Continuous Improvement: A Comprehensive Review of CMS

Board Work Session
October 4, 2010
• Review proposals and additional information
• Discuss work to be done to further refine options
• Seek feedback from Board on proposals
• Introduce Next Steps

Agenda
• Finalize the work in this phase of the process

• Next Steps
  – Prepare for implementation of adopted strategies
    • Basis of next phase of the process
    • Internal work
    • Work with stakeholders
  – Conduct Community Forums

Introduction
• Address identified issues as part of the School Improvement Plan
• Provide targeted assistance to schools with mobility issues
• Provide targeted assistance to schools with perception issues
• Change programs and locations
• Create year round magnets
• Change boundaries
• Change grade configurations
• Close and/or consolidate schools

Strategies
Refining Proposals
Targeted Assistance

Barringer Academic Center
Billingsville ES
Cotswold ES
Huntingtowne Farms ES
Lansdowne ES
Pinewood ES
Sedgefield ES
Shamrock Gardens ES
Albemarle Road MS
McClintock MS

Oaklawn K-8
Park Road Pre-K - 6
Quail Hollow MS
Randolph MS
Ranson MS
East Mecklenburg HS
Myers Park HS
North Mecklenburg HS
Northwest School of the Arts

Small schools at Garinger HS and Olympic HS
Schools will address issues identified in the Continuous Improvement Process:

- Academic achievement
- Mobility
- Perception

The tactics needed are still being formulated. While appearing simpler than other proposals, these issues will require an equivalent investment of time and resources. Zone superintendents will oversee this process.

**Refining Proposals**

**Targeted Assistance**
Refining Proposals

- Meetings with district and zone level staff

- Meetings with school leadership:
  - Principal
  - Key staff
  - SLT members
  - PTA members
  - Students
Refining Proposals
Overcapacity Home Schools

- Ballantyne ES
- Highland Creek ES
- Torrence Creek ES
- Community House MS
- Mint Hill MS
• Relieve **Hornets Nest ES** by conversion of **Winding Springs ES** to a home school.
• Expand **Marie G. Davis** to K-12 magnet
• Relocate **Right Choices/Bank Street** from **Marie G. Davis** campus

Refining Proposals
Hornets Nest/Winding Springs/Marie G. Davis
• Strengthen Hornets Nest ES
• Strengthen K-12 program at Marie G. Davis
• Eliminate two transitions and create better articulation
• Relocate Right Choices/Bank Street to allow for program expansion
• Close **Irwin Avenue ES** to students
Refining Proposals
Irwin Avenue ES/Education Center/PDC

• Eliminate Irwin Avenue ES program
• Guarantee seats at the IB programs in each student’s home school transportation zone
• Provide seats at new partial IB program at Blythe ES and new LI/TD program at Mallard Creek ES (future Johnston Oehler ES)
• Strengthen home schools by shifting attendance boundary to Dilworth ES and Bruns Avenue ES
• Relocate personnel and functions from the Professional Development Center
• Honor historic status of Irwin Avenue
• Eliminate traditional magnet option
• Create year round, multi-track magnet at **Myers Park ES** in conjunction with administration and staff
• Relocate **Villa Heights ES** program, students and staff to the **Elizabeth ES** facility

**Refining Proposals**
Elizabeth Traditional/Myers Park Traditional/Villa Heights
• Replace magnet option with an academically distinct and innovative University Laboratory school
• Provide additional seats through year round, multi-track approach
• Guarantee a seat to students at current **Myers Park Traditional** and **Elizabeth Traditional** if they make application through lottery process
• Relocate **Villa Heights ES** program, students and staff for expanded access to a successful program
• Provide seats at new LI/TD program at **Mallard Creek ES** (future Johnston Oehler ES)
• Strengthen home schools
• Consolidate Pre-K – 6 Montessori magnet programs at Oakhurst ES
• Combine Chantilly and Highland Mill programs
• Direct feed to 7-8 program at Sedgefield MS

Refining Proposals
Billingsville/Chantilly/Highland Mill/Oakhurst/Rama Road/Sedgefield MS
Refining Proposals

Billingsville/Chantilly/Highland Mill/Oakhurst/Rama Road/Sedgefield MS

• Replace magnet program with no continuation with academically distinct Pre-K through 8 magnet
• Avoid modifying two separate facilities to accommodate grade six
• Strengthen Montessori by streamlining articulation, providing additional capacity, and creating a larger cohort for Sedgefield MS
• Consolidate Pawtuckett ES with Whitewater Academy
Refining Proposals

Pawtuckett/Whitewater Academy

• Consolidate students at a higher performing school and newer facility
• Maximize utilization of Whitewater Academy
• Allow for demolition of the Pawtuckett facility for planned future school
Refining Proposals
First Ward/University Park

• Consolidate University Park Creative Arts ES with First Ward Creative Arts ES as year round, multi-track magnet
• Close University Park facility
• Strengthen K-12 arts program by providing all students access to Center City arts district
• Drive arts integration
• Create additional magnet seats while allowing closure of a facility that will require capital investment
• Expand **Cochrane MS** to 6-12 school
• Provide targeted assistance for perception to **Cochrane 6-12**
• Focus at **Cochrane 6-12** could complement programs at Morehead STEM Academy and Garinger HS

• Maximize utilization of **Cochrane** facility

• Provide needed relief for **Garinger HS**

• Eliminate a transition

**Refining Proposals**

Devonshire/Hickory Grove/Cochrane/Garinger
• Consolidate **Alexander MS** with **Davidson IB MS**
• Maximize utilization of Alexander MS
• Create additional magnet seats at successful program
• Strengthen, with new partial IB program at Blythe ES, K-12 IB program by providing opportunities for integration and articulation on three school campus
• Avoid capital investment at the Davidson IB facility
• Create Pre-K – 8 home schools at Ashley Park ES, Thomasboro ES and Westerly Hills ES
• Close Amay James and Bishop Spaugh facilities
• Assign Bruns Avenue ES and Barringer Academic Center to feed Sedgefield MS
• Assign Dilworth ES and Eastover ES to feed Alexander Graham MS

Refining Proposals
Amay James/Ashley Park/Barringer/Bruns Ave./Dilworth/Thomasboro/Westerly Hills/Alexander Graham/Sedgefield/Bishop Spaugh
• Create non-magnet Pre-K – 8 home schools to eliminate two transitions
• Maximize utilization of elementary facilities
• Maintain Strategic Staffing at three current elementary schools
• Act upon external research that demonstrates improved academic achievement and attendance
• Avoid capital investment at Amay James
• Increase utilization of Sedgefield MS
• Eliminate split feeder at Dilworth ES and Eastover ES to Alexander Graham MS

Refining Proposals
Amay James/Ashley Park/Barringer/Bruns Ave./Dilworth/Thomasboro/Westerly Hills/Alexander Graham/Sedgefield/Bishop Spaugh
• Create Pre-K – 8 home schools at Walter G. Byers ES, Druid Hills ES, and Lincoln Heights ES
• Relocate LI/TD program to Mallard Creek ES *(future Johnston Oehler ES)*
• Close John Taylor Williams MS
• Create non-magnet Pre-K – 8 home schools to eliminate two transitions
• Maximize utilization of elementary facilities
• Maintain Strategic Staffing at two current elementary schools
• Act upon external research that demonstrates improved academic achievement and attendance
• Relocate LI/TD program to Mallard Creek ES (future Johnston Oehler ES) to create additional seats at Villa Heights at Elizabeth

Refining Proposals
Byers/Druid Hills/Lincoln Heights/Villa Heights/Elizabeth ES/John Taylor Williams
• Create Pre-K – 8 home schools at Berryhill ES and Reid Park ES
• Close Wilson MS
• Assign Tuckaseegee ES to feed Whitewater MS

Refining Proposals
Berryhill/Reid Park/Tuckaseegee/Whitewater MS/Wilson
• Create non-magnet Pre-K – 8 home schools to eliminate two transitions
• Maximize utilization of elementary facilities
• Act upon external research that demonstrates improved academic achievement and attendance
• Close Wilson MS to avoid future capital investment; facility will be demolished to prepare for planned future school
• Assign Tuckaseegee ES to Whitewater MS to increase utilization of Whitewater MS

Refining Proposals
Berryhill/Reid Park/Tuckaseegee/Whitewater MS/Wilson
• Relocate **Smith K-8** to **E.E. Waddell HS** facility
• Close **Smith** facility
• Create new comprehensive high school at **Harding University HS** with partial IB magnet
• Relocate Math/Science program to **Phillip O. Berry HS**

**Refining Proposals**

Smith/Berry/Harding/South Meck./West Meck./E.E.Waddell
• Relocate **Smith K-8** to **E.E. Waddell HS** facility to maximize utilization of **Waddell**

• Create a new comprehensive high school at **Harding University HS** to provide needed relief for **West Mecklenburg HS**

• Relocate Math/Science program to **Phillip O. Berry HS** to strengthen STEM program and aid in proper utilization

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**Refining Proposals**

Smith/Berry/Harding/South Meck./West Meck./E.E.Waddell
• Amay James Pre-K
  – Facility demolished; capital investment avoided
• Chantilly ES
  – Facility mothballed or made available for other uses
• Highland Mill ES
  – Facility used to address goals of Strategic Plan 2014
• Pawtuckett ES
  – Facility demolished
• University Park ES
  – Part of facility demolished; balance mothballed or made available for other uses
• Villa Heights ES
  – Facility demolished

Refining Proposals
Closed Facilities
• **Davidson IB MS**  
  – Facility demolished or made available to others; capital investment avoided

• **Smith K-8**  
  – Part of facility demolished; balance mothballed or made available for other uses

• **Bishop Spaugh MS**  
  – Facility mothballed or made available for other uses

• **John Taylor Williams MS**  
  – Facility mothballed or made available for other uses

• **Wilson MS**  
  – Facility demolished

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**Refining Proposals**  
**Closed Facilities**
Next Steps
School Leadership

- Refine options:
  - Meet with administration, staff, students, SLT, and PTA/PTSA/PTO leadership
  - Identify issues, challenges, and opportunities
  - Work from adoption through Opening of Schools 2011 and beyond
• Refine options:
  – Continue ongoing meetings with Curriculum & Instruction (including Math/Science, Arts, Physical Education, and Career & Technical Education); Exceptional Children; Auxiliary Services; Budget & Finance; Accountability; Legal; Human Resources; and Zone leadership

Next Steps
District Leadership
– Hopewell HS
  • Thursday, October 7th, 6-8 pm
    – Hornets Nest/Winding Springs/Torrence Creek/Alexander/Davidson IB/Ranson/North Mecklenburg

– Charlotte-Mecklenburg Government Center
  • Tuesday, October 12th, TBA
    – Pre-K -8 schools/Irwin/First Ward/University Park/Oaklawn/John Taylor Williams/NWSA

Next Steps
Community Forums
– Vance HS
  • Thursday, October 14th, 6-8 pm
    – Pre-K – 8 schools/Chantilly/Highland Mill/Highland Creek/Shamrock Gardens/Villa Heights/
      Cochrane/Garinger

– East Mecklenburg HS
  • Wednesday, October 20th, 6-8 pm
    – Billingsville/Cotswold/Dilworth/Lansdowne/ Rama Road/Oakhurst/Albemarle Road MS/Alexander Graham/Mint Hill/Randolph/East Mecklenburg/Marie G. Davis/Myers Park HS

Next Steps
Community Forums
– West Mecklenburg HS
  • Thursday, October 21st, 6-8 pm
    – Amay James/Pre-K – 8 schools/Barringer/
      Pawtucket/Tuckaseegee/Whitewater
      Academy/Tuckaseegee/Spaugh/Whitewater
      MS/Wilson/West Mecklenburg

– South Mecklenburg HS
  • Monday, October 25th, 6-8 pm
    – Ballantyne/Elizabeth/Myers Park
      ES/Huntingtowne Farms/Pinewood/Park
      Road/Sedgefield ES/Community
      House/Quail/Sedgefield
      MS/Smith/Berry/Harding/Olympic/South
      Mecklenburg/Waddell

Next Steps
Community Forums
Next Steps

- Compile cost information and other data
- Compile feedback from Community Forums
- Revise Transportation Zones
- Revise Magnet Feeder Patterns
- Adopt Plan - November 9th
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