

Approved by the Charlotte-
Mecklenburg Board of Education
February 14, 2017
Regular Board Meeting



Charlotte, North Carolina

January 10, 2017

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board meeting on January 10, 2017. The meeting began at 5:09 p.m. and was held in CH-14 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse Dashew, Vice-Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: Tom Tate, District 4

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Paul Bailey, seconded by Thelma Byers-Bailey, the Board voted unanimously of those present to go into Closed Session for the following purpose:

- **To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes,**
- **To discuss with the Board's attorney certain matters covered by the attorney-client privilege, and**
- **To consider certain specific personnel matters.**

The motion was made pursuant to Sections 143-318.11(a)(1), (a)(3), and (a)(6) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:09 p.m. until 6:02 p.m. in Room CH-14.

Chairperson McCray reconvened the Regular Board Meeting at 6:13 p.m. in the Meeting Chamber of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse Dashew, Vice-Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large

Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: Tom Tate, District 4

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Saniye Wilson, Senior at Providence High School, serving as Student Advisor to the Board; Julie Beck, Manager of Board Services; Members of Executive Staff; and Nancy Daughtridge, Clerk to the Board. Ericka Ellis-Stewart left the meeting at 6:42 p.m.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the January 10, 2017 Regular Board meeting which was held in the Meeting Chamber. Chairperson McCray noted Tom Tate would not be attending the meeting due to a fall and wished him a speedy recovery.

A. Adoption of the Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Upon motion by Thelma Byers-Bailey that the Board adopt the agenda as presented, seconded by Paul Bailey, the motion passed upon 8-0 voice vote of the Board. Tom Tate was absent.

B. Pledge of Allegiance

Chairperson McCray called upon Eric Davis to lead those present and in the viewing audience in the Pledge of Allegiance. Mr. Davis invited everyone to stand and join him in reciting the Pledge of Allegiance.

II. REQUESTS FROM THE PUBLIC

Chairperson McCray reported the Public Requests section is an opportunity to hear from the public and provided an overview of the protocol for speakers. Each speaker will have three minutes to address the Board on any topic of their choosing but personal and individual matters should not be addressed in this forum. CMS employees and their families should not be addressed in the comments and the use of inappropriate language should not be used. The Board reserves the right to cut off any speaker who violates these rules. Eleven speakers and one group were scheduled to speak before the Board.

Latisha Rhodes discussed concerns regarding the safety of her child at her elementary school in which she was assaulted by other students on the playground and it was unnoticed by CMS staff. This incident could have been avoided. The Board must address the prevention of bullying and update policies on addressing parental concerns. Children must be protected in the schools.

Araminta Johnston provided comments on the incoming superintendent and information she read in publications.

Mike Raible talked about the CMS capital budget and asked the Board to address the worst facilities first and to make Irwin Academic Center a priority on the proposed bond request.

Erlene Lyde, CMS teacher and president of the Charlotte Mecklenburg Association of Educators, provided comments to welcome the new superintendent, thanked the sitting superintendent for her continued work in CMS, commended the Board on the Student Assignment Plan, and noted the importance of the Board advocating for higher wages for employees. The association advocates for strong public schools in Mecklenburg county.

Katy Ridnour provided comments regarding the termination of the CMS lease with Veritas Community School and the importance of CMS partnering with charter schools.

Rueben Moore highlighted the success of the Culture of Caring Program for students and staff at Turning Point Academy and praised the staff at the school for doing a great job.

Three people discussed concerns regarding Bruns Academy and the K-8 Curriculum. The group provided a handout for the Board to review regarding the dilapidated building and recognized people in the audience who support their concerns. The Bruns children deserve the very best.

- Rossana Ellis, PTA president at Bruns Academy, asked for three requests: a new facility as the building is unsafe (today a water leak flooded the library and it cannot be used); allow a third party architectural firm to conduct a full assessment of the building; and relocate the students to Lincoln Heights while the school is renovated;
- Maple Lee, Bruns parent, provided comments regarding the poor condition of the school, the facility was built for elementary students and not adequate for middle school students, and CMS must make Bruns a priority because CMS has overlooked the poor conditions and inadequate learning environment.
- Brad Norwell, president of Wesley Heights Community and architect, addressed the importance of providing students a stimulating environment in which to learn, the school was built in the late 60s and not adequate for students; and noted concerns regarding school security, safety, and the number of modular units.

Three people talked about the K-8 schools in District 2.

- Mattie Marshall asked the Board to reexamine the K-8 model and focus on creating a learning environment for all students to reach their highest potential. CMS closed failing schools to move students to a K-8 model and the model is not working. Ms. Marshall addressed concerns regarding putting elementary and middle students together.
- Justin Harlow asked the Board to create opportunities for students on the west side and to make improvements to Bruns Academy. The families want to work with CMS to create solutions for Bruns because it is no longer the neighborhood school choice, many parents prefer the K-5 model, and believe Bruns needs a new school.
- Commissioner Vilma Leake, District 2, recognized the people attending the meeting in support of Bruns and expressed concern regarding the poor conditions of the older facility, the flooded library, and that students cannot learn in that building. The majority of the K-8 schools are on the west side and that model does not work and cannot work. Commissioner Leake asked the Board to remove the K-8 program and to leave the Military Program at Marie G. Davis.

Seven people discussed concerns regarding the Board's decision to relocate the Special Academic Curriculum (SAC) program at Randolph IB Middle School and asked the Board to keep the SAC program at Randolph. The concerns included the CMS decision to move the program was not a

transparent process; SAC students are valuable to the school; taking SAC students out will be a great loss to the school and other students; SAC students add diversity to the school and are inspirational to the other students; parents were not involved in the decision and should have been engaged in the process; SAC is a longstanding program and an important component of the IB Program; the dynamic between staff, students and SAC students is remarkable, positive, and supportive; CMS should study what works well at Randolph and replicate that rather than move it; and the SAC students need consistency in their education.

- Steve Oreskovic, CMS teacher and representative of the Classroom Teacher Association
- Olivia Hayes, 8th grade student at Randolph
- Jimmy Click, student at Randolph
- Vanessa Infanzon, SAC parent
- Patricia Glassen, parent of a former SAC student at the school
- Richard Glassen
- Cathy Click, co-chair of the Student Leadership Team at Randolph

Ericka Ellis-Stewart left the meeting at 6:42 p.m. due to illness.

Chairperson McCray called the Requests From The Public closed at 7:13 p.m.

III. CONSENT ITEMS

A. Minutes

1. Recommend Approval of Open Session Minutes.
 - *November 9, 2016 Regular Board Meeting*
 - *December 13, 2016 Regular Board Meeting*
2. Recommend Approval of Closed Session Minutes.
 - *December 13, 2016*
 - *December 15, 2016*

B. Construction/Real Estate

1. Recommend Approval of Repair and Disconnect of Mobile Classrooms and Restrooms at Old Statesville Road Elementary School.

The Mobile Classrooms and Restrooms Project was bid on December 15, 2016. Staff recommends approval of this project to the lowest competent bidder; Linda Construction. The contractor agrees to provide the labor, services, and materials needed to repair and disconnect the mobile classrooms and restrooms. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 100%. Fiscal Implications: Local Funds - \$159,890.

2. Recommend Approval of Demolition of Old J. M. Alexander Middle School.

The new J.M. Alexander Middle, a replacement school, is scheduled for occupancy in August 2017. Staff recommends approval to demolish the old J.M. Alexander Middle existing structure to allow for the placement of the new North Language K-8. The demolition work is anticipated to be complete by winter 2018. Fiscal Implications: Local Bonds.

3. Recommend Approval of Demolition of Old Nations Ford Road Elementary School.

The New Nations Ford Road Elementary replacement school has been completed and was occupied in August 2016. Staff recommends approval to demolish the Old Nations Ford Road Elementary existing structure to allow for the placement of the New South Language K-8. The demolition work is anticipated to be complete by fall 2017. Fiscal Implications: Local Bonds.

4. Recommend Approval of Contract for Renovations to Culinary Arts Program at West Charlotte High School.

The West Charlotte High School Culinary Arts Renovation Project was publicly bid on December 7, 2016. Staff recommends approval of the contract to the lowest most qualified contractor, Godfrey Construction Company. The scope of work includes renovation of the existing space including the required mechanical, electrical and plumbing. The contract also includes the installation of new kitchen equipment that will be provided by the owner. Project scheduled to be completed by July 2017. MWSBE participation: 0.3%. Fiscal Implications: Local Funds- \$873,600.

5. Recommend Approval of Easements Related to Charlotte-Mecklenburg Schools Construction Projects.

Staff recommends approval of easements, covenants, and/or right of ways to local utility departments, Charlotte and North Carolina Departments of Transportation and local municipalities related to Charlotte-Mecklenburg Schools' projects at Northridge Middle, Selwyn Elementary, Ashley Park, Bruns Avenue, Walter G. Byers, Druid Hills, Reid Park, Westerly Hills, J.T. Williams, Hopewell, and Long Creek. Requested easements, covenants, and/or right of ways follow Charlotte-Mecklenburg Schools normal legal review and signature process. The recommendation is made to facilitate timely processing of documents that may otherwise cause design, operational, or construction delays. Fiscal Implications: None.

6. Recommend Approval of Resolution for the Selection of Projects for Construction Manager At-Risk Delivery Method.

Staff recommends approval of the resolution concluding that utilizing the Construction Management At-Risk Project Delivery Method is in the overall best interest of the following projects in accordance with G.S. 143-128.1.

- *Collinswood K-8 (Replacement)*
- *Harding HS (Renovation/Addition)*
- *EC Specialty School (Old Statesville Site)*
- *Montclair ES (Replacement)*
- *New K-8 School - South*
- *New K-8 School – North*
- *New STEAM K-8 School (Southern ES/MS Relief)*
- *Davidson K-8 (Addition)*

Fiscal Implications: N/A.

7. Recommend Approval of Gym Floor Replacement Project at J. T. Williams Middle School.

The Gym Floor Replacement Project was bid on November 11, 2016. Staff recommends the approval of this project to the lowest competent bidder; The Sports Flooring Group. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 100%. Fiscal Implications: Local Funds: \$118,690.

8. Recommend Approval of Roof Replacement Project at North Mecklenburg High School.

The Roof Replacement Project was bid on February 4, 2016. Staff recommends the approval of this project to the lowest competent bidder; Interstate Roofing Co. All work is to be performed in accordance with standard terms and conditions outline in the contract. MWSBE participation: 100%. Fiscal Implications: Local Funds - \$430,200.

9. Recommend Approval of Extension of Lease Term to Grier Heights Community Center, LLC (“Tenant”) for a Term of Fifteen (15) Years From Approval and Executed Documents for the Property at 3100 Leroy Street on the Campus of Billingsville Leadership Academy and Known as the Rosenwald School.

Charlotte-Mecklenburg Board of Education proposes to renew the lease to Grier Heights Community Center, LLC. There is an existing fifteen (15) year lease between The Charlotte-Mecklenburg Board of Education and Grier Heights Community Center, LLC which commenced February 1, 2014 and would expire on January 31, 2029. The revised term would run from approximately February 2017 through January 2032. The tenant has satisfied its agreement to pay rent of \$500,000 by investing in improvements to the building and now has requested that CMBE refresh the term of the Lease to begin a new fifteen (15) year term. Fiscal Implications: None. Tenant does not pay monthly rent but has completed its investment of \$500,000 into the cost of improvements and pays operating costs for the Rosenwald School.

- C. Recommend Approval of Supplementary Funding Request for CMS Afterschool Enrichment Program 21st Century Community Learning Community Center (CCLC).

The goal of the proposed project is to provide thirty-four weeks of academic enrichment programming for K-12 students at two program sites: J.H. Gunn Elementary and Druid Hills Academy. Fiscal Implications: Funding requested from North Carolina Department of Public Instruction (NCDPI) - \$1,011,918.00 over three years (\$337,306 annually).

D. Human Resources

1. Recommend Approval of Licensed/Non-Licensed Hires, Promotions, and Separations through January 10, 2017.

The report includes prior hires not processed when the report was presented at the Board meeting on December 13, 2016.

- *Total Hires July 1, 2016 - June 30, 2017: 2,710 (Licensed Hires: 1,487 / Non-Licensed Hires: 1,223).*
- *Total Promotions July 1, 2016 - June 30, 2017: 704. (Licensed Promotions: 321 / Non-licensed Promotions: 383).*
- *Total Selected Positions Separations: July 1, 2016 – June 30, 2017: 8.*

2. Recommend Approval of Termination of a Career Employee and a Probationary Certified Employee.

The Board of Education will be asked to approve the termination of a career employee and a probationary certified employee.

3. Recommend Approval of Administrative Personnel Appointments.

Appointments:

- *Kelly Dowdy named principal at Elon Park Elementary School. Ms. Dowdy previously served as assistant principal at Beverly Woods Elementary.*
- *Toyia Matthew named principal at Old Newell Elementary School. Ms. Matthews previously served as assistant principal at Irwin Academic Center.*
- *Jennifer Schroeder named principal Crestdale Middle School. Ms. Schroeder previously served as assistant principal, instructional accountability facilitator and teacher at Ardrey Kell High School.*

- E. Recommend Approval of Resolution Authorizing the Director of Warehouse Operations to Dispose of Surplus School Property by Way of Online Bid in Auction Format, Private Negotiation and Sale or Transfer to Local Education Agencies (LEAs).

The Board approved the adoption of a resolution for the disposal of surplus school property by way of online bid in auction format. The online auction time span will encompass the January 12 – January 24, 2017, period. GovDeals, (www.govdeals.com) an experienced and proven online government surplus sales service provider, will facilitate the process.

Recommend approval authorizing the director of warehouse operations to dispose of electronic/AV surplus school property through ‘secured disposal’ by way of private negotiation and sale – using Powerhouse Recycling, Inc. a certified recycle vendor. The process will occur during the time period of January 12- January 24, 2017.

Action necessary, pursuant to N.C.G.S 160A-266-270, in order to dispose of surplus property.

Action necessary, pursuant to 160a-274. Sales, lease, exchange and joint use of governmental property.

Fiscal Implications: The auctions usually generate \$500 to \$15,000 in revenue.

- F. Recommend Approval of Revision of the 2016-2017 Charlotte-Mecklenburg Schools Academic Calendar.

The Board adopted the Superintendent’s recommendation to revise the 2016-2017 Academic Calendar.

- 1. Use January 24, 2017 as the make-up day for the instructional day missed on January 10, 2017, rather than February 20, 2017; and*
- 2. Move the end of second quarter from January 23 to January 24, 2017.*

The 2016-2017 school calendar adopted by the Board May 2015 established the order in which make-up days were to be used:

- October 31, 2016*
- January 3, 2017*
- February 17, 2017*
- February 20, 2017*
- March 31, 2017*
- January 24, 2017*
- May 29, 2017*
- June 12, 2017*

Other significant dates:

- January 13th (Friday) - early release day.*
- January 17th - January 23rd - current testing window for end of course tests (must be the last 5 days of the semester, as required by North Carolina law). Any deviation from this schedule requires a waiver from North Carolina Department of Public Instruction (NCDPI).*
- January 23rd (Monday) - end of second quarter.*
- January 24th - teacher workday.*
- February 17th - make-up day for the instructional day missed on January 9th.*
- February 20th - next scheduled make-up day.*

Because schools were closed to students on January 9th and 10th, and Monday, January 16th is a holiday, there are only 2½, instructional days remaining before the testing window opens on January 17th. Using Tuesday, January 24th as a make-up day and moving the end of the quarter to that date will allow CMS to move the beginning of the testing window to Wednesday, January 18th. This gives teachers an additional day (Tuesday, January 17th) to work with students in preparation for end of course tests. This change would also mean that students would not immediately begin end of course tests the first day back in school after the three day weekend on January 14, 15 and 16, 2017.

Further, moving the make-up day from February 20th to January 24th preserves the option to use February 20th as a make-up day should there be additional days when schools are closed for inclement weather between January 24th and February 24th. This reduces the likelihood of using March 31st (teacher workday at the end of third quarter) or May 29 (Memorial Day) as make-up days.

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

Upon motion by Paul Bailey that the Board adopt Consent Items A. through F., seconded by Rhonda Lennon, and with no Board discussion the motion passed upon 7-0 voice vote of the Board. Board members Ellis-Stewart and Tate were absent.

Chairperson McCray called upon Superintendent Clark to present the personnel appointments. Superintendent Clark introduced the three principal appointments of Kelly Dowdy, Toyia Matthew, and Jennifer Schroeder as noted under Consent Item D.3., and invited them to stand to be recognized by the Board and audience.

Superintendent Clark provided an overview of Consent Item F. regarding recommendation to revise 2016-2017 Academic Calendar. The recommendation includes changing the make-up day for the January 10th snow day from February 20, 2017 to January 24, 2017. The change provides teachers an additional day to work with students in preparation for End of Course tests which will now begin on January 18, 2017. It preserves the option to use February 20, 2017, as a make-up day if needed in the future. It also reduces the risk of having to use the Memorial Day holiday, May 29, 2017, as a future make-up day. As a result, the make-up days for the two severe weather days, January 9th and 10th, will now be Tuesday, January 24, 2017, and Friday, February 17, 2017. The revised calendar will benefit students and teachers. Saniye Wilson said this is a good idea and this simple adjustment will give teachers more time to prepare and students extra time to ensure they have all their work completed for the end of the quarter.

IV. ACTION ITEMS

A. Recommend Approval of Superintendent Employment Agreement for Dr. Clayton Wilcox

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing a clear Theory of Action and an effective Superintendent to lead its implementation.

Chairperson McCray reported this item is Recommend Approval of Superintendent Employment Agreement for Dr. Clayton Wilcox and called for a motion on the item.

Elyse Dashew moved that the Board approve for execution the Draft Superintendent Employment Agreement as outlined in Exhibit A. The Agreement is a four-year agreement starting on July 1, 2017 and ending June 30, 2021. Dr. Wilcox will be paid a base salary of \$280,000.00 per year with an opportunity for a performance bonus equal of up to 10% of his base salary. The motion was seconded by Dr. Ruby Jones.

Chairperson McCray called upon Elyse Dashew to speak to her motion.

Ms. Dashew said if there is one theme that guides my work on the Board, it is the fact that the Board is at our best and we do our best work when we engage authentically with each other and our community. And, that means for real and not just for show. Ms. Dashew said it was important to me and my fellow Board members that we put a lot of energy into asking for feedback from a

large and diverse group of parents, teachers, and community leaders from all over this county on the qualities to seek in our next Superintendent. The Board was fortunate to have a large pool of qualified applicants and it was the feedback from the community that helped the Board to hone in on the best match for Charlotte-Mecklenburg. More than 1,000 community partners were invited to share their insights, and I want to thank every one of you who gave us your time and your candid opinions and feedback at more than forty-eight community meetings. This included PTA leaders, faith leaders, teachers, CMS employees, and business leaders. Some clear messages emerged from these meetings and guided this Board as we selected the semi-finalists and finalists. The messages guided the Board as we crafted the interview questions and engaged in conversations with the candidates.

Some of the information was shared at previous Board meeting and they are worth repeating. The community said they wanted a Superintendent who would be honest, innovative, ethical, organized, energized, genuine, fair, and knowledgeable. An excellent communicator who builds trust with the staff and community as well as promotes opportunities for communication between and among schools, parents, and all groups within the community. Someone who is able to clearly communicate why decisions are made and how the decisions support educational excellence and educational equity throughout the district. A visionary leader who makes difficult decisions based on data to advance academic excellence and equity. Someone who is a stable leader, who listens, is culturally sensitive, has strong business acumen, and the intestinal fortitude and not afraid to do what is right for all children.

Out of the fifty-two highly qualified candidates who submitted their applications and asked the Board to give them the privilege and challenge of leading CMS, Dr. Clayton Wilcox is the one who emerged as the best match for our community's wish list. Ms. Dashew said she has full faith and confidence that in our future work together as a community, as a Board, and with Dr. Wilcox as our Superintendent, we will continue to collaborate, problem solve, and engage and communicate authentically with each other. The Board will continue to practice this and get better at this work because it is not easy. In today's complicated world, this is what we need to be doing if we are going to be successful in doing right by our kids.

Chairperson McCray read a letter from Dr. Steve Joel, consultant with McPherson & Jacobson, L.L.C., who led the Superintendent Search. Dr. Joel had planned attend the Board meeting but was unable to be present.

To Members of the CMS Board of Education,

Our firm is delighted that tonight culminates the communities' journey to select the next leader of the district. We want to congratulate you on a job well done and applaud the incredible amount of time you each have committed to ensure that the very best candidate has emerged through an extremely comprehensive vetting and interview process.

When we began the search, we knew we had to learn about the challenges and opportunities that would be presented to interested candidates. We were very impressed by the number of people who participated in your many conversations. The many voices collected convinced us that despite looming challenges there is great hope and expectation for the future. Based on the criteria developed by the Board and vetted throughout the community, we aggressively recruited to a

leadership challenge we felt was the best in the country. Our ability to have more than fifty completed applications created excellent quality in the pool. These applicants came from across the country and represented great diversity of district size and experience.

We are excited to see Dr. Wilcox accept the Board's offer to come to Charlotte. He has a great deal of successful experience in urban and suburban districts. His work accomplishments were checked through a variety of sources and references. It was clear that his leadership was valued at his previous districts and he and his family became integral members of the communities they resided in. His record of taking on difficult issues and developing strategies to resolve those issues stands out in his tenure. The recurring theme we heard from all those we contacted as references centered on his tenacious resolve to improve the educational outcomes for all students. While, there is certain to be some who may disagree with a decision or direction, he will be a tireless and visible advocate for children who will work to develop partnerships to assist the district in meeting its strategic objectives.

Having spent significant time working with the Board and hearing from many district stakeholders, we know this work will not be easy. But, having a leader like Dr. Wilcox will ensure that the focus going forward will be on the most important task at hand and result in a school district moving from where it is now to where it would like to go in the future.

We are looking forward to working with Dr. Wilcox and the Board in the coming months to develop first year mutual performance objectives that will help prioritize and guide the important work ahead. It has truly been a pleasure to work on your behalf and we look forward to the progress that will soon become evident. We know the future holds great promise.

Chairperson McCray thanked the firm for the letter and opened the floor to Board member comments.

Rhonda Lennon said this is exciting and a big night for several reasons. One is the signing of the contract with Dr. Wilcox and moving things forward. This is a visible sign to staff, parents, children, and the entire community that the Board is ready to take the next steps when Superintendent Clark's time is over in June. It is also a great step for this Board of nine individuals with unique and different perspectives, different philosophies on life and the world, and different backgrounds to come together to work together. We have learned much about each other and we formed great team work. Ms. Lennon thanked the Board's leadership team, Elyse Dashew and Mary McCray, for leading the Board through the process with the legal representation of George Battle and Julie Beck, Manager of Board Services, who provided the Board support throughout the process. This was hard work and rewarding work to collaborate with this incredible team called the Board of Education. Ms. Lennon thanked the Board members for their hard work over the last few months.

Chairperson McCray called for the Board hand vote to support the motion.

The motion that the Board approve for execution the Superintendent Employment Agreement with Dr. Clayton Wilcox passed upon a 7-0 hand vote of the Board.

Aye: Board members McCray, Dashew, Lennon, Byers-Bailey, Jones, Davis, and Bailey.

Nay: None

Absent: Board members Ellis-Stewart and Tate.

Chairperson McCray invited Board members and Saniye Wilson, Dr. Clayton Wilcox, George Battle, and Sheila Shirley, Chief Financial Officer, to move to the front of the dais to execute the signing of the contract. The contract was signed by Dr. Wilcox and included the signatures of Mary McCray, Elyse Dashew, and Sheila Shirley.

Following the execution of the contract, Dr. Wilcox provided comments.

Dr. Wilcox said thank you Chairperson McCray, Vice Chairperson Dashew, and Board members. Thank you so much for demonstrating your confidence in me and my family. I am both honored and humbled to be appointed this evening.

To the students, parents, and community members within Charlotte and the surrounding communities, I pledge you my unyielding commitment to making our schools the schools of choice in each of our communities. I am committed to making our schools engaging places where our students learn all that is necessary to compete in the 21st Century and in a rapidly changing and often unpredictably world.

To our teachers, support team members, and administrators I want to first say thank you for all that you have done to make Charlotte-Mecklenburg public schools the great schools that they are. And, I want to offer my thanks in advance for what you will continue to do as I know that each of you will work each and every day to make sure that these kids have the education that is necessary to their success in the 21st Century. I will also pledge to you that I will spend my time working hard to make sure you have the materials of instruction that are necessary and the conditions necessary to do your best work each and every day.

Together we will build on a rich and celebrated history of achievement in Charlotte-Mecklenburg Schools. We will also work together to correct those metrics that have haunted so many great school systems across this country for so long. We will work on closing achievement gaps, reducing disproportionality, and serving our differently abled students while making our schools more welcoming and inviting to all.

This Board has already begun much of that work and I embrace the challenges that they outlined both through the interview process and in subsequent discussions held with each of them both individually and collectively.

As a school community, we will get the student assignment plan right. We will create engaging learning environments with specialized curriculum and instructional opportunities and we will simultaneously strengthen home schools so parents and students can make important decisions from a set of great school options. To a degree, this will be an integrate process, but one which will move quickly and openly. We will create a sense of urgency that allows the innovative to thrive and compete with others within the education space in Charlotte and our surrounding communities.

I pledge that we will listen to our customers, the students, the parents, and our community to be certain that we are providing great schools. Schools that are the kind of places that students run in to, like they often run out from. I believe in the power of great public schools to change not only the destiny of individual children and their families but of entire communities. Indeed, I believe we stand in the greatest nation in the world because our citizens have the ability to read, to write, and to reason. We have been given the gifts of literacy, numeracy, sciences, and languages. We have been able to study both our history and histories of others. Most of us have experienced the

transformative power of the arts and athletics. But, our schools are also so much more. They are the places that allow us to come together as one nation and one community. The rich and the poor, people of all colors and races, people of different religion and belief systems, and the abled and the less abled. They are places where both equity and equality can be celebrated and demonstrated daily. They are our public schools that may in fact be our last best place where we come together as a community to celebrate our common nature, our common values, and our best virtues. They are places where merit will still matter but we have not lost sight of the value of everyone to contribute to the common good.

Dr. Wilcox said on a personal note we have tentatively sold our house in Washington County and will be moving quickly to the Charlotte community. Both my wife, Julie, and I are incredibly excited to join you here in Charlotte. I am excited to become a Charlottean! Dr. Wilcox said his two children are in college and they have told use to choose a great house in a great community that they can be proud to come home to again.

Dr. Wilcox said I am honored to be the next Superintendent of Charlotte-Mecklenburg Schools. I thank the Board for the rigorous selection process and the processes used to bring my family here. I look forward to many years of service to the students and families of the Charlotte Mecklenburg and surrounding communities. Thank you very much. I am humbled to be your next Superintendent.

The Board and audience gave Dr. Wilcox a standing ovation of welcome.

Chairperson McCray called for a motion to recess the meeting.

Rhonda Lennon moved that the Board take a ten minute recess, seconded by Thelma Byers-Bailey, the motion passed upon 7-0 voice vote of the Board. Board members Ellis-Stewart and Tate were absent.

Chairperson McCray called the meeting recessed at 7:42 p.m. While the meeting was recessed, Dr. Wilcox answered questions from the media.

Chairperson McCray reconvened the meeting at 7:53 p.m.

V. REPORT/INFORMATION ITEMS

A. Report on Budget Amendments for November 2016

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

As required by the FY 2016-2017 Budget Resolution, Section IV, adopted August 9, 2016, a report of budget amendments shall be made to the Board of Education on a monthly basis.

Fiscal Implications:

Fiscal Year 2016-17 Other Operating Revenue increased by \$956,772

Fiscal Year 2016-17 Other Operating Revenue increased by \$163,694

Fiscal Year 2016-17 Other Operating Expenditures increased by \$956,772

Fiscal Year 2016-17 Other Operating Expenditures increased by \$163,694

Chairperson McCray called upon Ann Clark to present Budget Amendments for November 2016. Superintendent Clark reported this is the monthly report and as presented.

B. Report on Financial Statements for November 30, 2016

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Section 115 C-436 of the North Carolina School Budget and Fiscal Control Act requires the Finance Officer to present statements of the financial conditions of the local school administrative unit to the Board and the Superintendent.

Chairperson McCray called upon Ann Clark to present the Report on Financial Statements for November 30, 2016. Superintendent Clark reported this is the monthly report and as presented.

C. Report on Capital Project Ordinances for November 2016

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

As required by the FY 2016-17 Budget Resolution, Section IV, adopted August 9, 2016, a report of the budget amendments shall be made to the Board of Education on a monthly basis.

Fiscal Implications;

Fiscal Year 2016-17 Other Capital Outlay Revenue increased by \$8,147,600

Fiscal Year 2016-17 Other Capital Outlay Expenses increased by \$8,147,600

Chairperson McCray called upon Ann Clark to present the Report on Capital Project Ordinances for November 2016. Superintendent Clark reported this is the monthly report and as presented.

D. Report on Student Assignment Review Phases I and II

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender, or economic level.

Chairperson McCray called upon Ann Clark to introduce the report on Student Assignment Review Phase I and II. Superintendent Clark provided opening comments and introduced staff, Akeshia Craven-Howell, Assistant Superintendent of the Office of School Options, Innovation, and Design, and Scott McCully, Executive Director of Student Placement and Planning, to present the report. The report provided an update on the implementation of Phase I which began this week and an overview of the timeline for the Phase II work. CMS was scheduled to hold a Media Briefing today but it was cancelled due to the weather and CMS schools being closed. The Media Briefing is rescheduled for January 11, 2017 at Coulwood STEM Academy at 10:00 a.m. and all Board members are invited to attend.

Akeshia Craven-Howell provided an overview of the Phase I work and an update on the implementation of Phase I.

- Phase I Student Assignment: Leveraged choice, allowing families and students to make decisions about their school and learning preferences within a plan that achieves the Board of Education's goals for student Assignment. The scope of work included transportation zones, lottery priorities, entry and continuation requirements, and increasing school option and magnet seats.

- Lottery: Opened January 6, 2017 and will close February 14, 2017 at 10:00 p.m. Continued collaboration between Student Placement, Magnet Office, and Technology Services to monitor progress.
- New Magnet Seats: Cross functional teams are working together to ensure new fall 2017 programs will be opened and ready to receive students. This work is ongoing.
- Marketing, Communications, Student Recruitment: CMS partnered with SOLID to enhance its marketing and communications efforts to ensure families districtwide are aware of the options available and understand how to navigate the process.
- CMS School Choice:
 - Complete rebranding effort with a focus on information that is easy to access and understand.
 - Intentional shift from single, generalized effort to multiple, targeted efforts.
 - Focus on sharing information in places and ways families naturally access information.
 - Providing tools and resources to principals and schools to help them better tell their story to prospective families.
 - Recruiting ambassadors from existing school option and magnet families, community groups, etc., and providing them with tools and resources to help spread the word.
 - CMSChoice.org: Revamped and re-launched CMS Website.
 - Leverage media outlets for families to access: Magazines, newspapers (print and online); Social media – Facebook, Twitter; Digital ads; Movie ads; Radio spots; and Pandora ads.
 - Direct mail to students in transition grades:
 - ✓ Match your child’s interests, talents and potential with CMS School Choice. Lottery Opens January 6, 2017.
 - ✓ Lottery Steps: Enroll, Research CMS School Choice Options, Visit schools that interest you and your child, Select your top three preferences, and Submit lottery applications between January 6 and February 14, 2017.
 - Collaborating with Partnerships & Family Engagement to further build awareness:
 - ✓ Sessions with information of particular interest to families: Of rising kindergarten students, enrolled in Title I Schools, and in school performance priority – eligible schools.
 - ✓ CMS new Student Enrollment and Information Drop-in, January 18, 2017, 8:00 a.m. to 7:00 p.m., at the Student Place Office. Flyers were distributed to all the day-care centers in Mecklenburg County.
 - Multiple Information Sessions Districtwide: January 11, 2017 through February 14, 2017. Will have additional sessions in the second lottery.

Scott McCully provided an overview of the best thinking approach for completing Student Assignment Phase II.

- Phase II Student Assignment Approach: Will consider how CMS leverages home school boundaries and high school feeder patterns to achieve the Board’s goals for student assignment.
 - Timeline: The process will move quickly over the next four to five months and includes engagement with Board, staff and community.
 - Approach to Prioritizing Opportunities: Objective and transparent approach to assessing existing boundaries and feeder patterns for the extent to which they contribute to the Board of Education’s goals for student assignment.

- Components include identify criteria; weight individual criteria according to impact on Board's goals; assess each home school boundary on the weighted criteria; prioritize and tier schools based on score; and explore changes to boundaries and feeder patterns of prioritized schools.
- Community Engagement:
 - Second Board of Education meetings (work session) of each month, January – May 2017.
 - December: Executive staff and principals provide feedback on approach.
 - January – February: Principal-led School Leadership Team sessions; community engagement sessions by learning community to inform criteria; and launch online platform to share information, gather feedback, and respond to questions.
 - February – April: Community engagement among schools/feeder patterns prioritized for fall 2018 changes.
 - Community Engagement Meetings – January 26 to February 13, 2017: Nine community meetings scheduled throughout the county to further inform criteria.
 - ✓ Superintendent Clark reported the list of meetings at various high schools throughout the county has not been published. The dates were developed based upon input from Board member on their availability and she asked Board members to contact her if a date needed to be changed.
- CMSListens.org - A new platform dedicated to:
 - Allowing the community to follow the entire Phase II process.
 - Sharing Phase II information, upcoming events, documents, etc.
 - Collecting and responding to community input/feedback.
 - Providing Phase II toolkits and resources to aid conversations taking place in the community.
- Immediate Next Steps:
 - Prepare for community engagement sessions to be held January 26 – February 13, 2017.
 - Launch CMSListens.org.

Chairperson McCray thanked staff for the report and invited Board members to ask questions and provide comments. The Board discussed this item from approximately 8:11 p.m. until 9:02 p.m. Board members Jones, McCray, Bailey, Lennon, Byers-Bailey, McCray, Davis, and Dashew and Ms. Wilson asked questions and provided comments. Board members Jones, Byers-Bailey, and McCray highlighted concerns about the process moving too quickly. Superintendent Clark, Ms. Craven-Howell, and Mr. McCully provided information on the process, the importance of the Board developing the criteria, and answered Board member questions.

- Dr. Ruby Jones said she is absorbing the potential of Phase I of Student Assignment and next year will involve a high level of implementation. It is important that Phase I be implemented with quality that includes allowing the community to adjust to the transitions. Many parents find having to absorb both phases of the work dizzying. It is also important that all parts of Phase I are in place before transitioning to Phase II and suggested the Board discuss the pace in which CMS is progressing into Phase II.
 - Superintendent Clark provided comments to support moving forward on the Phase II process. The staff team working on Phase I is different from the team working on Phase II. Ms. Craven-Howell will continue her leadership work with Phase I to ensure it works well.

Superintendent Clark and Scott McCully will be the leads for the Phase II work which will be focused on the high school feeder patterns. CMS has an entire team of people that are dedicated to the Phase I work (Teaching and Learning, Partnerships, and Human Resources) and they are not a part of facilitating the Phase II work. As noted in the report, CMS has a focus on marketing the work to reach the community to ensure parents and the community are informed. The purpose of the intense work and marketing efforts are to ensure the successful execution of the Phase I work. Parents are aware that January and February are the months to make school option choices. This year the only thing that has changed is how parents are getting the information. CMS will be doing a much better job and ensure the families in the Title I schools are aware of their choices. In addition, CMS has added to the choices for families. Much of the Phase II work will not be implemented until 2018-2019 school year and if the 2017 Bond is not successful it may be much later. The Phase II work will be taken in small chunks.

- Dr. Jones said the Phase I work will have terrific impact for the district and before the community can adjust to the changes they will be getting information on Phase II. Dr. Jones believes constituents will be getting an avalanche of change and that can be overwhelming.
 - Scott McCully highlighted that CMS has some ‘must dos’ for 2018 regarding boundary development because of new schools. CMS will also have new schools opening in 2020 and having the criteria in place for the must dos is important going forward. This will also link to examining the high school feeder areas and other boundaries. Following the typical CMS process, the Board would approve the school boundaries for 2018 this year.
- Chairperson McCray noted this it is not only for the parents who are accustomed to the January and February timeframe for making school options but also the families that CMS is trying to attract who are new to CMS or not aware of the lottery process. It may be overwhelming for the parents who are not familiar with the CMS process and the work of Phase I and Phase II can be confusing.
- Paul Bailey commended staff on the excellent work and marketing strategies. The school choice locations is setup to reach more parents and those parents who are not familiar with the CMS process. It is laid out so that all parents can discover where their child may excel in a magnet program. The opportunities are there and we must ensure parents are informed. It is important for the Board and staff to continue the efforts to reach out to parents to ensure they are informed and understand the decisions they can make. Mr. Bailey asked the time for the Phase II Community Engagement meetings as it is not listed with the information. Superintendent Clark said the community engagement meetings are 7:00 p.m. to 8:30 p.m.
- Rhonda Lennon said the Alves Group helped CMS with the Phase I work and asked the status of their support for CMS. Superintendent Clark said their work is complete and the contract ended December 31, 2016. Ms. Lennon is excited about the communication plan and it is a good way to reach the parents who are not aware of the CMS options. CMS has some great programs and a lot of parents and students are not aware of all the school options. It is important that CMS reach middle and high school students, teachers, and staff to ensure they are aware of the educational options. Ms. Lennon wants to ensure the Phase II work and the boundary work is done thoughtfully and that CMS does not wipe out the current boundaries. It is important that we work with the current boundaries.
 - Superintendent Clark said she highlights the innovative CMS program options during the *Superintendent Coffees* and highlighted the importance of the Board and staff sharing educational options and information with the community.

- Thelma Byers-Bailey said the social media options include Facebook and twitter but most students communicate on other sites such as snapchat and CMS should target those sites. Ms. Byers-Bailey said she has concerns about the speed of the Phase II calendar and many parents are feeling overwhelmed. This is a lot of work and too much, too fast. The calendar from January to May is making us race to some decisions and it may be better to slow it down.
 - Superintendent Clark said we are striving to make this work, the work of the full Board and the second meeting of the month will be dedicated to the Phase II work. The Policy Committee will continue its work as it did for Phase I. The process includes community meetings to get input from the community. As typical for new school openings, the Board will need to determine boundaries by November 2017 for the new schools opening in 2018. That work should include criteria for determining boundaries. A first step for the Board is to determine the criteria the Board wants to use for making boundary decisions for new schools and that will be linked to the criteria for Phase II. Superintendent Clark said the Board can adjust its pace but staff will need to know the criteria for boundary decisions.
- Chairperson McCray said the role of the Board was to develop the “what.” The goals are the “what” the Board wants to achieve. The role of the Superintendents and staff was to develop the “how” and present recommendations to the Board. The Board developed the “what” and now staff wants the Board to help them with the “how.” The Board must work on the upcoming budget and focus on the bonds if we hope to have a successful rollout for the second year of Phase I because the 2017 Bond is contingent upon Phase I. The Board has a lot of work to do that also includes developing a definition of equity, a better governance structure, and determine boundaries for new schools opening in 2018. Chairperson McCray supports the Board considering slowing down the Phase II work to ensure the work is completed with fidelity and results in a good product because it will guide the work for another six years. This Board wants to do work that will truly impact the students that we serve in CMS and we must take our time to do a good job.
 - Superintendent Clark agreed that the Board decides the ‘what’ and a part of that includes the five new goals. Superintendent Clark understood that the Board wanted to determine the criteria and not staff. Following the Board’s input on the criteria, staff will be able to develop scenarios based on the Board’s goals and criteria. Following that, staff can develop the how and do the hard lifting.

Chairperson McCray understands it is important that the Board develop the criteria but it took the Board working together for eighteen months to complete Phase I work and to complete the hard work in four to five months is concerning. The Board wants to take time to ensure we do a good job so we can be proud of our work and ensure it benefits all students.

- Scott McCully said the Board’s work on the goals and guiding principles was a big part of the revisions to Policy JCA. The old guiding principles included a decision matrix that was used to guide staff in developing boundaries for schools. That is no longer a part of the revised Policy JCA. The thinking moving forward is to develop criteria to guide staff in developing boundaries for schools. CMS has 2013 Bond approved projects that will be starting soon and staff will need to begin the work on those boundaries.
- Paul Bailey said originally the Phase II work was to be completed by November 2016 and this process has already been delayed. This work is building a foundation and the foundation is the bonds. Without a successful bond package we will have nothing. Mr. Bailey does not support delaying this work. The people in District 6 are waiting on this work and if it is delayed they will not support the 2017 Bonds. The proposed bonds will provide school improvements for

students throughout the county. The Town of Matthews has a taskforce and they will take action. If this is delayed the school buildings will fall down and no work will take place without the bonds. It is important the Board and CMS get the bonds passed because this is about the students in CMS.

- Eric Davis said some Board members have a desire to slow down Phase II of Student Assignment but we put ourselves in this position. The way the calendar is developed, we develop a Student Assignment plan, then we change superintendents, and then we implement the plan. If we delay planning for Phase II, it will overlap the change in superintendents. CMS will have years of experience leave CMS, then we will go through the normal change of transitioning to a new superintendent, and then we will be in the middle of the hardest part of student assignment planning and that could be problematic. It is imperative for the safety and soundness of this plan that the Board get this work completed before June 30, 2017 otherwise it may be even harder to get a good plan developed.
- Chairperson McCray said it is important to view this from all aspects because Commissioner Leake is starting a coalition on the west side corridor for requests that they want and we may not get their support on a bond. It is important for the Board to determine what we are capable of doing because we cannot satisfy everyone. It is important that CMS consider what is needed on the west side corridor to get the support of the community.
- Superintendent Clark agreed with Chairperson McCray and noted the importance of reviewing the K-8 grade configuration. The Board's discussion on criteria will be an opportunity to be clear about the Board's stand on grade configuration and the role it should play. This is an example of the urgency of moving forward with the criteria. Following that, the Board can decide how they want to phase the work which may include the immediate things that must happen, items of concern for Board members, and the future phases of work that need to happen beyond June 30, 2017. Staff believes the Board's criteria is critical because it drives everything as well as the boundaries for 2013 Bonds and implications of the Phase I lottery work. The current policy does not include guidance for staff to do the year to year work that happens every November. The timeline was presented to the Board November 2016 and it has not changed and we have committed to the work of Phase II which includes the criteria.
- Elyse Dashew said this is talking about three items: Phase I Student Assignment, Phase II, and a bond. A CMS bond is way overdue and the 2013 Bond should have been much bigger. It is important that we work with the community and our funding partners to make this clear. Ms. Dashew looks forward to reading about the Phase II work and wants to help get the word out to the community. Ms. Dashew commended the Board for working collaboratively in the Phase I work and wants to see it be successful. This is a much better way of communicating to our parents and community and it is building a solid infrastructure. This work will set CMS up for a more successful process moving forward in student assignment. Ms. Dashew is not sure of the timeline but understands the importance of getting it right. The Board must be thoughtful in its approach and she is ready to move forward at the pace determined by the Board as the next phase must be set up for success. Ms. Dashew commended the revised work on the CMS Website and suggested that it be available in other languages.
- Saniye Wilson said the best way to reach students on social media is through Facebook or twitter.

Paul Bailey noted he has an early morning meeting out of town tomorrow and left the meeting at 9:03 p.m.

E. Academics Management Oversight Report: English Learner Services and Student Services

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender, or economic level.

Chairperson McCray called upon Ann Clark to introduce the report on Management Oversight Report: English Learning Services and Student Services. Superintendent Clark provided opening comments and introduced staff to present the report. The Board report on Academic Programs was divided into three separate reports and this was the second of the three reports. The report on Programs for Exceptional Children and School Options and Innovations was presented to the Board at the December 13, 2016 Board meeting and the report on Learning and Teaching will be presented at a future Board meeting.

Staff members Brian Schultz, Chief Academic Officer; Nadja Trez, Executive Director English Learner Services; Regina Boyd, Director English Second Language Student Education; and Dr. Marion Bish, Executive Director Student Services, provided an overview of the report.

Nadja Trez and Regina Boyd provided an overview of English Learner Services which highlighted information on the following information.

- Enrollment
- Governance
- Progress/Proficiency Data
- End of Grade Proficiency
- End of Course Proficiency
- 4-Year Cohort Graduation Rate
- Old Paradigm included Content and Language
- New Paradigm raised the level and includes Content; Discourse Text (complex text) Explanation, Argumentation, Purpose, typical structure of text, Sentence Structures, and Vocabulary Practice; and Language.
- Vision: The English Learner (EL) Services department meets the individual needs of linguistically and culturally diverse students by providing equitable opportunities and advocating for every English learner in every school.
- Mission: The EL Services department empowers all English learners to be globally engaged by meeting their linguistic and academic needs within their socio-cultural contexts. We provide high-quality, rigorous and engaging instructional supports through research/evidence-based practices. We collaborate with all stakeholders to ensure equitable access that impacts achievement and opportunity gaps, so English Learners graduate college- and career-ready.
- EL Strategic Plan Goals:
 - Goal 1: Comprehensive and Multi-Tiered Professional Development, CANVAS Learning Management System.
 - Goal 2: Develop, share and support the implementation of curriculum resources corresponding to English Language Development (ELD) and content standards for all teachers of English Learners.
 - Goal 3: Innovative Technology-Integrated Language Learning (i.e., iPad Cohorts and Students with Interrupted Form Education (SIFE) iPad Project).
 - Goal 4: Program Evaluations and Collaboration with National Researchers.

- Goal 5: CMS EL Services will collaborate with all stakeholders to provide English Learners equal opportunities to participate in rigorous instructional programs.
- EL Strategic Plan Next Steps:
 - Closing Achievement and Opportunities Gaps.
 - Graduation Rate and Dropout Rate.
 - Whole Child Support.
 - Family and Community Engagement.

Dr. Marion Bish highlighted the following information regarding Student Services.

- Student Services Department:
 - Vision: The Department provides comprehensive support services that maximize student growth and academic achievement for every student in every school.
 - Mission: To maximize every student’s emotional maturity, social engagement, mental well-being, physical health, and academic growth.
 - Goals:
 1. To develop collaborative and effective Student Services Support Teams in every school.
 2. To support and advocate for the highest and best use of student services personnel in every school.
 - Department of Social Services (DSS) Liaisons
 - School Social Work
 - School Counseling
 - School Psychologists
 - School-based Mental Health (SBMH) – Student Assistance Program (SAP)
 - Section 504
 - Multi-Tiered System of Support (MTSS)
 - Social and Emotional Learning
 - Crisis Response Specialist
 - Strengthening Trauma Informed Systems (STIS)
 - Student Services Department:
 - Collaborative Students Services Teams at all schools:
 - ✓ Includes counselor, psychologist, social worker, nurse, family advocate, behavior management technician, community agency staff and administrator.
 - ✓ Each team meets no less than monthly at a set time – many meet more often.
 - ✓ The goal is to avoid multiple people working with the same family without being in collaboration; developing consistency in the work for families and students.
 - ✓ Student Services central office personnel were assigned to each school to conduct visits to team meetings in the fall and spring; a rubric is completed and shared with each team after the visit.
 - ✓ Data from the visits and the completed rubrics are used to plan for differentiated professional development for the teams.

Chairperson McCray thanked staff for the report and invited Board members to ask questions and provide comments. Board members Jones, McCray, and Dashew thanked staff for the good report, expressed concern regarding the limited number of people in the audience, and that the Board must find a better way of having reports presented at Board meetings without requiring staff to remain at the meetings late in the night. Board member questions regarded how the paradigm shift will be

used to inform teachers on what they should be doing with students, the progress of the smart goals, and Students with Interrupted Formal Education. Ms. Trez and Dr. Bish provided responses to the questions.

Brian Schultz recognized staff in the Academic Program Department who were attending the meeting and commended them for their great work and service to students.

VI. REPORT FROM SUPERINTENDENT

Ann Clark reported on the following:

- CMS School Closings: Superintendent Clark provided an overview of the process and collaboration of TEAM CMS to evaluate conditions and make decisions to close schools due to inclement weather. The process is focused on the safety of students and staff and decision points are based on countywide conditions regarding road conditions, pending temperatures and weather, conditions of school properties and mobile units, and operationalizing school buses. Superintendent Clark commended staff for their hard work to ensure school properties were safe and ready for students and staff to return to school. Superintendent Clark will always err on the safety of students and staff.

VII. REPORT FROM BOARD MEMBERS

Chairperson McCray opened the floor to Board member comments and asked members to not hold the floor for more than ten minutes.

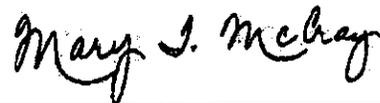
- Dr. Ruby Jones commended Superintendent Clark on her hard work and the decisions to protect students.
- Rhonda Lennon commended Superintendent Clark for making the hard decisions to protect students and expressed concern about the harsh comments by some parents who do not understand the full story for closing schools due to inclement weather.
- Saniye Wilson noted the Student Advisory Council meeting was cancelled due to the weather and she will provide the Board an update after they meet.
- Mary McCray highlighted the Mid-Year Graduations were scheduled for February 1, 2017.

ADJOURNMENT

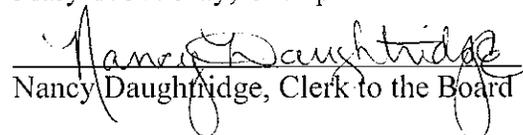
Chairperson McCray called for a motion to adjourn the Regular Board meeting.

Upon motion by Rhonda Lennon that the Board adjourn the Regular Board meeting, seconded by Elyse Dashew, the motion passed upon 7-0 voice vote of the Board. Board members Ellis-Stewart and Tate were absent.

The Regular Board meeting adjourned at 9:59 p.m.



Mary T. McCray, Chairperson



Nancy Daughtridge, Clerk to the Board