

APPROVED by the Charlotte-Mecklenburg
Board of Education Regular Board Meeting
July 25, 2017



Charlotte, North Carolina

Date May 24, 2017

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on May 24, 2017. The meeting began at 5:06 p.m. and was held in Room CH-14 of the Charlotte-Mecklenburg Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse C. Dashew, Vice Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Tom Tate, District 4
Eric C. Davis, District 5

Absent: Paul Bailey, District 6

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Dr. Clayton Wilcox, Incoming Superintendent; Yvette Blakeney, Clerk to the Board; Dr. Lisa Barnes, Alternative Education; Sarah Crowder, General Counsel II Superintendents Office.

Upon motion by Elyse Dashew, seconded by Thelma Byers-Bailey, the Board voted 6-0 to go into Closed Session for the following purpose:

- **To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes;**
- **To consult with our attorneys on matters covered by attorney client privilege; and**
- **To discuss certain confidential personnel matters.**

This motion was made pursuant to Sections 143-318.11 (a) (1) and (a) (6) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:06 p.m. until 5:47 p.m.

Chairperson McCray reconvened the Regular Board Meeting at 6:10 p.m. in Chamber of the Charlotte-Mecklenburg Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse C. Dashew, Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: There were no absences.

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Julie Beck, Manager of Board Services; Yvette Blakeney, Clerk to the Board; Saniya Wilson, Senior at Providence High School, serving as Student Advisor to the Board, and Members of Executive Staff.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the Regular Board meeting.

A. Adoption of the Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Upon motion by Tom Tate moved that the Board adopt the agenda as presented, seconded by Rhonda Lennon, the motion passed upon unanimous 9-0 voice vote to adopt the proposed agenda.

II. PUBLIC HEARING

Chairperson McCray stated the next items are public hearings on proposed amendment to three Board policies. Chairperson McCray reported the Public Hearing section is an opportunity to hear from the public and provided an overview of the protocol for speakers.

- Each speaker will have up to two minutes.
- Personal and individual matters should not be addressed in this forum.
- CMS employees and their families should not be addressed in the comments.
- The use of inappropriate language should not be used.
- The Board reserves the right to cut off any speaker who violates these rules.

A. Public Hearing on Proposed New Policy DEC, "Title I Program Comparability of Services"

Proposed new policy DEC, "Title I Program Comparability of Services," is before the Board for Public Hearing. Title I has long required that state and local funding be used to provide services in Title I schools that are comparable to those provided in non-Title I schools. CMS has numerous processes, which have been in place for many years, to comply with this requirement. With the adoption of the federal Every Student Succeeds Act, the North Carolina Department of Public Instruction is requiring that school districts provide assurances of board-adopted policies that address comparability requirements. The adoption of this policy will not change current CMS practices, but will bring CMS into compliance with the new NCDPI requirement.

This policy was reviewed by the Policy Committee on April 17, 2017 and was unanimously approved for consideration by the Board.

Chairperson McCray noted there were no speakers scheduled to speak before the Board and declared the Public Hearing closed at 6:13 p.m.

B. Public Hearing on New Policy JFAAB, "Students Experiencing Homelessness and Students in Foster Care"

Proposed new policy, JFAAB, "Students Experiencing Homelessness and Students in Foster Care," is before the Board for Public Hearing.

The policy brings CMS into compliance with the federal Every Student Succeeds Act, which includes amendments enacted in 2015 that are intended to strengthen and improve the education of children and youths experiencing homelessness and to establish protections for students in foster care. CMS has ongoing programs that were put in place under the McKinney Vento Homeless Assistance Act and the Fostering Connections Act that are designed to address the educational stability of homeless students and students in foster care. This new policy memorializes the Board's ongoing commitment in these areas and documents the expectations of the Board for professional development and partnering with community agencies.

This policy was reviewed by the Policy Committee on April 17, 2017 and was unanimously approved.

Chairperson McCray noted there were no speakers scheduled to speak before the Board and declared the Public Hearing closed at 7:10 p.m.

C. Public Hearing on Student Assignment Review, Phase II

Chairperson McCray called on the following members of the public who requested an opportunity to address the Board.

Linda Montgomery
John Grant
Elise Berman
Robin Lipe
Alison Hall
Christine Padgett

Michelle Taylor
Betsy Grider
Greg Skidmore
Allison Rauch
Andy Sontag
Meredith Murchison

Sherika Kemp
Jennifer Loeffler
Tony Murray
Kim Grant
Ellen Rayburn
Esmerada Aguilera

Flor Aguilera
Jamie Brown
Maria Romero
Christian Aguilera
Debbie Rubenstein
Lou Trosch, Jr.
Jeremy Stephenson
Mifflin O'Neill
Leigh Dyer
Kristy Machusko
Wesley Fisher
Neil Bloomfield
Daniel Terick
Mandy Lee
Willam Maxwell
Cynthia Hayes

Chris Curtis
Meagan Allen-Slattery
Angela Ambroise
Alec Macaulay
Jess Miller
Valerie Delby
Jason McComb
Stephanie Sneed-Brown
Sherrika Walton
Lindsay Wikle
Tim Moore
Timothy Shaw
Tishauna Gillard
Brook Leonng
Tanza Sampson
Tahara H

Tihesha Sims
William Richards (student)
Rickey Hall
Stephen Patton
Julie Brookhart
Rossanna Ellis
Chavon Carroll
James Alexander
Mark Lynch
DeeDee Adetutu
Andrew Dankbar
Shelly Clark
Stacy Brown
Jonathan Story

III. CONSENT ITEMS

A. Human Resources

Recommend Approval of Licensed/Non-Licensed Hires, Promotions and Separations through May 24, 2017
Listing of Licensed and Non-Licensed Hires, Promotions and Separations through May 24, 2017. This report includes prior hires not processed when report was presented to the last Board of Education meeting.

1. *Total Hires July 1, 2016 – June 30, 2017:*
Licensed Hires: 1,676
Non-Licensed Hires: 1,985
2. *Total Promotions July 1, 2016 – June 30, 2017:*
Licensed Promotions: 430
Non-Licensed Promotions: 550
3. *Total Selected Position Separations July 1, 2016 – June 30, 2017: 18*

B. Construction/Real Estate

1. **Recommend Approval of Pavement Improvement Project at Bruns Academy**
The Pavement Improvement Project was bid on May 10, 2017. Staff recommends the approval of this contract to the lowest responsive bidder; Turner Asphalt, INC., in the amount of \$312,718. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 0%; Local Funds - \$312,718
2. **Recommend Approval of Roof Repair Project at Old Newell Elementary School**
The Roof Repair Project was bid on May 2, 2017. Staff recommends the approval of the contract to the lowest responsive bidder; Davco Roofing and Sheet Metal Inc., in the amount of \$147,350. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 0%; Local Funds - \$147,350

3. **Recommend Approval of Relocation of Four Mobile Classrooms and One Mobile Restroom at Turning Point Academy**
The relocation of Mobile Classrooms project was bid on May 4, 2017. Staff recommends the approval of this project to the lowest responsive bidder; L&R Construction in the amount of \$192,570. The contractor agrees to relocate four mobile classrooms and one restroom. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 0%; Local Funds - \$192,570

4. **Recommend Approval of Relocation of Five Mobile Classrooms and Two Mobile Restrooms at Ardrey Kell High School**
The relocation of Mobile Classrooms project was bid on May 1, 2017. Staff recommends the approval of this project to the lowest responsive bidder; L&R Construction in the amount of \$368,561. The contractor agrees to relocate five mobile classrooms and two restrooms. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 0%; Local Funds - \$368,561

5. **Recommend Approval of Relocation of Six Mobile Classrooms and One Mobile Restroom at Bailey Road Middle School**
The relocation of Mobile Classrooms project was bid on May 3, 2017. Staff recommends the approval of this project to the lowest responsive bidder; Carolina Contractors of Lake Norman LLC in the amount of \$312,533.40. The contractor agrees to relocate six mobile classrooms and one restroom. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 100%; Local Funds - \$312,533.40

6. **Recommend Approval of Relocation of Four Mobile Classrooms at Community House Middle School**
The relocation of Mobile Classrooms project was bid on April 18, 2017. Staff recommends the approval of this project to the lowest responsive bidder; Carolina Contractors of Lake Norman LLC in the amount of \$165,262.50. The contractor agrees to relocate four mobile classrooms. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 100%; Local Funds - \$165,262.50

7. **Recommend Approval of Relocation of Four Mobile Classrooms at Ballantyne Elementary School**
The relocation of Mobile Classrooms project was bid on April 19, 2017. Staff recommends the approval of this project to the lowest responsive bidder; Carolina Contractors of Lake Norman LLC in the amount of \$110,431.25. The contractor agrees to relocate four mobile classrooms. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 100%; Local Funds - \$110,431.25

8. **Recommend Approval of Relocation of Four Mobile Classrooms at Hough High School**
The relocation of Mobile Classrooms project was bid on May 3, 2017. Staff recommends the approval of this project to the lowest responsive bidder; Carolina Contractors of Lake Norman LLC in the amount of \$141,089. The contractor agrees to relocate four mobile classrooms. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE - 100%; Local Funds - \$141,089

9. Recommend Approval of Relocation of Four Mobile Classrooms and One Mobile Restroom at Idlewild Elementary School

The relocation of Mobile Classrooms project was bid on May 2, 2017. Staff recommends the approval of this project to the lowest responsive bidder; Carolina Contractors of Lake Norman LLC in the amount of \$233,265.45. The contractor agrees to relocate four mobile classrooms and one restroom. All work will be performed in accordance with the standard terms and conditions outlined in the contract .MWSBE –100%; Local Funds - \$233,265.45

10. Recommend Approval of Relocation of Three Mobile Classrooms and One Mobile Restroom at McClintock Middle School

The relocation of Mobile Classrooms project was bid on May 2, 2017. Staff recommends the approval of this project to the lowest responsive bidder; Construction Concepts and Design, Inc., in the amount of \$242,500. The contractor agrees to relocate three mobile classrooms and one restroom. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 100%;; Local Funds - \$242,500

11. Recommend Approval of Relocation of Five Mobile Classrooms and One Mobile Restroom at Southwest Middle School

The relocation of Mobile Classrooms project was bid on April 20, 2017. Staff recommends the approval of this project to the lowest responsive bidder; Construction Concepts and Design, Inc., in the amount of \$172,051. The contractor agrees to relocate five mobile classrooms and one restroom. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 100%; Local Funds - \$172,051

12. Recommend Approval of Relocation of Two Mobile Classrooms and One Mobile Restroom at Berewick Elementary School

The relocation of Mobile Classrooms project was bid on April 20, 2017. Staff recommends the approval of this project to the lowest responsive bidder; Construction Concepts and Design, Inc., in the amount of \$136,842. The contractor agrees to relocate two mobile classrooms and one restroom. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE – 100%; Local Funds - \$136,842

C. Recommend Approval of Resolution Authorizing the Director of Warehouse Operations to Dispose of Surplus School Property by Way of Online Bid in Auction Format

The Board will be asked to approve the adoption of a resolution for the disposal of surplus property by way of online bid in auction format. The online auction time span will encompass the May 26 - June 8, 2017 period. GovDeals, (www.govdeals.com) an experienced and proven online government surplus sales service provider, will facilitate the process.

Recommend approval authorizing the Director of Warehouse Operations to dispose of Electronic/AV surplus school property through "secured disposal" by way of private negotiation and sale - using Powerhouse Recycling Inc. a certified recycle vendor. The process will occur during the time period of May 26 - June 8, 2017. Action necessary, pursuant to N.C.G.S. 160A-266-170, in order to dispose of surplus property. Action necessary, pursuant to 160A-274, sale, lease, exchange and joint of governmental property. Fiscal Implications: these auctions usually generate \$500 to \$15,000 in revenue.

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

Paul Bailey moved that the Board adopt the consent agenda as presented, seconded by Ericka Ellis-Stewart, the motion passed upon 9-0 voice vote.

Chairperson McCray declared the Board take a short recess at 8:30 p.m. The Board reconvened at 8:37 p.m.

IV. ACTION ITEMS

- A. Recommend Approval of Proposed New Policy DEC, "Title I Program Comparability of Services"
Correlation to Board of Education Vision, Mission & Core Beliefs: Securing and allocating adequate resources according to the needs of each child

Chairperson McCray called upon Tom Tate, Chair of the Policy Committee, to present proposed new policy DEC, "Title I Program Comparability of Services," is before the Board for action.

Title I has long required that state and local funding be used to provide services in Title I schools that are comparable to those provided in non-Title I schools. CMS has numerous processes, which have been in place for many years, to comply with this requirement. With the adoption of the federal Every Student Succeeds Act, the North Carolina Department of Public Instruction is requiring that school districts provide assurances of board-adopted policies that address comparability requirements. The adoption of this policy will not change current CMS practices, but will bring CMS into compliance with the new NCDPI requirement.

This policy was reviewed by the Policy Committee on April 17, 2017 and was unanimously approved.

Tom Tate moved that the Board approve Proposed New Policy DEC, "Title I Program Comparability of Services." The motion was presented through Policy Committee and a second was not required. Chairperson McCray called for the Board vote to approve Proposed New Policy DEC, "Title I Program Comparability of Services. The motion passed upon 9 hand vote of the Board.

- B. Recommend Approval of New Policy JFAAB, "Students Experiencing Homelessness and Students in Foster Care"

Correlation to Board of Education Vision, Mission & Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender or economic level

Chairperson McCray called upon Tom Tate, Chair of the Policy Committee, to present Proposed new policy, JFAAB, "Students Experiencing Homelessness and Students in Foster Care," is before the Board for action.

The policy brings CMS into compliance with the federal Every Student Succeeds Act, which includes amendments enacted in 2015 that are intended to strengthen and improve the education of

children and youths experiencing homelessness and to establish protections for students in foster care. CMS has ongoing programs that were put in place under the McKinney Vento Homeless Assistance Act and the Fostering Connections Act that are designed to address the educational stability of homeless students and students in foster care. This new policy memorializes the Board's ongoing commitment in these areas and documents the expectations of the Board for professional development and partnering with community agencies.

This policy was reviewed by the Policy Committee on April 17, 2017 and was unanimously approved.

Tom Tate moved that the Board approve, New Policy JFAAB, “Students Experiencing Homelessness and Students in Foster Care.” Chairperson McCray called for the Board vote to approve New Policy JFAAB, “Students Experiencing Homelessness and Students in Foster Care, the motion passed upon 9-0 hand vote of the Board.

C. Recommend Approval of Student Assignment Review, Phase II Proposals

Correlation to Board of Education Vision, Mission & Core Beliefs:

Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender or economic level

Chairperson McCray explained the process for the fourteen (14) motions on the Approval of Student Assignment Review, Phase II

- Board member will introduce a motion, if it receives a second, staff will share additional information
- Each Board member will have an opportunity to ask questions or discuss proposals included in the motion, beginning with the maker of the motion and ending with Chairperson McCray.

Thelma Byers-Bailey made a motion to postpone Agenda Items IV.C., 1. - 14., Recommend Approval of Student Assignment Review Phase II Proposals, until the June 6, 2017, Regular Meeting of the Board of Education, seconded by Ruby Jones. Following a Board discussion, the motion failed by a 4-5 vote.

Aye: Board members McCray, Ellis-Stewart, Byers-Bailey and Jones

Nay: Board members Dashew, Lennon, Tate, Davis and Bailey

1. Establish Rules for Default Assignments, Sibling Guarantees and Early Enrollments for the 2018-2019 Student Assignment Plan

Recommend approval of the Superintendent’s proposal to establish the following rules applicable to all student assignment changes scheduled to go into effect with the 2018-2019 school year.

A. Default Assignments (Grandfather Provisions)

1. Students who will be in the following grades during the 2018-2019 school year have default assignments to remain at the schools in which they were enrolled the previous

school year, even though the home school attendance area for their residence has changed to a different school:

- a. 5th
- b. 7th
- c. 8th
- d. 11th
- e. 12th

Students remaining in their schools through this provision are eligible for transportation. Students who wish to attend their newly assigned schools must apply through the reassignment/transfer process to exercise this option.

2. The above rule is not applicable for rising 5th and 7th and 8th grade students if the school to which they were previously assigned will not offer that grade level in the 2018-2019 school year. In that case, the student's default assignment will be the new home school.
3. If the student attends a school which is paired (or combined) with another school beginning with the 2018-2019 school year and the current school will not offer the student's grade level, the default assignment will be the new home school with which the student's previous school has been paired.

B. Early Enrollment in New Home Schools

1. Rising kindergarten, 6th and 9th grade students for the 2017-2018 school year whose school assignments will change in the 2018-2019 school year may attend the newly assigned school starting in August 2017 (a full year early).
2. Transportation will not be offered for these students until the 2018-2019 school year.
3. Students who wish to enroll one year early in the newly

C. Sibling Guarantee for Students in Partial Magnet Programs at Paired Schools

The sibling guarantee will be applicable across all schools included in the pairing for students enrolled in the partial magnet programs at:

1. Cotswold/Billingsville, or
2. Morehead STEM/Nathaniel Alexander Elementary.

Upon motion by Ericka Ellis-Stewart to establish Rules for Default Assignments, Sibling Guarantees and Early Enrollments for the 2018-2019 Student Assignment Plan, seconded by Paul Bailey, the motion passed 6-3 by hand vote.

Aye: McCray, Dashew, Tate, Davis, Bailey, Lennon

Nay: Ellis-Stewart, Jones, Byers-Bailey

2. Establish Partial Magnet Programs at Crestdale Middle, Eastway Middle, Harding University High, Long Creek Elementary, Northeast Middle, Northridge Middle and Quail Hollow Middle Schools

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to establish partial magnet programs with school-wide themes at the following schools:

- **Crestdale Middle School, Creative Arts**

- **Eastway Middle School, Leadership and Environmental STEM**
- **Harding University High School, expand Institute of Technology programs**
- **Long Creek Elementary, Creative Arts**
- **Northeast Middle School, Computer Science and Coding**
- **Northridge Middle School, Computer Science and Coding**
- **Quail Hollow Middle School, Leadership and Paideia**

1. Partial Magnet School at Crestdale Middle
 - a. Projected Effective Date Beginning of the 2018 - 2019 school year
 - b. Magnet Theme Creative Arts
 - c. Grade Levels Grades 6 & 7 for the 2018-2019 school year, expanding to grades 6 – 8 in the 2019-2020 school year
 - d. Transportation Zone Transportation and priority for admission will be given to students from the Green Transportation Zone, according to the lottery priorities in Exhibit JCA-E.
 - e. Continuation Guarantee Students will continue to Northwest School of the Arts.
2. Partial Magnet School at Eastway Middle
 - a. Projected Effective Date Beginning of the 2018 - 2019 school year
 - b. Magnet Theme Leadership, based on Covey's *Leader in Me*, and Environmental STEM
 - c. Grade Levels Grades 6 & 7 for the 2018-2019 school year, expanding to grades 6 – 8 in the 2019-2020 school year
 - d. Transportation Zone Transportation and priority for admission will be given to students from the Butler, Hough, East Mecklenburg, Garinger, Independence, Mallard Creek, Rocky River, Myers Park, North Mecklenburg, Providence and Vance high school feeder patterns, according to the lottery priorities in Exhibit JCA-E.
 - e. Continuation Guarantee Students from the Elizabeth Traditional Elementary magnet program will continue to Eastway Middle partial magnet.
3. Partial Magnet School at Harding University High School
 - a. Projected Effective Date Beginning of the 2018 - 2019 school year
 - b. Magnet Theme The theme will expand upon the school's existing Institute of Technology programs adding several computer science, coding and software engineering programs of study.
 - c. Grade Levels Grade 9 for the 2018-2019 school year, expanding by one grade level a year until grades 9-12 are served
 - d. Transportation Zone and Sibling Guarantees
 - i. Transportation and priority for admission to the Institute of Technology will be given to students countywide, according to the lottery priorities in Exhibit JCA-E.
 - ii. The existing International Baccalaureate program at Harding, which is currently a countywide program, will serve the Blue Transportation Zone only, beginning with the 2018-2019 school year. Students enrolled in the Harding IB program as of the 2017-2018 school year and residing in the Blue Transportation Zone will be allowed to attend Harding through the terminal grade with transportation provided. The sibling guarantee will not apply to students outside the Blue Transportation Zone beginning with the 2018-2019 school year.
4. Partial Magnet Program at Long Creek Elementary
 - a. Projected Effective Date Beginning of the 2018 - 2019 school year

- b. Magnet Theme Creative Art
 - c. Grade Levels Grades K-5 for the 2018-2019 school year
 - d. Transportation Zone Transportation and priority for admission will be given to students from the Violet Transportation Zone and the portion of the West Mecklenburg high school attendance area in the Blue Transportation Zone, according to the lottery priorities in Exhibit JCA-E.
 - e. Continuation Guarantee Students will continue to Northwest School of the Arts
5. Partial Magnet Program at Northeast Middle
- a. Projected Effective Date Beginning of the 2018 - 2019 school year
 - b. Magnet Theme Computer Science and Coding
 - c. Grade Levels Grade 6 for the 2018-2019 school year, expanding to grades 6 – 7 in the 2019 - 2020 school year and grades 6-8 in the 2020-2021 school year
 - d. Transportation Zone Transportation and priority for admission will be given to students from the Green Transportation Zone excluding the Garinger and Rocky River high school feeder patterns, according to the lottery priorities in Exhibit JCA-E.
 - e. Continuation Guarantee Students will continue to the Harding Institute of Technology.
6. Partial Magnet at Northridge Middle
- a. Projected Effective Date Beginning of the 2018 - 2019 school year
 - b. Magnet Theme Computer Science and Coding
 - c. Grade Levels Grades 6 & 7 for the 2018-2019 school year, expanding to grades 6 – 8 in the 2019-2020 school year.
 - d. Transportation Zone Transportation and priority for admission will be given to students from the Violet Transportation Zone plus the Garinger and Rocky River high school feeder patterns, according to the lottery priorities in Exhibit JCA
 - e. Continuation Guarantee Students will continue to Northridge Middle from Dorothy Vaughn Elementary. Students will continue from Northridge Middle’s magnet program to Harding University High School Institute of Technology.
7. Quail Hollow Middle
- a. Projected Effective Date Beginning of the 2018-2019 school year
 - b. Magnet Theme Leadership based on Covey’s *Leader in Me*, and Paideia
 - c. Grade Levels Grades 6 & 7 for the 2018-2019 school year, expanding to grades 6 – 8 in the 2019-2020 school year
 - d. Transportation Zone Transportation and priority for admission will be given to students from the Ardrey Kell, Harding, Hopewell, Myers Park, Olympic Community of Schools, South Mecklenburg, West Charlotte and West Mecklenburg high school feeder patterns, according to the lottery priorities in Exhibit
 - e. Continuation Guarantee Students from Myers Park Traditional Elementary magnet program will continue to Quail Hollow Middle’s partial magnet program.

Upon motion by Elyse Dashew move that the Board approve Item IV.C.2, which establishes partial magnet programs with school-wide magnet themes at Crestdale Middle, Eastway Middle, Harding University, Long Creek Elementary, Northeast Middle, Northridge Middle, Quail Hollow Middle, seconded by Ronda Lennon, the motion passed 6-3 by hand vote.

**Aye: McCray, Dashew, Lennon, Tate, Davis, Bailey
Nay: Ellis-Stewart, Byers-Bailey, Jones**

3. Recommend Approval of Attached Motions a - f, which include changes to the following attendance areas: a. J.V. Washam – Cornelius; b. Hopewell – Hough; c. Blythe – Torrence Creek; d. Winding Springs – Blythe and James Martin – J.M. Alexander; e. Mallard Creek High– Vance; f. J.M. Alexander – Ridge Road

a. Changes in Attendance Boundaries for J.V. Washam and Cornelius Elementary Schools

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the home school attendance boundaries for J.V. Washam and Cornelius elementary schools by assigning the portion of the 2016-2017 J.V. Washam home school attendance area north of Smith Road (the Antiquity neighborhood) to the Cornelius home school attendance area.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas The part of the 2016-2017 J.V. Washam home school attendance area north of Smith Road is shifted to the home school attendance area for Cornelius
3. Default Assignment for rising 5th grade students (for the 2018-2019 school year) See Motion IV. C.1
4. Middle and High School Assignment There is no change in the middle and high school continuation schools. Students will continue to attend Bailey Middle and Hough High schools.

b. Changes in Attendance Boundaries for Hopewell and W.A. Hough High Schools

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the attendance boundaries for Hopewell High and W. A. Hough High schools by shifting the 2016-2017 Grand Oak Elementary home school attendance area and a portion of the Torrence Creek Elementary attendance area from Hough to Hopewell.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas The parts of the 2016-2017 Hough home school attendance area composed of the Grand Oak home school area and the portion of the Torrence Creek home school attendance area south of Salford Court and south of Hugh Torrence Parkway are shifted to the home school area for Hopewell.
3. Default Assignment for rising 11th and 12th grade students at Hough (for the 2018-2019 school year) See Motion IV. C.1
4. Middle School Assignment There is no change in the middle school continuation school. Students will continue to attend Francis Bradley Middle.

c. Changes in Attendance Boundaries for Blythe and Torrence Creek Elementary Schools

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to modify the attendance boundaries for Blythe and Torrence Creek elementary schools by shifting the portion of the 2016-2017 Blythe home school attendance area west of Interstate-77 to Torrence Creek.

1. Projected Effective Date Beginning of the 2018- 2019 school year
 2. Affected Areas The part of the 2016-2017 Blythe home school attendance area west of Interstate-77 is shifted to the Torrence Creek home school attendance area.
 3. Default Assignment for rising 5th grade students (for the 2018-2019 school year) See Motion IV. C. 1
 4. Middle and High School Assignment There is no change in the middle and high school continuation schools. Students will continue to attend Bradley Middle and Hopewell High.
- d. Changes in Attendance Boundaries for Winding Springs and Blythe Elementary Schools and for James Martin and J.M. Alexander Middle Schools**

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to:

- **modify the attendance boundaries for Winding Springs and Blythe Elementary schools by assigning the portion of the 2016-2017 Winding Springs home school attendance area on and north of Victoria Avenue to Blythe Elementary; and**
- **change the middle school continuation school for students living in the affected area from James Martin to J.M. Alexander middle school.**

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Home School Boundaries for Winding Springs and Blythe The part of the 2016-2017 Winding Springs home school attendance area on and north of Victoria Road is shifted to the Blythe home school attendance area.
3. Middle School Boundaries the affected portion of the Winding Springs attendance area is shifted from James Martin Middle to J.M. Alexander Middle.
4. High School Assignment There is no change in the high school continuation school. Students will continue to attend North Mecklenburg High.
5. Default Assignment for rising 5th grade students at Winding Springs (for the 2018-2019 school year) See Motion IV. C. 1
6. Default Assignment for rising 7th and 8th grade students at James Martin Middle (for the 2018-2019 school year) See Motion IV. C. 1

e. Changes in Attendance Boundaries for Mallard Creek and Vance High Schools

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to modify the attendance boundaries for Mallard Creek High and Vance High schools by shifting the 2016-2017 Stoney Creek Elementary home school attendance area from Mallard Creek High to Vance High.

1. Projected Effective Date Beginning of the 2018- 2019 school year

2. Affected Areas The portion of the 2016-2017 Mallard Creek High School home school attendance area composed of the Stoney Creek Elementary home school area is shifted to the home school area for Vance High School.
 3. Default Assignment for rising 11th and 12th grade students at Mallard Creek High (for the 2018-2019 school year) See Motion IV C.1
 4. Middle School Assignment There is no change in the middle school assignment for these students. They will continue to attend James Martin Middle.
- f. Change Attendance Boundaries for J. M. Alexander and Ridge Road Middle Schools**

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the home school attendance area for Ridge Road Middle School to include the portion of the Croft Community Elementary home school attendance area that is assigned to Mallard Creek High School. This area is currently assigned to J. M. Alexander Middle.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas Students living in the portion of the Croft Community Elementary home school area that is east of Brown Road/Sugar Creek Road will attend Ridge Road Middle instead of J. M. Alexander Middle.
3. Default Assignment for all rising 7th and 8th grade students at J.M. Alexander Middle See Motion IV. C. 1
4. High School Assignment There is no change in the high school assignment for these students. Students in the affected portion of the Croft Community Elementary home school area attending Ridge Road will continue to Mallard Creek High for high school.

Upon motion by Rhonda Lennon to move that the Board approve Attached Motion IV.C.3.a - f, which include changes to the following attendance areas: a. J.V. Washam – Cornelius; b. Hopewell – Hough; c. Blythe – Torrence Creek; d. Winding Springs – Blythe and James Martin – J.M. Alexander; e. Mallard Creek High – Vance; f. J.M. Alexander – Ridge Road, seconded by Paul Bailey, the motion passed 9-0 hand vote.

4. Recommend Approval of Item IV.4. a-c, which include changes to the following attendance areas: a. Quail Hollow - Community House; b. South Mecklenburg – Ardrey Kell; c. Greenway Park - Matthews, McClintock - Crestdale, East Mecklenburg – Butler

a. Change Attendance Boundaries for Quail Hollow and Community House Middle Schools

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the home school attendance area for Quail Hollow Middle School to include the portion of the Pineville Elementary School home school area that is currently assigned to Community House Middle School.

1. Projected Effective Date Beginning of the 2018- 2019 school year

2. Affected Area The portion of the 2016-2017 Community House home school Attendance area composed of the portion of the Pineville Elementary home school area south of McAlpine Creek is shifted to the home school area for Quail Hollow.
3. Default Assignment for all rising 7th and 8th grade students at Community House See Motion IV. C. 1
4. High School Assignment There is no change in the high school continuation school. Students in the affected portion of the Pineville Elementary home school area will continue to attend South.

b. Change Attendance Boundaries for South Mecklenburg and Ardrey Kell Schools

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the attendance boundaries for South Mecklenburg High and Ardrey Kell High schools by shifting a portion of the 2016-2017 Endhaven Elementary home school attendance area from South Mecklenburg to Ardrey Kell.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas the portion of the 2016-2017 Endhaven Elementary home school attendance area assigned to South Mecklenburg High School is shifted to the home school area for Ardrey Kell High School.
3. Default Assignment for rising 11th and 12th grade students at South Mecklenburg (for the 2018-2019 school year) See Motion IV. C. 1
4. Middle School Assignment There is no change in the middle school assignment for this area. Students living in the affected area will continue to attend Community House.

c. Change the Home School Attendance Boundaries for Greenway Park and Matthews Elementary Schools, McClintock and Crestdale Middle Schools, East Mecklenburg and Butler High Schools

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to:

- **modify the attendance boundaries for Greenway Park and Matthews Elementary Schools by shifting the portion of the Greenway Park home school attendance area that is within the Matthews town limits to the Matthews Elementary home school attendance area; and**
- **change the middle and high school continuation schools for students living in the affected area from McClintock to Crestdale Middle and from East Mecklenburg to Butler High School.**
- **Add a partial magnet program to Greenway Park Elementary with a school-wide Arts and Science theme, serving the Green Transportation Zone.**

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Home School Boundaries for Greenway Park and Matthews Elementary The portion of the 2016-2017 Greenway Park Elementary home school attendance area within the town limits for Matthews is shifted to Matthews Elementary.

3. Middle School Boundaries The affected portion of the Greenway Park Elementary home school attendance area is shifted from McClintock to Crestdale Middle School.
4. High School Boundaries The affected portion of the Greenway Park Elementary home School attendance area is shifted from East Mecklenburg to Butler High School.
5. Default Assignment for rising 5th grade students at Greenway Park, rising 7th and 8th grade students at McClintock and rising 11th and 12th grade students at East Mecklenburg (for the 2018-2019 school year) See Motion IV. C. 1
6. Magnet Program at Greenway Park Middle
 - a. Establish a partial magnet school at Greenway Park Elementary with a school-wide Arts and Science theme.
 - b. Transportation and priority for admission will be given to students from the Green Transportation Zone, according to the lottery priorities in Exhibit JCA-E.
 - c. Students in the magnet program at Greenway Park will continue to the Crestdale Middle School Creative Arts Program

Upon motion by Paul Bailey to move that the Board approve attached motions Agenda Items IV.C.4.a.-c., recommend Approval of Attached Motions a - c, which include changes to the following attendance areas: a. Quail Hollow - Community House; b. South Mecklenburg - Ardrey Kell; c. Greenway Park - Matthews, McClintock - Crestdale, East Mecklenburg – Butler, seconded by Eric Davis, the motion passed 8-0 by hand vote. Ericka Ellis-Stewart was absent at the time of vote.

5. Recommend Approval of Attached Motions a & b, which include changes to the following attendance areas: a. Windsor Park – Albemarle Road Elementary; Albemarle Road Middle – Eastway; Garinger – Independence b. Eastway – Cochrane Collegiate

- a. **Albemarle Road K-8 Relief School (Changes in Boundaries for Windsor Park and Albemarle Road Elementary Schools, Albemarle Road and Eastway Middle Schools, and Garinger High and Independence High Schools)**

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to open the Albemarle Road K-8 Relief School as a partial magnet school with a home school area. The school-wide magnet theme will be Spanish dual language.

- **the home school attendance boundary will include**
 - **the portion of the Windsor Park Elementary attendance area south of the Eastland Mall property line, and**
 - **the portion of the Albemarle Road Elementary attendance area north of Albemarle Road and west of Regal Oaks Drive.**
- **Students will remain at Albemarle Road K-8 for middle school and will attend high school at Independence High.**

1. Projected Effective Date Beginning of the 2018 - 2019 school year
2. Home School Boundary
 - a. The portion of the Windsor Park Elementary attendance area south of the Eastland Mall property line, and

- b. The portion of the Albemarle Road Elementary attendance area north of Albemarle Road and west of Regal Oaks Drive
 - 3. Middle School Boundaries The affected portions of the new attendance area are shifted from Albemarle Road Middle and Eastway Middle schools to the new school.
 - 4. High School Boundaries Students living in the home school area for Albemarle Road Relief School will be assigned to Independence High for high school.
 - a. There is no change in the high school continuation school for students in the former Albemarle Road Middle School attendance area. These students will continue to attend Independence High School.
 - b. Students in the former Eastway attendance area that were attending Garinger will shift to Independence High School.
 - 5. Default Assignments for rising 5th grade students at Windsor Park and Albemarle Road elementary schools, for rising 7th and 8th grade students at Eastway and Albemarle Road middle schools and for rising 11th and 12th grade students at Garinger High (for the 2018-2019 school year) See Motion IV. C. 1
 - 6. Partial Magnet Program
 - a. Grades K-1 will be available in the School Options Lottery for the 2018-2019 school year in the Spanish dual language program at Albemarle Road Relief. The program will grow one year at a time until it includes grades K-8.
 - b. After 2017-2018 school year, students residing in the Green Transportation Zone will not be eligible to enter Collinswood with transportation provided.
 - c. After the 2017-2018 school year, current Collinswood students residing in the Green Transportation Zone will not be able to pull in younger siblings with transportation provided as outlined in the sibling guarantee. These students may pull in younger siblings, but transportation will not be provided.
- b. Change Attendance Boundaries for Eastway Middle School and Cochrane Collegiate Academy**

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the home school boundary for Cochrane Collegiate Academy, grades 6 - 8, to include the portion of the Lawrence Orr Elementary attendance area currently assigned to Eastway Middle.

- 1. Projected Effective Date Beginning of the 2018 - 2019 school year
- 2. Affected Areas Students in grades 6 - 8 living in the portion of the Lawrence Orr Elementary home school area currently assigned to Eastway Middle will attend Cochrane Collegiate Academy instead of Eastway. This is the portion of the Lawrence Orr area generally north of the center line of Venedale and Lakefill roads.
- 3. Default Assignment for all rising grades 7 and 8 at Eastway See Motion IV. C. 1
- 4. High School Assignment There is no change in the high school continuation school. Students will continue to attend Garinger High school.

Upon motion by Tom Tate to move that the Board approve the attached motions, IV.C.5.a & b, which include changes to the following attendance areas: a. Windsor Park – Albemarle

Road Elementary; Albemarle Road Middle – Eastway; Garinger – Independence b. Eastway–Cochrane Collegiate, seconded by Eric Davis, the vote passed 6-3 hand vote.

Aye: McCray, Dashew, Lennon, Tate, Davis, Bailey
Nay: Ellis-Stewart, Byers-Bailey, Jones

6. Change Attendance Boundaries for East Mecklenburg, Myers Park and Garinger High Schools

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas The parts of the 2016-2017 East Mecklenburg High and Myers Park High School home school attendance areas composed of portions of the Oakhurst STEA Academy home school area are shifted to the home school area for Garinger High School.
3. Default Assignment for rising 11th and 12th grade students at East Mecklenburg and Myers Park (for the 2018-2019 school year) See Motion IV. C. 1.
4. Middle School Assignment There is no change in the middle school assignment for these students. They will continue to attend Eastway Middle School.
5. Magnet School at Oakhurst There are no changes to the continuation schools for the partial magnet program at Oakhurst.

Upon motion by Tom Tate to move approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the attendance boundaries for East Mecklenburg, Myers Park and Garinger high schools by shifting the portions of the 2016-2017 Oakhurst STEAM Academy home school attendance area from East Mecklenburg High and Myers Park High schools to Garinger High School, seconded by Eric Davis, the motion passed 8-1 by hand vote.

Aye: McCray, Dashew, Lennon, Byers-Bailey, Jones, Tate, Davis, Bailey
Nay: Ellis-Stewart

7. Combine Billingsville and Cotswold Elementary Attendance Areas

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to:

- **combine the Billingsville and Cotswold elementary home school attendance areas, with students in the combined attendance area in grades K-2 attending Billingsville and students in grades 3 - 5 attending Cotswold; and**
 - **establish a partial magnet at Billingsville with a school-wide International Baccalaureate Primary Years Programme theme; and**
 - **rescind the motion adopted on November 9, 2016 to establish a STEM and health sciences partial magnet school at Billingsville.**
1. Projected Effective Date Beginning of the 2018 - 2019 school year
 2. Affected Areas The Billingsville and Cotswold elementary home school attendance areas will be combined. Students in the combined attendance area will attend Billingsville for grades K – 2 and Cotswold for grades 3 - 5.

3. Default Assignments:
 - a. For rising 3rd, 4th and 5th grade students at Billingsville (for the 2018-2019 school year), the default assignment will be Cotswold Elementary. There is no option to remain at Billingsville.
 - b. For rising K, 1st and 2nd grade students at Cotswold (for the 2018-2019 school year), the default assignment will be Billingsville. There is no option to remain at Cotswold.
 - c. See Motion IV. C. 1 for sibling guarantees for magnet school students.
4. Middle and High School Assignment There is no change in the middle and high school continuation schools. Students will continue to attend Alexander Graham Middle and Myers Park High schools.
5. Magnet School Program The STEM and health sciences partial magnet school at Billingsville, which was to be offered at Billingsville starting with the 2017-2018 school year, will not be implemented. Instead, a partial magnet program with a school-wide International Baccalaureate Primary Years Programme will be implemented at Billingsville

Upon motion by Eric Davis to move approval of Item IV.C.7. to combine the Billingsville and Cotswold elementary home school attendance areas, with students in the combined attendance area in grades K-2 attending Billingsville and students in grades 3 - 5 attending Cotswold; and to establish a partial magnet at Billingsville with a school-wide International Baccalaureate Primary Years Programme theme; and to rescind the motion adopted on November 9, 2016 to establish a STEM and health sciences partial magnet school at Billingsville, seconded by Tom Tate, the motion passed upon 9-0 hand vote.

8. Change Attendance Boundaries for Steele Creek and Lake Wylie Elementary Schools

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to modify the home school attendance boundaries for Steele Creek and Lake Wylie elementary schools by assigning the portion of the 2016-2017 Steele Creek home school attendance area south of Interstate-485 and east of South Tryon Street to the Lake Wylie home school attendance area.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas the part of the Steele Creek home school attendance area south of Interstate 485 and east of South Tryon Street is shifted to the home school attendance area for Lake Wylie Elementary.
3. Default Assignment for rising 5th grade students (for the 2018-2019 school year) See Motion IV. C. 1
4. Middle and High School Assignment There is no change in the middle and high school continuation schools. Students will continue to attend Southwest Middle and Olympic High schools.

Upon motion by Thelma Byers-Bailey, to move approval to modify the home school attendance boundaries for Steele Creek and Lake Wylie elementary schools by assigning the portion of the 2016-2017 Steele Creek home school attendance area south of Interstate-485 and east of South Tryon Street to the Lake Wylie home school attendance area, seconded by Ericka Ellis-Stewart, the motion passed 9-0 hand vote.

9. Recommend Approval of Attached Motions a & b, which include changes to the following attendance areas: a. West Mecklenburg – West Charlotte; b. Reid Park – Renaissance West

a. Changes in Attendance Boundaries for West Mecklenburg -West Charlotte High Schools

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the attendance boundaries for West Mecklenburg High and West Charlotte High schools by shifting the 2016-2017 Oakdale Elementary home school attendance area from West Mecklenburg High to West Charlotte High.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas The portion of the 2016-2017 West Mecklenburg High School home school attendance area composed of the Oakdale Elementary home school area is shifted to the home school area for West Charlotte High School.
3. Default Assignment for rising 11th and 12th grade students at West Mecklenburg (for the 2018-2019 school year) See Motion IV. C. 1
4. Middle School Assignment There is no change in the middle school assignment for these students. They will continue to attend Ranson Middle.

b. Change Attendance Boundaries for Reid Park K-8 School and Renaissance West STEAM Academy

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the home school attendance area for Renaissance West STEAM Academy to include the portion of the Reid Park K-8 home school attendance area that is north of West Boulevard and west of Old Steele Creek Road.

The Board previously assigned a portion of the Berryhill K-8 attendance area to Renaissance West STEAM Academy. Berryhill will continue to serve its remaining students across grades K-8.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas Students living in the portion of the Reid Park K-8 home school attendance area that is north of West Boulevard and west of Old Steele Creek Road will be assigned to Renaissance West STEAM Academy. This is a slight modification to the attendance boundaries for Renaissance West that were adopted by the Board in November 2015.
3. Default Assignment for all rising 7th and 8th grade students at Reid Park K-8 Students in grades K – 6 in the affected area will be assigned to Renaissance West beginning with the 2018-2019 school year. Students in 7th and 8th grades in the affected area will be assigned to Wilson Middle School for the 2018-2019 and 2019-2020 school years, only. Beginning with the 2020-2021 school year, all students in the affected area will attend Renaissance West for middle school.

4. High School Assignment Students in the affected portion of the Reid Park K-8 home school area will continue to Harding University High School. (This is not a change for these students.)

Upon motion by Elyse Dashew to move that the Board approve Attached Motion IV.C.9.a & b, to modify the home school attendance area for Renaissance West STEAM Academy to include the portion of the Reid Park K-8 home school attendance area that is north of West Boulevard and west of Old Steele Creek Road; and for West Mecklenburg High and West Charlotte High schools by shifting the 2016-2017 Oakdale Elementary home school attendance area from West Mecklenburg High to West Charlotte High, seconded by Rhonda Lennon, the motion passed 5-4 hand vote.

Aye: Dashew, Lennon, Tate, Davis, Bailey

Nay: McCray, Ellis-Stewart, Byers-Bailey, Jones

10. Recommend Approval of Attached Motions a - d, which establish a home school attendance area for First Ward Elementary and for Marie G. Davis K-8 and also includes changes to the following attendance areas: Ashley Park – Dilworth; Sedgfield Middle – Alexander Graham; West Charlotte – Myers Park High; Sedgfield Elementary – Sedgfield Middle; Harding – Myers Park High; Sedgfield – Carmel; Harding – South Mecklenburg; and combines the attendance areas for Sedgfield and Dilworth elementary schools.

- a. **Establish a Home School Attendance Area for First Ward Creative Arts School, Change the Attendance Boundaries for Ashley Park K - 8 and Dilworth Elementary Schools, Sedgfield and Alexander Graham Middle Schools, and West Charlotte and Myers Park High Schools**

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to create a home school attendance area for First Ward Creative Arts School, serving grades K - 5, including:

- **the portions of the Ashley Park K - 8 School attendance area within the Interstate-277 loop, and**
- **the portion of the Dilworth Elementary attendance area within the Interstate-277 loop.**

The effect of the change makes First Ward Creative Arts Academy a partial magnet school serving the Blue and Green Transportation Zones. The creative arts theme will continue to be offered school-wide.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas The portions of the Ashley Park K - 8 and the Dilworth Elementary attendance areas within the Interstate-277 loop will be shifted to the First Ward Creative Arts home school attendance area.

3. Middle School Assignment Home school students attending First Ward will continue to Sedgefield Middle for middle school instead of either Ashley Park or Alexander Graham.
 4. High School Assignment Students living in the home school area for First Ward will be assigned to Myers Park High for high school.
 - a. There is no change in the high school continuation school for students in the former Dilworth/Alexander Graham attendance area. These students will continue to attend Myers Park High School.
 - b. Students in the former Ashley Park attendance area that were attending West Charlotte will shift to Myers Park High School.
 5. Default Assignment for rising 5th grade students at Ashley Park and Dilworth (for the 2018-2019 school year) See Motion IV C.1.
 6. Default Assignment for rising 7th and 8th grade students at Ashley Park and Alexander Graham (for the 2018-2019 school year) See Motion IV. C. 1
 7. Default Assignment for Rising 11th and 12th grade students at West Charlotte See Motion IV. C. 1
 8. Effect on Magnet Program at First Ward First Ward will become a partial magnet school with a school-wide creative arts theme, serving the Blue and Green Transportation Zones.
- b. Establish a Home School Attendance Area for Marie G. Davis K - 8 School and Change the Attendance Boundaries for Sedgefield Elementary and Sedgefield Middle Schools**

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to create a home school attendance area for Marie G. Davis K-8 School that will include the portions of the Sedgefield Elementary and Sedgefield Middle school attendance areas south of Remount Road, west of South Tryon Street, north of Clanton Road and east of Interstate-77.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas The portions of the Sedgefield Elementary and Sedgefield Middle school attendance areas south of Remount Road, west of South Tryon Street, north of Clanton Road and east of Interstate-77.
3. Middle School Assignment Marie G. Davis will serve grades K - 8. Home school students formerly assigned to Sedgefield Middle will attend Marie G. Davis for middle school.
4. High School Assignment There is no change in the high school continuation school. Students living in the home school area for Marie G. Davis will be assigned to Myers Park High for high school.
5. Default Assignment for rising 5th, 7th and 8th grade students at Sedgefield Elementary and Sedgefield Middle schools(for the 2018-2019 school year) See Motion IV. C. 1.
6. Effect on Magnet Program at Marie G. Davis The countywide full magnet International Baccalaureate magnet program is scheduled to begin at Marie G. Davis in the 2017-2018 school year (established by action of the Board on November 9, 2016). With this motion, Marie G. Davis will continue as a countywide partial magnet school with a school-wide International Baccalaureate theme.

c. Combine Sedgefield and Dilworth Elementary Schools; Change the Home School Boundaries for Sedgefield and Alexander Graham Middle Schools; and Change the Home School Boundaries for Harding and Myers Park High Schools

Recommend approval of the Superintendent's proposal, to:

- **effective with the 2018-2019 school year, combine the 2016-2017 Sedgefield Elementary and 2016-2017 Dilworth Elementary home school attendance areas, with students in the combined attendance area in grades K - 2 attending Sedgefield and students in grades 3 - 5 attending Dilworth; and**
- **beginning with students who will be in the 6th grade in the 2019-2020 school year, change the home school attendance boundary for Sedgefield Middle to include the entire 2016-2017 Dilworth and Eastover elementary attendance areas, which are currently assigned to Alexander Graham Middle; and**
- **beginning with students who will be in the 6th grade in the 2019-2020 school year, change the home school attendance boundary for Alexander Graham Middle to include the entire 2016-2017 Montclair and Pinewood elementary attendance areas, which are currently assigned to Sedgefield Middle; and**
- **modify the attendance boundary for Myers Park High School by shifting all of the 2016-2017 Montclair Elementary attendance area and the portion of the 2016-2017 Pinewood Elementary home school area east of South Boulevard from Harding University High to Myers Park High; and**
- **modify the attendance boundary for West Charlotte High School by shifting the portion of the 2016-2017 Dilworth Elementary attendance area north of South Boulevard from West Charlotte to Myers Park High.**

1. Projected Effective Date Beginning of the 2018-2019 school year or beginning of the 2019-2020 school year, as detailed below.

2. Affected Areas

- a. The Sedgefield and Dilworth elementary home school attendance areas will be combined. Students in the combined attendance area will attend Sedgefield for grades K - 2 and Dilworth for grades 3 - 5.
- b. There is no change in the middle and high school continuation schools for students in the modified Sedgefield Elementary attendance area. Students living in this home school area will continue to attend Sedgefield Middle and Myers Park High
- c. Beginning with students who will be in the 6th grade in the 2019-2020 school year, the 2016-2017 Dilworth Elementary attendance area will attend Sedgefield Middle instead of Alexander Graham for middle school. The change in the middle school home school area does not affect students in 6th grade prior to the 2019-2020 school year. There is no change in the high school continuation school. These students will continue to attend Myers Park High.
- d. Beginning with students who will be in the 6th grade in the 2019-2020 school year, the Eastover Elementary attendance area will attend Sedgefield Middle instead of Alexander Graham for middle school. The change in the middle school home school area does not affect students in 6th grade prior to the 2019- 2020 school year. There is

no change in the high school continuation school. These students will continue to attend Myers Park High.

- e. Beginning with students who will be in the 6th grade in the 2019-2020 school year, the Montclair Elementary attendance area will attend Alexander Graham for middle school, instead of Sedgefield Middle. The change in the middle school home school area does not affect students in 6th grade prior to the 2019-2020 school year.
- f. Beginning with the 2018-2019 school year, the entire Montclair Elementary attendance area will attend Myers Park for high school instead of Harding.
- g. Beginning with students who will be in the 6th grade in the 2019-2020 school year, the Pinewood elementary attendance area will attend Alexander Graham for middle school, instead of Sedgefield Middle. The change in the middle school home school area does not affect students in 6th grade prior to the 2019-2020 school year.
- h. Beginning with the 2018-2019 school year, students in the Pinewood attendance area east of South Boulevard will attend Myers Park for high school, instead of Harding. Students in the Pinewood attendance area west of South Boulevard will continue to attend Harding for high school.

3. Default Assignments:

- a. For rising 3rd, 4th and 5th grade students at Sedgefield (for the 2018-2019 school year), the default assignment will be Dilworth Elementary. There is no option to remain at Sedgefield.
- b. For rising K, 1st and 2nd grade students at Dilworth (for the 2018-2019 school year, the default assignment will be Sedgefield. There is no option to remain at Dilworth.
- c. For students in the affected areas who will be in the 11th or 12th grades in the 2018-2019 school year, see motion IV.C.1.

d. Change Attendance Boundaries for Sedgefield and Carmel Middle Schools and for Harding and South Mecklenburg High Schools

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to:

- **modify the home school boundary for Carmel Middle School to include the portion of the Huntingtowne Farms Elementary attendance area currently assigned to Sedgefield Middle School (the area west of South Boulevard and south of Archdale Drive); and**
- **change the high school continuation school for students living in the affected area from Harding University High to South Mecklenburg High School.**

1. Projected Effective Date Beginning of the 2018 - 2019 school year
2. Affected Areas The portion of the Huntingtowne Farms Elementary attendance area west of South Boulevard and south of Archdale Drive is shifted from Sedgefield Middle to Carmel Middle School.
3. High School Assignment The affected portion of the Huntingtowne Farms attendance area will be in the South Mecklenburg High home school area instead of the Harding home school area. The South Mecklenburg and Harding home school boundaries will be modified to reflect this change.

4. Default Assignment for all rising grades 7th and 8th grade students at Sedgefield and rising 11th and 12th grade students at Harding See Motion IV. C. 1.

Ericka Ellis-Stewart moved that the Board approve a Substitute Motion to separate Item IV.C.10.a. and subdivide it from the other parts of the motion (Item IV.C.10.ab. and d.) and vote on it separately, seconded by Thelma Byers-Bailey, the motion failed 6-3 hand vote of the Board.

Aye: Ellis-Stewart, Byers-Bailey, Jones

Nay: McCray, Dashew, Lennon, Tate, Davis, Bailey

Upon motion by Eric Davis to recommend approval of the attached motions, a - d, which establish a home school attendance area for First Ward Elementary and for Marie G. Davis K-8 and also includes changes to the following attendance areas: Ashley Park – Dilworth; Sedgefield Middle –Alexander Graham; West Charlotte – Myers Park High; Sedgefield Elementary – Sedgefield Middle; Harding – Myers Park High; Sedgefield - Carmel; Harding – South Mecklenburg; and combines the attendance areas for Sedgefield and Dilworth elementary schools, seconded by Paul Bailey, the motion passed 8-1 hand vote.

Aye: McCray, Dashew, Ellis-Stewart, Lennon, Jones, Tate, Davis, Bailey

Nye: Byers-Bailey

11. **Recommend Approval of Attached Motions a & b, the effect of which is to create a home school attendance area for Morehead STEM which will include Nathaniel Alexander's existing attendance area , authorize the Superintendent to determine the grade levels at Nathaniel Alexander and Morehead Stem, extend the STEM magnet program to all students at Nathaniel Alexander and Morehead, and change the following attendance areas: a. Nathaniel Alexander– David Cox James Martin – Ridge Road Vance – Mallard Creek High b. Nathaniel Alexander**

- a. **Changes in Attendance Boundaries for Nathaniel Alexander and David Cox Elementary Schools, James Martin and Ridge Road Middle Schools, and Vance and Mallard Creek High Schools**

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to modify the home school attendance boundaries for Nathaniel Alexander and David Cox Elementary schools by assigning the portion of the 2016-2017 Nathaniel Alexander home school attendance area north and west of Mallard Creek Road and the Grayson Apartment Homes, which are south of Mallard Creek Road, to the David Cox Elementary home school attendance area.

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas The portion of the 2016-2017 Nathaniel Alexander home school attendance area north and west of Mallard Creek Road, and the Grayson Apartment Homes, which is

south of Mallard Creek Road, is shifted to the David Cox Elementary home school attendance area.

3. Middle School Boundaries The affected portion of the Nathaniel Alexander home school attendance area is shifted from James Martin Middle to Ridge Road Middle.
4. High School Boundaries The affected portion of the Nathaniel Alexander home school attendance area is shifted from Vance High to Mallard Creek High.
5. Default Assignment for rising 5th grade students at Nathaniel Alexander (for the 2018-2019 school year) See Motion IV. C. 1
6. Default Assignments for rising 7th and 8th grade students at James Martin Middle and rising 11th and 12th grade students at Vance High See Motion IV. C. 1.

b. Combine the Nathaniel Alexander Elementary Attendance Area with Morehead STEM Academy

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to:

- **create a home school attendance area for Morehead STEM Academy that serves the same area as the Nathaniel Alexander Elementary attendance area, as modified by Motion IV. C. 11. a.**
- **The Superintendent is authorized to determine the grade levels that will be served at each school.**
- **The STEM magnet program will be school-wide, serving all students at Nathaniel Alexander and at Morehead.**

1. Home School Attendance Area for the Combined Schools Both Morehead STEM and Nathaniel Alexander will serve students in the Nathaniel Alexander home school area.
2. Magnet Program The STEM magnet program at Morehead will be extended to all students at both Nathaniel Alexander and Morehead.
3. Grade Levels The Board authorizes the Superintendent to determine the grade levels that will be served at each school, with the combined schools serving grades K – 8.
4. High School Continuation Students in the home school attendance area will attend Vance for high school. Students admitted through the School Options Lottery will attend Phillip O. Berry for high school.
5. Default Assignments and Sibling Guarantees See Motion IV. C. 1

Upon motion by Elyse Dashew to move that the Board approve Items IV.C.11.a – b, the effect of which is to create a home school attendance area for Morehead STEM which will include Nathaniel Alexander's existing attendance area , authorize the Superintendent to determine the grade levels at Nathaniel Alexander and Morehead Stem, extend the STEM magnet program to all students at Nathaniel Alexander and Morehead, and change the following attendance areas: a. Nathaniel Alexander – David Cox James Martin – Ridge Road Vance – Mallard Creek High b. Nathaniel Alexander, seconded by Eric Davis, motion passed 6-3 hand vote.

Aye: McCray, Dashew, Lennon, Tate, Davis, Bailey

Nay: Ellis-Stewart, Byers-Bailey, Jones

12. Recommend Approval of Attached Motions a & b, the effect of which is to create a home school at Villa Heights Elementary, create a partial magnet at Walter G. Byers K-8 with a school-wide health and medical sciences theme, and change the following attendance areas: a. Walter G. Byers – Highland Renaissance; Eastway – Martin Luther King, Jr.; Garinger – West Charlotte b. Druid Hills – Highland Renaissance; Druid Hills – Martin Luther King, Jr.; West Charlotte – Garinger

- a. **Reopen Villa Heights as a Home School serving grades K - 5; Change the Home School Boundaries for Walter G. Byers School and Highland Renaissance Academy, Eastway and Martin Luther King, Jr. Middle Schools and Garinger and West Charlotte High Schools**

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to:

- **reopen Villa Heights Elementary School in August 2018 as a home school with grade levels K-5; and**
- **change the boundaries for Walter G. Byers K-8 School and Highland Renaissance Academy by shifting a portion of the home school attendance areas for these schools to Villa Heights; and**
- **change the middle and high school continuation schools for students living in the affected areas from Walter G. Byers and Martin Luther King, Jr. to Eastway Middle and from West Charlotte High to Garinger High.**
- **Establish a partial magnet school at Walter G. Byers K-8 with a school-wide Health and Medical STEM theme to serve countywide with continuation to the academy programs at Hawthorne.**

1. Projected Effective Date Beginning of the 2018 - 2019 school year
2. Home School Boundary for Villa Heights
 - a. The part of the Walter G. Byers attendance area east of the light rail line; and
 - b. The part of the Highland Renaissance Academy attendance area south of North Davidson Street and west of Anderson Street.
3. Middle School Assignment for Villa Heights Students All students attending Villa Heights will attend Eastway for middle school.
 - a. For students in the portion of the Walter G. Byers attendance area assigned to Villa Heights, the middle school continuation will change from Byers to Eastway.
 - b. For students in the portion of the Highland Renaissance attendance area assigned to Villa Heights, the middle school continuation will change from Martin Luther King, Jr. to Eastway.
 - c. The Eastway home school area will be changed to include all of the Villa Heights attendance area.
4. High School Assignments for Villa Heights Students All students attending Villa Heights will attend Garinger for high school.

- a. For students in the portion of the Walter G. Byers attendance area assigned to Villa Heights, the high school continuation will change from West Charlotte to Garinger.
 - b. For students in the portion of the Highland Renaissance attendance area assigned to Villa Heights, Garinger will continue to be the high school assignment.
 5. Default Assignments for rising 5th grade students at Highland Renaissance and Walter G. Byers
 - a. Walter G. Byers students who will be 5th graders during the 2018-2019 school year may remain at Walter G. Byers for the 5th grade year only. They will be assigned to Eastway Middle School for 6th grade.
 - b. For other students, see Motion IV. C. 1
 6. Default Assignments for rising 7th and 8th grade students at Walter G. Byers and Martin Luther King, Jr., and for rising 11th and 12th grade students at West Charlotte living in the attendance area for the new school See Motion IV. C. 1
 7. Magnet Program at Walter G. Byers
 - a. Grades K-2 and 6-7 will be available in the School Options Lottery for the 2018-2019 school year in the Health and Medical STEM program at Walter G. Byers. The program will grow one year at a time until it includes all grades K-8.
 - b. The magnet seats will be available to students countywide with transportation.
 - c. Continuation for the magnet program will be to the academy programs at Hawthorne, which is also a countywide magnet program.
- b. Changes in the Home School Boundaries for Druid Hills Academy and Highland Renaissance Academy, Martin Luther King, Jr. Middle School, and Garinger and West Charlotte High Schools**

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to:

- **change the boundaries for Druid Hills Academy and Highland Renaissance Academy by shifting a portion of the Druid Hills Academy home school attendance area to Highland Renaissance; and**
 - **change the middle and high school continuation schools for students living in the affected area from Druid Hills to Martin Luther King, Jr. Middle School and from West Charlotte to Garinger High School.**
1. Projected Effective Date Beginning of the 2018 - 2019 school year
 2. Home School Boundaries for Druid Hills Academy and Highland Renaissance Academy Except for the Dillehay Courts housing complex, the southernmost portion of the Druid Hills attendance area is shifted to Highland Renaissance Academy for grades K – 5. This is an area south of West 24th Street and North Pine Street and extending along the line of North Pine Street to the eastern edge of the current boundary, but excluding the Dillehay Courts housing complex.
 3. Middle School Assignment for Affected Students For students living in the portion of the Druid Hills attendance area assigned to Highland Renaissance Academy, the middle school continuation will change from Druid Hills to Martin Luther King, Jr.

4. High School Assignments for Affected Students For students living in the portion of the Druid Hills attendance area assigned to Highland Renaissance Academy, the high school continuation will change from West Charlotte to Garinger.
5. Default Assignments for rising 5th grade students at Druid Hills These students may remain at Druid Hills for 5th grade. They will be assigned to Martin Luther King, Jr. for 6th.
6. Default Assignments for rising 7th and 8th grade students at Druid Hills and for rising 11th and 12th grade students at West Charlotte living in the portion of the Druid Hills attendance area reassigned to Highland Renaissance Academy and Martin Luther King, Jr. Middle See Motion IV. C. 1.

Ericka Ellis-Stewart moved that the Board approve Substitute Motion to separate Item IV.C.12.a. and subdivide it from the other parts of the motion (Item IV.C.12.b.) and vote on it separately, seconded by Ruby Jones, the motion passed 5-4 hand vote.

**Aye: McCray, Ellis-Stewart, Byers-Bailey, Jones, Tate
Nay: Dashew, Lennon, Davis, Bailey**

Upon motion by Elyse Dashew to move that the Board approve Item IV.C.12. b. the effect of which is to create a home school at Villa Heights Elementary, create a partial magnet at Walter G. Byers K-8 with a school-wide health and medical sciences theme, and change the following attendance areas: b. Druid Hills – Highland Renaissance; Druid Hills – Martin Luther King, Jr.; West Charlotte – Garinger, seconded by Rhonda Lennon, the motion passed 9-0 hand vote.

Upon motion by Elyse Dashew to move that the Board approve Item IV.C.12.a. the effect of which is to create a home school at Villa Heights Elementary, create a partial magnet at Walter G. Byers K-8 with a school-wide health and medical sciences theme, and change the following attendance areas: a. Walter G. Byers – Highland Renaissance; Eastway – Martin Luther King, Jr.; Garinger – West Charlotte, seconded by Rhonda Lennon, the motion passed 9-0 hand vote.

13. Recommend Approval of Attached Motions a - e, the effect of which is to create a home school attendance area for University Park, convert University Park from a full school magnet to a partial school magnet with a school-wide creative arts theme, change the grade levels at Bruns from PreK-8 to PreK5, establish a partial magnet at Bruns, establish a partial magnet at Whitewater Middle, establish a partial magnet at Wilson with a school-wide computer science and coding theme, and change the following attendance areas: a. Ranson – J.M. Alexander; b. Druid Hills – Bruns – Ranson; c. Ashley Park K-8 – Bruns; d. Allenbrook – Westerly Hills; e. Whitewater – Ranson

- a. **Change Attendance Boundaries for Ranson and J. M. Alexander Middle Schools**

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the home school boundary for J.M. Alexander Middle School

to include the portion of the Winding Springs Elementary attendance area that is currently assigned to Ranson Middle.

1. Projected Effective Date Beginning of the 2018 - 2019 school year
 2. Affected Areas Students living in the Winding Springs Elementary home school area will feed to J. M. Alexander instead of Ranson for middle school.
 3. Default Assignment for all rising 7th and 8th grade students at Ranson See Motion IV. C. 11
 4. High School Assignment There is no change in the high school continuation school. Students in the Winding Springs Elementary home school area who attend J. M. Alexander will to continue to attend North Mecklenburg for high school.
- b. Establish a Home School Attendance Area for University Park Creative Arts School and Change the Attendance Boundaries for Bruns and Druid Hills Academies and Ranson Middle School**

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to create a home school attendance area for University Park Creative Arts School, serving grades K - 5, including:

- **the portion of the Druid Hills Academy attendance area west of Statesville Road, and**
- **the portion of the Bruns Academy attendance area west of Beatties Ford Road and north of Estelle Road, including the University Park neighborhood, the section of the Washington Heights neighborhood north of Estelle Road, and the portion of the Oakview Terrace currently in the Bruns attendance area; and to change the full school creative arts magnet program at University Park to a partial school magnet with a school-wide Creative Arts focus serving the Violet Transportation Zone.**

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Affected Areas The following areas will be shifted to University Park Creative Arts home school attendance area:
 - The portion of the Druid Hills Academy attendance area west of Statesville Road, and
 - the portion of the Bruns Academy attendance area:
 - west of Beatties Ford Road and north of Estelle Road, including the University Park neighborhood;
 - the section of the Washington Heights neighborhood north of Estelle Road; and
 - the portion of the Oakview Terrace currently in the Bruns attendance area.
3. Middle School Assignment Home school students attending University Park will continue to Ranson for middle school.
4. High School Assignment There is no change in the high school continuation school. Students will continue to attend West Charlotte High School.
5. Default Assignment for rising 5th grade students at Bruns and Druid Hills (for the 2018-2019 school year) Rising 5th grade students at Bruns: See Motion IV. C. 1.
Rising 5th grade students at Druid Hills may remain for the 2018-2019 school year. They will be assigned to Ranson for the 6th grade in the 2019-2020 school year.

6. Default Assignment for rising 7th and 8th grade students at Bruns and Druid Hills (for the 2018-2019 school year) See Motion IV. C. 1
7. Effect on Magnet Program at University Park University Park will become a partial magnet school with a school-wide creative arts theme. Continuation for students admitted to University Park will be to Northwest School of the Arts.

c. Change the Home School Attendance Boundaries for Ashley Park K - 8, Bruns Academy and Ranson Middle

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to:

- **modify the attendance boundaries for Ashley Park K - 8 and Bruns Academy by shifting the Wesley Heights neighborhood from Ashley Park to Bruns for grades K - 5; and**
- **change the middle school continuation school for students living in the affected area from Ashley Park to Ranson Middle.**

1. Projected Effective Date Beginning of the 2018- 2019 school year
2. Home School Boundaries for Ashley Park K - 8 and Bruns Academy The Wesley Heights neighborhood portion of the 2016-2017 Ashley Park home school attendance area is shifted to Bruns Academy for grades K - 5.
3. Middle School Boundaries The affected portion of the Ashley Park home school attendance area is shifted from Ashley Park to Ranson for middle school.
4. High School Boundaries There is no change in the high school assignment. Students in the affected portion of the Ashley Park attendance area will continue to attend West Charlotte High School.
5. Default Assignments for rising 5th, 7th and 8th grade students at Ashley Park (for the 2018-2019 school year) Rising 5th grade students at Ashley Park may remain for the 2018-2019 school year. They will be assigned to Ranson for the 6th grade in the 2019-2020 school year. Rising 7th and 8th grade students: See Motion IV. C. 1
6. Grade Levels for Ashley Park Ashley Park will remain a K-8 school.

d. Change Grade Levels for Bruns Academy; Establish Partial Magnet Program at Bruns

Recommend approval of the Superintendent's proposal, effective with the 2018-2019 school year, to:

- **Change the grade levels served at Bruns Academy from PreK-8 to PreK-5, thereby converting Bruns to an elementary school; and**
- **Modify the home school area of Ranson Middle to include the Bruns elementary attendance area; and**
- **Establish a partial magnet school at Bruns.**

A. Home School Changes for Bruns

1. Projected Effective Date Beginning of the 2018 - 2019 school year
2. Affected Areas Students living in the Bruns home school area will feed to Ranson Middle instead of remaining at Bruns for middle school.

3. Default Assignment for all rising grades 6 - 8 students and sibling rules See Motion IV. C. 1
4. High School Assignment There is no change in the high school continuation school for students attending Ranson. These students will continue to attend West Charlotte for high school.

B. Partial Magnet School

1. Projected Effective Date Beginning of the 2018 - 2019 school year
2. Magnet Theme The theme will be determined based on principal, faculty and community engagement.
3. Grade Levels Grades K – 5
4. Transportation Zone Transportation and priority for admission will be given to students from the Violet Transportation Zone, according to the lottery priorities in Exhibit JCA-E.
5. Continuation Guarantee Magnet school continuation will be determined based on the identified theme.

e. **Change Attendance Boundaries for Whitewater and Ranson Middle Schools; Establish Partial Magnet Program at Whitewater Middle**

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to:

- **modify the home school boundary for Ranson Middle School to include the entire Allenbrook Elementary attendance area, which is currently assigned to Whitewater Middle; and**
- **establish a partial magnet school at Whitewater middle with a theme to be determined with principal, faculty and community input; and**
- **assign a portion of the Allenbrook Elementary attendance area south of Freedom Drive to Westerly Hills Academy with continuation to Wilson Middle and Harding University High; and**
- **assign Westerly Hills Academy and Reid Park Academy grades 6-8 to Wilson Middle School, thereby converting these schools to grade levels K-5; and**
- **establish a partial magnet school at Wilson Middle with a school-wide Computer Science and Coding theme.**

A. Home School Boundary Change for Ranson Middle and Whitewater Middle schools

1. Projected Effective Date Beginning of the 2018 - 2019 school year
2. Affected Areas Students living in the Allenbrook Elementary home school area will feed to Ranson Middle instead of Whitewater Middle
3. Default Assignment for rising 5th grades students at Allenbrook See Motion IV. C. 1
4. Default Assignment for all rising 7th and 8th grade students at Whitewater and sibling rules See Motion IV. C. 1
5. High School Assignment Students in the Allenbrook home school area attending Ranson will continue to West Charlotte for high school. (This is not a change for these students.)

- B. Partial Magnet School at Whitewater Middle
1. Projected Effective Date Beginning of the 2018 - 2019 school year
 2. Magnet Theme The theme will be determined based on principal, faculty and community engagement.
 3. Grade Levels Students in grades 6 & 7 for the 2018-2019 school year, expanding to grades 6 – 8 in the 2019-2020 school year.
 4. Transportation Zone Transportation and priority for admission will be given to students from the Violet Transportation Zone and the portion of the West Mecklenburg high school attendance area in the Blue Transportation Zone, according to the lottery priorities in Exhibit JCA-E.
 5. Continuation Guarantee Will be established by the Board prior to the 2020-2021 school year.
- C. Home School Boundary Change for Allenbrook Elementary
1. Projected Effective Date Beginning of the 2018 - 2019 school year
 2. Affected Areas Students living in the Allenbrook Elementary home school area south of Tuckaseegee Road will be assigned to Westerly Hills Academy.
 3. Default Assignment for all rising grades 6 - 8 students and sibling rules See Motion IV. C.1
 4. Middle and High School Assignments Students in the affected area will move from Whitewater Middle and West Charlotte High to Wilson Middle and Harding University High.
- D. Grade Configuration Change for Westerly Hills Academy and Reid Park Academy and Open Wilson Middle School
1. Projected Effective Date Beginning of the 2018 - 2019 school year
 2. Affected Areas
 - a. Assign Westerly Hills Academy and Reid Park Academy grades 6-8 to Wilson Middle School. Students in this area already attending Harding University High will continue to attend Harding University High.
 - b. Assign the upper northeast portion of the 2017-2018 Renaissance West STEAM Academy attendance area to Westerly Hills for grades K-5 and to Wilson Middle for grades 6-8. No high school change for this area (remain with West Mecklenburg High).
 - c. Assign the portion of the Tuckaseegee Elementary/Whitewater Middle attendance area surrounding Wilson Middle to Wilson Middle for grades 6-8. Students in this attendance area will continue to attend Tuckaseegee Elementary and West Mecklenburg High.
 - d. Assign the eastern edge of the Westerly Hills Elementary attendance area from West Charlotte High to Harding University High.
 3. Default Assignment for all rising 5th graders at Tuckaseegee and rising 7th and 8th grade students at Whitewater and sibling rules See Motion IV. C. 1
 4. High School Assignment There is no change in the high school assignment for students in the Allenbrook home school area attending Ranson. They will continue to West Charlotte for high school.

- E. Partial Magnet School at Wilson Middle
 1. Projected Effective Date Beginning of the 2018 - 2019 school year
 2. Magnet Theme Computer Science and Coding
 3. Grade Levels Students in grades 6 & 7 for the 2018-2019 school year, expanding to grades 6 – 8 in the 2019-2020 school year.
 4. Transportation Zone Transportation and priority for admission will be given to students from the Blue Transportation Zone and the portion of the West Mecklenburg high school attendance area in the Violet Transportation Zone, according to the lottery priorities in JCA-E.
 5. Continuation Guarantee Students will continue to the Harding University High School Institute of Technology.

Ericka Ellis-Stewart moved that the Board approve Substitute Motion to separate Item IV.C.13.b. and subdivide it from the other parts of the motion (Item IV.C.13.a.,c.,d. & e.) and vote on it separately, seconded by Ruby Jones, the motion failed 4-5 hand vote.

**Aye: McCray, Ellis-Stewart, Byers-Bailey, Jones
 Nay: Dashew, Lennon, Tate, Davis, Bailey**

Upon motion by Elyse Dashew to move that the Board approve Attached Motion IV.C.13.a - e, the effect of which is to create a home school attendance area for University Park, convert University Park from a full school magnet to a partial school magnet with a school-wide creative arts theme, change the grade levels at Bruns from PreK-8 to PreK5, establish a partial magnet at Bruns, establish a partial magnet at Whitewater Middle, establish a partial magnet at Wilson with a school-wide computer science and coding theme, and change the following attendance areas: a. Ranson – J.M. Alexander; b. Druid Hills – Bruns – Ranson; c. Ashley Park K-8 – Bruns; d. Allenbrook – Westerly Hills; e. Whitewater – Ranson, seconded by Paul Bailey, the motion passed 5-4 hand vote.

**Aye: Dashew, Lennon, Tate, Davis, Bailey
 Nay: McCray, Ellis-Stewart, Byers-Bailey, Jones**

14. Change Attendance Boundaries for Selwyn and Sharon Elementary Schools

Recommend approval of the Superintendent’s proposal, effective with the 2018-2019 school year, to modify the attendance boundaries for Selwyn and Sharon elementary schools by assigning the portion of the 2016-2017 Selwyn home school attendance area south of Fairview Road to Sharon Elementary.

1. Projected Effective Date Beginning of the 2018- 2019 school year.
2. Affected Areas The portion of the 2016-2017 Selwyn home school attendance area south of Fairview Road is shifted to the Sharon Elementary home school attendance area.
3. Default Assignment for rising 5th grade students at Selwyn (for the 2018-2019 school year) See Motion IV. C.1.

4. Middle and High School Assignments There is no change in the middle and high school continuation schools. Students will continue to attend Alexander Graham Middle and Myers Park High.

Upon motion by Eric Davis move that the Board approve Item IV.C.14, to modify the attendance boundaries for Selwyn and Sharon elementary schools by assigning the portion of the 2016-2017 Selwyn home school attendance area south of Fairview Road to Sharon Elementary, seconded by Paul Bailey, the motion passed 8-1 by hand vote.

**Aye: McCray, Dashew, Ellis-Stewart, Lennon, Byers-Bailey, Tate, Davis, Bailey
Nay: Jones**

V. REPORT/INFORMATION ITEMS

No reports/information items to report.

ADJOURNMENT

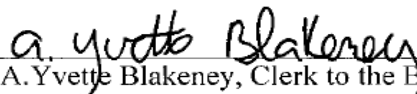
Chairperson McCray called for a motion to adjourn the Regular Board meeting.

Upon motion by Paul Bailey that the Board adjourn the Regular Board meeting, seconded by Thelma Byers-Bailey, the motion passed upon 9-0 voice vote of the Board.

The Regular Board meeting adjourned at 12:34 a.m.



Mary T. McCray, Chairperson



A. Yvette Blakeney, Clerk to the Board