

Approved by the Charlotte-  
Mecklenburg Board of Education  
October 11, 2016  
Regular Board Meeting



Charlotte, North Carolina

July 26, 2016

**REGULAR MEETING  
of the  
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on July 26, 2016. The meeting began at 5:11 p.m. and was held in Room 278 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large  
Elyse C. Dashew, Vice Chairperson, Member At-Large  
Ericka Ellis-Stewart, Member At-Large  
Rhonda Lennon, District 1  
Thelma Byers-Bailey, District 2  
Dr. Ruby M. Jones, District 3  
Eric C. Davis, District 5  
Paul Bailey, District 6

Absent: Tom Tate, District 4

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

**Upon motion by Ericka Ellis-Stewart, seconded by Thelma Byers-Bailey, the Board voted unanimously to go into Closed Session for the following purpose:**

- **To discuss student information that is privileged, confidential and not a public record as set forth in Title 20, Section 1232g of the United States Code and Section 115C-402 of the North Carolina General Statutes, and**
- **To consult with the Board's attorneys on matters covered by the attorney-client privilege.**

**The motion was made pursuant to Sections 143-318.11(a)(1) and (a)(3) of the North Carolina General Statutes.**

The Board held a Closed Session meeting from 5:11 p.m. until 5:39 p.m. in Room 278.

Chairperson McCray reconvened the Regular Board Meeting at 6:00 p.m. in Room 267 of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large  
Elyse C. Dashew, Vice Chairperson, Member At-Large  
Ericka Ellis-Stewart, Member At-Large

Rhonda Lennon, District 1  
Thelma Byers-Bailey, District 2  
Dr. Ruby M. Jones, District 3  
Eric C. Davis, District 5  
Paul Bailey, District 6

Absent: Tom Tate, District 4

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Julie Beck, Manager of Board Services; Members of Executive Staff; and Nancy Daughtridge, Clerk to the Board.

## I. CALL TO ORDER

Chairperson McCray welcomed everyone to the July 26, 2016 Regular Board meeting which was held in a Work Session format. Chairperson McCray reported Tom Tate would not be attending the meeting.

### A. Adoption of the Agenda

Chairperson McCray called for a motion to adopt the agenda as presented.

**Upon motion by Paul Bailey that the Board adopt the agenda as presented excluding Agenda Item V.E., *Recommend Approval of Updated Superintendent Search Timeline*. The motion was seconded by Eric Davis.**

**Chairperson McCray called for the Board vote on the adoption of the agenda as amended, the motion failed upon 2-6 vote of the Board.**

*Aye: Board members Davis and Bailey.*

*Nay: Board members McCray, Dashew, Ellis-Stewart, Lennon, Byers-Bailey, and Jones.*

*Absent: Tom Tate.*

Chairperson McCray called for a motion to adopt the agenda as presented.

**Upon motion by Rhonda Lennon that the Board adopt the agenda in its totality, seconded by Thelma Byers-Bailey, the motion passed upon 7-1 voice vote of the Board.**

*Aye: Board members McCray, Dashew, Ellis-Stewart, Lennon, Byers-Bailey, Jones, and Davis.*

*Nay: Paul Bailey.*

*Absent: Tom Tate.*

### B. Pledge of Allegiance

Chairperson McCray called upon Ericka Ellis-Stewart to introduce the student to lead those present and in the viewing audience in the Pledge of Allegiance. Ms. Ellis-Stewart introduced Hanna Wondmagegn who is a rising senior at East Mecklenburg High School, home of the Eagles! Also attending the meeting with Hanna were her mother, Yetmwork Duke; brothers, Henok and Daniel; Tara Sullivan, Central Learning Community Superintendent; and Rick Parker, East Mecklenburg Principal. Hanna was born in Arlington, Virginia and moved to Charlotte at a very young age; and her parents were born in Ethiopia. Hanna started a Food Rescue program in her sophomore year, after noticing the amount of school food being thrown away. After months of research, the first

Food Rescue program in North Carolina was implemented and has since collected over 4,500 uneaten, prepackaged school food items that would have otherwise been thrown away. Hanna was recently named the National Student Program Director for K-12 Food Rescue, an organization based in Indiana that works to implement such programs in schools across America. Her role includes mentoring and aiding students across the country implement a food rescue program at their schools. As well as advocating against food waste, Hanna has a passion for journalism and will be the managing editor of The Eagle newspaper for the 2016-17 school year. She hopes to one day become an ABC broadcast journalist. Hanna is also involved with leading Project Unify, a Special Olympics sector, and is a member of the Senior Board at East Mecklenburg.

Hanna invited everyone to stand and join her in reciting the Pledge of Allegiance. Following the Pledge of Allegiance, Hanna shared her excitement for being invited to attend the Board meeting and information about the growing problem of food waste in America. It is vitally important to avoid food waste and she urged everyone to participate in food rescue programs to help eliminate food waste. Hanna's goal is to help every school in America have a Food Rescue program. This one difference will make a difference in the world and she hopes everyone will join together to make a difference.

## **II. PUBLIC HEARING**

Chairperson McCray reported the agenda included three public hearings on proposed amendments to policies GBA, *Equal Opportunity*, JBA, *Harassment of Students by Employees*, KBC, *Parent Involvement at Title I Schools*, and JJJ, *Extracurricular Activity Eligibility*. Chairperson McCray opened the Public Hearing and reported there were no speakers scheduled to speak before the Board.

- A. Public Hearing on Proposed Amendments to Policies GBA, *Equal Opportunity*, and Policy JBA, *Harassment of Students by Employees*
- B. Public Hearing on Proposed Amendments to Policy KBC, *Parent Involvement at Title I Schools*
- C. Public Hearing on Proposed Amendments to Policy JJJ, *Extracurricular Activity Eligibility*

Chairperson McCray declared the public hearings on Policies GBA, JBA, KBC, and JJJ closed at 6:17 p.m.

## **III. REQUESTS FROM THE PUBLIC**

Chairperson McCray reported the Public Requests section is an opportunity to hear from the public and she provided an overview of the protocol for public speakers. Each speaker will have three minutes to address the Board on any topic of their choosing but personal and individual matters should not be addressed in this forum. CMS employees and their families should not be addressed in the comments and the use of inappropriate language should not be used. The Board reserves the right to cut off any speaker who violates these rules. Eleven speakers were scheduled to speak before the Board.

Charles Everage, legal representative for the Zachary Alexander Senior Lodge Number 833 PHA, addressed concern regarding the lease with CMS for the former Double Oaks Preschool. Mr. Everage asked the Board to deal with his clients with fairness regarding the charges for the water

bill. For less than one month the water bill was over \$2,700 and the cost for extensive repairs was over \$26,000. The water bill for twenty months was over \$77,000 of which \$45,000 was abated.

Kenneth Simmons, retired CMS teacher and principal, wants to be an advocate for the voiceless children of the city who live in districts 2 and 3. Mr. Simmons would like to help CMS solve the major problems with the student assignment plan.

Three people talked about the Transgender Bathroom Policy.

- Adam Tennant expressed concern regarding males having access to female restrooms/locker rooms and urged the Board to not circumvent HB2 and to reverse the decision on CMS policy.
- Shari Braendel discussed the importance of self-esteem and expressed concern that bathroom sharing will be detrimental to young girls with body image issues.
- Carolyn Nance, professional stay at home mom, advocated for best practices. It is important to teach our children that their value is incalculable. She supports the misfit that does not fit in and urged everyone to read the book, *Becoming a Master Student*, which talks about becoming a master human being.

Two people represented the Advisory Committee of the North Carolina National Association of Black School Educators.

- Levester Flowers advocated for additional psychological services for the elementary students in at-risk schools, especially Project L.I.F.T. and Beacon, because the needs of the children exceed the number of psychologists in the schools.
- Dr. Betty Howell Gray spoke on behalf of the voiceless families of the children who are not excelling and the issues related to discipline. They want to be a part of the solution and will offer the Board some solutions to correct the problem and provide a safe environment for all children and a fair and equitable disciplinary process for children of color.

Carol Sawyer talked about the CMS student assignment plan and urged the Board to eliminate barriers so all families will have access to magnets. Ms. Sawyer also expressed concern regarding the tuition to the Montessori programs, the unused scholarships to the Montessori program, and the lack of CMS providing information on the scholarships. The Board should eliminate the social and structural barriers that exist now so that CMS can lead with choice.

Tremika Woodley expressed concern that CMS does not have a transfer process for magnet schools. She applied to Morehead STEM which is in her neighborhood but was not accepted but was assigned to Kennedy STEM instead which was not her preference.

Chairperson McCray called the Requests From The Public closed at 6:48 p.m.

#### **IV. CONSENT ITEMS**

##### **A. Minutes**

##### **A. Recommend Approval of Closed Session Minutes.**

- *May 26, 2016 (2 sets)*
- *June 7, 2016*
- *June 13, 2016*
- *June 16, 2016 (2 sets)*
- *June 21, 2016*
- *June 23, 2016*
- *July 12, 2016*

B. Recommend Approval of Open Session Minutes.

- April 12, 2016 Regular Board Meeting
- April 20, 2016 Public Hearing Guiding - Principles for Student Assignment
- April 26, 2016 Regular Board Meeting
- May 2, 2016 Work Session – Budget
- May 18, 2016 Work Session – Superintendent Search

B. Human Resources

1. Recommend Approval of Licensed/Non-Licensed Hires, Promotions, and Separations through June 30, 2016.

*The report includes prior hires not processed when the report was presented at the Board meeting on June 21, 2016.*

- Total Hires July 1, 2015 - June 30, 2016: 3,743 (Licensed Hires: 1,774/Non-Licensed Hires: 1,969).
- Total Promotions July 1, 2015 - June 30, 2016: 1,062 (Licensed Promotions: 387/Non-licensed Promotions: 675).
- Total Selected Positions Separations: July 1, 2015 – June 30, 2016: 16.

2. Recommend Approval of Licensed/Non-Licensed Hires, Promotions, and Separations July 1, 2016 through August 1, 2016.

*The report includes prior hires not processed when the report was presented at the Board meeting on June 21, 2016.*

- Total Hires July 1, 2016 - June 30, 2017: 73 (Licensed Hires: 54/Non-Licensed Hires: 19).
- Total Promotions July 1, 2016 - June 30, 2017: 18 (Licensed Promotions: 5/Non-licensed Promotions: 13).
- Total Selected Positions Separations: July 1, 2016 – June 30, 2017: 1.

3. Recommend Approval of Administrative Personnel Appointments.

- Bridget Wilson named principal at Nathaniel Alexander Elementary School. Ms. Wilson previously served as interim principal at Mallard Creek Elementary School and Curriculum Support Coordinator at North Learning Community.
- Jovana Edwards named principal at Polo Ridge Elementary School. Ms. Edwards previously served as assistant principal at Providence High School and Smithfield Elementary School.

C. Recommend Approval of Resolution for Interim Appropriations for Fiscal Year 2016-2017 as Required by N.C.G.S. §115C-434.

*Authorization for the Chief Financial Officer to continue paying salaries and the usual ordinary expenses of the school district until adoption of the FY 2016-2017 Budget.*

**RESOLUTION FOR  
INTERIM APPROPRIATIONS FOR FISCAL YEAR 2016-17**

**RESOLVED**, that the Chief Financial Officer for the Charlotte-Mecklenburg Board of Education be and hereby is, authorized to continue paying salaries and the usual ordinary expenses of the school district. This authorization is to be effective from July 1, 2016, until adoption of a new budget resolution pursuant to N.C.G.S. §115C-434. Any such interim appropriations which are expended shall be charged to the proper appropriations in the 2016-2017 Budget upon adoption.

*Fiscal Implications: Any such Interim appropriations made and expended shall be charged to the proper appropriation in the 2016-2017 Budget upon adoption. The exact dollar will depend on length of the time lapsing before budget adoption.*

D. Construction/Real Estate

1. Recommend Approval to Grant Utility Easement to Duke Energy at Vance High School and James Martin Middle School.

*City of Charlotte is requesting Board of Education grant an easement to Duke Energy to serve the area near Governor's Village – specifically at Vance High School and James Martin Middle School for the service of the area to accommodate construction of University Pointe Boulevard. Staff recommends approval. Fiscal Implications: CMS will not be compensated for the easement as it is part of a larger property for which compensation was obtained.*

2. Recommend Approval of the Construction Phase of Work at Northwest School of the Arts.

*The construction phase was bid and final pricing was received at July 7, 2016 for the Northwest School of the Arts – Addition & Renovations project. Staff recommends approval of the construction phase to Turner Construction Company in the amount of \$10,744,591. The contract will include selected renovations in Building D, comprehensive renovation of the auditorium/theater and limited site work focused on pedestrian walkway improvements along Celia and Beatties Ford Roads. The project is scheduled for completion in August 2018. MWSBE participation: 29.92%. Fiscal Implications: 2013 Bonds - \$10,744,591.00.*

3. Recommend Approval of the Construction Phase of Work at Myers Park High School.

*The construction for the next phase of the project at Myers Park High School was bid and final pricing was received on July 13, 2016. Staff recommends the approval of this construction phase to BE&K Building Group in the amount of \$13,762,845. The project scope for this phase includes the construction of the second new multi-story classroom building which will include 28 classrooms. Additionally, the project scope will include renovations in the vocational building and site work improvements. This phase is scheduled to be completed August 2018. MWSBE participation: 40.42%. Fiscal Implications: 2007 and 2013 Bonds - \$13,762,845.00.*

- E. Recommend Approval of Resolution Authorizing the Executive Director of Inventory and Distribution Management to Dispose of Surplus School Property by Way of Online Bid in Auction Format.

*The Board approved the adoption of a resolution for the disposal of surplus school property by way of online bid in auction format. The online auction time span will encompass the July 28 – August 5, 2016 period. GovDeals, ([www.govdeals.com](http://www.govdeals.com)) an experienced and proven online government surplus sales service provider, will facilitate the process.*

*Recommend approval authorizing the Executive Director of Inventory and Distribution to dispose of Electronic/AV surplus school property through "secured disposal" by way of private negotiation and sale – using Powerhouse Recycling, Inc. a certified recycle vendor. The process will occur during the time period of July 28 – August 5, 2016.*

*Action necessary, pursuant to N.C.G.S 160A-266-270, in order to dispose of surplus property.*

*Fiscal Implications: These auctions usually generate \$500 to \$15,000 in revenue.*

- F. Recommend Approval of Board Member Appointment to the ASC Advisory Council.

*Paul Bailey, District 6, named Dedee Goldsmith to the Arts & Science South/East Advisory Council to serve a term from July 26, 2016 through June 30, 2018.*

- G. Recommend Approval of the Memorandum of Agreement Between the Foundations for The Carolinas, the Charlotte-Mecklenburg Board of Education and the CMS Education Foundation.

- H. Recommend Approval of the Administrative Services Agreement between the Charlotte-Mecklenburg Board of Education and the CMS Education Foundation.

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

**Upon motion by Thelma Byers-Bailey that the Board adopt Consent Items A. through H. seconded by Rhonda Lennon, and with no pulled items or Board discussion the motion passed upon 8-0 voice vote of the Board. Tom Tate was absent.**

Chairperson McCray called upon Ann Clark to present the personnel appointments as noted under Consent Item B.3. Superintendent Clark presented the principal appointments of Bridget Wilson and Jovana Edwards and following the introductions invited them to stand to be recognized by the Board.

Chairperson McCray recognized students who was attending the meeting and a spokesperson of the group said they were members of Student Education Reform which is a nonprofit organization.

## V. ACTION ITEMS

### A. Recommend Approval of Proposed Amendments to Policy GBA, *Equal Opportunity*

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing safe and orderly learning and working environments.*

Chairperson McCray called upon Ericka Ellis-Stewart in the absence of Tom Tate, Chairperson of the Policy Committee, to present the recommendation on Proposed Amendments to Policy GBA, *Equal Opportunity*.

Ms. Ellis-Stewart reported Policy GBA, *Equal Opportunity*, is before the Board for action on proposed amendments that add a revised notice of nondiscrimination. The addition of this notice is required by the Office for Civil Rights and arises out of a Title IX Compliance Review and Resolution Agreement. The notice has also been added to other CMS publications, such as the Section 504 Handbook, Code of Student Conduct, and Parent-Student Handbook. The proposed amendments were approved unanimously by three members of the Policy Committee on June 2, 2016 (one member was absent).

**Ericka Ellis-Stewart moved that the Board approve proposed amendments to Policy GBA, *Equal Opportunity*. The motion was presented through the Policy Committee and did not require a second. Upon no Board discussion the motion passed upon 8-0 voice vote of the Board. Tom Tate was absent.**

### B. Recommend Approval of Proposed Amendments to Policy JBA, *Harassment of Students by Employees*

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing safe and orderly learning and working environments.*

Chairperson McCray called upon Ericka Ellis-Stewart to present the recommendation on Proposed Amendments to Policy JBA, *Harassment of Students by Employees*.

Ms. Ellis-Stewart reported Policy JBA, *Harassment of Students by Employees*, is before the Board for action on proposed amendments that add a revised notice of nondiscrimination to each policy. The addition of this notice is required by the Office for Civil Rights and arises out of a Title IX Compliance Review and Resolution Agreement. The notice has also been added to other CMS publications, such as the Section 504 Handbook, Code of Student Conduct, and Parent-

Student Handbook. The proposed amendments were approved unanimously by three members of the Policy Committee on June 2, 2016 (one member was absent).

**Ericka Ellis-Stewart moved that the Board approve proposed amendments to Policy JBA, *Harassment of Students by Employees*. The motion was presented through the Policy Committee and did not require a second. Upon no Board discussion the motion passed upon 8-0 voice vote of the Board. Tom Tate was absent.**

C. Recommend Approval of Proposed Amendments to Policy KBC, *Parent Involvement at Title I Schools*

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Encouraging and providing engagement opportunities for all students' families.*

Chairperson McCray called upon Ericka Ellis-Stewart to present the recommendation on Proposed Amendments to Policy KBC, *Parent Involvement at Title I Schools*.

Ms. Ellis-Stewart reported Policy KBC, *Parent Involvement at Title I Schools*, is before the Board for action on proposed amendments. The amendments do not make substantive changes to the policy. Rather, they bring the policy into compliance with the *Every Student Succeeds Act* (ESSA), which was enacted by Congress and signed by the President on December 10, 2015. The ESSA replaced the *No Child Left Behind Act* and reauthorized the *Elementary Secondary Education Act* (ESEA). The proposed amendments were approved unanimously by three members of the Policy Committee on June 2, 2016 (one member was absent)

**Ericka Ellis-Stewart moved that the Board approve proposed amendments to Policy KBC, *Parent Involvement at Title I Schools*. The motion was presented through the Policy Committee and did not require a second. Upon no Board discussion the motion passed upon 8-0 voice vote of the Board. Tom Tate was absent.**

D. Recommend Approval of Proposed Amendments to Policy JJJ, *Extracurricular Activity Eligibility*

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Basing our educational culture on merit and individual achievement.*

Chairperson McCray called upon Erica Ellis-Stewart to present the recommendation on Proposed Amendments to Policy JJJ, *Extracurricular Activity*.

Ms. Ellis-Stewart reported Policy JJJ, *Extracurricular Activity Eligibility*, is before the Board for action on proposed amendments that would remove the rule requiring students to be in attendance for 85% of the previous semester in order to be eligible for extracurricular activities, which include interscholastic athletics. The North Carolina High School Athletics Association eliminated a similar rule as a state athletic eligibility requirement in the 2014/15 school year. The proposed change for CMS stems from concerns about how to equitably administer the current rule among students who are increasingly enrolled in different kinds of courses from the traditional teacher-led classes at "brick and mortar" schools, such as virtual classes and dual enrollment at local colleges. There is no recommendation to change the policy provision that requires student-athletes to be in attendance at school for at least one-half of the instructional day to practice, play in games or participate in out-of-season skill development. High school and middle school principals were

surveyed about this proposed change. 100% of the seventeen high school principals were in favor, while 50% of the middle school principals who responded were in favor.

**Ericka Ellis-Stewart moved that the Board approve proposed amendments to Policy JJJ, Extracurricular Activity Eligibility. KBC, Parent Involvement at Title I Schools. The motion was presented through the Policy Committee and did not require a second. Upon no Board discussion the motion passed upon 8-0 voice vote of the Board. Tom Tate was absent.**

E. Recommend Approval of Updated Superintendent Search Timeline

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing a clear Theory of Action for Change and an effective Superintendent to lead its implementation.*

Chairperson McCray introduced Recommend Approval of Updated Superintendent Search Timeline. The updated Superintendent Search Timeline will revise the Superintendent Search Timeline adopted by the Board at the May 24, 2016, Regular Board meeting.

**Updated CMS District Superintendent Search Planning Calendar**

<b>Date</b>	<b>Time</b>	<b>Event</b>
May 18, 2016		<b>Board of Education Meeting</b> <ul style="list-style-type: none"> <li>• Set calendar</li> <li>• Identify selection criteria</li> <li>• Board member contact information</li> <li>• Identify District Point of Contact (POC)</li> <li>• Discuss advertising media and dates</li> <li>• Identify stakeholder (school/community) groups</li> <li>• Identify community members to receive personal invitations</li> </ul>
August 5 – September 30		<b>Advertise the Position</b> <ul style="list-style-type: none"> <li>• School board associations</li> <li>• Administrator associations</li> <li>• McPherson &amp; Jacobson website</li> <li>• AASA website (start date: _____)</li> <li>• Newspapers (dates: _____)</li> <li>• Education Week print ads (dates: _____)</li> <li>• Education Week online (start date: _____)</li> </ul>
September 6-16		<b>Stakeholder Group Meetings</b> Administrators Classified staff Students Teachers Community meeting
September 30		<b>Position Closes</b>
November 2		<b>Board of Education Meeting</b> <ul style="list-style-type: none"> <li>• Review stakeholder data</li> <li>• Select semi-finalists</li> <li>• Finalize questions for interviews</li> <li>• Finalize the interview schedule</li> <li>• Talk through the selection process</li> </ul>

November 16-17		Semi-Finalist Interviews
December 5-6		Finalist Interviews

Chairperson McCray called for motion on the Updated Superintendent Timeline.

**Upon motion by Rhonda Lennon that the Board adopt the Updated Superintendent Search Timeline as presented, seconded by Thelma Byers-Bailey, a Board discussion followed.**

Rhonda Lennon provided comments to support the recommendation. After reviewing the timeline that was approved by the Board in May, the revised timeline will help the district move forward with knowing the Superintendent's extended contract will end June 2017 and the Board's work with the legislative agenda. Ms. Lennon welcomed Senator Joyce Waddell, former District 3 Board member, who was attending the meeting and she commended Senator Waddell for the good work she is doing in Raleigh on behalf of education. Ms. Lennon said the long session of the General Assembly will begin January 2017 and they will address several matters regarding education. Beginning in January, the Board will begin the process of working with the Board of County Commissioners to discuss budget items for the 2017-2018 school year and a November 2017 Bond referendum. Accelerating the timeline by a short amount of time (about five weeks) will facilitate the Board announcing the new Superintendent mid-January 2017 opposed to mid-February 2017. This will allow the new Superintendent to start the relationship building process with our local and state partners which will be valuable to our work with the Board of County Commissioners and legislative partners in Raleigh. The timeline will also allow for a more lengthy transition period for the handoff from Superintendent Clark. Ms. Lennon will support the recommendation.

Chairperson McCray opened the floor for Board discussion on the motion.

- Board members Byers-Bailey and Ellis-Stewart spoke to the motion.
  - Ms. Byers-Bailey supports the recommendation because she was in favor of starting the Superintendent Search immediately and many of her constituents were disappointed about the delayed timeline.
  - Ericka Ellis-Stewart wants to ensure accelerating the position closing date for applications from November 4<sup>th</sup> to September 30<sup>th</sup> will not limit quality applicants from applying for the position.

Chairperson McCray said many applicants are eager to get the process moving and the Search Firm does not believe CMS will miss out on any applicants.

- Board members Davis and Bailey provided comments to oppose the recommendation.
  - Eric Davis said the timeline is not complete and does not include a date to select a candidate. Chairperson McCray said this would be a January meeting and the Superintendent Search Firm will give the Board the option to do it at the December meeting or the January scheduled meeting. Mr. Davis said the calendar without that date appears to be incomplete and should be included before adopting. Chairperson McCray said she does not believe the calendar is incomplete.
  - Paul Bailey supports Mr. Davis' comments. The proposed calendar is incomplete and the Board should have been given the original adopted Superintendent Search Timeline to better understand the changes. Mr. Bailey is not clear on what the Board is adopting.

Chairperson McCray said the original calendar adopted by the Board included two tentative Work Session dates for the Board on October 5 or October 19. Board members were unable to agree on those dates and the proposed calendar provides a timeline that is more inclusive of the Board. The original calendar included six-weeks of fluff on the backend and that has been compacted in the new timeline so pertinent decisions can be made in a more-timely manner.

- Mr. Davis discussed concerns regarding the motion. It is a good idea to extend the transition period because the current Superintendent is involved in the weighty issues of student assignment, proposed Bond, negotiating the CMS funding with the county, and legislative matters. Approving this item tonight is rushing the decision because all Board members are not present and the constituents in that district will not feel represented. Having the full Board present to make this decision will show Board unity and working together on the important topics. This agenda item was added after the small group meetings of the Board. It is important to value including all nine Board members on important topics and decisions and many potential Superintendent candidates are watching to see how we work together. Mr. Davis suggested this item be on the agenda for the next Board meeting in which the full Board is together.
- Board members McCray, Lennon, and Jones said there are times when Board members are unable to be present at meetings in which important decisions are made but the Board must move forward on decisions in the best interest of the board.
- Board members Jones, Dashew, Byers Bailey, and Ellis-Stewart discussed reasons to support the motion.
  - Dr. Ruby Jones said many of her constituents are concerned that the Board has abandoned the Superintendent Search and this will let them know the Board is moving forward with the process. The Board is doing the right thing to keep the Superintendent Search on track.
  - Elyse Dashew said the logic of the recommendation makes sense because we have big issues to discuss during the legislative session and having a Superintendent named before that process starts will be helpful. The Superintendent Search Firm needs a firm deadline in order to start advertising for the position and delaying action on this will delay that process. It is important to note this action is not accelerating the departure of our current Superintendent as Superintendent Clark has graciously offered to help facilitate the transition with the new Superintendent.
  - Thelma Byers-Bailey noted the process must go in a certain order and each item takes a certain amount of time. If the Board delays this item today because Mr. Tate is not present, they will have to delay it another two weeks because she will not be present at the next Board meeting. That will delay the process even more and push it out to during the holidays. The Board must get the business done that they are here to do today.
  - Ericka Ellis-Stewart noted the previously adopted Superintendent Search Timeline included a Board meeting on December 14 and she would like to offer a friendly amendment to the motion keep that date on the calendar as a tentative date to announce the new Superintendent instead of waiting until January 10, 2016 so candidates will not be waiting around for the announcement. Mr. Battle noted that the Board typically does not allow friendly amendments.
  - Rhonda Lennon said her preference would be to not make the announcement prior to Christmas. Hopefully, the Board can make the decision before Christmas and the revised timeline gives the Board's General Counsel enough time to interface with the selected

candidate to reach agreement on terms prior to the Board making a public announcement. The candidates will know prior to Christmas and the Board must ensure confidentiality of the process.

Mr. Bailey expressed concern that the action item was only added to the agenda yesterday afternoon and it is important the timeline be outlined correctly. Currently the two biggest community topics are Student Assignment and Superintendent Search. Mr. Bailey supports Mr. Davis' suggestion to put this item on the agenda for the next Board meeting because it is unconscionable to put an item of this magnitude on the agenda without better informing the public and allowing them to respond to it.

**Paul Bailey made a substitute motion to defer this item until the first meeting in August 2016 and the proposed new Superintendent Search Timeline should include a complete timeline with the list of events and meeting dates. The substitute motion was seconded by Eric Davis. With no additional Board discussion, Chairperson McCray called for the Board vote on the substitute motion. The substitute motion failed upon a Board voice vote of 2- 6.**

*Aye: Board members Davis and Bailey.*

*Nay: Board members McCray, Ellis-Stewart, Dashew, Lennon, Byers-Bailey, and Jones.*

*Absent: Tom Tate*

Chairperson McCray opened the floor for Board discussion on the original motion.

- Paul Bailey asked the time the Board will announce the new Superintendent? Chairperson McCray said the Board will come to a decision at the December meeting but the name of the candidate will not be publicized in order to allow General Counsel to negotiate the terms of contract with the candidate. Following the finalization of the terms of contract, the Board will make the public announcement of the new Superintendent. Mr. Bailey expressed concern because the proposed timeline is open-ended and incomplete.
  - Chairperson McCray and Ms. Lennon provided comments noting that it may be difficult to pinpoint a pre-determined date because the decision hinges on several factors and the Board reaching a decision.
  - Elyse Dashew suggested due to the complications of pinpointing a specific date, the Board could consider having a range of dates or by January 10, 2017, the Board will make an announcement of the new Superintendent.
  - Ms. Lennon said she would consider adding to the proposed calendar that by January 10, 2017, the Board will publically announce the new Superintendent.
  - Mr. Bailey suggested the proposed Updated Superintendent Search Timeline include the same actions as outlined in the timeline adopted by the Board in May. The updated timeline reaches a point in December and stops.

**Upon motion by Ericka Ellis-Stewart that the Board amend the motion to add a Board meeting on December 14, 2016 and the Board meet on January 10, 2017 (first meeting in January) with the purpose of publically announcing the candidate if the Board's General Counsel has completed the negotiation process, seconded by Thelma Byers-Bailey, a Board discussion followed.**

Eric Davis asked the expected start date for the next Superintendent. Chairperson McCray responded the start date will be July 1, 2017. Mr. Davis asked the logic for naming a Superintendent prior to the start of the General Assembly in January because that person will not actively be representing CMS as the current Superintendent will be representing the Board. Ms. Lennon said it will be beneficial if the person could start the process of being involved in the legislative process.

Chairperson called for the Board vote on the amendment to the motion.

**The amendment to the motion passed upon 6-2 hand vote of the Board.**

*Aye: Board members McCray, Ellis-Stewart, Dashew, Lennon, Byers-Bailey, and Jones.*

*Nay: Board members Davis and Bailey.*

*Absent: Tom Tate*

Chairperson McCray opened the floor on the original motion as amended.

**The amended motion: That the Board adopt the Updated Superintendent Search Timeline as amended to add a Board meeting on December 14, 2016 and the Board meet on January 10, 2017 (first meeting in January) with the purpose of publically announcing the candidate if the Board's General Counsel has completed the negotiation process.**

- Eric Davis noted the Superintendent Search Timeline adopted by the Board in May included the dates of October 5 or October 19 with specific action items for the Board to complete and asked when will that work be completed? Chairperson McCray said it was difficult to get a commitment from Board members for their availability on those dates and those dates were taken off the timeline. Chairperson McCray said some of those tasks have been included in the tasks for November 2, 2017. Mr. Davis said the work outline for the October dates is important and should be completed by the Board in October.

Chairperson McCray surveyed the Board members for their availability on October 5, 2016 and October 19, 2016. All Board members present were not available on October 5 but all were available on October 19, 2016.

**Eric Davis made a friendly amendment to add the date of October 19, 2016 to the Updated Superintendent Search Timeline. Rhonda Lennon accepted the friendly amendment. Mr. Battle reported the Board would not need to vote on the friendly amendment because it was accepted by Ms. Lennon.**

Chairperson McCray called for the Board vote on the original motion as amended.

**The motion as amended: That the Board adopt the Updated Superintendent Search Timeline as amended to add a Board meeting on October 19, 2016, a Board meeting on December 14, 2016, and the Board meet on January 10, 2017, (first meeting in January) with the purpose of publically announcing the candidate if the Board's General Counsel has completed the negotiation process.**

**The motion passed upon 7-1 voice vote of the Board.**

*Aye: Board members McCray, Ellis-Stewart, Dashew, Lennon, Byers-Bailey, Jones, and Davis.*

*Nay: Paul Bailey*

*Absent: Tom Tate*

**The Updated Superintendent Search Timeline as amended:**

<b>Date</b>	<b>Time</b>	<b>Event</b>
May 18, 2016		<b>Board of Education Meeting</b> <ul style="list-style-type: none"> <li>• Set calendar</li> <li>• Identify selection criteria</li> <li>• Board member contact information</li> <li>• Identify District Point of Contact (POC)</li> <li>• Discuss advertising media and dates</li> <li>• Identify stakeholder (school/community) groups</li> <li>• Identify community members to receive personal invitations</li> </ul>
August 5 – September 30		<b>Advertise the Position</b> <ul style="list-style-type: none"> <li>• School board associations</li> <li>• Administrator associations</li> <li>• McPherson &amp; Jacobson website</li> <li>• AASA website (start date: _____)</li> <li>• Newspapers (dates: _____)</li> <li>• Education Week print ads (dates: _____)</li> <li>• Education Week online (start date: _____)</li> </ul>
September 6-16		<b>Stakeholder Group Meetings</b> Administrators Classified staff Students Teachers Community meeting
September 30		<b>Position Closes</b>
October 19		<b>Board of Education Meeting</b> <ul style="list-style-type: none"> <li>• Review Stakeholder Input Report</li> <li>• Select interview questions</li> <li>• Determine interview procedures</li> <li>• Decide on compensation package</li> </ul>
November 2		<b>Board of Education Meeting</b> <ul style="list-style-type: none"> <li>• Review stakeholder data</li> <li>• Select semi-finalists</li> <li>• Finalize questions for interviews</li> <li>• Finalize the interview schedule</li> <li>• Talk through the selection process</li> </ul>
November 16-17		<b>Semi-Finalist Interviews</b>
December 5-6		<b>Finalist Interviews</b>
December 14		<b>Selection of Candidate</b>
January 10		<b>Announce candidate if all negotiations are complete</b>

Chairperson McCray recognized Senator Joyce Waddell, former District 3 Board member, who was attending the meeting. Chairperson McCray thanked Senator Waddell for attending the meeting and noted we miss you on the Board and thank you for the work you are doing in Raleigh.

## **VI. REPORT/INFORMATION ITEMS**

### **A. Report on Final Budget Amendments for June 2016**

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.*

As required by the FY 2015-16 Budget Resolution, Section IV, adopted November 10, 2015 a report of budget amendments shall be made to the Board of Education on a monthly basis.

#### **Fiscal Implications**

Fiscal Year 2015-16 State Operating Revenue increased by \$17,245,900

Fiscal Year 2015-16 Federal Operating Revenue increased by \$1,563,773

Fiscal Year 2015-16 Other Operating Revenue increased by \$5,149,121

Fiscal Year 2015-16 Other Local Operating Revenue increased by \$117,758

Fiscal Year 2015-16 State Operating Expenditures increased by \$17,245,900

Fiscal Year 2015-16 Federal Operating Expenditures increased by \$1,563,773

Fiscal Year 2015-16 Other Operating Expenditures increased by \$5,149,121

Fiscal Year 2015-16 Other Local Operating Expenditures increased by \$117,758

Chairperson McCray called upon Ann Clark to present Final Budget Amendments for June 2016. Superintendent Clark reported this is the monthly report and as presented.

### **B. Report on Capital Project Ordinances for June 2016**

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.*

As required by the FY 2015-16 Budget Resolution, Section IV, adopted November 10, 2015 a report of budget amendments shall be made to the Board of Education on a monthly basis.

#### **Fiscal Implications**

Fiscal Year 2015-16 Other Capital Outlay Revenue increased by \$13,560,201

Fiscal Year 2015-16 State Capital Outlay Revenue decreased by \$5,474,499

Fiscal Year 2015-16 Other Capital Outlay Expenditures increased by \$13,560,201

Fiscal Year 2015-16 State Capital Outlay Expenditures decreased by \$5,474,499

Chairperson McCray called upon Ann Clark to present the Capital Project Ordinances for June 2016. Superintendent Clark reported this is the monthly report and as presented.

### **C. Comprehensive Student Assignment Review, Update**

*Correlation to Board of Education Vision, Mission, and Core Beliefs: Providing all students with the opportunity to perform to their fullest potential and ensuring there is no discernible difference between achievement levels of students by race, gender, or economic level.*

Chairperson McCray called upon Ann Clark to introduce Comprehensive Student Assignment Review, Update. Ann Clark introduced Akeshia Craven-Howell, Assistant Superintendent of the Office of School Options, Innovation and Design; Scott McCully, Executive Director for Student

Placement and Planning; and Richard Kahlenberg, Senior Fellow, The Century Foundation, and Consultant on Educational Policy Issues with Alves Educational Consultants Group, Ltd.

Akeshia Craven-Howell reported as a part of the Student Assignment Review the Board will meet monthly to review and discuss Student Assignment Review information. As a part of the review Richard Kahlenberg will share national data to inform our work and provide a foundation for upcoming decisions related to Student Assignment. The Student Assignment Review process will also include the work of Frank Barnes, Chief Accountability Officer, and information will be shared with the Board at a later time on how the national data presented by Mr. Kahlenberg links to the CMS data. Ms. Craven-Howell provided an overview of the scope of work in Phase I and the focus of the meeting.

- Phase I Scope:
  - Lottery and transfer priorities (i.e., socioeconomic states (SES), state designated low-performing schools).
  - Transportation zones and other choice zones (i.e., zones within existing transportation zone).
  - New school option and magnet seats.
  - Entry and continuation requirements/Magnet compacts.
- Outcomes of the Meeting:
  - Further understand why socioeconomic diversity is an important strategy for school improvement as a complement to other efforts to improve outcomes in high-poverty schools.
  - Develop a foundation for informing decisions related to:
    - Define socioeconomic status.
    - Define success related to socioeconomic diversity.
    - Create the conditions for choice-driven socioeconomic diversity (i.e., transportation zones, lottery priorities) that allows CMS to achieve the goals of the Student Assignment Review.
  - Define outcomes for next Board of Education Work Session.
  - Preview August Community Engagement sessions.
  - August 2, 2016 Board Work Session. Board may request data points that would be helpful for the discussion.
- Why Socioeconomic Status Matters:
  - Academic and social emotional outcomes for students.
  - Give strong overlap between socioeconomic status and race, socioeconomic diversity can produce the benefits of racial diversity in a way that is legally sound.
  - Benefits of diversity flow in all directions.
  - Research on how ‘diversity makes us smarter.’
  - Economic mobility (i.e., employers want graduates who can thrive in an increasingly diverse world).

Richard Kahlenberg commended the Board for tackling the important issue of socioeconomic diversity and provided national research on socioeconomic diversity.

- Introduction to socioeconomic status (SES) as a variable in student assignment.
  - Research and evidence-based data for why socioeconomic integration matters. Research suggests ensuring schools are socioeconomically diverse goes to the fundamental reason

why we have public schools. We want to ensure students are prepared for the workforce and skilled, as well as equipped to become democratic citizens and that is why socioeconomic diversity is important.

- Impact on academic outcomes, social emotional outcomes, and societal outcomes/social cohesion. Given the strong overlap between socioeconomic status and race, socioeconomic diversity can produce the benefits of racial diversity in a way that is legally sound. This is applicable in American society and many school districts like CMS. Steps to promote socioeconomic diversity are likely to promote racial and ethnic diversity and research indicates that is good for our society.
- Benefits of diversity flow in all directions. It is important to note that low income students, middle class students, and upper class students can benefit from diversity as can students from different racial and ethnic groups. Research finds that diversity makes us smarter. When students come to school and learn from those with different backgrounds they are more likely to engage in critical thinking and be creative than when with students of similar experiences.
- National landscape. There is growing research that suggest as we become a more diverse nation, employers are looking for graduates who are equipped to thrive in increasingly diverse environments. Ninety-six percent of the employers indicate it is important to have employees who are comfortable with colleagues, customers, and/or clients from diverse cultural backgrounds. There are academic benefits of socioeconomic diversity. There are many high poverty schools that are doing quite well and contributing factors to that success are great principals and teachers. It is relevant to note for those making public policy that those types of successful schools are rare.
  - Schools that have lower than 50% of students who are from low income backgrounds are twenty-two times as likely to be high performing as those schools that have high poverty of concentrations.
  - High poverty is defined as at least 50% of the students eligible for free or reduced priced lunch; low poverty is defined as fewer than 50% eligible. High poverty schools are less likely to be successful.
  - High-performing is defined as being in the top third in the state in two subjects, in two grades, and over a two-year period.
  - On average low income students do not have the same opportunities at home, the same level of health care, and face more obstacles.
  - The concentrations of poverty appear to also have a negative effect.
  - Poverty and Concentrations and Achievement - National Assessment of Educational Progress 2011.
  - Impact of District Investments in High Need Schools Relative to Socioeconomic Status.
- Cambridge, Boston, and Massachusetts 4-Year Cohort Gradation Rates, 2014.
  - The programs strived to have a socioeconomic balance in their schools so that the number of students eligible for free and reduced priced lunch is roughly equal across the district, typically varying by 10 percentage points. The programs have been quite successful based upon test scores and graduation rates. In the Cambridge program the low income students, African-American students, and Hispanic students are doing much better than comparable groups in Boston or Massachusetts as a whole.
  - Classmate Characteristics by Socioeconomic Status Concentration.

- Parental Involvement by Socioeconomic Status Concentration. There is an advantage of being in a school with higher levels of parental involvement.
- Teaching Characteristics by Socioeconomic Status Concentration. There are excellent teachers in high poverty schools; however, on average teachers are more likely to leave high poverty schools, more likely to teach out of field, and have lower levels of education in high poverty schools than in economically mixed schools.
- Review of three models used by school districts to define socioeconomic status of students to determine where students should go to school. In 2007 there were 39 school districts and charters that have policies that address socioeconomic diversity and that has jumped to 91 in 2016. The greatest number of districts and charters with policies that consider socioeconomic status have 40% to 59% students eligible for free and reduced priced lunch.
  1. Individual Family Income – Cambridge, Massachusetts:
    - Single measure: free and reduced priced lunch eligibility (FRL).
    - Advantages: Simple and understandable.
    - Disadvantages: Questionable data reliability with new rules on schoolwide programs; lack of accuracy when using a single measure (i.e. low income graduate students); Binary (i.e., student either is or is not) when disadvantage is actually tiered.
  2. Multi-Faceted Geographic Census Tract – Chicago, Illinois:
    - Census Tracts looking at six factors: Parental income, single-parent household, educational attainment, home ownership rates, non-English speaking, and home school performance.
    - Tiered – 4 categories from most to least advantaged census tracts.
    - Advantages: Census tract data more reliable than FRL, more nuanced.
    - Disadvantage: Outliers (i.e., wealthy family in gentrifying neighborhood could be categorized as disadvantaged).
  3. Combined Individual Family Income and Census Tract – Champaign, Illinois:
    - Individual level data: ranges of parental income and parental education.
    - Census data as a check on ‘gaming’ the system.
    - Three Tiers: Socioeconomic Status (SES) based on students’ family income and additional factors such as parents’ highest educational attainment level:

SES	Family Income Level	Parents Highest Educational Attainment
Low	At or below poverty	High school diploma, or did not finish high school
Medium	Above poverty	High school diploma or GED, some college, AA degree or BA degree
High	Above poverty	MA, Doctorate or advanced professional degree

Ms. Craven-Howell provided data for economically disadvantaged students in CMS and invited Board members to provide comments and reflection on the information shared by Mr. Kahlenberg that drives the importance of socioeconomic diversity. Superintendent Clark highlighted the importance of linking the national research to the Board’s Guiding Principles which incorporated input from community. The focus areas of the Guiding Principles include the importance of the home school assignment and reducing high concentrations of poverty. The Phase I process is considering options to increase the number of choices for families so families will have the option to move to a different school assignment.

- For the 2013-2014 school year, 54% of CMS students were economically disadvantaged students (EDS) based on eligibility for free and reduced priced lunch data.

- For the 2016-2017 school year, seventy-seven of the CMS schools have been identified as Title I and nineteen of those are magnet or partial magnet schools.

Ms. Akeshia Craven-Howell led the Board in a discussion on socioeconomic status and polled Board members on preferences. The results of this Board activity will feed the work to be completed at the August 2, 2016 Board Work Session on Student Assignment Review.

1. What model makes the best sense for CMS in defining socioeconomic status?

Board members asked questions and provided comments.

- Mary McCray and Paul Bailey discussed the importance of students entering school on grade level because it becomes increasingly hard to overcome the academic achievement gaps.
- Paul Bailey would like the National Assessment of Educational Progress (NAEP) for CMS broken out by magnet schools versus traditional schools and expressed concern about students going to multiple “F” state rated schools. Mr. Bailey would like to know if choice really provides a benefit to the students. Ms. Craven-Howell said this will be a data point to consider and noted many magnet schools have entry requirements and that helps to impact student outcomes.
- Rhonda Lennon said we know the data for CMS and the Guiding Principles were developed based on that information. We know the predictive links and why we are here and we must direct our focus on getting it done. Ms. Lennon recommended that CMS weight economic disadvantaged and high risk students in the magnet lottery process. We must determine the number of seats needed to accomplish that and how to get more students in magnet programs.
- Elyse Dashew expressed concern that many parents find it hard to navigate the CMS system and recommended CMS strive to streamline the magnet lottery and transfer processes.
- Chairperson McCray recommended CMS make the Magnet Fair more accessible to parents and take the magnet fairs to the communities because many of those parents do not have transportation.
- Eric Davis recommended CMS determine how to create more opportunity for the students who fall on the bottom of the NAEP results. It is important to get parents on the top line of the NAEP results to choose low performing schools. Many parents believe if they send their child to a school with 75% poverty they will do worse than in a school with 25% poverty.
- Dr. Ruby Jones would like to see more African-American students in the academically gifted programs because we must ensure challenging experiences for all students.
- Ericka Ellis-Stewart expressed concern regarding the growth of the number of schools in CMS with high concentrations of poverty which creates many challenges for CMS to get students to academically proficient and above. CMS is considering using magnets as a lever of change but CMS only has approximately 20,000 to 25,000 students in magnet schools and it will be challenging to double those seats. It is important to use other strategies than just magnet programs to teach all children at a high level. CMS must develop a strategic vision and do something systemically different to aggressively improve all schools and ensure high poverty schools get what they needs. Superintendent Clark said developing different scenarios will start with the Board’s input on how to calculate socioeconomic status and the review of the transportation zones. This will work will include input from the community.

Board member input for upcoming Work Sessions included the following points:

- National Assessment of Educational Progress for CMS broken out by magnet schools versus traditional schools. Does choice really provide a benefit to students?
- Weight economic disadvantaged and high risk students for the magnet lottery. Determine the number of seats needed to accomplish that and how to get more students in the magnet programs.
- Make the CMS system easier to navigate and streamline the magnet lottery and transfer processes.
- Make the Magnet Fair more accessible to parents and take the magnet fairs to the communities because many of those parents do not have transportation.
- Determine how to create more opportunity for the students who fall on the bottom of the NAEP results and how to get parents at the top of the NAEP results to choose low performing schools. Determine how to get more African-American students in the academically gifted programs and ensure challenging experiences for all students.
- Develop other strategies than just magnet programs to teach all students at a high level because it will be challenging for CMS to double the number of magnet seats. Develop a strategic vision and do something systemically different to aggressively improve all schools and ensure high poverty schools get what they needs.
- Superintendent Clark said developing different scenarios will start with the Board's input on how to calculate socioeconomic status and the review of the transportation zones. This work will be used to start the conversation with the community at the Community Engagement meetings.

**The Board's preference for defining socioeconomic status for CMS was Multifaceted SES and Combined Multifaceted SES and Parental Income/Education.**

Mr. McCully said this work centers on leveraging choice to achieve the Goals and Guiding Principles for Student Assignment.

- Areas for Board member input:
  - Define success related to socioeconomic diversity and how should that be measured.
  - Transportation zones and additional types of choice zones. Currently transportation zones serve two purposes: priority for magnet applications and to determine where transportation is provided.
  - Lottery and transfer priorities. Variables to consider include socioeconomic status, schools state designated as low performing, and factors related to the family priorities.
- How to define success? Educational research suggests it is best to achieve between 30% and 70% low income. When free and reduced priced lunch data was used it was recommended to not have schools with more than 50% FRL.
  - Schools garner the benefits of diversity when greater than 30% of the students enrolled are economically disadvantaged or low income.
- Models of school districts having a district range for socioeconomic diversity (typically the goal is 50% FRL):
  - Cambridge, Massachusetts: 10 percentage points above or below the districtwide average FRL students. The district average of FRL students was 48% when the plan was adopted in 2001.

- Champaign, Illinois: 15 percentage points above or below the districtwide average of low SES students. The district average of FRL students was 55.8% when the plan was adopted in 2009.
- Lee County, Florida: 20 percentage points below or above the average of FRL students enrolled in a choice-zone. The district average of FRL students was 50% when the plan was adopted in 2009.

Board member comments and questions included the following:

- Eric Davis requested the academic performance of Lee County and Champaign since 2009 and the impact on the districts' budget. Mr. Kahlenberg reported he would provide the data that is available.
- Chairperson McCray does not believe the three school districts have much in common with CMS and would like data for districts similar to CMS. Mr. Kahlenberg said there are ninety-one school districts and will provide data for districts that are similar demographically, etc. to CMS as a subset. Chairperson McCray would like districts similar to CMS by size, children of poverty, populations of students (ESL, EC, Latinos, etc), level of poverty, and mobility of students.
- Ericka Ellis-Stewart would like information on if the communities were open to change and level of racial tension.
- Eric Davis said include districts with the degree of economic segregation and housing policies/patterns similar to CMS.
- Elyse Dashew said include districts with similar transportation systems.
- Rhonda Lennon would like the districts that are doing something that is making students do better.

Superintendent Clark requested a list of the ninety-one school districts, sorted by model used, against the three models presented. After receipt of the information, Superintendent Clark will provide the information to the Board and post it on the CMS Website.

Mr. McCully provided the Board with an overview of models for Creating Transportation Zones with Socioeconomic Status in mind.

- Review of models for creating transportation zones with socioeconomic states in mind:
  - Equivalent in their percentages of low, medium, high SES students.
  - Include a similar range of high and low performing school options and magnets.
  - Include a similar range of school options and magnets by them, grade level, etc.
  - Ensure reasonable and cost effective transportation options.
  - Current CMS Transportation Zones by Percent of EDS (based upon 2013-2014 EDS data):

Transportation Zone	Percent Economically Disadvantaged Students Residing in Zone
Grey	71.9%
Green	59.4%
Violet	41.7%
Blue	40.4%
CMS	54.1%

- Review of maps displaying free and reduced priced lunch eligibility concentrations by elementary and transportation zone, middle school and transportation zone, and high school and transportation zone.

Review of Next Steps: August 2, 2016 Work Session – Inform Transportation Zones:

- Determine configurations (i.e., choice) zones that promote reducing the number of school options and magnet schools with high concentrations of poverty.
- Evaluate Scenarios:
  - Inputs to determine new zones (SES status, location of options/magnets, performance level option of options/magnets within the zones, capacity utilization of schools within the zone, location of state designated low-performing schools. Rank lottery priorities for ability to support reducing the number of school options and magnet schools with high concentrations of poverty: Evaluate scenarios for which priorities should be included, in what order should priorities be ranked, and what percentage of seats should be ascribed to each priority.
  - Benchmark new zone against: number of students in the zone relative to number of choice seats, impact on transportation (cost and time), similarity of range of choices within each zone.
- Rank lottery priorities for ability to support reducing the number of school options and magnet schools with high concentrations of poverty. Evaluate scenarios for which priorities should be included? In what order should priorities be ranked? What percentage of seats should be ascribed to each priority?
- Review feedback from principals and parent advisory councils related to entry and continuation requirements.
- Review best thinking for fall 2017.
- Review ideas for new themes.

Student Assignment Phase I Community Engagement Calendar to get community input.

Date	Location (6:30 – 8:00 p.m.)	Board District	High School Feeder Pattern
August 8, 2016	Mallard Creek	1	Mallard Creek, North Mecklenburg
August 10, 2016	Hopewell	1	Hopewell, Hough
August 10, 2016	South Mecklenburg	5	South Mecklenburg
August 11, 2016	Butler	6	Butler
August 11, 2016	Olympic	2 and 5	Olympic
August 15, 2016	Garinger	3	Garinger, Vance
August 15, 2016	East Mecklenburg	4	East Mecklenburg
August 16, 2016	Providence	5 and 6	Ardrey Kell, Providence
August 16, 2016	Myers Park	5	Myers Park
August 17, 2016	Harding	2	Harding, West Charlotte, West Mecklenburg
August 17, 2016	Independence	6	Independence, Rocky River

## VII. REPORT FROM SUPERINTENDENT

Ann Clark reported on the following:

- Four Project L.I.F.T. Schools began the 2016-2017 school year on July 25, 2016 (Bruns, Druid Hills, Thomasboro, and Walter G. Byers).
- 2016-2017 Regular Program starts August 29, 2016.
- Parents must ensure they meet the state immunization requirements.
- Open House Information and Back to School Lists can be found on the CMS Website.
- Back to School Literacy Fair, August 13, 2016, at E. E. Waddell Language Academy.

## VIII. REPORT FROM BOARD MEMBERS

Chairperson McCray opened the floor to Board member comments and asked members to not hold the floor for more than ten minutes.

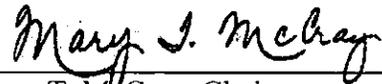
- Rhonda Lennon commended the student from Huntersville, North Carolina who competed in the 2016 Olympic gymnastics trials.

## ADJOURNMENT

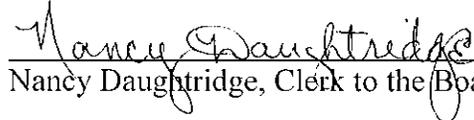
Chairperson McCray called for a motion to adjourn the Regular Board meeting.

**Upon motion by Thelma Byers-Bailey that the Board adjourn the Regular Board meeting, seconded by Paul Bailey, the motion passed upon 8-0 voice vote of the Board. Tom Tate was absent.**

The Regular Board meeting adjourned at 9:30 p.m.



Mary T. McCray, Chairperson



Nancy Daughtridge, Clerk to the Board