

Approved by the Charlotte-
Mecklenburg Board of Education
November 9, 2016
Regular Board Meeting



Charlotte, North Carolina

September 13, 2016

**REGULAR MEETING
of the
CHARLOTTE-MECKLENBURG BOARD OF EDUCATION**

The Charlotte-Mecklenburg Board of Education held a Regular Board Meeting on September 13, 2016. The meeting began at 5:04 p.m. and was held in Room CH-14 of the Government Center.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse C. Dashew, Vice Chairperson, Member At-Large
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3
Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; and Nancy Daughtridge, Clerk to the Board.

Upon motion by Tom Tate, seconded by Paul Bailey, the Board voted unanimously of those present to go into Closed Session for the following purpose:

- To consult with the Board's attorneys on matters covered by the attorney-client privilege, specifically as it pertains to ongoing settlement negotiations in the lawsuit filed against the Board by Tyki Irving.**

The motion was made pursuant to Sections 143-318.11(a)(3) of the North Carolina General Statutes.

The Board held a Closed Session meeting from 5:04 p.m. until 5:30 p.m. in Room CH-14.

Chairperson McCray reconvened the Regular Board Meeting at 6:03 p.m. in the Meeting Chamber of the Government Center. CMS TV televised the meeting.

Present: Mary T. McCray, Chairperson, Member At-Large
Elyse C. Dashew, Vice Chairperson, Member At-Large
Thelma Byers-Bailey, District 2
Dr. Ruby M. Jones, District 3

Tom Tate, District 4
Eric C. Davis, District 5
Paul Bailey, District 6

Absent: Ericka Ellis-Stewart, Member At-Large
Rhonda Lennon, District 1

Also present at the request of the Board were Ann Clark, Superintendent; George E. Battle, III, General Counsel; Julie Beck, Manager of Board Services; Members of Executive Staff; and Nancy Daughtridge, Clerk to the Board.

I. CALL TO ORDER

Chairperson McCray welcomed everyone to the September 13, 2016 Regular Board meeting which was held in the Meeting Chamber.

A. Adoption of the Agenda

Chairperson McCray called for a motion to adopt the proposed agenda.

Upon motion by Paul Bailey that the Board adopt the agenda as presented, seconded by Thelma Byers-Bailey, the motion passed upon 7-0 voice vote of the Board. Board members Ellis-Stewart and Lennon were absent.

B. Pledge of Allegiance

Chairperson McCray called upon Thelma Byers-Bailey to introduce the student to lead those present and in the viewing audience in the Pledge of Allegiance and speak to the September character trait of *respect*. Ms. Byers-Bailey introduced Aquarius Caldwell, a 7th grade student at Reid Park Academy, home of the Rams! Aquarius enjoys art, gardening, soccer, and fun moments with friends. Aquarius understands the importance of school and his favorite subject is Math. He achieved a Level IV on his most recent North Carolina End of Grade Test in Mathematics. Aquarius expresses gratitude for the efforts of his teachers, as they provide academic support and challenge him to achieve his greatest potential. Aquarius attends school each day, comes to school prepared, and rises to the level of his teachers' expectations. Aquarius aspires to attend Louisiana State University to earn a Bachelor's Degree in Criminal Justice and a Juris Doctorate Degree, for the purpose of practicing law. Upon achieving his goals and attaining a measure of influence, Aquarius plans to provide assistance to less fortunate members of our community and society at large. Aquarius is a reflection of his loving mother and sisters who are also Reid Park Scholars. Aquarius proclaims that his loving family is the foundation of his success and he was invited to present the Pledge of Allegiance because he exhibits the character trait of *respect*. Scheduled to attend the meeting with Aquarius were his mother Tocanishia Caldwell; sisters, Madison and Chloe; grandmother, Charlene Caldwell; Kondra Rattley, Beacon Learning Community Superintendent; and Reid Park Academy Principal, James Garvin.

Chairperson McCray reported Aquarius had not arrived at the meeting and in his absence, she invited everyone to stand and join her in reciting the Pledge of Allegiance.

II. PUBLIC HEARING

A. Public Hearing on Proposed Amendments to Policy GBEEA, *Staff Conflicts in Supervision and Evaluation*, and Policy GBEB, *Standards of Conduct*.

Chairperson McCray opened the Public Hearing on Proposed Amendments to Policy GBEEA, *Staff Conflicts in Supervision and Evaluation*, and Policy GBEB, *Standards of conduct*. Chairperson McCray reported there were no speakers scheduled to speak before the Board and declared the Public Hearing closed at 6:08 p.m.

Chairperson McCray recognized the members of Leadership Charlotte Class of 38 who were attending the meeting and invited them to stand to be recognized by the Board and audience.

III. REQUESTS FROM THE PUBLIC

Chairperson McCray reported the Public Requests section is an opportunity to hear from the public and she provided an overview of the protocol for public speakers. Each speaker will have three minutes to address the Board on any topic of their choosing but personal and individual matters should not be addressed in this forum. CMS employees and their families should not be addressed in the comments and the use of inappropriate language should not be used. The Board reserves the right to cut off any speaker who violates these rules. Seven speakers were scheduled to speak before the Board.

Renee Trice discussed the poor conditions at Olympic High School. The school has outdated equipment that does not meet current technology standards and because of the overcrowded conditions students have limited time to eat lunch. Many schools start lunch at 1030 a.m. and most often students have nine to twelve minutes to eat lunch. Children need time to eat lunch and eating too fast is not healthy. Ms. Trice asked where do the educational funds go for the Lottery?

Three speakers talked in opposition of the transgender bathroom policy and gender unicorn.

- Flip Benham
- Mike Andrews
- Sean Brinza

Jessica Miller expressed concerns that Phase I of the Student Reassignment Plan may not be transformational enough to have a significant impact on student assignment and achievement in CMS. CMS must open and provide more access to lottery seats for students especially those in low performing schools. The Board should listen to the voices of the students because they live this on a daily basis.

Katy Ridenhouer, representing Veritas Community School, said CMS has reimbursed Veritas \$173,000 and asked that CMS reimburse the remaining \$72,000 incurred by Veritas for expenses and improvements to the Villa Heights facility to bring this matter to a close.

Erlene Lyde, president of the Charlotte Mecklenburg Association of Educators, thanked the Board for their efforts to engage the public in the Superintendent Search and Student Reassignment Review. The organization is a strong advocate for strong public schools, teachers, and adequate working conditions because the working conditions of the CMS employees are the learning conditions of our children.

Chairperson McCray called the Requests From The Public closed at 6:29 p.m.

IV. CONSENT ITEMS

A. Minutes

A. Recommend Approval of Closed Session Minutes.

- *August 9, 2016*
- *August 18, 2016*
- *August 23, 2016*

B. Recommend Approval of Open Session Minutes.

- *May 10, 2016 Regular Board Meeting*
- *May 24, 2016 Regular Board Meeting*
- *June 7, 2016 Regular Board Meeting*
- *June 21, 2016 Regular Board Meeting*

B. Human Resources

1. Recommend Approval of Licensed/Non-Licensed Hires, Promotions, and Separations through September 13, 2016.

The report includes prior hires not processed when the report was presented at the Board meeting on August 23, 2016.

- *Total Hires July 1, 2016 - June 30, 2017: 1,879 (Licensed Hires: 1,282/Non-Licensed Hires: 597.*
- *Total Promotions July 1, 2016 - June 30, 2017: 449 (Licensed Promotions: 235/Non-licensed Promotions: 214).*
- *Total Selected Positions Separations: July 1, 2016 – June 30, 2017: 5.*

2. Recommend Approval of Administrative Personnel Appointment.

- *Beth Anne Marshall named principal at Briarwood Elementary School. Ms. Marshall previously served as exceptional children area coordinator with Beacon Learning Community and assistant principal at Independence High School.*

C. Recommend Approval of Resolution Authorizing the Manager of Inventory Management to Dispose of Surplus School Property by Way of Online Bid in Auction Format, Private Negotiation and Sale or Transfer to Local Education Agencies (LEAs).

The Board approved the adoption of a resolution for the disposal of surplus school property by way of online bid in auction format. The online auction time span will encompass the September 15 – October 10, 2016 period. GovDeals, (www.govdeals.com) an experienced and proven online government surplus sales service provider, will facilitate the process.

Recommend approval authorizing the Manager of Inventory Management to dispose of Electronic/AV surplus school property through "secured disposal" by way of private negotiation and sale – using Powerhouse Recycling, Inc. a certified recycle vendor. The process will occur during the time period of September 15 – October 10, 2016.

Action necessary, pursuant to N.C.G.S 160A-266-270, in order to dispose of surplus property.

Action necessary, pursuant to 160a-274. Sales, lease, exchange and joint use of governmental property.

Fiscal Implications: The auctions usually generate \$500 to \$15,000 in revenue.

D. Construction/Real Estate

1. Recommend Approval of the Construction Phase of Work for East Mecklenburg High School Addition.

The construction phase for the East Mecklenburg High School classroom addition project was bid and final pricing was received on August 18, 2016. Staff recommends approval of the construction phase to Edifice, Inc. The contract will include site work, building construction, HVAC, plumbing, electrical, cabling for voice, video, data and all other systems required to construct the new building. The building

will include core and CTE classrooms. The project is scheduled for occupancy in January 2018. The MWSBE participation: 26%. Fiscal Implications: Local Bonds - \$10,297,366.00.

2. Recommend Approval of Chiller Replacement at Endhaven Elementary School.

The Chiller Replacement Project for Endhaven Elementary School was bid on August 24, 2016. Staff recommends the approval of the project to the lowest responsive bidder; Carolina Air Solutions. The contractor agrees to provide the labor, services, equipment, and materials needed to remove the existing Carrier 225 ton chiller and replace it with the new Trane RTAC 225 ton chiller. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 1.3%. Fiscal Implications: Fund 4 - \$114,843.75.

3. Recommend Approval of Replacement of Seventeen Rooftop Heat Pumps at Pawtucket Elementary School.

The Rooftop Heat Pump Replacement Units at Pawtucket Elementary School was bid on July 27, 2016. Staff recommends the approval of the project to the lowest responsive bidder; Carolina Air Solutions. The contractor agrees to provide the labor, services, equipment, and materials needed to remove the existing 17 RTU's and replace it with the new Trane RTU DX Heat Pumps. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 1.25%. Fiscal Implications: Fund 4 - \$188,561.24.

4. Recommend Approval of Chiller Replacement at Mountain Island Lake Academy.

The Chiller Replacement Project for Mountain Island Lake Academy was bid on August 24, 2016. Staff recommends the approval of the project to the lowest responsive bidder; Carolina Air Solutions. The contractor agrees to provide the labor, services, equipment, and materials needed to remove the existing McQuay 250 ton chiller and replace it with the new Trane RTAC 250 ton chiller. All work is to be performed in accordance with the standard terms and conditions outlined in the contract. MWSBE participation: 0%. Fiscal Implications: Fund 4 - \$128,027.60.

E. Recommend Approval of Student Release Requests to Other Districts.

<i>School District</i>	<i>Number of Students</i>
<i>Cabarrus County</i>	<i>71</i>
<i>Catawba County</i>	<i>1</i>
<i>Cleveland County</i>	<i>2</i>
<i>Clover</i>	<i>9</i>
<i>Florence County</i>	<i>1</i>
<i>Guilford County</i>	<i>2</i>
<i>Iredell – Statesville</i>	<i>15</i>
<i>Kannapolis City</i>	<i>8</i>
<i>Lancaster County</i>	<i>3</i>
<i>Rock Hill District #3</i>	<i>8</i>
<i>Union County</i>	<i>6</i>
<i>Total</i>	<i>126</i>

F. Recommend Approval of Capital Funding to Upfit Former Pawtucket Elementary School, former John T. Williams Middle School and former Newell Elementary School.

Main Points:

- Charlotte-Mecklenburg Schools (CMS) would like to upfit the buildings listed below to better serve students.*
- The estimated cost to upfit the buildings is projected to be \$7,190,000 for total project costs.*

- Funding for the projects will be from the proceeds of the sale of the former Education Center and Walton Plaza and sustainment plan funding from Mecklenburg County.
- The estimated project costs for upfitting the sites are listed below:

School	Estimated Total Cost	FY 2016-2017 Sustainment Plan	Additional Funds Required*
Former Pawtucket Elementary	\$1,850,000	\$ 910,000	\$ 940,000
Former J. T. Williams Middle	\$6,900,000	\$2,500,000	\$4,400,000
Former Newell Elementary	\$2,800,000	\$ 950,000	\$1,850,000
Total Estimated Costs	\$11,550,000	\$4,360,000	\$7,190,000

*Capital Project Ordinance included in the report section of the agenda.

Fiscal Implications: \$7,190,000.

Chairperson McCray called for a motion to adopt the Consent Agenda as presented.

Upon motion by Paul Bailey that the Board adopt Consent Items A. through F., seconded by Elyse Dashew, and with no pulled items or Board discussion the motion passed upon 7-0 voice vote of the Board. Board members Ellis-Stewart and Lennon were absent.

Chairperson McCray called upon Ann Clark to present the personnel appointments. Superintendent highlighted the appointment of Beth Marshall as noted under Consent Item B.2., and invited Ms. Marshall to stand to be recognized by the Board.

V. ACTION ITEMS

A. Recommend Approval of Proposed Amendments to Policy DJ, Purchasing/Contracting

Correlation to Board of Education Vision, Mission, and Core Beliefs: Operating effectively and efficiently with fiscal accountability.

Correlation to Board of Education Theory of Action for Change: The Board of Education and Superintendent are responsible for establishing Board policies or management directives that will provide sufficient capacity in facilities, systems, and resources.

Chairperson McCray called upon Tom Tate, Chairperson of the Policy Committee, to present Recommend Approval of Proposed Amendments to Policy DJ.

Tom Tate reported on June 30, 2016, the North Carolina General Assembly enacted a statute regarding change orders on school construction projects that requires each local board of education, by October 1, 2016, to adopt a policy governing change orders to contracts for construction and repair work for school construction projects. To bring CMS into compliance with this law, the Superintendent is recommending that a new section be added to Policy DJ, *Purchasing/Contracting*. The proposed amendments are included in Section F of the policy. Further, the Superintendent asks that the Board approve the amendments tonight, rather than follow the customary process of making a First Reading and holding two Public Hearings prior to the Board vote. Such action is consistent with Board Policy BG, *Board of Education Policy Process*, which permits the Board to waive a public hearing when the content of a policy is dictated by state law. This action also allows the policy to be in effect by the October 1 deadline established by the legislature. The three members of the Policy Committee present at the September 8, 2016 Policy Committee meeting approved the proposed amendments and expedited timeline for Board action.

Tom Tate moved the Board approve the proposed amendments to Policy DJ, Purchasing/Contracting. The recommendation was presented through the Policy Committee meeting and did not require a second.

Chairperson McCray thanked Mr. Tate for the recommendation and invited Board member to ask questions and provide comments.

Upon no Board discussion, Chairperson McCray called for the Board vote to approve proposed amendments to Policy DJ, the motion passed upon 7-0 voice vote of the Board. Board members Ellis-Stewart and Lennon were absent.

VI. REPORT/INFORMATION ITEMS

A. Report on Capital Project Ordinances for September 2016

Correlation to Board of Education Vision, Mission, and Core Beliefs: Securing and allocating resources according to the needs of each child.

As required by the FY 2016-17 Budget Resolution, Section IV, adopted August 9, 2016, a report of budget amendments shall be made to the Board of Education on a monthly basis.

<i>A. 2016-2017 Local Capital Funds</i>	<i>Revenue Increase (Decrease)</i>	<i>Expense Increase (Decrease)</i>
<i>1. Appropriate capital projects fund balance revenue from the sale of the Education Center and appropriate capital projects funds from the sale of Walton Plaza for school upfit projects at former Pawtuckett Elementary School, former JT Williams Middle School and former Newell Elementary School.</i>		
<i>4900 000 Capital Projects – Fund Balance Revenue</i>	<i>1,580,000</i>	
<i>4800 000 Capital Projects – Disposition of Fixed Assets Revenue</i>	<i>5,610,000</i>	
<i>9100 500 Former Pawtuckett Elementary School</i>		<i>940,000</i>
<i>9100 500 Former JT. Williams Middle School</i>		<i>4,400,000</i>
<i>9100 500 Former Newell Elementary School</i>		<i>1,850,000</i>

Fiscal Implications:

Fiscal Year 2016-2017 Capital Projects Fund Balance Revenue increased by \$1,850,000.

Fiscal Year 2016-2017 Disposition of Fixed Asset Revenue increased by \$5,610,000.

Chairperson McCray called upon Ann Clark to present Report on Capital Project Ordinances for September 2016. Superintendent Clark reported this is the monthly report and as presented.

B. Report on North Star Reading Partners Program

Correlation to Board of Education Vision, Mission, and Core Beliefs: Partnering with community members to maximize student learning.

Chairperson McCray called upon Ann Clark to introduce Report on North Star Reading Partners Program. Superintendent Clark called upon Ivy Gill, Principal in Residence and Leader of the North Star Reading Initiative and Reading Partners Program, to present the report on the North Star Reading Partnership Program. Superintendent Clark commended Ms. Gill for her leadership on

the North Star Literacy initiative and coordinating efforts with principals and literacy facilitators. Superintendent Clark also commended LaTarzja Henry, Assistant Superintendent for Community Partnerships and Family Engagement, and her team for their support in coordinating and screening volunteers for the North Star Literacy Program.

Ann Clark left the meeting at 6:35 p.m. and Sheila Shirley, Chief Financial Officer, served as the Superintendent Designee for the remainder of the meeting.

Ivy Gill provided an update on the North Star Reading Partnership Program for the 2015-2016 school year and the next steps for the 2016-2017 school year.

- North Star Reading Partners Mission:
 - Every third grade student reading below proficiency will be paired with a mentor who is a CMS employee or a community volunteer. The mentor will meet with the student once a week for a total of thirty one-on-one sessions to work on comprehension skills and guiding practices. With social, emotional and academic support, students will reach proficiency by the end of the academic year and be prepared to enter fourth grade as college and career ready.
- North Star Reading Partners Selection Criteria:
 - Third-graders who score below grade-level proficiency (Level I and II) on the End-of-Grade test and score below level P on the Text Reading Comprehension (TRC) Assessment.
 - Rising 7th graders who score below grade-level proficiency (Level I and II) on the End-of-Grade test.
 - Principals have the discretion to use other criteria as needed.
- North Star Reading Partners – A CMS Literacy Initiative – Website constructed to direct all supporters and volunteers.
- Instructional Guides:
 - Simple and easy for mentors to use.
 - Thirty sessions total / one hour per week.
 - Aligned to 3rd, 4th, 7th and 8th Grade North Carolina Standard Course of Study.
 - Aligned to 12th Grade Graduation and College Requirements.
- Districtwide Grade Level Proficiency in Reading: Review of Percent of Students Proficient in Reading:
 - Percent of Students Grade-Level Proficient (Achievement Levels III, IV, and V) from 2014-2015 to 2015-2016 is rising overall. Reading 3rd – 8th grade for 2015-2016 increased 1.6 points when compared to the 2014-2015 school year.
 - CMS outperformed the state in proficiency. Overall, the CMS Reading 3rd – 8th grade for 2015-2016 at 58.0% was 1.1 points higher than the state at 56.9%.
 - CMS outperformed the state and most other large districts in North Carolina.
- North Star Reading Partners (NSRP) Results Overview: 3rd grade participation by Learning Community:

Learning Community	Total NSRP Students
Beacon	353
Central	235
East	161
Exceptional Children	5
Leadership Enrichment Achievement Differentiation (L.E.A.D.)	3

North	274
Northeast	254
Project Leadership & Investment for Transformation (L.I.F.T.)	54
South	296
West – Philip O. Berry	71
West – West Mecklenburg	57
Grand Total	1,470

- Districts throughout the state are required to assess their 3rd graders on three exams:
 - Beginning-of-Grade (BOG) Reading Assessment.
 - Text Reading Comprehension (TRC) Assessment.
 - End-of-Grade (EOG) Reading Assessment.
- The BOG and EOG are similar exams that provide a “pre” and “post” look at the reading proficiency levels of 3rd graders.
- The TRC is administered three times a year, providing a look at reading performance throughout the year to inform instructional moves and continuous improvement efforts.
- 1,470 3rd graders participated in the North Star Reading Partners Program.
- Approximately 75% started the school year at the lowest performance level (Level I). Reading levels on the BOG exam were as follows:
 - 1,103 scored Level I.
 - 260 scored Level II.
 - 76 scored Levels III, IV or V (proficient).
 - 31 did not have a BOG score.
- The percentage of students achieving proficiency increased by 23.4 percentage points from Beginning-of-Grade exam to End-of-Grade exam, from 5.3 percent to 28.7 percent.
- The majority of participating students 61% met the *Read to Achieve* proficiency standard for grade-level promotion.
- North Star Reading Partners (NSRP) Results Overview: 7th grade participation by Learning Community:

Learning Community	Total NSRP Students
Beacon	105
Central	64
East	23
Exceptional Children	2
Leadership Enrichment Achievement Differentiation (L.E.A.D.)	3
North	41
Northeast	0
Project Leadership & Investment for Transformation (L.I.F.T.)	2
South	38
West – Philip O. Berry	15
West – West Mecklenburg	0
Grand Total	293

- Students throughout their middle grade years are required to take an End-of-Grade exam in Reading.
- NSRP participants took this exam during their 6th and 7th grade years.
- 293 7th graders participated in NSRP.

- Approximately 90% had not achieved proficiency in Reading the prior school year in 6th grade. Their reading levels on the 6th grade exam the previous year were as follows:
 - 264 scored Level I or II.
 - 29 scored Level III, IV, or V (proficient).
- The percentage of students achieving proficiency on the Reading End-of-Grade exam increased by 24.1 percentage points from 6th grade to 7th grade.
- Moving Forward:
 - The expanded initiative dually targets 4th and 8th grade students.
 - It is designed to bring community and business volunteers into schools.
 - CMS welcomes business and community partners to support our schools by registering both as a CMS volunteer and a North Star volunteer.

Chairperson McCray thanked staff for the report and invited Board members to ask questions and provide comments. Board members Jones, Dashew, and Davis thanked staff for the report, asked questions, and made comments. Board member questions regarded pre and post reading results, student reading materials (students are able to select books on their reading level and above), the process for the thirty sessions and building trust/relationship with the student, and how to sign up to be a volunteer. Ms. Gill provided responses to the questions.

Board members comments:

- Dr. Ruby Jones hopes the process advances students to more substantive types of reading, engages students to develop socially and emotionally to deal with their surrounding issues, and advances students a higher academic level and ability to pass English II.
- Elyse Dashew is excited to be a North Start partner to a student at Greenway Park Elementary and happy the process includes an orientation and training to ensure she is able to mentor the student to be successful.
- Eric Davis reported the state of North Carolina released the state academic results and CMS continues to show steady upward academic progress for our students. The progress our students made over the past few years is in spite of budget cuts, poor pay for teachers, reductions in teacher assistants, and a host of other challenges. CMS has made progress because of our teachers, the leadership of the district, and programs such as North Star. This program is about a relationship with a student and we make progress one student at a time. This program not only benefits the student but also the adult. This is a rewarding experience for the student, the adult, and our community. Mr. Davis suggested CMS share a story a week on the successes to celebrate the commitments our students and adults are making for education.

VII. REPORT FROM SUPERINTENDENT

Sheila Shirley reported on the following:

- *Superintendent Coffee and Conversation*: Superintendent Clark invites community members to attend the first *Coffee and Conversation* session of the 2016-2017 school year on September 14, 2016 at Lake Wylie Elementary School from 4:30 p.m. – 6:00 p.m. This is an opportunity for community members to share ideas for supporting academic success, ask questions, or get an update on pertinent topics such as the Student Assignment Review.
 - The next *Superintendent Coffee*: September 19th, McClintock Middle School, 5:30 p.m. – 7:00 p.m.

VIII. REPORT FROM BOARD MEMBERS

Chairperson McCray opened the floor to Board member comments and asked Board members to not hold the floor for more than ten minutes.

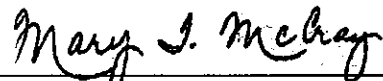
- Chairperson McCray thanked participants at Festival El Grito 2016 at McAlpine Park held September 4th as part of the Mexican Independence Day celebration. The celebration featured music, cultural dancers, and historical events replicating Mexico gaining its independence. It was a fun filled day for everyone.
 - Chairperson McCray provided an update on the Superintendent Search process. The Superintendent Search Firm is in Charlotte this week holding Stakeholder meetings. Chairperson McCray urged community members to attend the meetings to provide input on the Superintendent Search.
 - South Mecklenburg High School, September 13th, 7:00 p.m.
 - North Mecklenburg High School, September 14th, 7:00 p.m.
 - MeckEd is also holding smaller community meetings throughout the district to gather community input on the Superintendent Search and that schedule can be found on the MeckEd Website.

ADJOURNMENT

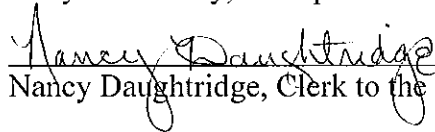
Chairperson McCray called for a motion to adjourn the Regular Board meeting.

Upon motion by Thelma Byers-Bailey that the Board adjourn the Regular Board meeting, seconded by Dr. Ruby Jones, the motion passed upon 7-0 voice vote of the Board. Board members Ellis-Stewart and Lennon were absent.

The Regular Board meeting adjourned at 7:09 p.m.



Mary T. McCray, Chairperson



Nancy Daughtride, Clerk to the Board