

Charlotte, North Carolina

March 22, 2016

**REGULAR MEETING  
of the  
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on March 22, 2016. The meeting began at 5:08 p.m. and was held in Room CH-14 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large  
Elyse C. Dashew, Vice Chairperson, Member At-Large  
Ericka Ellis-Stewart, Member At-Large  
Thelma Byers-Bailey, District 2  
Dr. Ruby M. Jones, District 3  
Tom Tate, District 4  
Eric C. Davis, District 5  
Paul Bailey, District 6

Absent: Rhonda Lennon, District 1

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

**Upon motion by Ericka Ellis-Stewart, seconded by Tom Tate, the Board voted unanimously of those present to go into Closed Session for the following purpose:**

- **To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes, and**
- **To consult with the Board's attorneys on matters covered by the attorney-client privilege.**

**The motion was made pursuant to Sections 143-318.11(a)(1) and (a)(3) of the North Carolina General Statutes.**

The Board held a Closed Session meeting from 5:08 p.m. until 6:02 p.m. in Room CH-14.

Chairperson McCray reconvened the Regular Board Meeting at 6:08 p.m. in the Meeting Chamber of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large  
Elyse C. Dashew, Vice Chairperson, Member At-Large  
Ericka Ellis-Stewart, Member At-Large  
Thelma Byers-Bailey, District 2

Dr. Ruby M. Jones, District 3  
Tom Tate, District 4  
Eric C. Davis, District 5  
Paul Bailey, District 6

Absent: Rhonda Lennon, District 1

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Members of Executive Staff; Julie Beck, Manager of Board Services; and Nancy Daughtridge, Clerk to the Board.

## I. CALL TO ORDER

Chairperson McCray welcomed everyone to the March 22, 2016 Regular Board meeting and noted Rhonda Lennon would not be attending the meeting.

### A. Adoption of the Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

**Upon motion by Ericka Ellis-Stewart that the Board adopt the agenda as presented, seconded by Thelma Byers-Bailey, the motion passed upon 8-0 voice vote of the Board. Rhonda Lennon was absent.**

## II. CONSENT ITEMS

### A. Recommend Approval of Licensed/Non-Licensed Hires, Promotions, and Separations through March 22, 2016.

*The report includes prior hires not processed when the report was presented at the Board meeting on March 8, 2016.*

- *Total Hires July 1, 2015 - June 30, 2016: 3,397 (Licensed Hires: 1,730/Non-Licensed Hires: 1,667).*
- *Total Promotions July 1, 2015 - June 30, 2016: 910. (Licensed Promotions: 358/Non-licensed Promotions: 552).*
- *Total Selected Positions Separations: July 1, 2015 – June 30, 2016: 13.*

### B. Recommend Approval to Name the Existing Baseball Field at North Mecklenburg High School Coach Bill Ross Field.

*As outlined in Policy FF (Naming of School Buildings or Other Facilities), the superintendent may recommend to the Charlotte-Mecklenburg Board of Education that a portion or specific area on a campus be named for an individual whose name has special significance and/or who made an outstanding contribution to the school or school system. With the support of the School Leadership Team and the current principal of the school, North Mecklenburg High School recommends that the Charlotte-Mecklenburg Board of Education name the existing baseball field "Coach Bill Ross Field" in honor of Bill Ross, a teacher, baseball and football coach at North Mecklenburg High for 15 years. Mr. Ross was a dedicated employee who retired from CMS with 30 years of service. Fiscal Implications: None.*

- C. Recommend Approval of Resolution Authorizing the Executive Director of Inventory and Distribution Management to Dispose of Surplus Property by Way of Online Bid in Auction Format.

*The Board approved the adoption of a resolution for the disposal of surplus school property by way of online bid in auction format. The online auction time span will encompass the March 25 - April 25, 2016 period. GovDeals, (www.govdeals.com) an experienced and proven online government surplus sales service provider, will facilitate the process.*

*Recommend approval authorizing the executive director of Inventory and Distribution to dispose of Electronic/AV surplus school property through "secured disposal" by way of private negotiation and sale – using Powerhouse Recycling Inc. (Contracted Service Provider), a certified recycle vendor. The process will occur during the time period of March 25 - April 25, 2016.*

*Action necessary, pursuant to N.C.G.S. 160A-266-270, in order to dispose of surplus property. Fiscal Implications: The auctions usually generate \$500 to \$15,000 in revenue.*

- D. Recommend Final Approval of One-Year Extensions of Executive Staff Contracts Expiring June 30, 2016.

*The Board of Education approved one-year extension of contracts for the following members of Executive Staff expiring June 30, 2016:*

- *Avery Mitchell, Chief Human Resources Officer.*
- *Carol Stamper, Chief Operating Officer.*

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

**Upon motion by Paul Bailey that the Board adopt Consent Items A. through D. as presented, seconded by Elyse Dashew, and with no Board discussion the motion passed upon 8-0 voice vote of the Board. Rhonda Lennon was absent.**

### **Recognition of Naming the Existing Baseball Field at North Mecklenburg High School *Coach Bill Ross Field.***

Chairperson McCray highlighted the adoption of the Consent Agenda included Board approval to name the existing baseball field at North Mecklenburg High School *Coach Bill Ross Field*. Chairperson McCray reported Rhonda Lennon was to introduce this item but she was involved in a car accident and would not be attending the meeting. Chairperson McCray introduced Coach Bill Ross and the people attending the meeting to honor Coach Ross: Bobbie Ross, wife; Melanie Chumley, daughter; Tom Chumley, son-in-law; Kennedy Chumley, granddaughter; Buddy Caldwell, Committee Member; Kim Bradford, PTSA president, Sonya McInnis, North Mecklenburg High Principal; and Dr. Matthew Hayes, North Learning Community Superintendent. Superintendent Clark provided an overview of Coach Ross' career with CMS which included baseball coach and history teacher at North Mecklenburg High School from 1958 to 1973 and named Coach of Year in 1966, 1967, and 1973. Superintendent Clark congratulated Coach Ross on his outstanding service to CMS and the students of North Mecklenburg High School and the recognition of having the baseball field named in his honor. The Board and the audience gave Coach Ross a standing ovation.

### III. ACTION ITEMS

#### A. Strategic Plan 2018: Key Performance Indicators (KPI) Adjustments and Milestones

*Correlation to Board of Education Vision, Mission, and Core Beliefs: We are responsible for building and maintaining high performing organizations that ensure all students will successfully acquire the knowledge, skills, and values necessary for success.*

Chairperson McCray called upon Ann Clark to introduce the *Strategic Plan 2018: Key Performance Indicators (KPI) Adjustments and Milestones*. Superintendent Clark provided opening comments and called upon Shauna Bell, Director Strategic Planning, to provide a brief update on Key Performance Indicators (KPIs) for *Strategic Plan 2018*. The KPIs have been redefined and adjusted due to additional information gathered and were previously listed as To Be Determined (TBD) until baseline data was available in 2014-2015. All KPIs in the strategic plan require Board approval and all KPIs in the strategic plan now have milestones and target data. Superintendent Clark reported the recommendation included an additional KPI to address her recommendation to have a KPI that all students in CMS graduate with a high school diploma and an academic credential or industry credential. This KPI will also address the recommendation by the AdvancED Accreditation process that CMS show evidence of career and college readiness. CMS will use the current school year to establish the baseline for this KPI. CMS will continue to focus on the graduation rate and that students leave CMS with a diploma and a credential.

Shauna Bell provided an overview of the proposed Key Performance Indicators for the Board's consideration. The KPIs were originally defined given the best information available at the time. In some cases, information changes (e.g. data sources, ways to measure, how to measure, etc.) and adjustments were made to the KPIs to reflect the new information. The KPIs adjustments reflect the new information.

KPI Adjustments	Result	Milestones		Target
	2014-2015	2015-2016	2016-2017	2017-2018
<b>Goal 1</b>				
Percentage of graduating seniors who have attained an industry or postsecondary credential	Baseline Year 2015-2016	Baseline Year	TBD	TBD

<b>Goal 4 KPI Adjustment</b>			
<b>Original KPI</b>	<b>Current KPI</b>	<b>Proposal</b>	<b>Rationale for Change</b>
Percentage of students who agree/strongly agree that “adults in my school create an atmosphere where differences are respected”	Percentage of students who agree/strongly agree they were “treated with respect all day yesterday”	Remove	The measurement has been removed by the survey provider, Gallup, and was not replaced with information that would provide the data we were seeking to obtain.
Percentage of student who agree/strongly agree that 1) ‘my teachers care about how I am doing’ 2) I am comfortable reaching out to an adult at school when I have a non-academic problem	Percentage of students who agree/strongly agree they are thriving today	Change current KPI to: Percentage of students who agree/strongly agree “there is an adult in my life who cares about my future”	The thriving measurement has been removed by the survey provider, Gallup. The additional measure allows us to understand the student/adult relationship.
<b>Goal 5 KPI Adjustments</b>			
Percentage of schools and departments meeting district technology standards for digital learning environments		Progress of technology standards ranking among all NC school districts	After the SP2018 measures were developed, NCDPI developed a new instrument for reporting progress on district technology standards.
<b>Goal 6 KPI Adjustment</b>			
Number of virtual schools	Percentage of transportation zones with designated space for virtual school students to access technology and academic support	Percentage of learning communities supporting virtual school students with dedicated space available to access technology, reliable Internet and receive academic support provided by a teacher assistant, teacher or highly qualified teacher	The intent of the KPI reflects an effort to show that students have a place in each learning community where they can go to for support. With the current CMS model, the proposed change will allow us to ensure each learning community has a space to support students with virtual learning.

The following KPIs had milestones and/or targets that were To Be Determined (TBD) once the baseline data was collected and that data is now available. Staff recommends the following the milestones and/or targets to be achieved.

KPI	Result	Milestones		Target
	2014-2015	2015-2016	2016-2017	2017-2018
<b>Goal 1</b>				
Percentage of graduates successfully completing at least one Advanced Placement (AP), International Baccalaureate (IB), and/or dual enrollment (DE) course	50.2%	52.2%	54.2%	56.2%
Percentage of dual enrollment courses resulting in college transfer credit (C or higher)	81.0%	85.0%	90.0%	95.0%
<b>Goal 2</b>				
The retention rate of employees rated as accomplished or distinguished	92.8%	93.0%	94.05%	95.0%
Percentage of departments with leaders rated as accomplished or distinguished	87.5%	88.0%	89.0%	90.0%
<b>Goal 4</b>				
Percentage of students who agree/strongly agree they feel safe at their school	69.0%	70.9%	75.0%	80.0%
Percentage of students who agree/strongly agree they are hopeful about their future	54.0%	55.0%	55.0%	65.0%
Percentage of students indicating they are engaged in school	51.0%	51.0%	51.0%	60.0%
<b>Goal 5</b>				
*Progress of technology standards ranking among all NC school districts	Top 10%	Top 10%	Top 5%	Top 5%
Number of schools in district assigned a state grade of A, B, or C	113	116	120	124
Percentage of eligible schools that improve at least one letter grade	15.9%	15.0%	15.0%	15.0%
Number of Schools in district assigned a state grade of A	19	24	28	33
*change is a result of the proposed KPI adjustment.				

Superintendent Clark asked the Board to approve the proposed Key Performance Indicators.

Chairperson McCray thanked staff for the report and invited Board members to ask questions and provide comments. Board members Ellis-Stewart, Jones, Bailey, Byers-Bailey, and McCray asked

questions and provided comments. Superintendent Clark and Ms. Bell provided responses to the questions.

- Ericka Ellis-Stewart asked questions regarding the language for highly qualified teacher (teacher with a certain distinction of accomplished and distinguished and CMS is striving to ensure all teachers are highly qualified); number of students in the virtual program (approximately thirty-seven students, next year CMS will transition from North Carolina Virtual to E-Learning Academy which will lessen the cost increase proposed by the state); and strategies to increase the retention rate of employees rated as accomplished or distinguished (CMS will focus on irreplaceable teachers by offering grants and leadership opportunities and recognitions to honor their accomplishments). Ms. Ellis-Stewart said 54% of the students who agree/strongly agree they are hopeful about their future seems low and asked how that percentage compares to other districts? Superintendent Clark said the data was collected by Gallup and she will provide that information if available by Gallup. Moving forward CMS will strive to ensure there is a significant adult for every student in the district. Staff will review best practices from other school districts and that data will be shared with the Board. Ms. Ellis-Stewart expressed concern that only 51% of the students indicated they are engaged in school and noted the number must be higher in order for CMS to achieve the goals for graduation rates and academic achievement.
- Dr. Ruby Jones supports the KPI that students graduate with an additional credential. Dr. Jones said it is important students feel safe at their school, believes the current 69% ranking is very low, and hopes CMS will strive to increase the target of 80% because parents expect their children will be safe in their school.
- Paul Bailey said the KPI target for progress of technology standards rankings among all NC school districts is 'top 5% of the state' and urged that CMS keep a focus on ranking in the upper 5% of the state.
- Thelma Byers-Bailey expressed concern that only 50.2% of the students are currently completing an Advanced Placement, International Baccalaureate, and/or dual enrollment course and the target of 56.2% is very low. Ms. Byers-Bailey urged that staff develop a more vigorous effort to grow more students and asked staff to provide the number of students in AP, IB, and dual enrollment. Superintendent Clark will provide the enrollment data as requested and agreed the target should be increased.
- Chairperson McCray believes if CMS increased the percentage of counselors at the schools that will help to increase the percentage of students who agree/strongly agree they are hopeful about their future. The role of the counselor is very important and staff should review how counselors are being utilized. Ms. McCray noted that students in 5<sup>th</sup> grade who participated in the survey process may not have understood some of the questions as they would not comprehend the information at the same level as a 12<sup>th</sup> grade student.

**Upon motion by Eric Davis that the Board approve the proposed Key Performance Indicators for *Strategic Plan 2018* as presented, seconded by Tom Tate, a Board.**

Chairperson McCray opened the floor to debate and discussion and a Board discussion followed.

- Dr. Ruby Jones feels strongly about the safety of students and urged staff to review the KPI more closely because parents will not be satisfied with 80% as a target. The Board must take a firmer stand on improving that milestone and target and she recommended the Board consider

changing the KPI target to 95%. Superintendent Clark said we are approaching the end of the 2015-2016 school year and recommended that staff review the milestone for this year and consider adjustments based on the results for this year. Some of the KPIs may need to be adjusted based upon other changes from North Carolina Department of Public Instruction or the General Assembly and all KPIs will be continually assessed. Superintendent Clark agreed that the expectation should be that 100% of the students feel safe but we must start with the feedback we are receiving and strive to improve those results. Frank Barnes, Chief Accountability Officer, reported based upon the Gallup results the national average is 70% of students who agree/strongly agree they feel safe at their school and we must benchmark ourselves where we are currently and link that with the national average.

- Ericka Ellis-Stewart expressed concern the target for the number of students who agree/strongly agree they are hopeful about their future is 65% and the target for percentage of students indicating they are engaged in school is 60% and both of these percentages are low. Ms. Ellis-Stewart both of these KPIs have a direct correlation to CMS' ability to educate students and she urged that these KPI be reevaluated. Superintendent Clark reported as part of the annual process, staff will assess and revalue the KPIs based upon the results.

Superintendent Clark asked the Board to adopt the KPIs with the understanding that the KPIs will be assessed and reevaluated each year based upon the results and staff will focus on the KPIs referenced by Board members.

**Chairperson McCray called for the Board vote on the motion to adopt proposed Key Performance Indicators for *Strategic Plan 2018*, the motion passed upon 7-1 voice vote of the Board.**

***Aye: Board members McCray, Dashew, Byers-Bailey, Jones, Tate, Davis, and Bailey.***

***Nay: Erick Ellis-Stewart.***

***Absent: Rhonda Lennon.***

#### **IV. REPORT/INFORMATION ITEMS**

##### **A. First Reading on Proposed Revision of Policy DNA, *Disposition of District-Owned Real Estate***

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.*

Chairperson McCray called upon Tom Tate, Chairperson of the Policy Committee, to present the First Reading on Proposed Revisions of Policy DNA, *Disposition of District-Owned Real Estate*. Mr. Tate reported before the Board for First Reading is proposed revision to Policy DNA, *Disposition of District-Owned Real Estate*. CMS staff receives frequent inquiries as to the status of real property. The proposed revisions to the policy set forth the process and procedure for the BOE to declare real property as surplus, if applicable, after an annual review, and describe the process to be followed if property is declared surplus and is made available for lease or sale. The detailed provisions of the proposed policy revisions will assist those interested in purchasing or leasing real property from the Board. The public will be able to refer to the policy and its detailed recommendation and guidelines when inquiring about the availability of real property.



Key provisions of the policy:

1. Annually, CMS staff will provide the Board with a list of real property that is not being used for school purposes and may be sold or made available for lease with a process to be followed for such sale or lease.
2. The Board will then determine if real property should be declared surplus and, if so, if the real property should be sold or leased.
3. The policy provides recommendations for the factors and process to be considered for sale of real property.
4. The policy provides guidelines for terms, lease provisions and process to be followed for leases of real property.

The proposed amendments were approved by the Policy Committee on March 10, 2016, with five members voting in favor of recommending the policy to the Board for adoption, with one member absent. The proposed revision to Policy DNA will be posted on the CMS website for public feedback. The Board will hold a Public Hearing on April 12, 2016 and April 26, 2016 and Board vote on April 26, 2016.

Chairperson McCray thanked Mr. Tate for the report and the members of the Policy Committee for their work. Chairperson McCray opened the floor for Board member questions and comments.

- Ericka Ellis-Stewart urged that the draft language of the policy be shared with the Board of County Commissioners and City Council because this may help create a better understanding of the operations between the three elected bodies. Ann Clark said it has not been shared at this point but she will share it with the city, county, and town managers.

#### B. Report on Facilities and Capital Needs Assessment – Capital Improvement Plan

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.*

Chairperson McCray called upon Ann Clark to introduce the Report on Facilities and Capital Needs Assessment – Capital Improvement Plan. Superintendent Clark provided opening comments and noted Board members have been provided the following materials:

- Capital Needs Assessment which was included in the February 23, 2016 report.
  - Projects total approximately \$2 billion.
  - Projects have been sorted by district.
- Charlotte-Mecklenburg Schools Proposed Ten Year Capital Needs in Priority Order which includes a one-pager listing the top fifty-one projects for the Board's consideration as a starting point for discussion.
- List of previous projects from 2006 to 2013 sorted by Board district (projects that spanned districts is noted) and funding allocation (COPS or Bond).
- The Board held a Work Session on Capital Needs Assessment on March 8, 2016 and the projects were reviewed at that time.

Superintendent Clark reported the information will be helpful in assessing the CMS history of projects and bring those Board members not on the Board at the time up to date. CMS received the Exit Review of the AdvancED Accreditation process last week. Dr. Mark Elgart, AdvancED CEO and lead member of the review team, will recommend to the AdvancED Accreditation Commission that the Charlotte-Mecklenburg Schools earn the Distinction of Accreditation by

AdvancED. Along with that recommendation Dr. Elgart recommended specific areas in which CMS must show continuous improvement within two years. Those priorities include teaching and learning, leadership capacity, and resource utilization. Dr. Elgart reported ten years ago CMS had significant facility needs and those needs have increased over the last ten years. CMS has not closed the gap in facility needs and that is a deep concern to AdvancED and should be a concern to the Board of Education and the community at large. The area of resource utilization includes allocation and use of resources, equity of resource distribution to need, level and sustainability of resources, and long range capital and resource planning. Over the past ten to fifteen years, CMS has done an outstanding job in knowing the needs of the system. Resource management has identified with fidelity, data, and evidence of its long range capital needs. The resource needs of CMS continue to lag behind and they have increased over the past ten years. This need impacts the ability of CMS to succeed with students. CMS must strive to provide teachers and students an optimum environment in which to learn. If CMS is not able to provide the resources that students and teachers need to succeed the community suffers from its economy to its culture to its sense of community. Facility utilization is a huge investment but the systems that make this investment have a huge return on the investment over time. Dr. Elgart strongly urged the Board to not decelerate or limit the timeline but accelerate it. CMS has experienced a decade of need that is growing and that gap has not been narrowed. CMS must narrow that gap. The communities that stay ahead of this curve are all communities that are advancing educationally, economically, and culturally. A large system like CMS must coordinate resources to ensure all school facilities ensure safety, cleanliness, and healthiness. There is a concern regarding the number of mobile units throughout CMS.

Superintendent Clark reported the message from AdvancED is clear and she hopes the recommendations are taken into consideration by the Board of Education and the community as we advance the discussion on the CMS capital needs. AdvancED will provide a more detailed report in the near future and that information will be shared with the Board and posed on the CMS Website.

Superintendent Clark reported the goal of the report is to begin the conversation to make decisions to move forward with the Capital Needs Assessment. The Bond Oversight Committee has been provided an overview of the Capital Needs Assessment, tonight's report, and facility condition index in an effort to keep them informed. In addition, Superintendent Clark has met with the county manager numerous times and she is aware the Board will be discussing the Capital Needs Assessment and the potential of a formal request for a Bond referendum for the November 2016 ballot which will require Board action.

Superintendent Clark highlighted the total needs of CMS equate to approximately \$2 billion and we must advance project requests in manageable dollars realizing the realities of our economy, the national context, and the factors that contribute to a Bond referendum.

Superintendent Clark reported some Board members have recommended that a starting point for the discussion tonight would be to focus on the first twenty-nine projects with the understanding the Board could add or eliminate projects. These projects sync well with the three-year plan around Magnet and Choice Options for our students and includes the domino impact/dependencies they have on other projects.

- Top Forty-four Projects:

	<b>Location</b>	<b>Project</b>	<b>District</b>	<b>2016 \$\$\$ Million</b>
1	Collinswood K-8-Dual Language	Replacement School/built on former Smith Site, 54 classrooms	5	41.7
2	Harding University High	Renovation/Replace cafeteria/gym	2	17.0
3	New Elementary School	Relieve Windsor Park, Winterfield, Idlewild	4	26.3
4	New High School	Relieve South Mecklenburg, Ardrey Kell, Myers Park	5,6	98.4
5	Marie G. Davis K-12	Addition upper campus/replace lower campus	2	20.0
6	Montclair Elementary	Replacement school on-site	5	26.3
7	West Mecklenburg High	Renovate/replace gym	2	10.0
8	New K-8 School	Language Immersion Program South, Smith site	2	40.3
9	New Elementary School	Relieve Bain, Lebanon Road, Piney Grove. Must identify land.	6	26.3
10	Smith Family Center	Office replacement to open Smith site	TBD	15.0
11	E.E. Waddell Language	Renovation to reopen as Magnet High School	2	4.0
12	Sharon Elementary	Classroom addition to allow growth	5	7.0
13	Shamrock Gardens Elementary	Replacement school, new baseline school	4	26.3
14	West Charlotte High	Renovation/replace classrooms	2	10.0
15	New Elementary School	Relieve Hidden Valley, J.W. Grier, Newell,	3	26.3
16	Briarwood Elementary	Replacement school, new baseline school	4	26.3
17	South Mecklenburg High	Renovation/replace classrooms	5	11.0
18	CTE Upgrades Phase 1	Renovate to support current standards	1-6	19.0
19	John Taylor Williams	Comprehensive renovation to reopen (potential Secondary Montessori)	3	15.5
24	Specialty EC Program	New construction/former Statesville Road site	3	18.0
25	New K-8 School	Language Immersion Program - North	1	40.2
26	New High School	Relieve Olympic	2	98.4
27	New Elementary School	Relieve Elon Park, Hawk Ridge, Polo Ridge	6	26.3
28	Northwest School of the Arts	Replace classrooms/classroom addition to support curriculum	2	15.0
29	East Mecklenburg High	Renovation/replace classrooms	4	11.0
30	New Elementary School	Relieve Nations Ford, Sterling, Steele Creek.	2	26.3

	<b>Location</b>	<b>Project</b>	<b>District</b>	<b>2016 \$\$\$ Million</b>
31	Mountain Island K-8	K-8 conversion Phase II, gym, specialty classrooms	1	8.0
32	Garinger High	Additional classroom capacity, replace older areas	3	12.0
33	Lincoln Heights Elementary	Renovation-reopen option as Montessori or other Magnet	2	3.5
34	Community House Middle	Classroom Addition/needs relief or addition within ten years	6	8.0
35	Albemarle Road Middle	Renovation, improve facility condition	4	18.0
36	West Charlotte High	Replacement facility, support countywide equity	2	8.0
38	New Middle School	Relieve Kennedy and Southwest	2	39.9
39	Site Acquisition – Phase I	New construction, support future growth/replacement (identify land)	Various	30.0
40	Huntersville Elementary	Renovation, improve facility condition	1	15.0
42	New High School	Relieve Independence, Garinger, East Mecklenburg (identify land)	3,4,6	98.4
44	Independence High	Auditorium addition	6	13.0
45	New High School	Relieve Hough, Mallard Creek	1	98.4
46	Coulwood Middle	New baseline standard school (on-site)	1	39.9
47	Lansdowne Elementary	New baseline standard school	5	26.3
48	Bruns Academy	Renovation/replacement of facility	2	20.0
49	New Elementary School	Relieve Stoney Creek, University Meadows (identify land)	3	26.3
50	Allenbrook Elementary	New baseline standard school, provide relief	2	26.3
51	New Elementary School	Relieve Dilworth	5	26.3

Chairperson McCray thanked Superintendent Clark for the report and invited Board members to ask questions and provide comments. Board members Byers-Bailey Tate, Bailey, Davis, Ellis-Stewart, Dashew, Jones, and McCray thanked staff for the report and asked questions and provided comments. Superintendent Clark and Peggy Hey, Executive Director Facilities Planning and Management, provided responses.

Board member's questions regarded Collinswood, relocation of the administrative offices at Smith Family Center, purchase of land for new school sites (Superintendent Clark previously proposed the sale of surplus land to offset the cost of new sites), reduction of mobiles (the number of mobiles will be reduced at certain schools), and the timing of a proposed Bond request to the Board of County Commissioners (BOCC). A Board discussion followed.

- Board members Tate, McCray, Bailey, and Davis discussed the importance of linking the Student Assignment Plan process with the Capital Needs Assessment.

- Board members Tate, Bailey, Davis, Ellis-Stewart, Dashew, Jones, and McCray discussed the importance of proposing a Bond Referendum to the BOCC to address the CMS critical facility needs and enhance educational opportunities. Board members urged the BOCC and community to support a proposed Bond Referendum to benefit CMS students and schools.
- Tom Tate urged staff to be committed to ensure the middle grades of the K-8 programs provide equitable programs for all students (music, sports, athletics, etc.). Superintendent Clark reported she will recommend to the Board that all existing K-8 schools (Magnet and Non-magnet) have athletics, electives, and co-curricular programs as part of the 2016-2017 Budget process. Superintendent Clark said this is a high priority for next year and will recommend redirecting dollars to address the existing K-8s before moving forward with new K-8 schools. Mr. Tate discussed the importance of aligning the student assignment process with the Capital Needs Assessment process. CMS should be looking for land in the areas of need for the student assignment process and overutilization of schools coupled with ensuring we honor the Board's Vision and Mission for the students to have the best education available anywhere. CMS must maximize education and ensure that every student in every school has the best education available anywhere and they are prepared to lead a rich and productive life. We must provide all students with the opportunity to perform to their fullest potential and ensure there is no discernable difference between the achievement levels of students by race, gender, or economic level. Linking the Capital Needs Assessment with the Student Assignment Plan will provide a great service to our community and help CMS build schools with logical zones.
- Paul Bailey suggested the Board support the top forty-four projects which equate to approximately \$1 billion as a proposed Bond Referendum. CMS must complete projects to address the current issues otherwise we will continually get further behind. In totality, CMS has approximately \$2 billion in projects and the top forty-four projects will help CMS make headway. The list is excellent and addresses the most critical needs and supports the districts that have not had the renovations and maintenance they needed.
- Eric Davis highlighted the importance of CMS having a 2016 Bond package in the midst of the Board developing a Student Assignment Plan because the proposed bonds will support the plan by replacing schools, creating new seats, and increasing school options and choice. Superintendent Clark highlighted the mix of projects addresses the critical need areas of CMS and provides an increase in choice and options for our families. Mr. Davis said the projects are wise investments that will help CMS facilitate a more effective student assignment plan and provide a quality education for our students. Mr. Davis said Dr. Elgart with AdvancED Accreditation included in his report that CMS has not made progress in improving our facilities in the past ten years. This is a critical area for providing a quality education for all our students and a Bond package is critical to the success of CMS and our community.
- Ericka Ellis-Stewart expressed concern that the Board of County Commissioners may not support an approximately \$1 billion Bond request but it is incumbent upon the Board to present the recommendation to the BOCC. The projects are critical because they will ultimately impact the student assignment process. Superintendent Clark highlighted that at a recent joint meeting with the BOCC and Board of Education, members of the BOCC criticized CMS for the condition of many of our facilities. It is important we ask the BOCC for funds to correct those facilities and many of their concerns are addressed in the list of projects. Ms. Ellis-Stewart commended Superintendent Clark for meeting with the county manager over the past year to ensure she is informed on the initiatives of CMS and the Capital Needs Assessment process.
- Elyse Dashew said CMS received a stern warning from Dr. Elgart with AdvancED that we have significant facility issues that must be addressed. Those issues impact the well-being of our

students and our ability to educate them effectively. The Board of Education does not have a funding mechanism and we must ask for what we need because that is our duty. CMS builds schools efficiently and will use the dollars wisely. CMS has had to cut corners on deferred maintenance because of the lack of funding and that contributed to an increase in our facility needs. The Board of Education and BOCC share the same constituents and we hope they hear the same concerns we have heard from our parents because this is an issue that should be shared by the entire community.

- Dr. Ruby Jones discussed the importance of addressing the equity and facility needs of CMS as referenced by Dr. Elgart in his report and suggested a copy of that report be sent to the BOCC along with the Boards' request for a Bond Referendum. The Board must ask for what we need. Parents want improved facilities because that will relate to improved learning.
- Chairperson McCray said the proposed projects address the CMS critical need areas and provide options for a proposed Student Assignment Plan. The projects enhance educational options and choices for our students and target schools/programs in the areas in which students believe they do not have a future. The Board must provide prospects of a bright future for every student and it will be the responsibility of the students to take advantage of those educational opportunities. Ms. McCray said the list of projects is a good start and she hopes the BOCC will support a proposed Bond package. The Board must fight for our students because the future of our community is in the students we serve.

Superintendent Clark said she is seeking feedback from the Board on next steps which could include an official Board recommendation as a result of a vote at the April 12, 2016 meeting. The Board could consider holding a Public Hearing on Capital Needs Assessment at the April 12<sup>th</sup> meeting or scheduling an earlier meeting to obtain feedback from the community for an official CMS Bond recommendation. Superintendent Clark said she would recommend the Board give county staff and BOCC members as much time as possible to consider a CMS Bond recommendation and provide the community adequate time to provide feedback.

Chairperson McCray asked Superintendent Clark to provide Board members the options in writing for their review and the Board will then consider the next steps. A Board discussion followed.

Board members discussed the importance of ensuring the BOCC has enough time to review a Bond request, scheduling a Work Session with the BOCC, and holding a Public Hearing on Capital Needs Assessment prior to the April 12, 2016 Board meeting. The April 12<sup>th</sup> meeting has a busy agenda and it may be better to hold the Public Hearing prior to that meeting.


Superintendent Clark will vet the potential of a Public Hearing on April 5, 2016. This will provide a dedicated time for a public hearing and allow time to publicize the information this week. If all Board members cannot be present for the meeting, the meeting will be videotaped so Board members may view the public comments prior to the April 12<sup>th</sup> Board meeting.

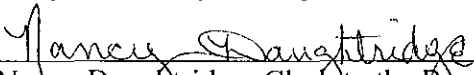
**ADJOURNMENT**

Chairperson McCray called for a motion to adjourn the Regular Board meeting.

**Upon motion by Ericka Ellis-Stewart that the Board adjourn the Regular Board meeting, seconded by Paul Bailey, the motion passed upon 8-0 voice vote of the Board. Rhonda Lennon was absent.**

The Regular Board meeting adjourned at 7:58 p.m.

  
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Mary T. McCray, Chairperson

  
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Nancy Daughtride, Clerk to the Board