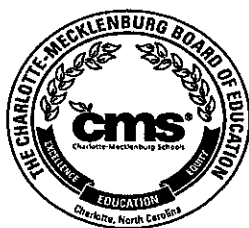


Approved by the Charlotte-
Mecklenburg Board of Education
April 12, 2016
Regular Board Meeting



Charlotte, North Carolina

January 26, 2016

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on January 26, 2016. The meeting began at 5:08 p.m. and was held in Room 267 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: Elyse C. Dashew, Vice Chairperson, Member At-Large

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Tom Tate, seconded by Thelma Byers-Bailey, the Board voted unanimously of those present to go into Closed Session for the following purpose:

- **To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes,**
- **To instruct staff concerning the material terms of a contract or proposed contract for the acquisition of real property, and**
- **To consult with the Board's attorneys on matters covered by the attorney-client privilege.**

The motion was made pursuant to Sections 143-318.11(a)(1), (a)(3), and (a)(5) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:08 p.m. until 5:45 p.m. in Room 267.

Chairperson McCray reconvened the Regular Board Meeting at 6:17 p.m. in Room 267 of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse C. Dashew, Vice Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: There were no absences.

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Members of Executive Staff; Julie Beck, Manager of Board Services; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the January 26, 2016 Regular Board meeting which was held in a Work Session format. Chairperson McCray reported the reason for the late start was related to some technical difficulties.

A. Adoption of the Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Upon motion by Thelma Byers-Bailey that the Board adopt the agenda as presented, seconded by Ericka Ellis-Stewart, the motion passed upon unanimous voice vote of the Board.

II. CONSENT ITEMS

A. Recommend Approval of Board Member Appointment to the Bond Oversight Committee.

Ericka Ellis-Stewart, At-Large Board member, named Ronnie Devine, first term) to the Bond Oversight Committee, to serve a partial term, January 26, 2016 through September 30, 2017.

B. Recommend Approval of Board Member Appointments to the Arts & Science Council's Advisory Councils to serve a term beginning January 2016 through June 30, 2018.

Board members named appointments to the Arts & Science Council's Advisory Committees to serve a term beginning January 26, 2016 through June 30, 2018.

- *North/West Advisory Council (3 appointees, 1 each representing Districts 1, 2 and one at-large):*
 - *District 1 (Rhonda Lennon): Appointed Linda Petry.*
- *Central Advisory Council (3 appointees, 1 each representing Districts 3, 4 and one at-large):*
 - *District 3 (Dr. Ruby Jones): Appointed Lena Hopkins.*
- *South/East Advisory Council (3 appointees, 1 each representing Districts 5, 6 and one at-large):*
 - *District 5 (Eric Davis): Appointed Christi Pringle.*

At the January 12, 2016 Regular Board meeting the Board approved the following appointments to the ASC.

- North/West Advisory Council (3 appointees, 1 each representing Districts 1, 2 and one At-Large):
 - Member At-Large (Ericka Ellis-Stewart): named Keith Cradle.
 - District 2 (Thelma Byers-Bailey): named Norman A. Mitchell, Sr.
- Central Advisory Council (3 appointees, 1 each representing Districts 3, 4 and one at-large):
 - Member At-Large (Mary McCray): named Michel Vaughan.
- South/East Advisory Council (3 appointees, 1 each representing Districts 5, 6 and one at-large):
 - Member At-large (Elyse Dashew): named Elizabeth Goodwin.

Board members Tate (Districts 4) and Bailey (District 6) will name appointments to the ASC at an upcoming Board meeting.

C. Recommend Approval of Licensed/Non-Licensed Hires, Promotions, and Separations through January 26, 2016.

The report includes prior hires not processed when the report was presented at the Board meeting on January 12, 2016.

- Total Hires July 1, 2015 - June 30, 2016: 3,008 (Licensed Hires: 1,635/Non-Licensed Hires: 1,373).
- Total Promotions July 1, 2015 - June 30, 2016: 756. (Licensed Promotions: 296/Non-licensed Promotions: 460).
- Total Selected Positions Separations: July 1, 2015 – June 30, 2016: 11.

D. Recommend Approval of Resolution Authorizing the Executive Director of Inventory and Distribution Management to Dispose of Surplus Property by Way of Online Bid in Auction Format.

The Board approved the adoption of a resolution for the disposal of surplus school property by way of online bid in auction format. The online auction time span will encompass the January 28 - February 22, 2016 period. GovDeals, (www.govdeals.com) an experienced and proven online government surplus sales service provider, will facilitate the process. Action necessary, pursuant to N.C.G.S. 160A-266-270, in order to dispose of surplus property. Fiscal Implications: The auctions usually generate \$500 to \$15,000 in revenue.

E. Construction/Real Estate

1. Recommend Final Approval of Offer to Purchase and Contract for Sale of Certain Property Adjoining Ballantyne Elementary School to Meritage Homes.

- Charlotte-Mecklenburg Board of Education (CMBE) owns property in vicinity of Ballantyne Elementary School.
- The Board of Education has previously (i) determined that the property will no longer be needed by the Board of Education and (ii) proposes to sell the property.
- CMS staff has complied with the procedures outlined in G.S. 160A-269 (negotiated offer, advertisement, upset bid). The highest offer was a purchase price of \$6,000,000 from Meritage Homes of the Carolinas, LLC.
- The proposed sale has been taken through the mandatory referral process and the Board of County Commissioners declined its right of statutory Right of First Refusal on December 15, 2015.
- Final authorization is requested to accept the offer and authorize the Superintendent to approve the contract.

Fiscal Implications: The sales price is \$6,000,000. Normal closing costs will be deducted from the proceeds.

2. Recommend Approval of Construction Phase Work for Berryhill-Reid Park Pre-K-8 Relief School.

The construction phase was publicly bid for the Berryhill-Reid Park Pre-K-8 Relief School, construction and final pricing was received on January 15, 2016. Staff recommends approval of the construction phase to Rodgers Construction in the amount of \$26,140,080. The contract will include site work, parking, building construction, HVAC, plumbing, electrical, cabling for voice, video, data and all other systems required to construct the new 54-classroom Pre-K-8 school facility. The phase is scheduled to be completed by August 2017. MWSBE participation: 100.00%. Fiscal Implications: 2013 Bonds - \$26,140,080.00.

3. Recommend Approval to Purchase One Mobile Restroom Unit for Nations Ford Elementary School.

The new Mobile Restroom Unit for Nations Ford Elementary School was bid on January 25, 2016. Staff recommends the approval of this contract to the lowest responsive bidder; Mobile Modular Management Corporation. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 3.77%. Fiscal Implications: Local Funds - \$126,886.69.

4. Recommend Approval of the Mobile Classroom Renovations Project at South Mecklenburg High School.

The Mobile Classroom Renovations Project was bid on January 20, 2016. Staff recommends the approval of this contract to the lowest responsive bidder, The Linda Construction, Co. Inc. in the amount of \$254,255. The contract will include minor renovations, mechanical unit start up, electrical and plumbing connections, site work, decks, ramps and walks. All work will be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 100%. Fiscal Implications: Local Funds - \$254,255.

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

Upon motion by Ericka Ellis-Stewart that the Board adopt Consent Items A. through E. as presented, seconded by Paul Bailey, a Board discussion followed.

Ericka Ellis-Stewart pulled Consent Item A.
Rhonda Lennon pulled Consent Item B.

Chairperson McCray called for the Board vote to approve Consent Items C., D., and E., the motion passed upon unanimous voice vote of the Board.

Board members Ellis-Stewart, Lennon, Jones, and Davis provided information regarding their appointments as noted under Consent Items A. and B.

Upon motion by Ericka Ellis-Stewart that the Board adopt Consent Items A. and B., seconded by Paul Bailey, the motion passed upon unanimous voice vote of the Board.

III. ACTION ITEMS

A. Recommend Approval of Community Survey as Part of the Comprehensive Student Assignment Review

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender or economic level.

Chairperson McCray called upon Tom Tate to introduce the Report on Proposed Student Assignment Goals and Timeline from Board Policy Committee to Full Board.

Tom Tate reported several months ago the Board asked the Policy Committee to begin the work on the Comprehensive Student Assignment Review and Guiding Principles for Student Assignment. The Policy Committee members have been looking forward to providing the full Board an update on the committee's work. The Board members on the Policy Committee are Tom Tate, serving as Chair, Ericka Ellis-Stewart, Thelma Byers-Bailey, Dr. Ruby Jones, Eric Davis, and Paul Bailey. Mr. Tate thanked Board members for contributing to the work on the Student Assignment Review and noted that every Board member has attended or joined via telephone some or all the Policy Committee meetings. Mr. Tate also thanked and recognized staff for providing expert guidance to the work of the Policy Committee: Sarah Crowder, Senior Associate Counsel and Policy Administrator; Scott McCully, Executive Director of Student Placement and Planning; Akeshia Craven-Howell, Assistant Superintendent School Options, Innovation & Design; Dr. Lynne LaCaria, Executive Director Office of School Performance; and Ann Clark, Superintendent, who attended many of the meetings.

Mr. Tate said before the Board for review, discussion, and action is the recommendation for a Community Survey as part of the Comprehensive Student Assignment Plan Review. Following this Action Item is a report from the Policy Committee on Proposed Goals for Student Assignment and a Timeline for the Student Assignment Review process.

The Community Survey was developed in concert with all Board members and staff. The purpose of the survey is to seek input from the community, CMS employees, and students on their desires for a student assignment plan, program options, and transportation. The results of the survey will feed into the Student Assignment Plan Review. The survey is designed to gain valuable feedback on what is important to parents and other community members when considering their child's education or public education overall. The Community Survey will be from the Board and it is important the full Board discuss, recommend changes if needed, and adopt the proposed recommendation.

The targeted date for release of the Community Survey is January 29, 2016 and will conclude February 22, 2016. The survey will be accessible from the CMS Website and can be taken online. The survey will also be available in paper format and can be picked up at all schools. The survey will be in English, Spanish, and multiple languages upon request.

Dr. Lynne LaCaria provided the Board with an overview of the sixteen page, forty question survey and provided a demonstration of the survey from a parent's perspective.

Chairperson McCray thanked Mr. Tate and staff for the information and invited Board members to ask questions and provide comments. Board members Dashew, Davis, Byers-Bailey, Ellis-Stewart, Lennon, and Bailey asked questions and provided comments.

Board member questions included the following:

1. Eric Davis: How will the survey results be presented to the Board? Dr. LaCaria will provide a report with an introduction section, method section, result section, and conclusion section based on the different scenarios of the questions and populations that respond to the survey.
2. Ericka Ellis-Stewart: What is the distribution method? The Community Survey will be populated online, social media, Facebook, CMS internal Website, media broadcasts, and specific individuals. It will be important to receive feedback from all segments of the community. CMS staff will work with the Public Library to ensure the community can access the survey, Spanish radio stations, other bi-lingual outlets, community organizations, faith-based organizations, and governmental partners. Schools will urge the community, parents, and students to complete the survey.
3. Rhonda Lennon: When will the objective and subjective results of the data be available? Dr. LaCaria will develop programs and apply the data as it is submitted. Once the survey has ended the quantitative information can be compiled quickly. The next step will be to analyze the data and put the results into a report format. Ann Clark said the data will become nuanced as we work through Board policy with the full Board. There will be particular data points that will be highlighted such as the feedback from certain zip codes. After the close of the survey, Dr. LaCaria will provide initial data information at the next Policy Committee meeting scheduled for March 10, 2016 at 6:00 p.m. and information will be shared with the full Board.
4. Paul Bailey: What does success of the survey look like and can it be monitored during the time span of the survey? Superintendent Clark said hearing from all segments of the community will make the survey successful. Staff will track and monitor submissions by zip code and will target areas that need increased participation. Board members will be notified so they can help promote participation. If necessary, the survey can be extended. Superintendent Clark said CMS is very good at intentional Community Engagement both through Board leadership and staff. Community Engagement efforts will include:
 - The Community Survey will be highlighted at the upcoming principal leadership meetings and principals will promote survey participation at the school level.
 - Superintendent Clark will highlight the Community Survey at upcoming *Superintendent Coffees* and Budget Engagement sessions. Staff will gather feedback from the community and answer questions at those meetings.
 - Board members will hold Student Assignment Community Engagement meetings in their districts.
5. Elyse Dashew: Have other school districts conducted a survey on this scale? Other school districts have conducted parent surveys. Staff is not aware of a survey to this depth and on these topics or to the number of stakeholders.

Board member comments included:

- Eric Davis said the survey is a great approach because it connects with those who make the final decision on student assignment, our parents. We are interested in the input from every member of our community but it is important to hear from our current and future CMS parents. Having this detailed data gathering will provide the Board a better understanding of what parents want for their children and that will help the Board create policy that connects to those

needs. Mr. Davis said it will be interesting to assess why parents make the choices and that information will help the Board in its policy decisions.

- Thelma Byers-Bailey commended staff for the development of the survey and noted the survey can be completed quickly.
- Ericka Ellis-Stewart urged Board members and CMS staff to share information about the survey at public meetings.
- Rhonda Lennon said she has pushed for the survey because it is important the Board hear from parents. Parents are our customers and we must understand what they want for the education of their children.

Tom Tate moved that the Board approve the Community Survey developed by the Board Policy Committee as part of the Comprehensive Student Assignment Review. The motion was presented through the Policy Committee and did not require a second.

Chairperson McCray called for the Board vote on the motion and the motion passed upon unanimous voice vote of the Board.

IV. REPORT/INFORMATION ITEMS

A. Report on Proposed Student Assignment Goals and Timeline from Board Policy Committee to Full Board

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender or economic level.

Chairperson McCray called upon Tom Tate, Chairperson of the Policy Committee, to introduce the Report on Proposed Student Assignment Goals and Timeline from Board Policy Committee to Full Board.

Mr. Tate reported this item is a report from the Policy Committee to the full Board on proposed Student Assignment Goals and a proposed Timeline for the Student Assignment Review. The report is presented through the Policy Committee and has the support of the Policy Committee.

The Policy Committee was tasked with beginning the work on the Comprehensive Student Assignment Review. In November, the Policy Committee shifted the focus of the work from the Guiding Principles for Student Assignment to developing overarching goals to inform all aspects of the Comprehensive Student Assignment Review including Guiding Principles for Student Assignment, consultant engagement, etc. The report is an opportunity to present the work to the Board and discuss alignment of the proposed goals to the Board's intended outcomes for the Student Assignment Plan. The Board will hold a Public Hearing on the Proposed Student Assignment Goals at the February 9, 2016, Regular Board meeting. The Policy Committee will review the feedback from the Board and the public and may recommend amendments to the proposed goals. The Board is currently following Policy JCA, *Student Assignment Plan*, which includes Guiding Principles for Student Assignment.

The next Policy Committee meeting is February 11, 2016, at 10:30 a.m., 5th Floor of the Government Center. At that time, the Policy Committee will review the feedback and determine

recommendations, if any, for amendments to the Proposed Goals before bringing the Proposed Goals before the Board for a vote at the Regular Board Meeting on February 23, 2016.

Tom Tate provided an overview of the Proposed Preamble and Goals.

GOALS FOR THE STUDENT ASSIGNMENT PLAN
DEVELOPED BY POLICY COMMITTEE
January 14, 2016

The Mission of Charlotte-Mecklenburg Schools is to maximize academic achievement by every student in every school.

The Board of Education believes that the Student Assignment Plan (“the Plan”) is a vital resource for accomplishing this mission.

It is the Board’s intent that CMS will employ a variety of options and methodologies to develop a Plan that takes into account our Vision of providing every student the best education available anywhere, preparing every child to lead a rich and productive life.

The Board believes that a Plan that promotes the Vision and Mission of the Board will, to the extent possible¹ (¹ The itemized goals are not in priority order):

- Reduce the number of schools with high concentrations of poor and high needs children; and
- Preserve and expand schools and programs in which students are successfully achieving the Mission and Vision of the Board; and
- Provide school assignment options to students assigned to schools that are not meeting performance standards established by the state; and
- Maximize the use of school facilities, transportation and other capital and operational resources to reduce overcrowding and promote equitable access to varied and viable programmatic options for all children.

Mr. Tate said this is the recommendation from the Policy Committee and Board member feedback will be welcomed.

Chairperson McCray thanked Mr. Tate for the report and invited Board members to ask questions and provide comments.

- Dr. Ruby Jones said school systems are not responsible for meeting every need of their students but when the need directly affects learning, which yields a productive life, schools must meet that challenge. The Mission of the Board is to maximize achievement of every student in every school and that is a limiting statement. It is not holistic and does not consider the social, emotional learning and values that lead to productive citizenry. Dr. Jones urged the Board to expand the Mission statement.
 - Tom Tate noted the Mission statement works in conjunction with the Vision statement (Charlotte-Mecklenburg Schools provides all students the best education available anywhere, preparing every child to lead a rich and productive life.) and together they touch on the points made by Dr. Jones.
 - Ann Clark said the *Strategic Plan 2018* includes six goals that demonstrate ‘how’ the District will maximize and produce a productive citizen and the goals incorporate the social

and emotional aspects of learning. The purpose of the strategic plan is to deliver on the Board's Vision and Mission statements.

- Rhonda Lennon expressed concern that the proposed Timeline is confusing. We are asking parents to participate on the survey because we want their feedback. The survey concludes on February 22, 2016 and the Board is expected to vote on the goals at the Board meeting on February 23, 2016. This will not allow the Board time to review the results of the survey. Ms. Lennon said the Policy Committee has been working on this and the full Board was not involved. Ms. Lennon said the process is flawed because it was vetted through the Policy Committee and not developed with the full Board in front of the community. Ms. Lennon will not support these items.
 - Tom. Tate said the Policy Committee developed the proposed goals as a first step to provide clarity for the consultant/expert who will work with the Board to develop the Student Assignment Plan. The input from the survey will provide data for the development of the Student Assignment Plan. The proposed goals will serve as overarching goals. The work has been developed with input from Board members because all Board members have attended or been a part of some of the Policy Committee meetings. The Policy Committee meetings are open to the public and the information has been posted on the CMS website.
 - Ericka Ellis-Stewart said the Policy Committee has been working on this work since February 2015 and the committee was not making quick progress. The goals serve as aspirational goals with the end in mind for a Student Assignment Plan.
 - Ann Clark said the proposed goals and timeline are in draft form and the purpose of this agenda item is to get feedback from the full Board and open the conversation to the public. This is an opportunity for the Board to provide input to the Proposed Goals and Timeline. The results of the survey will be used to guide the development of the Student Assignment Plan.
 - Paul Bailey said the goals are what the Board wants to achieve and how to get there or how long it takes is a separate issue. The Board must be committed to the goals and we will take into consideration what the community wants as expressed in the survey and at community meetings.
 - Dr. Ruby Jones noted the Goals will serve as a conceptual framework.
 - Ericka Ellis-Stewart said the Policy Committee meetings are open to the full Board and the public. The meeting materials and videos of the meetings are posted on the CMS Website. The Policy Committee is scheduling some meetings in the evening so the full Board and the public can attend.

Tom Tate said the Policy Committee will continue to take feedback from the Board and the public and determine if the goals should be changed. The Policy Committee can continue the work or it can be turned over to the full Board.

Scott McCully, Executive Director of Student Placement and Planning, provided the Board with an overview of the Proposed Timeline. The Timeline is a working document that can be updated and modified. The timeline includes activities from December 2015 to December 2016.

Timeline Overview:

Prior to January 2016	<ul style="list-style-type: none"> • Develop goals to inform comprehensive student assignment review • Develop timeline with key milestones and decision points
January – March	<ul style="list-style-type: none"> • Finalize and disseminate survey; analyze results. Survey launches January 29, 2016 and concludes February 22, 2016 • Finalize Goals, Public Hearing February 9, 2016, Board vote February 23, 2016 • Hire consultant to assist the Board in developing Student Assignment Plan • Superintendent selects facilitator for public engagement • Board develops Guiding Principles, reviews Policy JCA • Staff begins annual review of boundaries for schools opening in fall 2017 • Initial public engagement, including elected officials
April – June	<ul style="list-style-type: none"> • Public engagement continues for Guiding Principles and Student Assignment design • Board approves Guiding Principles • District team, with support from consultant, starts student assignment design plan and policy for 2017-2018 • Report by staff and decision by Board at May 25 Board meeting on feasibility for 2017-2018 plan implementation
July – September	<ul style="list-style-type: none"> • Continued community engagement • Continued work on policies, plan
October	<ul style="list-style-type: none"> • Presentation on proposed student assignment changes • First and second reading, public hearing for student assignment and Board policy changes
November	Board vote on student assignment and policy changes
December	Staff begins implementation of 2017-2018 changes

All information pertaining to the Comprehensive Student Assignment Review can be found on the CMS Website at:

<http://www.cms.k12.nc.us/cmsdepartments/StudentPlacement/PlanningServices/20172018StuAsgnReview/Pages/default.aspx>

Tom Tate reported the Board will not adopt the proposed Timeline as it will be a fluid document that can be modified as necessary.

Chairperson McCray invited Board members to ask questions and make comments. A Board discussion followed.

- Joint Elected Officials Committee: Ericka Ellis-Stewart noted Eric Davis developed a draft charter for the development of a Joint Elected Officials Committee consisting of members from the Board of Education, county, city, and municipalities. The Board should discuss consideration for developing this committee.
 - Superintendent Clark asked the Board to provide feedback on the Joint Elected Officials Task Force. It is important to proactively begin the process, understand how it will function, and who will lead the group. This can be discussed at the next Policy Committee Meeting scheduled for February 11, 2016, Room 527 of the Government Center, 10:30 a.m. to 12:30

p.m. The March Policy Committee meeting will be held in the evening: March 10, 2016, Room 267 of the Government Center, 6:00 p.m. to 8:00 p.m.

- Student Assignment Consultant: Should the Board or Superintendent select the consultant? The consultant selection process should be in conjunction with Board and staff.
- Tom Tate noted the Board is working with several initiatives: Student Assignment, Superintendent Search, Budget, and Capital Needs/Bond Referendum. This is a lot of work to be completed by the Board in a short span of time.
- Rhonda Lennon urged that anything related to the Student Assignment Plan should be the work of the full Board in a public format. Ms. Lennon expressed concern that many of the Board members have full time jobs and there is a limit on their time availability to complete both the Student Assignment and Superintendent Search coupled with the other initiatives that must take place this year. The Board should discuss if both Student Assignment Review and Superintendent Search can be completed this year. Both initiatives require essential public engagement and we must be mindful to not over-tap our public for attending meetings and requesting feedback. Ms. Lennon suggested the Board discuss this at the Board Retreat scheduled for January 30, 2016.
- Superintendent Clark reported staff is developing a master timeline to serve as a parallel track for the student assignment and budget processes. Staff will include Board member feedback from this meeting in the schedule. That timeline will be completed by the next Policy Committee meeting scheduled for February 11, 2016 and sent to all Board members. That timeline will help identify potential dates for additional Work Sessions. The Board can discuss having the Superintendent Search process incorporated into the timeline.
- Rhonda Lennon asked for clarification regarding the consultant and the facilitator. Scott McCully provided clarification noting the consultant will serve as the content expert around student assignment planning and the facilitator will help facilitate the conversation at the various community engagement meetings.

Chairperson McCray thanked the Policy Committee members for their good work and Tom Tate for leading the effort.

B. Report/Work Session on Charlotte-Mecklenburg Schools 2016-2017 Operating Budget

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Chairperson McCray called upon Ann Clark to introduce the Report/Work Session on Charlotte-Mecklenburg Schools 2016-2017 Operating Budget. Superintendent Clark reported the 2016-2017 Budget timeline officially began when the Board adopted the final budget for the 2015-2016 school year in November 2015. The report will provide an update on the local and state level budgets and proposed timeline. Superintendent Clark called upon Sheila Shirley, Chief Financial Officer, and Dennis Covington, Executive Director of Budget Development and Management Services, to present the report.

Sheila Shirley provided an overview of the 2016-2017 Budget. The Budget presentation will serve as foundational and reference information for the budget process and budget discussions.

2016-2017 Budget Overview:

- 2015-2016 Adopted Budget – November 10, 2015:

State of North Carolina	\$ 778,903,458
Mecklenburg County	\$ 404,286,016
Federal and Other Grants	143,029,293
Other and Special Revenue	20,511,470
TOTAL OPERATING BUDGET	\$ 1,346,730,237

- Funding Sources: State (57.8%), County (30.1%), Federal and Other Grants (10.6%), and Other and Special Revenue (1.5%).
- Funding Uses (operating budget only does not include Capital or Enterprise Funds): Salaries and Benefits (81%), Purchased Services (10%), Supplies and Materials (6%), Furniture and Equipment (< 1%, and Other (3%).
 - Total CMS Operating Budget increased by 12.7% since 2009.
 - County funding increased by 15.1%.
 - State funding increased by 8.4%.
 - Federal funding increased by 40.7%.
 - Other funding decreased by 11.3%
 - The largest percent of increase is from Federal funding (the lease flexible source).
- Enrollment Growth Trends: 20th day enrollment for the 2015-2016 school year was 146,140 students. This is an increase of 777 students or .5% over last year and an increase of 12,000 students or 9.0% since 2009.
- Budgeted Per Pupil by Funding Source: Budgeted per pupil funding for the 2015-2016 school year is \$9,215 compared to \$8,912 in 2008-2009 or a 3.4% increase.
- Employer Benefit Costs: Increased 61% since 2009. Health and Retirement costs account for more than 54% of the overall budget.
- Funding for Public Schools -% of State Budget.
- Funding for Public Schools - % of County Revenues.
- Impact of Lower State and County Allocations for K-12 Education.
- Total County Appropriations for Schools – Ranking as % of County Expenditure: As ranked by the North Carolina Association of County Commissioners Budget and Tax Survey by the North Carolina Department of Public Instruction, Charlotte-Mecklenburg Schools is ranked 8th.
 - 1st – Union County; 2nd Wake County, 3rd – Orange County, 4th – Johnston County, 5th – Cabarrus County, 6th Watauga County, 7th – Guilford County.
 - 2014-2015 Funding for Public Schools - Operating Allocation as a % of County Property Tax Revenues: Mecklenburg – 40.9%, Durham – 48.11%, Guilford – 51.1%, Wake – 48.97%.
 - 2014-2015 Property Taxes Collected by County and Property Tax Revenue Allocated to Public Schools:

County	Property Tax Collected	Property Tax Revenue Allocated to Schools
Mecklenburg	\$943,155,572	40.93%
Wake	\$678,000,000	48.97%
Guilford	\$350,000,000	51.14%
Durham	\$274-068,539	48.11%

Charlotte-Mecklenburg ranks as the #1 county in the state for property taxes paid but ranks 33rd for the percent allocated to public schools.

- 2014-2015 Per Pupil Expenditure Ranking – National Average - \$11,732:
 - North Carolina ranked 46th at \$8,620.
 - 2014-2015 State Per Pupil Expenditure: CMS Ranked Last at \$5,064.
- Factors that Impact State Per Pupil Expenditure: District size, number of schools, allocation of positions versus dollar allocations for certain staff, special categories of funding (i.e., small county and low wealth), specific student populations (i.e. Exceptional Children, Limited English Proficiency, At Risk, Academically Gifted), facility costs, grant funding (i.e. ESEA Title 1).
- 2015-2016 Budget Landscape:
 - State Revenue and Economic Outlook: Information provided by the Research Division of the General Assembly.
 - Budget development process is a journey with many key players.
 - Framework for Budget Development Process (strategic alignment, operational efficiency, planning and engagement).
 - Key Budget Drivers: Global and local economic impacts, population growth, housing patterns, unemployment and new employment, poverty in the community, demand for health and other services, mandated employee benefit cost increases, and specific area price inflation (utilities, fuel, and insurance).
 - Drivers more specific to CMS: Unfunded mandates (common core, online testing capability, Affordable Care Act), student enrollment growth, charter school enrollment growth, identification of specific gaps or challenges that must be addressed to increase student achievement and raise the graduation rate, and new initiatives aligned with strategic plan goals and objectives.
 - Board of Education Request Compared to Board of County Commissioners Allocation:

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
BOE Request	\$39,893,198	\$46,198,910	28,452,368	27,523,460	50,000,000
BOCC Allocation	16,049,422	31,692,046	19,111,884	9,093,563	26,089,101
Difference	-23,843,776	-14,506,864	-9,340,484	-18,429,897	23,910,899
- Early Budget Assumptions.
 - Second Year of the state’s 2015-2017 biennial budget will be used as a guide to the extent possible.
 - Preliminary enrollment growth for CMS growth is less than 1,000 students.
 - Charter school enrollment is likely to increase with growth in existing charters as well as the addition of 4 new charters next year in Mecklenburg County.
 - No salary increase has been defined in the biennial budget but there is keen interest in teacher increases.
 - Anticipate health and retirement rate increases.
 - Planning for increases in class size reduction, textbooks/digital resources, and school connectivity as outlined in the 2015-2017 biennial budget.
 - CMS must identify funding for 2016-2017 Magnet transportation as approved by the Board in November 2016.
 - CMS planning for Phase III of the social and emotion support expansion as indicated in last year’s budget.

▪ Key Dates:

2016 Date	Activity	Location
Jan 26, 6:00 p.m.	BOE Meeting - Work Session	CMGC Meeting Chamber,
Feb 23, 6:00 p.m.	BOE Meeting – Work Session	CMGC Meeting Chamber
March 2, 7,9 6:30 – 7:30 p.m.	Community Engagement Meeting	South Mecklenburg High E.E. Waddell High Independence High
March 24, 5:00 p.m.	BOE Work Session	CMGC, Room 267
April 12, 6:00 p.m.	BOE Meeting – Superintendent presents 2016-2017 Budget Recommendation	CMGC Meeting Chamber
April 25, 27, 28 6:00 – 7:30 p.m.	Community Meetings on Superintendent’s Budget Recommendation	Hornets Nest Elementary Croft Community Elementary Briarwood Elementary
April 26, 6:00 p.m.	BOE Meeting – Public Hearing	CMGC Meeting Chamber
May 2, 3:30 p.m.	BOE Work Session	CMGC, Room 527/528
May 10, 6:00 p.m.	BOE Meeting – Board vote on 2016-2017 Budget Request	CMGC Meeting Chamber
May 15,	BOE’s 2016-2017 Budget Request submitted to the county	
July – September	BOE adopts 2016-2017 Operating Budget	

Chairperson McCray thanked staff for the report and invited Board members to ask questions and provide comments. Board members Jones, Ellis-Stewart, and Da—thanked staff for the report, asked questions, and provided comments. Superintendent Clark and Sheila Shirley provided responses.

Board member questions regarded the following:

- Learn and Earn Program which is the three CMS cooperative innovative high schools approved by the state.
- Community Engagement meetings will be held in each of the Board member’s district. Budget information will also be shared at *Superintendent Coffees* and Student Assignment meetings.
- Board of County Commissioners’ discussion on changing the funding formula for CMS and providing them adequate information that CMS is spending its funding efficiently. The budget presentation was sent to the county manager and shared with the Board of County Commissioners.
- Potential of February 9th Joint Meeting with the Board of County Commissioners and Board of Education to begin the budget discussions.
- Charter School Funding: The CMS pass through to charter schools is approximately \$37.6 million.
- Planning for the state mandate for increases in class size reduction and the impact/overcrowding on facilities.

- Two charter schools are failing and students are returning to CMS. CMS does not have statutory authority to seek those mismanaged funds and CMS staff will work with the state to address concerns.

Board members made the following recommendations:

- Include the updated data points regarding percentages of county appropriations and percentage of the budget that was provided last year by MeckED.
- Incorporate a timeline for building a Bond Referendum into the timeline for student assignment plan and superintendent search.

Ann Clark encouraged Board members to keep the budget presentation handy because it will serve as a great resource for answering many of the questions and myths of CMS.

CMS Closure of Schools Due to Inclement Weather:

Superintendent Clark said the final decisions to close schools due to inclement weather is made by the Superintendent and it is not a decision made in a silo. CMS staff works in collaboration with the city, county, and municipalities utilizing weather updates and emergency announcements. The sophistication of technology allows CMS to make those decisions in advance. The safety for our students and staff is a high priority. When there is a decision to close school, CMS follows the Board approved calendar that includes an order of teacher workdays to be utilized. CMS schools were closed January 22, 25, and 26 due to inclement weather. Although many of the roads in the county appeared to be passable on Tuesday, January 26, many of our schools' secondary roads and parking lots were hazardous. The first available teacher workday on the Board approved calendar for a make-up day is April 25, 2016. It was important to parents that CMS not use make-up days during the spring break.

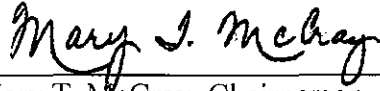
Board members Lennon, Byers-Bailey, McCray, and Davis thanked Superintendent Clark for making the hard decisions to ensure the safety of our students and employees. This was the right decision. Ms. Lennon expressed concern regarding the disrespectful comments made by the public regarding not holding school on January 25 and January 26. CMS has the privilege of serving our students and we must ensure their safety. Board members expressed gratitude that CMS was able to notify parents in a timely manner and the use of the ConnectEd messaging.

ADJOURNMENT

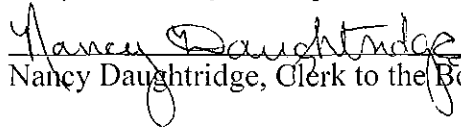
Chairperson McCray called for a motion to adjourn the Regular Board meeting.

Upon motion by Ericka Ellis-Stewart that the Board adjourn the Regular Board meeting, seconded by Rhonda Lennon, the motion passed upon unanimous voice vote of the Board.

The Regular Board meeting adjourned at 8:55 p.m.



 Mary T. McCray, Chairperson



 Nancy Daughtridge, Clerk to the Board