



Continuous Improvement: A Comprehensive Review of CMS

Board Work Session
September 28, 2010

- Continue the work in this phase of the process
- Address issues identified as part of the revised Guiding Principles
- Propose solutions to these issues based on schools previously identified
- Seek guidance from the Board on disposition of these proposals:
 - Pursue
 - Modify
 - Abandon

Introduction

- 59 total schools
 - 1 Pre-Kindergarten
 - 12 Elementary
 - 10 Middle
 - 3 High
 - 3 Special

- 30 magnet schools

Schools Identified for Discussion

- Address identified issues as part of the School Improvement Plan
- Provide targeted assistance to schools with mobility issues
- Provide targeted assistance to schools with perception issues
- Change programs and locations
- Create year round magnets
- Change boundaries
- Change grade configurations
- Close and/or consolidate schools

Strategies

Schools will address issues identified in the Continuous Improvement Process through their School Improvement Plans:

- District level:
 - Discovery Education
 - Math Forward
 - Credit Recovery
 - School Quality Review
- Zone level:
 - Classroom walkthroughs
 - Focused professional development

Targeted Assistance School Improvement

Targeted assistance will be provided to schools with excessively mobile student populations to offset the negative academic impact and ensure continuity of program delivery:

- A Child's Place partnership
- Differentiated staffing
- EasyPEP and EasyIEP
- Teacher portal

Targeted Assistance

Mobility

Targeted assistance will be provided to schools with neighborhoods within their attendance area that consistently choose placement in schools other than the home school.

- PTA/PTSA/PTO partnerships
- Neighborhood partnerships
- Community outreach
- Communications Department

Targeted Assistance

Perception

Barringer Academic Center
Billingsville ES
Cotswold ES
Huntingtowne Farms ES
Lansdowne ES
Pinewood ES
Sedgefield ES
Shamrock Gardens ES
Albemarle Road MS

Oaklawn K-8
Park Road Pre-K - 6
McClintock MS
Randolph MS
Ranson MS
East Mecklenburg HS
Myers Park HS
North Mecklenburg HS
Northwest School of the Arts

Small schools at Garinger HS and Olympic HS

Targeted Assistance Only



- **Ballantyne ES**
- **Highland Creek ES**
- **Torrence Creek ES**
- **Community House MS**
- **Mint Hill MS**

Overcapacity Home Schools Boundary Changes Only



- Relieve **Hornets Nest ES** by conversion of **Winding Springs ES** to a home school
 - Create attendance boundary for a new **Winding Springs ES**
 - Relocate Pre-K students to home schools
 - Relocate K – 5 program to **Marie G. Davis**, which becomes K – 12
 - Relocate **Right Choices/Bank Street** programs from **Marie G. Davis** campus

Proposed Changes

Hornets Nest/Winding Springs/Marie G. Davis

- Close **Irwin Avenue ES** to students
 - Divide attendance boundary among home schools in proximity
 - Replace portions of the **Education Center** and **Professional Development Center**

Proposed Changes

Irwin Avenue ES/Education Center/PDC

- Eliminate traditional magnet option
 - Create year round, multi-track magnet at **Myers Park ES**
 - Relocate **Villa Heights ES** program, students and staff to the **Elizabeth ES** facility
 - Close **Villa Heights** facility

Proposed Changes

Elizabeth Traditional/Myers Park Traditional/Villa Heights

- Consolidate Pre-K – 6 Montessori magnet programs at **Oakhurst ES**
 - Eliminate Paideia program
 - Combine **Chantilly** and **Highland Mill** programs
 - Close **Chantilly** and **Highland Mill** facilities
 - Reassign home school students to **Billingsville ES** and **Rama Road ES**
 - Direct feed to 7-8 program at **Sedgefield MS**

Proposed Changes

Billingsville/Chantilly/Highland Mill/Oakhurst/Rama Road/Sedgefield MS

- Consolidate **Pawtuckett ES** with **Whitewater Academy**
 - Close **Pawtuckett** facility

Proposed Changes

Pawtuckett/Whitewater Academy

- Consolidate **University Park Creative Arts ES** with **First Ward Creative Arts ES** as year round, multi-track magnet
 - Close **University Park** facility

Proposed Changes

First Ward/University Park

- Expand **Cochrane MS** to 6-12 school
 - Provide relief for **Garinger HS**
 - Direct feed from **Devonshire ES** and **Hickory Grove ES**
 - Provide targeted assistance for perception to **Cochrane 6-12**

Proposed Changes

Devonshire/Hickory Grove/Cochrane/Garinger

- Consolidate **Alexander MS** with **Davidson IB MS**
 - Relocate program, students, teachers and support staff from **Davidson** facility to **Alexander** facility
 - Close **Davidson** facility
 - Eliminate 2007 Bond project
 - Expand IB MS access as partial magnet

Proposed Changes

Alexander/Davidson IB

- Create Pre-K – 8 home schools at **Ashley Park ES, Thomasboro ES and Westerly Hills ES**
 - Relocate **Amay James** students to home schools
 - Close **Amay James** facility
 - Close **Bishop Spaugh** facility
 - Include new schools in targeted assistance for mobility
 - Assign **Bruns Avenue ES** and **Barringer Academic Center** to feed **Sedgefield MS**
 - Assign **Dilworth ES** to feed **Alexander Graham MS**

Proposed Changes

Amay James/Ashley Park/Barringer/Bruns Ave./Dilworth/Thomasboro/Westerly Hills/Alexander Graham/Sedgefield/Bishop Spaugh

- Create Pre-K – 8 home schools at **Walter G. Byers ES, Druid Hills ES, and Lincoln Heights ES**
 - Relocate LI/TD program to **Villa Heights** program at **Elizabeth ES** facility
 - Close **John Taylor Williams MS**
 - Include new schools in targeted assistance for mobility

Proposed Changes

Byers/Druid Hills/Lincoln Heights/Villa Heights/Elizabeth ES/John Taylor Williams

- Create Pre-K – 8 home schools at **Berryhill ES** and **Reid Park ES**
 - Close **Wilson MS**
 - Assign **Tuckaseegee ES** to feed **Whitewater MS**

Proposed Changes

Berryhill/Reid Park/Tuckaseegee/Whitewater MS/Wilson

- Relocate **Smith K-8** to **E.E. Waddell HS** facility
 - Close **Smith** facility
 - Relocate **Smith** staff and students to **E.E. Waddell** facility
 - Distribute current **E.E. Waddell** students to **South Mecklenburg HS**, **West Mecklenburg HS**, and a new comprehensive high school at **Harding University HS**
 - Provide relief for **West Mecklenburg HS**
 - Retain IB program at **Harding University HS**
 - Relocate Math/Science program to **Phillip O. Berry HS**

Proposed Changes

Smith/Berry/Harding/South Meck./West Meck./E.E.Waddell

- **Amay James Pre-K**
 - Students relocated to Pre-K - 8 home schools
- **Chantilly ES**
 - Program relocated to **Oakhurst** facility
- **Highland Mill ES**
 - Program relocated to **Oakhurst** facility
- **Pawtucket ES**
 - School consolidated with **Whitewater Academy**
- **University Park ES**
 - Program consolidated at **First Ward Creative Arts** year round
- **Villa Heights ES**
 - Program relocated to **Elizabeth** facility

Facilities to Close

- **Davidson IB MS**
 - Program relocated to **Alexander MS** facility
- **Smith K-8**
 - Program relocated to **E.E. Waddell HS** facility
- **Bishop Spaugh MS**
 - Pre-K – 8 programs created at feeder elementaries
- **John Taylor Williams MS**
 - Pre-K – 8 programs created at feeder elementaries
- **Wilson MS**
 - Attendance boundary reassigned to **Kennedy MS** and **Whitewater MS**

Facilities to Close

- Refine options in concert with school leadership
- Continue Community Forums
- Adopt Plan - November 9th

Next Steps



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