

Executive Summary Title I Programs

Title I History & Schools

A CMS school is identified as Title I if free or reduced-lunch services are provided to at least **75%** of their students. In the **2008-09** school year **35** schools, (**27** elementary and **8** middle) were identified as Title I. This summary provides a comprehensive review of the Title I program, policies, current initiatives and next steps towards improving achievement at Title I schools across the district.

2009-10	2008-09	2007-08
Elementary		
Albemarle Road	Albemarle Road	Albemarle Road
Allenbrook	Allenbrook	Allenbrook
Ashley Park	Ashley Park	Ashley Park
Berryhill		Berryhill
Billingsville	Billingsville	Billingsville
Briarwood	Briarwood	Briarwood
Bruns Avenue	Bruns Avenue	Bruns Avenue
Walter G. Byers	Walter G. Byers	Walter G. Byers
Devonshire	Devonshire	Devonshire
Druid Hills	Druid Hills	Druid Hills
First Ward	First Ward	First Ward
Hickory Grove		Hickory Grove
Hidden Valley	Hidden Valley	Hidden Valley
Highland Renaissance	Highland Renaissance	Highland Renaissance
Hornet's Nest		
Huntingtowne Farms		
Irwin Avenue	Irwin Avenue	Irwin Avenue
JH Gunn		JH Gunn
Joseph Grier Academy		
Lincoln Heights	Lincoln Heights	Lincoln Heights
Merry Oaks	Merry Oaks	Merry Oaks
Montclair	Montclair	Montclair
Nathaniel Alexander		
Nations Ford	Nations Ford	Nations Ford
Newell	Newell	Newell
Oakdale		Oakdale
Pawtucket		
Pinewood	Pinewood	Pinewood
Rama Road		
Reid Park	Reid Park	Reid Park
Sedgefield	Sedgefield	Sedgefield
Shamrock Gardens	Shamrock Gardens	Shamrock Gardens
Statesville Road		Statesville Road
Sterling	Sterling	Sterling
Thomasboro	Thomasboro	Thomasboro
Westerly Hills	Westerly Hills	Westerly Hills
Windsor Park	Windsor Park	Windsor Park
Winterfield	Winterfield	Winterfield
Middle School		
Albemarle Road	Albemarle Road	Albemarle Road
Belmeade		
Cochrane	Cochrane	Cochrane
Eastway	Eastway	Eastway
JT Williams	JT Williams	JT Williams
Martin Luther King Jr.	Martin Luther King Jr.	Martin Luther King Jr.
McClintock Middle		
Ranson		
Sedgefield	Sedgefield	Sedgefield
Spaugh	Spaugh	Spaugh
Wilson	Wilson	Wilson

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2009-10	2008-09	2007-08
High School		
Midwood		
Hawthorne		
Leadership & Pub Serv @ Garinger		
Math & Science @ Garinger		
Business & Finance @ Garinger		
International Studies @ Garinger		
Morgan		
Turning Point Academy		
West Charlotte		

Blue – Strategic Staffing 2008-09

Red – Strategic Staffing 2009-10

I. Title I Policies

Under the current No Child Left Behind Act of 2001 (NCLB), a set of high standards governing school districts have taken effect. This legislation is grounded by the following requirements:

- A. States must adopt challenging and rigorous standards that focus on academic content and student achievement and these standards must apply to all children in the state.
- B. States must administer high-quality yearly assessments that measure achievement of all students. These assessments must be given in reading, mathematics and beginning in **2005-06**, science.
- C. States must develop a single statewide accountability system that applies to all public schools and students, regardless of participation in the Title I program. The state develops the definition of adequate yearly progress (AYP), which includes test scores and one other academic indicator (for high schools it must be graduation rate).
- D. An LEA must identify a Title I school for improvement if the school has failed to make AYP for two consecutive years in reading and/or math.

II. Topics Impacting Title I

- A. Title I schools and districts that do not make AYP toward their state assessment goals are subject to increasing levels of interventions (sanctions) designed to improve their performance.
Watchlist (No sanctions)
Year 1 – Supplemental Education Services (SES) (must offer SES to students)
Year 2 – Choice (Must offer Choice and SES to students)
Year 3 – Corrective Action (Schools must offer SES, Choice and choose one or more corrective actions).
Year 4 – Planning for Restructuring (Must offer SES, Choice, and implement one or more restructuring options)
Year 5 – Restructuring (Must offer SES, Choice and plan to implement one or more restructuring options and actually implement the restructuring plan).
- B. The number of CMS Title I schools is increasing (**35** in **2008-09** and **58** in **2009-10**).
- C. Degree of parent involvement in Title I schools directly correlates to student achievement.
- D. All materials, programs and resources that use Title I funds must be **research-based**.

All Title I schools are required to notify parents of the status of a school and information must be provided. The following is to be provided to parents regarding the school's Title I status:

- An explanation of what the identification means
- Comparison of academic achievement
- Reason the school is in improvement
- Explanation of how parents can be involved

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- Explanation of public school choice
- Academic achievement levels of choice option

Information must be provided "to the extent practicable":

- In a language that parents can understand
- In an understandable and uniform format
- Through direct means and alternative formats
- Disseminated to the community at large

III. Sanctions

Supplemental Education Services is an extended learning opportunity for students designed to increase the academic achievement of students. Services may include tutoring, remediation and educational interventions and must be provided outside of the regular school day.

- District must set aside a minimum of **5%** of the Title I allocation to provide this service.
- **2007-08, 8,132** students were eligible and **2,345** students took advantage of supplemental education services. **2008-09, 13,786** students were eligible for SES and **4,122** students took advantage of supplemental education services.
- SES services must be high-quality, research-based and specifically designed to increase student academic achievement.

Choice provides parents with the option of sending their child to another Title I school not in school improvement or another school. Parents are provided with a choice of schools that they may opt to send their child(ren).

- In **2007-08, 12,582** students were eligible for choice and **1,699** students participated in choice.
- In **2008-09, 20,611** students were eligible and **3,103** took advantage of the choice option.
- District must set aside a minimum of **5%** of the Title I allocation to provide this service.
- Parents are provided with information on schools they can opt into and provided choice deadlines.
- The student becomes a full member of the receiving school's student body.
- Students are provided transportation to the school.
- Funding is provided for transportation based on the district set-aside for this service.

Corrective Action is a sanction that is put in place after a school has not made AYP for **four** consecutive years in the same subject. Schools are required to offer parents choice and provide SES services. They are also required to implement at least one of the statutorily-specified corrective actions. Corrective action options are:

- Provide appropriate, scientifically research-based professional development for all relevant staff
- Align instruction with and fully implement the North Carolina Standard Course of Study (NCSCOS)
- Extend the length of the school year or school day
- Replace selected school staff members
- Significantly decrease management authority at the school
- Appoint an outside expert to advise the school
- Restructure the school's internal organization

Restructuring is a sanction implemented after a school has not made AYP for **five** consecutive years in the same subject. Schools are required to offer parents choice, SES services and implement one of the five corrective actions as listed above in addition to developing a restructuring plan. Restructuring options are:

- Re-open the school as a public charter school
- Replace all or most of the staff (which may include the principal)
- Contract with an outside entity
- Turn the operation of the school over to the state
- Engage in another form of major restructuring that makes fundamental reforms

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- Change the governance structure of the school (diminish school-based management or increase LEA control/oversight/monitoring)
- Close the school and reopen it as a focus or theme school (with new staff or staff skilled in the focus area)
- Reconstitute the school (dissolve the school and assign students to other schools, reorganize the school into smaller autonomous learning communities, pair the school in restructuring with a higher performing school, expand or narrow the grades served).

IV. Goals

Title I goals are based on a comprehensive needs assessment that is conducted at the school-level. These goals are established both by individual schools and through a collective review of each school's needs assessment in consultation with parents and staff.

- A. Enhance instructional design and delivery through the use of technology (Interactive Whiteboards, video streaming, math technology through Math Forward and on-going professional development for each initiative).
- B. Use formative assessments to monitor and modify student academic progress to drive data-based instruction and decision-making (ClassScape, Discovery Education, BELS).
- C. Enhance professional development for teachers that is on-going and circular to include curriculum integration and Datawise concepts and Sheltered Instruction Observation Protocol (SIOP) strategies.
- D. Provide on-going technical support for principals and school leadership teams in designing and developing comprehensive needs assessment for individual schools.
- E. Enhance partnership with the North Carolina Parent Resource Information Center (NCPRIC) to provide support and education to parents and with the Helping Empower Local People (HELP) to help distribute CMS Supplemental Education Services (SES) information.

V. Initiatives

Title I Initiative	Description
ClassScape	ClassScape is an online classroom assessment system that facilitates learning by focusing on curricular objectives. ClassScape enables teachers to monitor student performance on North Carolina Standard Course of Study academic indicators. The system also allows North Carolina teachers to build customized tests or use tests prepared by ClassScape. ClassScape assists teachers in self-assessment of instructional strategies and monitoring student progress on an ongoing basis. Teachers can select specific objectives to assess throughout the school year and access real-time instructional feedback reports.
Middle School Technology (Smart Boards/Laptops/Computers)	Provide updated technology in the Title I middle schools and two elementary schools.
Family/School Advocate Institute & Channing Bete (Parent Centers)	Provide parenting strategies for Parent Advocates at Family Advocates Institute to be held July 14-17, 2008
Title I Expanded Learning Initiative	This set-aside is intended to provide dedicated funds for extending learning time for students, extending professional time for teachers, supporting transition strategies for students and parents, and for providing additional needed professional development that could not be provided using existing PRC 050 funds (your main Title I allocation) or PRC 105 funds for schools in school improvement.
District SES Program	Beginning in August 2008, students at Title I schools were provided the opportunity to enroll in CMS' Supplemental Educational Services program. CMS provided tutoring, remediation and educational interventions to students based at the following schools: Albemarle Road Elementary, Allenbrook, Billingsville, Briarwood, Bruns Avenue, Devonshire, Druid Hills, Irwin Avenue, Lincoln Heights, Merry Oaks, Newell, Reid Park, Shamrock Gardens, Sterling, Thomasboro, Walter G. Byers, Westerly Hills, Windsor Park and Winterfield elementary schools.

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In addition, services were provided to eligible students at Albemarle Road, Cochrane, Eastway, JT Williams, Martin Luther King, Jr., Sedgefield, Spaugh and Wilson middle schools. To be eligible for these services, students must qualify for free or reduced price lunch.

VI. Budget

Total 2008-09 Allocations/Set Asides

Program/Area	Cost
School Allocations (Allocated to K-8 Schools)	\$8,280,982.00
Pre-Kindergarten (School Allocation)	\$11,358,351.00
Private Schools	\$28,841.00
Thompson Family & Child Development	\$46,276.00
Parental Involvement	\$307,196.00
Professional Development (Administrative)	\$1,530,217.00
Supplemental Education Services	\$4,590,654.00
Choice Transportation	\$1,530,217.00
LEA/District Improvement	\$3,060,436.00
Homeless (McKinney-Vento) (Extended Employment for teachers)	\$227,664.00
Interpreters	\$106,649.00
Title I Department (Operating Budget)	\$3,060,436.00
Carryover	\$2,020,122.90
Salaries and purchase orders (July 1 – Sept. 30, 2008)	\$5,727,668.64
Total Allocated	\$41,875,710.54

Sample School Budgets

Briarwood Elementary Title I Allocations 2008-09

Expenses/Initiatives	Amount
Regular Expenses (Salaries, Contracted Services, Field Trips, Instructional Services, Software/Material, Equipment, Workshops, Parental Involvement)	\$259,503.00
Expanded Learning Initiative (Salaries, Instructional, Professional Development, Transportation, additional tutoring for students)	\$108,145.00
School Improvement (Instructional, Professional Development)	\$37,703.00
School Improvement (Salaries, Professional Development, contracted Services, Instructional Services, Software/Materials)	\$180,500.00
Total:	\$585,851.00

Martin Luther King Jr. Middle Title I Allocations 2008-09

Expenses/Initiatives	Amount
Regular Expenses (Salaries, Contracted Services, Field Trips, Instructional Services, Software/Material, Equipment, Workshops, Parental Involvement)	\$374,268.00
Expanded Learning Initiative (Salaries, Field Trips, Instructional, Professional Development, Transportation, Snacks)	\$193,035.00
School Improvement (Salaries)	\$5769.24
Total \$ 573,072.24	

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VII. Results

Title I schools are evaluated each August based on Adequate Yearly Progress (AYP) in reading and math. Results are based on end-of-grade tests, end-of-course tests and the 10th grade writing test.

The results for the 2007-08 school year are:

School	Reading		Math	
	Met	Percent	Met	Percent
Albemarle Road ES	No	34.5	No	60.1
Allenbrook ES	Yes	31.3	Yes	53.3
Ashley Park ES	No	19.8	No	32.4
Billingsville ES	No	27.3	No	42.7
Briarwood ES	No	31.9	No	48.5
Bruns Avenue ES	No	17.7	No	42.6
Walter G. Byers ES	No	22.2	No	31.0
Devonshire ES	No	34.3	No	54.9
Druid Hills ES	No	24.8	No	42.8
First Ward ES	No	41.7	No	53.2
Hidden Valley ES	Yes	42.2	Yes	68.2
Highland Renaissance ES	No	39.2	No	60.8
Irwin Avenue ES	No	35.1	No	54.4
Lincoln Heights ES	No	46.0	No	54.0
Merry Oaks ES	No	42.8	No	55.6
Montclair ES	No	39.7	No	65.8
Nations Ford ES	Yes	44.6	Yes	77.9
Newell ES	No	39.5	No	59.6
Pinewood ES	Yes	46.3	No	69.8
Reid Park ES	No	22.6	No	33.8
Sedgefield ES	No	37.8	No	67.2
Shamrock Gardens ES	Yes	50	Yes	69.3
Sterling ES	No	34.8	No	54.7
Thomasboro ES	No	43.2	No	37.1
Westerly Hills ES	No	31.1	No	40.6
Windsor Park ES	Yes	39.2	No	59.9
Winterfield ES	No	31.3	No	52.6
Albemarle Road MS	No	43.2	No	49
Cochrane MS	No	31.3	No	33.7
Eastway MS	No	29.9	No	52.1
JT Williams MS	No	22.4	No	45.7
Martin Luther King Jr. MS	No	28.5	No	45.9
Sedgefield MS	No	35.1	No	45.9
Spaugh MS	No	20.2	No	25.2
Wilson MS	No	27.7	No	42.7

VII. Next Steps

CMS as a Supplemental Educational Services provider in District Improvement

The CMS Supplemental Educational Services (SES) program provides after school tutoring to K-8 students in Title I schools. Students qualify if they are approved for free or reduced price lunch. The focus of the CMS SES Program is to provide free tutoring in reading, math and writing that is consistent with the North Carolina Standard Course of Study. To ensure quality instruction, CMS-SES hired certified teachers to implement the goals and objectives of individual student learning plans. To date, CMS-SES has provided after school tutoring to **812** elementary students and **151** middle school students, totaling **963** students in **27** CMS schools.

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- One of 5 districts in the nation allowed to design our own SES program
- Consultation work with Justine Hastings
- Opportunity to design an incentive program for SES providers based on student achievement results i.e. waiving Community Use of Facility fees based on meeting/exceeding reading and math student achievement targets