

Approved by the Charlotte-
Mecklenburg Board of Education
April 6, 2017
Regular Board Meeting



Charlotte, North Carolina

March 14, 2017

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board meeting on March 14, 2017. The meeting began at 5:22 p.m. and was held in CH-14 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse Dashew, Vice-Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: Rhonda Lennon, District 1

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Paul Bailey, seconded by Thelma Byers-Bailey, the Board voted unanimously of those present to go into Closed Session for the following purpose:

- **To discuss with the Board's attorney certain matters covered by the attorney-client privilege, and**
- **To consider a specific personnel matter.**

The motion was made pursuant to Sections 143-318.11(a)(3) and (a)(6) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:22 p.m. until 5:47 p.m. in Room CH-14.

Chairperson McCray reconvened the Regular Board Meeting at 6:03 p.m. in the Meeting Chamber of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse Dashew, Vice-Chairperson, Member At-Large
Ericka Ellis-Stewart, Member At-Large
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Tom Tate, District 4

Eric C. Davis, District 5
Paul Bailey, District 6

Absent: Rhonda Lennon, District 1

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Saniye Wilson, Senior at Providence High School, serving as Student Advisor to the Board; Julie Beck, Manager of Board Services; Members of Executive Staff; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the March 14, 2017 Regular Board meeting which was held in the Meeting Chamber.

A. Adoption of the Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Tom Tate moved that the Board adopt the agenda as presented, seconded by Paul Bailey, a Board discussion followed.

Thelma Byers-Bailey moved that the Board adopt the agenda with the addition of Item V.C. Recommend approval of adding the following school replacement projects to the 2017 Bond Request: West Charlotte High School, Bruns Avenue, and Beverly Woods. Dr. Ruby Jones seconded the motion.

George Battle, General Counsel, said there was an original motion made and therefore; Ms. Byers-Bailey's motion would be a motion to amend by substitute. This would serve as a different motion, and if it passes, the Board would not be required to vote on the original motion.

Mr. Davis questioned the process for adding items to the agenda at a Board meeting and noted he believed it required the support of two Board members. Mr. Battle provided clarification for adding items to the agenda at a Board meeting and in advance of the meeting. A Board member may add an item to the agenda in advance of a meeting with the following requirements: the Board member must have the support of two additional Board members in writing and the item must be submitted to the Chair and Superintendent six-days in advance of the meeting. The Board may add items to the proposed agenda at the dais and the item would be voted up or down. The item would pass with the support of the majority of the Board.

Chairperson McCray said just to ensure there is no question about the process, she called for a second to the second. Ericka Ellis-Stewart, seconded the second to the motion to amend by substitute. Chairperson McCray called for the Board vote on the motion to amend by substitute regarding adding Item V.C. to the agenda, the motion failed by a 4-4 vote.

Aye: Board members McCray, Ellis-Stewart, Jones, and Byers-Bailey.

Nay: Board members Dashew, Tate, Davis, and Bailey.

Absent: Rhonda Lennon.

Chairperson McCray called for the Board vote on the original motion to adopt the agenda as presented, the motion passed upon 8-0 voice vote of the board. Rhonda Lennon was absent.

B. Pledge of Allegiance

Chairperson McCray called upon Elyse Dashew, in the absence of Rhonda Lennon, to introduce the student to lead those present and in the viewing audience in the Pledge of Allegiance and speak to the March character trait of *courage*. Ms. Dashew introduced Adam Sparks who is a 5th grade student at Cornelius Elementary School. Adam possesses many admirable qualities that include the maturity and integrity that everyone should have; kind, intelligent, and a true role model to his peers; and a love for life and a positive attitude that makes those around him want to be better people. Adam was elected Student Council President for Cornelius Elementary and he works hard to make the school a better place and all students can count on him to do the right thing. These traits make Adam the ideal person to lead us in the Pledge of Allegiance and speak to the character trait of *courage* because there is more to Adam's story. At age two, Adam was diagnosed with Stage IV Neuroblastoma and his treatments included many months of chemotherapy, surgery to remove an abdominal tumor, a stem cell transplant, radiation, and antibody treatments. Adam was cancer free for three years but relapsed and had to endure additional rounds of chemotherapy, radiation and antibody treatments. Thankfully, Adam has now been cancer free for six years! Adam continues cancer preventive treatments and every six months travels he travels to Philadelphia to participate in scans, tests, and a variety of lab studies. His hope is to help doctors find what works to fight this disease and help other children who are fighting the battle of cancer. Helping others and building awareness for pediatric cancer research is very important to Adam and his family. Each year, they coordinate an annual event called "Cookies for Kids' Cancer" Bake Sale. Each year, this fundraiser has raised tens of thousands of dollars in the Birkdale area for pediatric cancer research. Adam was determined to not be the 'cancer kid' and only his closest friends and teachers know about his past. Some of Adam's cancer treatments have made some things in life more challenging for him. Adam has overcome all of the challenges, and he does not let them define him. Adam strives to be positive and lives his life everyday knowing he has important work to do, and he takes every opportunity to live each day to the fullest. Attending the meeting with Adam were his parents, Julie and Allen Sparks; sisters, Colette and Lydia; teacher, Sarah Patterson; principal, Jessica Holbrook; and North Learning Community Staff: Dr. Matthew Hayes, Superintendent, and Dr. Ann Stalnaker, Executive Director.

Adam invited everyone to stand and join him in reciting the Pledge of Allegiance. Following the Pledge of Allegiance, Adam shared his days during his treatments and noted that now even his worse days are his best days. He thinks about the courage of the people around him. The doctors and nurses who made sure he survived and saved his life. Adam met many new friends during his treatment and he carries their spirit with him every day. Adam is very thankful to his family. They were there for him, sacrificed for him, and gave him courage. Adam is happy to be a perfectly normal kid, living a normal life. Adam said, "I am a very lucky kid." Adam thanked the Board for allowing him to join them at the meeting and speak on *courage*.

Chairperson McCray thanked Adam for attending the meeting and sharing his inspiring story. The Board members and the audience gave Adam a standing ovation.

BOARD RECOGNITION

Chairperson McCray recognized School Social Workers and noted School Social Workers' Week was celebrated last week. School Social Workers play a critical role in supporting students and families. They provide resources, assist students in maintaining positive behavior and good attendance, support homeless students and respond regularly to crisis situations. Because of the work of school social workers, students with significant struggles are more likely to graduate and have successful futures. The Board would like to take this opportunity to recognize and thank all of our school social workers, and to give special recognition to the CMS School Social Worker of the Year, Tulani Vaughn of West Charlotte High. Chairperson McCray invited the School Social Workers and Tulani Vaughn to stand and be recognized by the Board. The Board and audience gave the Social Workers and Tulani Vaughn a standing ovation to recognize Social Workers and thank them for their service to the children of Mecklenburg County.

II. PUBLIC HEARNINGS

Chairperson McCray reported the next items are public hearings on proposed amendment to five Board policies. Chairperson McCray said there are no speakers scheduled to speak before the Board and she would not read the protocol for speakers but would introduce each agenda item for the Board record.

- A. Public Hearing on Proposed Amendments to Policy IHAM, *Comprehensive Health Education Program*
- B. Public Hearing on Proposed Amendments to Policy IHCC, *Honors Programs*
- C. Public Hearing on Proposed Amendments to Policy IKE, *Promotion, Retention, and Acceleration of Students*
- D. Public Hearing on Proposed Amendments to Policy IKF, *Graduation Requirements*
- E. Public Hearing on Proposed Amendments to Exhibit IKF-E, *Course of Study Graduation Requirements, Classes 2016+*

Following the review of the agenda items II. A. through E., Chairperson McCray closed the public hearings at 6:19 p.m.

III. REQUESTS FROM THE PUBLIC

Chairperson McCray reported the Public Requests section is an opportunity to hear from the public and provided an overview of the protocol for speakers. Each speaker will have up to two minutes to address the Board on any topic of their choosing but personal and individual matters should not be addressed in this forum. CMS employees and their families should not be addressed in the

comments and the use of inappropriate language should not be used. The Board reserves the right to cut off any speaker who violates these rules. Twenty-eight speakers and two groups were scheduled to speak before the Board.

Two speakers, represented Parents for Middle School Wrestling, highlighted the benefits of wrestling as a school sport, and asked the Board to add Middle School Wrestling for the 2017-2018 school year.

- Richmond Baker
- Eric Sciuttl, Physical Education teacher at East Mecklenburg High School

Seven speakers represented CMS Social Workers and thanked the Superintendent and the Board for the innovative efforts for Student Assignment. They support the Board and urged them to stay the course for Phase II. There are many challenges associated with high poverty schools that include social, emotional, behavioral, and family engagement. Those challenges must be addressed to ensure our young scholars can reach their highest academic potential. The CMS three tier approach to preventive intervention recommends students needing social work services should only comprise a small percentage of a school's total population. School social workers cannot create a specific case load when an entire student body needs the support of social workers. The CMS high poverty schools are dramatically segregated by socioeconomic status, race, and reflects their low economic neighborhoods. Upward mobility is important and low income students must have access and exposure to middle class and beyond during their school years. Who a child attends school with matters. The CMS Social Workers support the Board's Student Assignment Plan and urged the community to support CMS in this effort for the educational well-being of our children.

- Barry Sherman
- Princess Jackson
- Jo Ann Craft
- Sherrida Smith
- Dr. Deborah Carson
- Roy Miller
- John Rochester

Commissioner Vilma Leake, District 2, asked the Board to provide replacement schools at West Charlotte High School and Bruns Academy, and to disband the K-8 schools. To get the support of the west side community please do the right thing at the right time for the right people.

Two speakers expressed concern regarding the changes to the Exceptional Children program and the impact on the Autism and SAC programs. The Board should get more feedback from parents, principals, and teachers on this matter. Parents want innovative program options for their children and not just one program at many schools.

- Mindy and Harold Staley, Selwyn Elementary AU parent
- Stephanie Poludniak, McKee Road Elementary AU parent

Six speakers discussed the benefits of plant-based options in school cafeterias and noted many of the foods offered by CMS are carcinogenic and contribute to heart disease, obesity, and diabetes. They asked the Board to provide plant-based options, milk, and vegan entrees in the cafeterias.

- Drake Hair
- Maddie Segal, Charlotte Director Humane League
- Kacie Smagacz

- Dr. Theresa Hall, Professor of Pediatrics and parent of a CMS vegan children
- Curt Albright, CMS parent
- Everette Oxrider, junior at Myers Park High School
- Harley Cobb, junior at Myers Park High School

Betty Marlin, Clinical Nurse Specialist, having a school nurse in Kindergarten will start solving the equal opportunity health problems and having school nurse in each school will help to address the health issues and contribute to reducing juvenile diabetes, obesity and other illnesses. A packet of information will be provided to the Board. Ms. Marlin prefers a K-4 and 5-8 grade configuration.

Eight people discussed the benefits and successes of the Pre-K-8 Program at Ashley Park and asked the Board to keep it a Pre-K-8 school. Students attending the same school for eight years provides stability, continuity, helps builds trust and confidence, and creates a family atmosphere. The parents and community support keeping Ashley Park a K-8 school.

- Frank Byers, Ashley Park parent
- Doug Neill, Dean of Students Ashley Park
- Tangella Stephens, Director After School Program at Ashley Park
- Stephanie Edwards, President PTSA at Ashley Park
- David Docusen, pastor of a church that partners with Ashley Park.
- Toni Teah, 8th grade scholar at Ashley Park
- Tiffany Barber, Ashley Park parent
- Kelsey Black, Ashley Park teacher
- Dion Gaines, 8th grade scholar at Ashley Park

Paul Vangundy advocated for Bruns Academy to be a K-5 school and the school of choice for the community. The community wants to work with the principal because he will provide quality leadership and listen to the families. Please transition Bruns from a K-8 school to a K-5 school.

Jean Miller, represented Druid Hills Academy, and asked the Board to keep Druid Hills a K-8 program. The school has developed community partnerships that work with the staff and the students. This partnership is on the cusp of fruition. Please keep Druid Hills a K-8 school.

Jess Miller talked about Policy IJ, Instructional Equity, and noted that the families on the west side want choice in student assignment. The board must present a plan, listen to the community, and make changes to the plan based upon the community feedback.

J. Tonya Adams, represented families in District 2, and asked the Board to disband the K-8 school model. Many of the schools are in poor condition and are not a good fit for the older students.

Two speakers represented the Charlotte Mecklenburg Association of Educators and asked the Board to include a 3% raise in the budget for the teacher supplement and establish a local supplement for low wage employees (bus drivers, cafeterias, secretaries), and give all CMS employees a raise. Please wear red on Wednesday in honor of Red for Ed.

- Erlene Lyde, President
- Kevin Strawn
- Bevelyn Sherrill

Chairperson McCray called the Requests From The Public closed at 7:33 p.m.

IV. CONSENT ITEMS

A. Minutes

1. Recommend Approval of Open Session Minutes.
 - *January 24, 2017 Board Retreat*
 - *January 24, 2017 Regular Board Meeting*
 - *February 14, 2017 Regular Board Meeting*
2. Recommend Approval of Closed Session Minutes.
 - *January 26, 2017*
 - *February 16, 2017*
 - *February 23, 2017*
 - *February 28, 2017*

B. Recommend Approval of Board of Education District Member Candidate Filing Fee for November 2017 Election.

Pursuant to North Carolina General Statute 163-294.2 the Board of Education is required to approve a candidate filing fee for the November 2017 Board of Education district member election. Candidate filing fee is payable to the Mecklenburg Board of Elections. The Board approved a \$60.00 filing fee.

C. Recommend Approval of Licensed/Non-Licensed Hires, Promotions, and Separations through March 14, 2017.

The report includes prior hires not processed when the report was presented at the Board meeting on February 28, 2017.

- *Total Hires July 1, 2016 - June 30, 2017: 3,364 (Licensed Hires: 1,640 / Non-Licensed Hires: 1,724).*
- *Total Promotions July 1, 2016 - June 30, 2017: 889. (Licensed Promotions: 403 / Non-licensed Promotions: 466).*
- *Total Selected Positions Separations: July 1, 2016 – June 30, 2017: 11.*

D. Construction/Real Estate

1. Recommend Approval of Installation of Surveillance Camera System at J. T. Williams Middle School.

The Surveillance Camera System Project was bid on February 8, 2017. Staff recommends approval of this contract to Simplex Grinnell. The contractor agrees to provide the labor, equipment, and materials needed to replace the existing Analog Camera System. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 0%. Fiscal Implications: Sustainment Funds- \$176,012.02.

2. Recommend Approval of Roof Replacement Area A1 at Cotswold Elementary School.

The Cotswold Elementary School Roof Replacement Area A1 Project was bid on March 8, 2017. Staff recommends the approval to the lowest responsive bidder, AAR of North Carolina, Inc. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 0%. Fiscal Implications: Sustainment Funds- \$134,050.

3. Recommend Approval of Partial Roof Replacement at Old Hickory Grove Elementary School.

The Old Hickory Grove Elementary School Partial Roof Replacement Project was bid on March 8, 2017. Staff recommends the approval of the contract to the lowest responsive bidder, Mecklenburg Roofing, Inc. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 1%. Fiscal Implications: Sustainment Funds - \$149,509.

4. Recommend Approval of Roof Replacement at Garinger High School.

The Garinger High School Partial Roof Replacement Project was bid on March 8, 2017. Staff recommends the approval of the contract to the lowest responsive bidder, Tecta America Carolinas, LLC. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 1%. Fiscal Implications: Sustainment Funds - \$579,870.

5. Recommend Approval of Roof Replacement at Mallard Creek Elementary School.

The Mallard Creek Elementary Roof Replacement Project was bid on March 9, 2017. Staff recommends the approval of the contract to the lowest responsive bidder, Triad Roofing Company. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 10%. Fiscal Implications: Sustainment Funds - \$399,395.

6. Recommend Approval of Roof Replacement Areas A4 and D1 at Northwest School of the Arts.

The Northwest School of the Arts Roof Replacement Project was bid on March 9, 2017. Staff recommends the approval of the contract to the lowest responsive bidder, Triad Roofing Company. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 10%. Fiscal Implications: Sustainment Funds - \$431,995.

7. Recommend Approval of Roof Replacement Areas B1-B3 at Ashley Park Pre-K-8 School.

The Ashley Park Pre K-8 School Roof Replacement Project was bid on February 28, 2017. Staff recommends the approval of the contract to the lowest responsive bidder, Radco Construction Services. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 1.7%. Fiscal Implications: Sustainment Funds - \$134,000.

E. Recommend Approval to Negotiate and Execute a Memorandum of Understanding with Cal Ripken Sr. Foundation (Foundation) of a Grant for a Multi-use filed for Softball, Football, Soccer, Marching Band, and Adoptive Physical Education (PE) Purposes.

- East Mecklenburg High School has been working with the Foundation to design and construct a multi-use field that will be used for softball games in addition to the possibility of use for football and soccer practice, marching band practice and use by the adaptive Physical Education program.*
- The total estimated cost is \$1,820,000. No work will begin until all funds have been raised for the total estimated cost.*
- CMS legal counsel will approve the Memorandum of Understanding as to form.*
- Authorization is requested to approve the financial obligation and authorize the Superintendent to approve the Memorandum of Understanding.*

Fiscal Implications: Board of Education will commit no more than \$400,000 to the cost of the project. Funds to be used from a capital fund. No instructional funds will be used for the completion of the project. Recommend approval to negotiate and execute Memorandum of Understanding with Cal Ripken, Sr., Foundation (Foundation) for a grant for a multi-use field for softball, football, soccer, marching band and adaptive PE purposes. CMS's contribution to the total cost of the project shall be no more than \$400,000. No work to begin until all funds have been raised for the total estimated cost.

F. Recommend Approval of Resolution Authorizing the Director of Warehouse Operations to Dispose of Surplus School Property by Way of Online Bid in Auction Format.

The Board will be asked to approve the adoption of a resolution for the disposal of surplus school property by way of online bid in auction format. The online auction time span will encompass the March 16 - March 28, 2017 period. GovDeals (www.govdeals.com) an experienced and proven online government surplus sales provider, will facilitate the process.

Recommend approval authorizing the Director of Warehouse Operations to dispose of Electronic/AV surplus school property through "secured disposal" by way of private negotiation and sale - using Powerhouse Recycling, Inc. a certified recycle vendor. The process will occur during the time period of March 16 - March 28, 2017.

Action necessary, pursuant to N.C.G.S 160A-266-270, to dispose of surplus property.

Action necessary, pursuant to 160A-274. Sale lease, exchange and joint use of governmental property.

Fiscal Implications: The auctions usually generate \$500 to \$15,000 in revenue.

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

Paul Bailey moved that the Board approve Consent Items A. through F., the motion was seconded by Thelma Byers-Bailey.

Board members pulled the following items:

- Elyse Dashew pulled D. 2. through 7.
- Thelma Byers-Bailey pulled E.

Chairperson McCray called for the Board vote to adopt Consent Items A. through F. excluding D. 2. through 7. and E., the motion passed upon 7-0 voice vote of the Board. Ericka Ellis-Stewart was out of the room at the time of the vote and Rhonda Lennon was absent.

Elyse Dashew said Consent Items D. 2. through 7., are extremely important and worthy of our attention. The items relate to roof replacements at various schools and are part of the CMS deferred maintenance needs. Ms. Dashew asked staff to explain deferred maintenance projects versus projects included on the ten-year capital needs plan. Carol Stamper, Chief Operations Officer, explained the difference. Deferred maintenance items relate to lifecycle replacement components for ongoing sustainment or maintenance of a facility. Larger projects such as full renovations which include a roof replacement and school replacements are capital projects. Ms. Stamper noted currently CMS has approximately \$120 million in deferred maintenance projects that must be completed. Ms. Stamper highlighted the county has made a commitment to give CMS \$18 million per year over the next five years to help CMS reduce the number of deferred maintenance projects. In addition, CMS is hopeful that the county will approve a 2017 Bond request for CMS. Ms. Dashew thanked the Board of County Commissioners for the \$18 million commitment to reduce the CMS maintenance projects because delaying those type projects will result in the repairs being more costly and the damage more severe.

Thelma Byers-Bailey said Consent Item E. is a Memorandum of Understanding with the Cal Ripken Sr. Foundation for a multi-use field at East Mecklenburg High School which is an item that came through the Facilities Committee. Superintendent Clark said this is an opportunity for CMS to partner with the Cal Ripken Sr. Foundation for a project that will cost \$1,820,000. The CMS commitment is for \$400,000 and the remainder of the funds will be raised through the Cal Ripken, Sr., Foundation. At this point no funds have been raised and no construction will begin until the full dollar amount has been raised. The East Mecklenburg Foundation has committed \$100,000 towards the project. This effort may also allow CMS to host the Special Olympics at East Mecklenburg High School in the future. This is a collaborative effort similar to the turf and track project at West Charlotte High School. This item comes with the approval of the Facilities Committee. The CMS Athletics Department and East Mecklenburg High School support this effort.

Elyse Dashew moved that the Board approve Consent Items D. 2. through 7. and E., seconded by Eric Davis, the motion passed upon 8-0 voice vote of the Board. Rhonda Lennon was absent.

V. ACTION ITEMS

A. Recommend Approval of Citizen Appointment to the Library Board of Trustees

Correlation to Board of Education Vision, Mission, and Core Beliefs: Engaging the student's family and the community in the education process enhances learning and academic achievement.

Chairperson McCray reported this item is Recommend Approval of Citizen Appointment to the Library Board of Trustees. Chairperson McCray recognized Mr. Lee Keesler, Chief Executive Officer, with the Charlotte Mecklenburg Library. Chairperson McCray reported the Board's previous appointment resigned and this appointment will fulfill the unexpired term ending December 31, 2019. The Board received one application from Joe Helweg.

Mr. Davis moved that the Board approve the appointment of Joe Helweg as the Board of Education's appoint to the Library Board of Trustees to fulfill the unexpired term ending December 31, 2019, seconded by Thelma Byers-Bailey, the motion passed upon 8-0 voice vote of the Board. Rhonda Lennon was absent.

B. Recommend Approval of Restart Model for Low-Performing Schools

Chairperson McCray called upon Ann Clark to introduce Recommend Approval of Restart Model for Low-Performing Schools. Superintendent Clark provided opening comments and called upon Dr. Dawn Robinson, Chief School Performance Officer, and Denise Watts, Project L.I.F.T. Learning Community Superintendent, to present the recommendation. Superintendent Clark reported this is an opportunity for our schools to receive additional flexibility that is granted by a Legislative statute. The statute creates opportunity for recurring low-performing schools to have increased fiscal flexibility. Superintendent Clark thanked Chairperson McCray for bringing this item to her for staff to explore and bring before the Board. Superintendent Clark reported this recommendation comes from the Superintendent and the learning community superintendents and principals. The recommendation will give the leadership at these schools additional flexibility.

Dr. Robinson reported if approved this will allow CMS to apply for a Restart option for the CMS recurring low-performing schools. Dr. Robinson provided an overview of the Restart Model.

- Reform for Recurring Low-Performing Schools - Restart Schools Background:
 - Legislative Statutory Reference: G.S. 115C-105.37B.
 - Policy serves to give Local Education Agencies (LEAs) more autonomy to strengthen recurring low-performing public schools that have shown difficulties in continuous student achievement outcomes. This gives CMS a unique opportunity.
- What is a Recurring Low-Performing School?
 - A recurring low performing school is a school that has been low-performing for two of the last three consecutive years.
 - Majority of students performing below grade level and did not meet growth.
 - A performance grade of "D" or "F" and did not exceed growth.

- State School Reform Models: Transformation, Turnaround, Restart, and Closure.
- Restart School Model:
 - State Board of Education (SBE) is authorized to approve a local school board's request to reform any school in its district that has been identified as one of the continually low-performing schools in North Carolina. If the State Board of Education approves a local board's request to reform a school, the SBE may authorize the local Board of Education to adopt the *Restart Model* in accordance with the SBE requirements.
 - The *Restart Model* allows for a local Board of Education to operate a school **with similar exemptions from statutes and rules as a charter schools** authorized under Article 14A.
 - A school operated under this subdivision **remains under the control of the local board of education, and employees assigned to the school are employees of the local school administrative unit** with the protections provided by part 3 of Article 22.

Denise Watts presented an overview of exemptions, funding, CMS schools submitting applications, requested flexibilities, and next steps.

- Exemptions Not Applicable to Restart Schools:
 - Career Status/Teacher Contracts:
 - Grounds and processes for dismissal and demotion.
 - Contract law for teachers.
 - Processes for dismissal of teachers and principals assigned to low-performing schools.
 - Federal Laws:
 - Every Student Succeeds Act (Including Title I).
 - Equal Educational Opportunities Act.
 - Discrimination Standards in Title VI, VII, IX.
 - McKinney Vento.
 - Child Nutrition.
 - Family Educational Rights and Privacy Act.
- Funding Model:
 - Department of Public Instruction will fund LEA based on legislated funding formulas and allotted average daily membership.
 - LEA is required to transfer an amount equal to the state average per pupil allocation into a restricted program report code (PRC).
 - The average per pupil allocation will exclude transportation, exceptional children, and limited English proficiency funding.
 - LEA transportation allotment may be used to transport students.
 - Other funding consistent with charters should also be transferred to school.
 - State positions must be converted at LEA's local average salary plus benefits.
 - Teacher assistant funding can be transferred into restricted PRC with no limit.
 - LEAs must use funds from other state allocations for Restart School(s).
- Schools Submitting Applications (13 Schools):
 - Allenbrook Elementary
 - Ashley Park School
 - Billingsville Elementary
 - Druid Hills Academy
 - Greenway Park Elementary

- Huntingtowne Farms Elementary
- Newell Elementary
- Reid Park Academy
- Sedgefield Elementary
- Sterling Elementary
- Stoney Creek Elementary
- Tuckaseegee Elementary
- Walter G. Byers School
- Common Requested Flexibilities:
 - Relax class size ratio mandates.
 - Lessen imposed teacher workday and calendar restrictions to provide compensated days for professional developing and planning.
 - Reduce licensure requirements when a candidate has proven results and experience.
 - Lower the increased evaluation requirements of staff in low performing schools.
 - Leverage funding autonomy for teacher compensation, materials, and resources.
 - Ease district practices that reduce focus on turnaround strategies or inhibit hiring/retaining high quality staff.
- Next Steps:
 - Applications will be submitted to Department of Public Instruction for review and feedback by March 20.
 - State Board of Education will consider approving applications at April meeting.
 - Superintendents will be notified in mid-April whether applications were approved.
 - If Restart application for school is approved, an annual report must be submitted documenting academic gains realized by school.
 - The State Board of Education can terminate flexibilities afforded in this model if any of the following conditions exists:
 - The school fails to achieve intended goals.
 - The school is operating inconsistently with requests submitted by LEA.
 - Any other grounds deemed appropriate.

Ann Clark reported the plan includes an added provision on the licensure waiver that requires the review and approval of Chief School Performance Officer. This requires an additional level of approval. The Chief School Performance Officer reports to the Superintendent and that person will review the track record of any teacher recommended to not have the required North Carolina licensure. These individuals will have to show a track record demonstrating success with students. At the recent Southwest Alliance Meeting, Superintendent Clark met with area superintendents in the division and most plan to submit applications for schools in their district. This is a great opportunity to improve the School Improvement Plans for these schools. This plan supports the current School Improvement Plan for each school.

Chairperson McCray thank staff for the report and invited Board members to ask questions and provide comments. Chairperson McCray highlighted that she reviewed the Legislative statute and felt it would be a good opportunity for CMS because it could be tailored to fit for our schools. Chairperson McCray believes this would be a good opportunity to do something different to restart these schools and she hopes the schools are on-board with the initiative. Board members Jones, Byers-Bailey, Dashew, Bailey, Ellis-Stewart, Davis, McCray and Saniye Wilson asked questions

and provided feedback on the recommendation. The Board discussed this item from approximately 8:10 p.m. until 8:42 p.m.

Board members' questions regarded the following:

1. Clarification regarding the common requested flexibilities. Superintendent Clark and Dr. Watts provided clarification and noted the flexibilities are being offered by the state of North Carolina.
2. Clarification on the exemption from law regarding evaluation of all licensed employees at low-performing schools and the yearly evaluation of teachers in their first three years of teaching. Ms. Watts explained the new law regarding low-performing schools and noted a principal must evaluate all teachers with 0-3 years of experience at least one-time per year. Schools must also perform a super-evaluation which is above and beyond the expectation of a non-low-performing school.
3. Explain the programs in the applications (Reach Master Teacher, Why Try, and Whisper Coaching). Tara Lynn Sullivan, Central Learning Community Superintendent noted the Why Try Program looks at the social emotional well-being of students using a combination of character education, class meetings, and conflict resolution across the school.
4. What is the Center for Transformation Teacher Training? The organization that provides the training for Real Time Teacher Coaching. Dr. Watts will provide the Board with research on the organization.

Board members' comments included the following:

- Dr. Ruby Jones said first CMS had L.I.F.T. and now Restart. Dr. Jones said some of the schools on the list are Project L.I.F.T. schools and they will be 'double dipping.' Some of the items covered in Restart are things schools should already be doing. Restart will provide additional funding, and those funds should be applied to schools outside of Project L.I.F.T. Superintendent Clark said the state has a list of eligible schools based upon the criteria and CMS is restricted to the schools that the state designated on the list. The Restart Model does not include additional funding for the school but only flexibility in how the school can use their existing funding. Leadership can decide how to best staff their school to best match their School Improvement Plan. Dr. Jones expressed concern the Restate Model may be adding an additional burden to the L.I.F.T. teachers. Ms. Watts said she met with all her principals and they are excited about the opportunity and view this as a way to inspire innovation within their schools and bring decisions closer to the school level.
- Board members Jones, Byers-Bailey and Ellis-Stewart do not support reducing licensure requirements. Dr. Jones said reducing licensure requirements is devaluing the professionalism of teachers and education.
- Thelma Byers-Bailey wants to ensure the calendar restrictions do not negatively impact the continuous learning calendar in the Project L.I.F.T. schools. Dr. Watts said calendar restrictions are specific to teacher workdays and not student days. This provides teachers an opportunity to participate in professional development prior to the start of school.
- Elyse Dashew asked the process for communicating this to the schools. Dr. Robinson said the community superintendents met with the principals, PTAs, staff, and SLT and presented the options and asked for feedback. For the first year, CMS decided to focus on the K-8 and K-5 schools. The schools selected the Restart options, they felt would work best in their school.

- Paul Bailey noted the approval process includes the state will approve each school individually and each school will stand on its own merit. Dr. Watts responded the state may approve all the CMS applications submitted or only a few. Mr. Davis said the State Board of Education has not denied any application at this point that has been submitted as long as they were in accordance to the policy and state Legislation.
- Ericka Ellis-Stewart supports providing regular feedback to teachers on their performance to ensure they are growing the skills to improve their performance especially at the low-performing schools. Ms. Ellis-Stewart noted as a parent she wants her child's teacher to have a professional licensure especially at the schools in which the children are struggling the most.
- Eric Davis said what makes this a bit of struggle is we are familiar with seeing the benefits of some of these restrictions such as class size, licensure, and direct funding for certain needs. The schools that have low poverty are better equipped to be operate within those restrictions. Too often the schools with high poverty are struggling while they are doing their best efforts to educate the students who come to us less prepared and supported. Typically, we layer even more on top of these schools and the evaluation is a good example. It is not our teachers who are low-performing. It is that our students come to us less prepared and we strive to raise their performance. It is counterproductive to require principles to do even more evaluations on teachers. The spirit behind the flexibilities is to provide our principles and teachers, who are doing the hardest work in our district, more latitude and freedom because they already face tremendous challenges. Some of the schools, such as Ashley Park, have demonstrated they are worthy of the additional judgment that we are willing to grant them. For a school district that cut its number of 'F' schools in half and has proven to be the best at turn-around in our state, this is a great next step to take. Staff will continue to scrutinize to ensure the flexibilities are used appropriately. This is the right next step to take to show our confidence in our schools that are leading the way and provide them some flexibilities because it will result in even better student performance.
- Saniye Wilson said she would prefer having the teacher who has proven results and experience over licensure.
- Chairperson McCray asked do any of these schools have a principal that has been in place for three years and has the possibility of not meeting growth or proficiency. Dr. Watts said, yes, it is a possibility. Chairperson McCray said that is an item on the application but none of the applications have it marked. Ms. Watts said she does not believe the continuation of the application or implementation is contingent upon the principal. The LEA owns that decision. Chairperson McCray asked if teachers could transfer out if they do not want to participate in this process. Superintendent Clark said the transfer process begins in March and ends in June and teachers can participate in that process. Chairperson McCray wants to ensure this will not have a negative impact on the legislative process and funding for teacher assistants. Last year, CMS asked that teacher assistant positions be maintained and hopes this will not cause backlash with the General Assembly.

Chairperson McCray called for motion on the recommendation.

Paul Bailey moved that the Board approve the Superintendent's Recommendation on Restart Model for Low-Performing Schools as presented and approve the applications as submitted for the thirteen schools, seconded by Eric Davis, the motion passed upon 4-3-1 voice vote of the Board.

Aye: Board members Dashew, Tate, Davis, Bailey

Nay: Board members McCray, Ellis-Stewart, Jones

Abstain: Thelma Byers-Bailey

Absent: Rhonda Lennon

VI. REPORT/INFORMATION ITEMS

A. Report on Budget Amendments for January 2017

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

As required by the FY 2016-2017 Budget Resolution, Section IV, adopted August 9, 2016, a report of budget amendments shall be made to the Board of Education on a monthly basis.

Fiscal Implications:

Fiscal Year 2016-17 State Operating Revenue increased by \$5,001,208

Fiscal Year 2016-17 Federal Operating Revenue increased by \$322

Fiscal Year 2016-17 Other Operating Revenue increased by \$337,657

Fiscal Year 2016-17 State Operating Expenditures increased by \$5,001,208

Fiscal Year 2016-17 Federal Operating Expenditures increased by \$322

Fiscal Year 2016-17 Other Operating Expenditures increased by \$337,657

Chairperson McCray called upon Ann Clark to present Budget Amendments for January 2017. Superintendent Clark reported this is the monthly report and as presented.

B. Report on Financial Statements for January 31, 2017

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Section 115 C-436 of the North Carolina School Budget and Fiscal Control Act requires the Finance Officer to present statements of the financial conditions of the local school administrative unit to the Board and the Superintendent.

Chairperson McCray called upon Ann Clark to present the Report on Financial Statements for January 31, 2017. Superintendent Clark reported this is the monthly report and as presented.

C. Report on Capital Project Ordinances for January 2017

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

As required by the FY 2016-17 Budget Resolution, Section IV, adopted August 9, 2016, a report of the budget amendments shall be made to the Board of Education on a monthly basis.

Fiscal Implications;

Fiscal Year 2016-2017 Other Capital Outlay Revenue increased by \$3,012,673

Fiscal Year 2016-2017 Other Capital Outlay Expenses increased by \$3,012,673

Chairperson McCray called upon Ann Clark to present the Report on Capital Project Ordinances for January 2017. Superintendent Clark reported this is the monthly report and as presented.

D. First Reading on Proposed Amendments to Policy JFAC, *Reassignments and Transfers*

Correlation to Board of Education Vision, Mission and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender or economic level.

Chairperson McCray called upon Tom Tate, Chair of the Policy Committee, to present First Reading on Proposed Amendments to Policy JFAC, *Reassignments and Transfers*.

Mr. Tate reported proposed Amendments to Policy JFAC are before the Board for First Reading. The current policy includes three reasons for which a student may request a reassignment or transfer: medical necessity, extreme hardship and child of employee. The proposed amendments add two reasons for reassignment or transfer requests: 1) student attends a school designated by the state as having a grade of D or F; and 2) the student attends a home school designated by the state as low performing for three consecutive years. These changes are intended to further the implementation of the Goals and Guiding Principles for Student Assignment adopted by the Board in 2016. In addition, for student transfer requests only, the policy permits applications for any school at which there available seats, without requiring that the request be based on any particular reason. Another significant proposed change applies to reassignment or transfer requests based on either extreme hardship or attendance at a D or F school. For these categories, if there are more applications than seats available in a particular school or grade level, the district will give priority to the applications of students whose socioeconomic status (SES) will increase the SES diversity of the school. This provision would be effective in the 2018-2019 school year. The proposed amendments were considered by the Policy Committee at meetings on February 9 and February 20, 2017, and approved by unanimous vote of the committee after further discussion on March 9, 2017. The policy will be posted on the CMS website for public comment and the Board will hold a public hearing on March 28 and April 6, 2017 and a Board vote on April 6, 2017.

E. First Reading on Recommendation to Eliminate Policy IHBJ, *Magnet Programs*

Correlation to Board of Education Vision, Mission and Core Beliefs: The Board is committed to operating effectively and efficiently with fiscal accountability.

Chairperson McCray called upon Tom Tate, Chair of the Policy Committee, to present Recommendation to Eliminate Policy IHBJ, *Magnet Programs*

Mr. Tate reported Policy IHBJ is before the Board for First Reading on the recommendation for it to be eliminated. Detailed information about school options, which include magnets and non-magnet school option programs, is included in Policy JCA, *Student Assignment Plan*, and Exhibit JCA-E, *Student Assignment Plan School Options Lottery Guarantees and Priorities*. Therefore, this policy is no longer necessary. The recommendation was discussed by the Policy Committee at the March 9, 2017 meeting and approved unanimously. The policy will be posted on the CMS website for public comment and the Board will hold a public hearing on March 28 and April 6, 2017 and a Board vote on April 6, 2017

F. First Reading on Proposed Amendments to Policy IFC, *Multiculturalism*

Correlation to Board of Education Vision, Mission and Core Beliefs: Embracing our community's diversity and using it to enhance the educational environment.

Chairperson McCray called upon Tom Tate, Chair of the Policy Committee, to present First Reading on Proposed Amendments to Policy IFC, *Multiculturalism*.

Mr. Tate reported proposed Amendments to Policy IFC, are before the Board for First Reading. The proposed amendments update the Board's vision statement in the introduction and align the policy with other Board policies by expanding the groups listed in the first paragraph. In addition, in the last paragraph, the amendments add that CMS will "intentionally incorporate" (as well as acknowledge) diversity through the curriculum, instruction and professional development. Finally, the cross references are amended to add two of the Board's equity policies, ADA and IJ, and the bullying prevention policy and regulation, JICK and JICK-R. The policy will be posted on the CMS website for public comment and the Board will hold a public hearing on March 28 and April 6, 2017 and a Board vote on April 6, 2017.

G. Report on Pre-K-8 Schools

Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring that there is no discernible difference between the achievement levels of students by race, gender, or economic level.

Chairperson McCray called upon Ann Clark to introduce the report on Pre-K-8 Schools. Superintendent Clark provided opening comments and introduced Dr. Frank Barnes, Chief Accountability Officer, to present the report. Superintendent Clark noted the report was first presented at the February 28, 2017 Board meeting and the discussion was cut short because the Board lost its quorum. This is a continuation of that discussion. Some Board members requested additional data points to be informed and ready to make a recommendation and ultimately vote on this matter. Board members were provided additional information on teacher attendance and turnover at the Pre-K-8 schools and a snapshot of each of the K-8 schools to provide a comparison of the schools. Any other Board member requests will be collected and distributed to the Board members upon completion. Dr. Barnes provided an overview of the following data points.

- K-8 Schools: The eight schools included in the report are the schools that in the 2011-2012 academic year were changed from an elementary school to a Pre-K-8 school.
 - Pre-K-8 Schools: Ashley Park Pre-K-8 School, Berryhill School, Bruns Academy, Druid Hills Academy, Reid Park Academy, Thomasboro Academy, Walter G. Byers School, and Westerly Hills Academy.
 - Additional Categories of CMS schools that serve Pre-K-8 and K-8 students include:
 - K-8 Magnet and *Non-Magnet Schools: J. M. Morehead STEM Academy, Mountain Island Lake Academy*, Oaklawn Language Academy, E.E. Waddell Language Academy, and Collinswood Language Academy.
- Areas of Analysis:
 - College and Career Ready Rates for Pre-K-Schools in Reading, ELA, Math, and Science.
 - Grade Level Proficiency Rates for Pre-K-8 Schools in Reading, Math, and Science.
- Growth for Pre-K-8 Schools 2012-2013 through 2015-2016.
 - In 2015-2016, 85% of all CMS schools met or exceeded growth across the district.

- School Performance Grades for Pre-K-8 Schools 2013-2014 through 2015-2016.
- Enrollment and Building Utilization 2010-2011 and 2016-2017.
- K-8 Building Improvements:
 - Renaissance West STEM Academy opening in 2017-2018 as a new 54-classroom relief school for Reid Park and Berryhill.
 - Bond approved in 2013 for Pre-K-8 conversion Phase II included \$24 million in upgrades.
 - Building Utilization.
 - Athletics
- Athletics Overview.
- Attendance and Suspensions;
 - Attendance, Chronic Absenteeism, and Out of School Suspensions 2012-2013 through 2015-2016.

Chairperson McCray thanked staff for the report and invited Board members to ask questions and provide comments. The Board discussed this item from approximately 9:25 p.m. until 10:43 p.m. Board members Bailey, Jones, Byers-Bailey, McCray, Tate, Ellis-Stewart, Davis, Dashew, and Saniye Wilson asked questions and provided comments. Superintendent Clark and Dr. Barnes provided responses to the questions.

Board members' questions regarded the following:

1. The increase or decrease in data points at the Pre-K-8 schools regarding career and college readiness, grade level proficient, attendance, and suspensions.
2. Comparison of career and college readiness and grade level proficient for elementary level and middle level.
3. School utilization and if the schools will remain over or underutilized with a change in the grade level configuration.

Board members' comments included the following:

- Paul Bailey said this is a lot of data and it may help lead to some step changes. It is important to have a bench strength of teachers in place so when one teacher leaves it will not negatively impact the data points. It would be beneficial to know the root causes for the severe changes in data points and what is happening at the schools because that will provide direction for reaching solutions. Dr. Barnes said this is quantitative data and he will provide qualitative data.
- Dr. Ruby Jones said Pre-K is important because it engages the parents and provides students direction on discipline and enthusiasm for learning. Dr. Jones addressed concerns that many of the Pre-K-8 schools do not have adequate facilities for the students. The schools do not have a middle school gym, locker room, computer labs, Career and Technical electives, and foreign languages and that lacks equity for all students. These schools must have resources, high expectations for rigor, and overcome their challenges in order to be successful. Too often principal leadership is spread too thin to be able to do the mammoth work that needs to be done especially regarding discipline and turnover of teachers. It is important that these schools focus on the developmental needs of the students.
- Saniye Wilson would like information on school environments, socioeconomic groups, and teacher years of experience. Many of the students attended a K-5 and K-8 and this will provide information on the different variables and situations at the schools.
- Tom Tate questioned if the schools will continue to be over or underutilized with the new configuration and suggested staff review the research on the success of schools with over and

under-utilization. Mr. Tate wants staff to get feedback from parents and communities on their school preferences.

- Ericka Ellis-Stewart wants this to be looked at through the lens of the parent and whether you would want your child to attend a K-8 school. There are areas in which the schools are growing but many are significantly behind in getting students to a level of proficiency and mastery in order for them to be successful in college or in a career. This model is not in the best interest of our students.
- Eric Davis said we know the impact of poverty on our children's education. A question to ask is will changing the grade level configuration generate different results? How do we discern the effect of the grade level configuration on these results? The Board made the decision to create K-8 schools in 2009 as a budget decision in an effort to not lay-off more teachers because our funders did not give us the funding to run the system. In previous years the Board had already laid off hundreds of teachers and we wanted to protect our teachers. The results are not acceptable but they were not different when we had middle schools.
- Chairperson McCray said many families in the community are asking, "Why is my K-8 school different from the school down the road (Reid Park compared to Renaissance West)?" People are looking at what CMS is doing for the other K-8s on the west side. If we are truly about effecting education we must take a leap of faith and make a hard decision for the children on the west side. Chairperson McCray would like the career and college readiness data points broken out by grade span and race.
- Elyse Dashew is not sure the data needed to determine if changing the grade level configuration will change the results. Ms. Dashew understands how the schools became K-8 and the pain it may have caused the community. Ms. Dashew suggested the Board listen to the feedback from the schools and allow them to become a K-5 or middle school. The Board should also allow the three schools that made it clear they want to remain a K-8 school to remain a K-8.

Superintendent Clark said depending on the preferences of the school, staff will recommend scenarios and it will honor the three schools that want to remain K-8 with an annual review of their progress as a condition. The recommendation will split the remaining schools. There are scenarios in which there is space, recommendations for certain facilities that would be more conducive for a 6-8, and some schools will include projects in the 2017 Bond. Considerations could include the use of two middle schools that were closed. Wilson Middle School and the former Spaugh facility which houses Human Resources and the Professional Development Center but those staff would need to be relocated. The proposed recommendation would restore Bruns to a K-5, Westerly Hills to a 6-8, and Walter G. Byers to a Pre-K-5. An additional elementary school could be added to provide space and programming. There would be the potential of a partial magnet at the schools. Superintendent Clark will provide the Board a proposed recommendation by the end of the week.

Paul Bailey suggested the Board discuss this item at every Board meeting until the Board reaches a resolution.

Chairperson McCray wants to ensure the Board decision is made with integrity, fidelity, and honesty and the welfare of the children.

H. Report on 2017 Capital Funding Request

Correlation to Board of Education Vision, Mission, and Core Beliefs: Securing and allocating adequate resources to the needs of each child.

Chairperson McCray called upon Ann Clark to introduce the report on 2017 Capital Funding Request. Superintendent Clark provided opening comments and introduced Carol Stamper, Chief Operations Officer, to join her in presenting the report.

Superintendent Clark said the Board approved the CMS 2017 Funding Request to the Board of County Commissioners at the December 2016 meeting and Chairperson McCray officially advanced that request to the county in December. This is an opportunity to present the real and urgent needs of CMS to the Board and the community. Superintendent Clark and Carol Stamper provided an overview of the 2017 Capital Funding needs of CMS – *A real and urgent need for CMS students and staff.*

- CMS Mission: To maximize academic achievement by every child in every school. CMS is committed to helping *every student* graduate ready for college and career success.
 - Facilities are critical to achieving a high quality 21st Century learning environment.
 - Our students need facilities that:
 - Enable innovative, technology-supported teaching and learning.
 - Promote safe and orderly operations.
 - Support academic programs that spark their creativity and sharpen the critical-thinking skills they need to graduate and college and career ready.
- The need for capital funding that supports student achievement is real and urgent.
 - More new schools are needed to accommodate our large and growing student population. 78% of the CMS schools are at or over capacity.
 - Replacement schools are needed to address our aging ones. Seventy-eight schools were built more than fifty years ago.
 - Renovations and additions are needed to provide much needed upgrades and meet today's educational standards.
- Overcrowding affects our students and schools:
 - Lunch as early as 10:00 a.m. with overflow beyond cafeterias.
 - Crowded hallways, media centers, cafeterias, and gyms.
 - Twenty thousand students in 1,100 mobile classrooms.
 - Accelerated wear and tear on buildings.
- Capital funding for ten new schools would reduce overcrowding at twenty other schools.
 - Elementary: Bain, Elizabeth Lane, Elon Park, J. W. Grier Academy, Hawk Ridge, Idlewild, Lebanon Road, Nations Ford, Newell, Piney Grove, Polo Ridge, Steele Creek, Sterling, Windsor Park, and Winterfield.
 - High: Ardrey Kell, Myers Park, Olympic, and South Mecklenburg.
- Capital funding would provide replacement schools for five of our oldest schools:
 - Briarwood Elementary: Built 1956 with 28-classrooms, 57% over capacity, *new 45-classroom school.*
 - Collinswood Language Academy: Built 1959 with 23-classrooms, 87% over capacity, *new 63-classroom school.*

- Lansdowne Elementary: Built 1959 with 32-classrooms, 9% over capacity, *new 45-classroom school*.
- Montclair Elementary: Built 1958 with 24-classrooms, 33% over capacity, *new 45-classroom school*.
- Shamrock Gardens Elementary: Built 1954 with 30-classrooms, *new 45-classroom school*.
- The Need for Renovations Is Real and Urgent:

School	Proposed Plan	Cost Estimate
Harding University High	Renovate or replace gymnasium and kitchen built in 1961 and cafeteria built in 1969	\$19.1 million
West Mecklenburg High	Renovate or replace gymnasium built in 1954	11.3 million
Sharon Elementary	Add 15-20 classrooms. Eliminate all mobile classrooms. Expand enrollment capacity	7.9 million
E.E. Waddell Language	Relocate language immersion magnet program to north and south areas of county to expand access. Renovate and reopen E.E. Waddell as a 71-classroom magnet high school	4.5 million
West Charlotte High	Renovate classrooms in three buildings, originally constructed between 1954 and 1959, to support: <ul style="list-style-type: none"> • Language arts (buildings A and E) • Career and Technical Education • Exceptional Children (building I) 	11.3 million
South Mecklenburg High	Replace two buildings, adding 30-classrooms to support: <ul style="list-style-type: none"> • Exceptional Children, Career and Technical Education, ROTC, arts and social studies (building C) • World languages (building D) 	12.8 million
Northwest School of the Arts	Add classrooms and replace visual arts building (B) to support nationally recognized arts program	16.9 million
East Mecklenburg High	Renovate or replace three buildings, originally constructed between 1949 and 1956, to support Exceptional Children, world languages, arts, and English	12.8 million
Mountain Island Lake Academy	Second phase of work to complete the conversion of the former elementary school to a K-8 facility, including: gymnasium and specialty classrooms (i.e. music, art and Career and Technical Education)	9 million

Garinger High	Renovate 20-30 classrooms and improve kitchen and cafeteria, which were originally constructed in 1959	13.8 million
Lincoln Heights Academy	Renovate 39-classroom facility to reopen as an elementary school and increase student capacity in a magnet program	3.9 million
John Taylor Williams	Continue renovation of 39-classroom multi-building campus for new secondary Montessori program	13.5 million
Olympic, Harding, Garinger, South Mecklenburg high schools	Expand access to Career and Technical Education offerings. May include culinary, automotive and cosmetology	10.1 million

Superintendent Clark provided an overview of the CMS 2017 Bond Request.

- CMS is seeking \$798 million in funding to address its 28 highest-need capital projects:

<ul style="list-style-type: none"> ✓ 10 New School ✓ 5 replacement schools ✓ 13 renovations and additions ✓ More academic choices for students 	<p>1,100 new, replaced or renovated classrooms delivering about 20,000 newly constructed and renovated seats. Of those, 4,000 seats would expand access to magnet programs or school options in 7 magnet schools or programs.</p>
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- CMS is seeking \$798 million in capital funding now to help meet a \$2 billion Ten-Year need.
 - The 2017 Capital Funding Request is less than half of the district's \$2 billion Ten-Year Capital Need.
 - CMS Ten-Year Capital Plan prioritizes the complete list of CMS capital projects.
 - 2017 Capital Request: \$798 million.
 - Remaining Capital Need: \$1.2 billion.
- Additional current Capital Needs not covered by the 2017 Funding Request:
 - Partial List:
 - Six new schools.
 - Eight replacement schools.
 - Four replacement facilities, i.e. athletic stadiums and transportation and administrative facilities.
 - Thirty-Eight renovations/additions.
 - Sixteen multi-school sustainment projects, i.e., roofing, plumbing, HVAC, paving and indoor air quality.
- The CMS Capital Funding Request: The need for our students is real. The time for our students is now.

Chairperson McCray thanked Superintendent Clark and Carol Stamper for the report and invited Board members to ask questions and provide comments. Board members Jones, Ellis-Stewart, McCray, Byers-Bailey, and Dashew asked questions and provided comments. Superintendent Clark and Carol Stamper provided responses to the questions.

Board members' questions regarded the following:

1. Why was Lansdowne moved up on the capital needs list? Lansdowne was combined with Elizabeth Lane to provide relief for Elizabeth Lane. The town had zoning restrictions for mobile units.
2. Provide a list of renovations at West Charlotte. This information will be provided at a later time.
3. The elementary schools built between the years 1954 and 1959. This information will be provided at a later time.

Board members' comments included the following:

- Dr. Ruby Jones expressed concern that Lansdowne was moved up on the list while Bruns Academy which has many needs was overlooked.
- The Board discussed West Charlotte High School.
 - Ericka Ellis-Stewart highlighted the renovations at West Charlotte High School at a cost of \$11 million and noted the community is concerned why the school was not slated for a replacement school. Superintendent Clark provided clarification noting it would be difficult to do a total renovation because of the limited space. Ms. Ellis-Stewart suggested staff consider using E. E. Waddell as swing space while West Charlotte is being renovated for a replacement school.
 - Chairperson McCray noted that years ago the Board was presented a plan to renovate West Charlotte where the construction could be going on while the students were attending the school. Superintendent Clark will look at that plan.
 - Thelma Byers-Bailey suggested CMS consider modern day layouts for schools which utilize less space. Ms. Byers-Bailey suggested the Board ask the county for funding to replace the school at West Charlotte high School.
 - Paul Bailey said the Board will have to decide if they want to push for projects already presented to the county or ask the county for more money to add a replacement school at West Charlotte.
- Elyse Dashew said Charlotte is continuing to grow, CMS has buildings that must be renovated, and we must catch up. CMS is seeking approval for a \$798 Bond request and that is the biggest CMS bond request in Mecklenburg County. Compared to Wake County this is a relatively low request. It is important the Board of Education let the county know the CMS needs to provide a quality education for our students.
- Ericka Ellis-Stewart suggested the Bond request be linked to the AdvancEd recommendations.
- Chairperson McCray suggested staff review alternative sites such as strip malls and vacant buildings for swing space.

VII. REPORT FROM SUPERINTENDENT

Ann Clark reported on the following:

- *Superintendent Coffees:* Upcoming March meetings include Clear Creek Elementary, Morehead STEM Academy, Olde Providence Elementary, Mint Hill Middle, and Pineville Elementary. The schedule can be found on the CMS Website. Topics include the 2017-2018 Budget, Student Assignment, and the 2017 Bond Request.

VIII. REPORT FROM BOARD MEMBERS

Chairperson McCray opened the floor to Board member comments and asked members to not hold the floor for more than ten minutes.

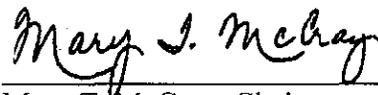
- Saniye Wilson said the Student Advisory Council met with Generation Nation and it was a real cool meeting. The two groups collaborated and drafted a constitution.
- Dr. Ruby Jones enjoyed visiting several schools and seeing the energy of the students and staff: Myers park High School, Cotswold Elementary, Nathaniel Alexander, and Garinger High School.
- Thelma Byers-Bailey enjoyed meeting with students and staff at Olympic who had recently won a \$35,000 Duke Energy Grant for Green Power Solar Schools.
- Mary McCray highlighted the North Carolina School Boards Association will hold a Spring Law Conference on April 27 and 28, 2017, in Raleigh, North Carolina. The Board of Education will hold a Joint Meeting with the Board of County Commissioners on March 20th from 3:00 p.m. to 5:00 p.m. in Room 267 of the Government Center.

ADJOURNMENT

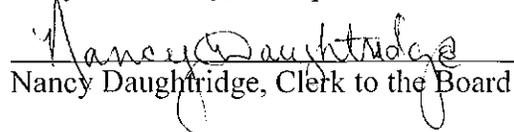
Chairperson McCray called for a motion to adjourn the Regular Board meeting.

Upon motion by Ericka Ellis-Stewart that the Board adjourn the Regular Board meeting, seconded by Thelma Byers-Bailey, the motion passed upon 8-0 voice vote of the Board. Rhonda Lennon was absent.

The Regular Board meeting adjourned at 11:33 p.m.



Mary T. McCray, Chairperson



Nancy Daughtridge, Clerk to the Board