES Blythe ES Bruns Academy (K-5) Walter G. Byers (K-8) Cotswold ES Crestdale MS Dilworth ES Eastway MS Greenway Park ES Hopewell HS Hough HS J.M. Alexander Long Creek ES Mallard Creek ES Nathaniel Alexander ES	Northeast MS Northridge MS Quail Hollow MS Sedgefield ES Sedgefield MS Torrence Creek ES Whitewater MS Wilson MS Winding Springs ES Villa Heights ES plus all existing partial and full magnets schools whose SES diversity improved as a result of the School Choice Lottery and the November 2016 decision to include SES in the Lottery
13	74	

Proximity (Average Home to School Distance)	Utilization (Teacher to Core Classroom Ratio)	
Albemarle Road ES Albemarle Road MS Ashley Park K-8 Blythe ES Cornelius ES Harding University HS J.M. Alexander MS J.V. Washam ES Marie G. Davis K-8 Nathaniel Alexander ES Reid Park Academy Selwyn ES Whitewater MS Windsor Park ES	Albemarle Road ES Albemarle Road MS Allenbrook ES Ashley Park PK-8 Berryhill PK-8 Billingsville ES Blythe ES Bruns Academy Community House MS Cornelius ES Cotswold ES Druid Hills Academy Greenway Park ES Harding University High Hopewell High W.A. Hough High J.M. Alexander MS J.V. Washam ES	James Martin MS Mallard Creek HS Martin Luther King, Jr. MS Nathaniel Alexander ES Northeast MS Northridge MS Quail Hollow MS Ranson MS Renaissance West K-8 Selwyn ES Steele Creek ES Torrence Creek ES Westerly Hills Academy Wilson MS Winding Springs ES Windsor Park ES Villa Heights ES
14	35	

Budget Implications

Staff will continue to update budget implications leading up to May 24.

Estimates do not include non-magnet staffing and transportation costs, though those costs are also being considered.

Category	2017-2018 Budget	2018-2019 Budget	Total
Magnet theme-based instructional materials, teacher development	\$449,500	\$641,414	\$1,090,914
Facility upgrades	\$3,282,320	\$0	\$3,282,320
Furniture, Fixtures and Equipment	\$1,017,000	\$0	\$1,017,000
Core curriculum and materials	\$125,000	\$0	\$125,000
Technology	\$716,334	\$0	\$716,334
Other (e.g., move management, principal early staffing, etc.)	261,800	\$0	\$261,800
TOTAL	\$5,851,954	\$641,414	\$6,493,368

The facility budget does not include the \$5.4 million cost to up-fit Wilson Middle School. The funds will come from the proceeds of the sale of the former Education Center.

Next Steps

- May 11 - 15 Community Engagement
- May 16 Board work session on Student Assignment proposals
- May 17 - 23 Community Engagement
- May 24 Public hearing on superintendent's recommendations
 Board vote on superintendent's recommendations

VII. REPORT FROM SUPERINTENDENT

Superintendent Clark had no additional reports for the meeting.

VIII. REPORTS FROM BOARD MEMBERS

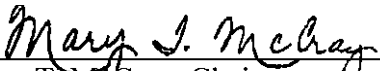
Chairperson McCray opened the floor to Board member comments.

- Ericka Ellis-Stewart recognized May as Mental Health Awareness month and challenged everyone to learn more about mental health and how to promote well-being in the community and offered statistics on diagnosable mental health conditions.
- Chairperson Mary McCray recognized the four winners of the Charlotte-Mecklenburg Retired School Personnel scholarships.

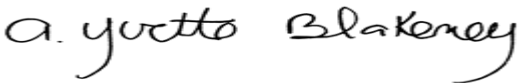
ADJOURNMENT

Chairperson McCray called for a motion to adjourn the Regular Board meeting.

Upon motion by Ericka Ellis-Stewart that the Board adjourn the Regular Board meeting, seconded by Elyse Dashew, the motion passed upon 9-0 voice vote of the Board. The meeting adjourned at 10:53 p.m.



Mary T. McCray, Chairperson



A. Yvette Blakeney, Clerk to the Board