Outcomes

Phase II - share current best thinking for proposals to adjust certain home school attendance boundaries and high school feeder patterns to better align to the Board’s Goals and Guiding Principles for Student Assignment.

Phase I, Year 2 - share current best thinking related to increasing access to choice as a means to achieve the Board’s Goals and Guiding Principles for Student Assignment.

Share timeline and next steps including a series of information sessions from May 1 - 23.
Recall: A Two-Phased Approach to the Work

The central question of Phase I was, “How can CMS leverage choice (i.e., school options and magnets) to achieve the Board’s Goals for student assignment?”

- defined socioeconomic status (SES) using research linking certain economic and social factors to educational advantages and disadvantages
- identified low, medium and high SES areas of the county using U.S. Census data
- made changes to the CMS School Choice Lottery to increase access to choice for all students and increase SES diverse learning environments

The central question of Phase II is, “How can CMS leverage home-school boundaries and high school feeder patterns to achieve the Board’s Goals for student assignment?”
Board’s Goals for Student Assignment

The Board believes that a Student Assignment plan that promotes the Vision and the Mission of the Board will, to the extent possible:

A. Provide choice and promote equitable access to varied and viable programmatic options for all children;

B. Maximize efficiency in the use of school facilities, transportation and other capital and operational resources to reduce overcrowding;

C. Reduce the number of schools with high concentrations of poor and high-needs children;

D. Provide school assignment options to students assigned to schools that are not meeting performance standards established by the state; and

E. Preserve and expand schools and programs in which students are successfully achieving the Mission and Vision of the Board.
Guiding Principles represent the Board’s direction to CMS staff about the definition of home schools and what to consider when developing boundaries.

Home schools have fixed, connected attendance boundaries. Each student is assigned a home school within proximity to where (s)he lives.

The Board considers multiple factors related to home-school attendance boundaries:

- facility capacity
- travel distance from the home to school
- keeping entire neighborhoods assigned to the same school
- population density within neighborhoods and school attendance areas
- keeping whole elementary attendance areas intact as part of middle and high school feeder patterns
- configuring schools with varying grade levels
- constructing boundaries that contribute to socioeconomic diversity
Criteria which can be objectively measured and applied consistently to all 138 home school boundaries

- Average home to school distance
- Extent to which elementary attendance areas are kept intact as part of middle and high school feeder patterns
- Socioeconomic diversity of the student populations
- Utilization of the school as compared to building capacity

Additional criteria considered for each home school boundary

- Extent to which entire neighborhoods are kept intact
- Population growth and demographic shifts within the boundary
- Anticipated capital improvement impacting the boundary (e.g., bonds)
- Site limitations to expanding capacity
- Feasibility of other types of strategies (e.g., partial magnet)
Phase II Proposals Outcomes

- 138 schools with a home-school attendance boundary. Each assessed during Phase II.

- Proposals affect 75 schools

- SES diversity improved in 21 schools

- Building utilization improved in 32 schools

- Intact feeds improved in 13 schools

- Proximity improved for students in 14 schools

- For many schools, the proposed change affects more than one metric
Phase II Proposals

● Each proposal improves at least one of the four criteria aligned to the Board’s Goals.

● Proposals strictly adhere to the Board’s Guiding Principles for home-school assignments.

● Implementation to begin no sooner than the start of 2018-2019 school year.

● Students who will be in the 5th, 8th, and 12th grades during the 2018-2019 school year may remain at their current school assignment for that school year. This provision does not apply for schools whose grade configuration is changing such that they no longer offer the 5th or 8th grade.

● Students who will be in the 11th grade in 2018-2019 may remain at their current school assignment for both the 2018-2019 and 2019-20 school years.
Assign the Antiquity area north of Smith Road to the Cornelius Elementary attendance area from the J.V. Washam Elementary attendance area. Students in the affected area will continue to attend Bailey Middle and W.A. Hough High.

- Improves utilization and proximity at Cornelius Elementary
- Improves utilization and proximity at J.V. Washam Elementary
- No change to middle and high school assignments
J.V. Washam Elementary and Cornelius Elementary
Hopewell High and W.A. Hough High School
Feeder Patterns

Assign the Grand Oak Elementary attendance area and the portion of the Torrence Creek Elementary attendance area that currently attends Hough High to Hopewell High. Specifically, the change refers to the portion of the Torrence Creek Elementary attendance area that is south of Salford Court and south of Hugh Torance Parkway. Students in these attendance areas will continue to attend Bradley Middle.

- Improves utilization and SES diversity at Hopewell High
- Improves utilization at Hough High
- Reduces the number of feeds from Bradley Middle from two to one
- No change to elementary and middle school assignments
Hopewell High and W.A. Hough High School Feeder Patterns
Assign the portion of the Blythe Elementary attendance area west of I-77 to Torrence Creek Elementary. Students in the affected area will continue to attend Bradley Middle and Hopewell High.

- Improves utilization and SES diversity at Torrence Creek Elementary
- Improves utilization at Blythe Elementary
- Reduces the number of feeds from Blythe Elementary from two to one
- No change to high school assignments
Assign Morehead STEM Academy grades 6-8 to James Martin Middle.

Combine Nathaniel Alexander Elementary attendance area with Morehead STEM Academy grades K-5. Nathaniel Alexander will serve students in grades K-2 and Morehead will serve students in grades 3-5.

- Increases the number of K-8 STEM seats in the Violet Transportation Zone
- Improves SES diversity at Nathaniel Alexander Elementary and James Martin Middle by introducing a partial magnet
Vance High, Mallard Creek and North Mecklenburg High School Feeder Patterns

North Mecklenburg

Mallard Creek

Vance

Charlotte

Rocky River
Assign a portion of the Nathaniel Alexander Elementary attendance area north and west of Mallard Creek Road to David Cox Elementary. Students in this attendance area will follow the David Cox Elementary feeder pattern, moving them from James Martin Middle and Vance High to Ridge Road Middle and Mallard Creek High.

Assign a portion of the Winding Springs Elementary attendance area on and north of Victoria Road to Blythe Elementary. Students in this attendance area will remain at J.M. Alexander Middle and North Mecklenburg High.

- Improves SES diversity at Mallard Creek High School
- Improves utilization at Winding Springs Elementary
- Improves SES diversity at Blythe Elementary
Assign the portion of the Stoney Creek Elementary attendance feeder area that currently attends Mallard Creek High to Vance High. Students in this area will continue to attend James Martin Middle.

- Reduces the number of split feeds from James Martin Middle from three to two
- The middle school assignment does not change
Assign the portion of the Croft Community attendance area that attends Mallard Creek High from J.M. Alexander Middle to Ridge Road Middle. The high school assignment remains the same.

- Reduces the number of split feeds from J.M. Alexander Middle from two to one
- Improves proximity at Ridge Road Middle
West Mecklenburg High School Feeder Pattern, Oakdale Elementary School

Assign the Oakdale Elementary attendance area currently at Ranson Middle from West Mecklenburg High to West Charlotte High.

- Reduces one of four split feeds out of Ranson by eliminating its feed to West Mecklenburg High
West Mecklenburg High School Feeder Pattern, Oakdale Elementary School
Winding Springs Elementary Feed to Ranson Middle School

Assign Winding Springs Elementary students from Ranson Middle to J.M. Alexander Middle. The high school assignment for this attendance area remains North Mecklenburg High.

- Reduces one of four split feeds out of Ranson by eliminating its feed to North Mecklenburg High
Winding Springs Elementary Feed to Ranson Middle School
Create University Park Creative Arts School home attendance area by assigning a portion of the Druid Hills Academy and Bruns Academy attendance areas to University Park Creative Arts School. Specifically, assign the portion of the Druid Hills attendance area west of Statesville Road, and the portion of the Bruns Academy attendance area west of Beatties Ford Road and north of Estelle Road including the University Park neighborhood, the portion of Washington Heights north of Estelle Road, and the portion of Oakview Terrace currently in the Bruns attendance. Home school students assigned to University Park Creative Arts School will continue to Ranson Middle and continue to attend West Charlotte High.

- Improves utilization at Bruns Academy and Druid Hills Academy

- Creates an opportunity for a new home school attendance boundary serving the Center City area
Assign the Wesley Heights neighborhood portion of the Ashley Park Pre-K-8 School attendance area to Bruns Academy. Students in this area will follow the Bruns Academy middle and high school feeds.

- Improves utilization at Ashley Park PreK-8 and Bruns Academy (as a PK-5)

- Improves proximity at Ashley Park PreK-8

- The high school assignment does not change
Create First Ward Creative Arts Academy home school attendance area by assigning the portions of the Ashley Park PreK-8 School and Dilworth Elementary attendance areas within the I-277 loop to First Ward Creative Arts Academy. Assign the portions of the Ashley Park PreK-8 and Alexander Graham Middle School attendance areas within the I-277 loop to Sedgefield Middle School. The students from Ashley Park PreK-8 that were attending West Charlotte High School will now attend Myers Park High School. The students from Dilworth will continue to attend Myers Park High School.

- Improves utilization at Ashley Park PreK-8 and Bruns Academy (as a PK-5)
- Improves proximity for Ashley Park PreK-8
- Creates an opportunity for a new home school attendance boundary serving the Center City area
Assign Bruns Academy grades 6-8 to Ranson Middle. Students in this attendance area will continue to attend West Charlotte High.

- Eliminates grades 6-8 at Bruns, converting it to a PreK-5 elementary school

- The high school assignment does not change
Ashley Park PreK-8, Bruns Academy, and Druid Hills Academy Attendance Areas
Open Wilson Middle. Assign Westerly Hills Academy and Reid Park Academy grades 6-8 to Wilson Middle. Students in this attendance area who were attending West Charlotte High will now attend Harding University High. Students in this attendance area who were attending Harding University High will continue to attend Harding University High. Students in this attendance area who were attending West Mecklenburg High will continue to attend West Mecklenburg High.

- Eliminates middle grades at Westerly Hills and Reid Park, converting schools to PreK-5 from PreK-8

- Creates a new home school boundary and an opportunity for a partial magnet program serving the Blue Transportation Zone
Allenbrook Elementary, Reid Park Academy and Westerly Hills Academy

Assign a portion of the Allenbrook Elementary attendance area south of Tuckaseegee Road to Westerly Hills Academy. Students in this attendance area will move from Whitewater Middle and West Charlotte High to Wilson Middle and Harding University High.

- Improves utilization at Allenbrook Elementary
- Improves utilization at Westerly Hills Academy
- Improves proximity at Whitewater Middle by moving Allenbrook Elementary to Ranson Middle
Assign a portion of the Allenbrook Elementary attendance area south of Tuckaseegee Road to Westerly Hills Academy. Students in this attendance area will move from Whitewater Middle and West Charlotte High to Wilson Middle and Harding University High.

- Improves utilization at Allenbrook Elementary
- Improves utilization at Westerly Hills Academy

Assign Allenbrook Elementary attendance area from Whitewater Middle to Ranson Middle. Students in this attendance area will continue to attend West Charlotte High.

- Improves the number of split feeds from Whitewater Middle by eliminating its feed to West Charlotte High School
Assign the portion of the Reid Park attendance area west of Old Steele Creek Road to attend Renaissance West STEAM Academy for grades K-8. Students in this attendance area will continue to attend Harding University High.

- Improve utilization at Renaissance West K-8
- Improve utilization at Reid Park Academy
- The high school assignment does not change

A Note on Berryhill K-8 and the impact of Renaissance West STEM Academy

In addition to assigning a portion of the Reid Park attendance area to Renaissance West, a portion of the Berryhill K-8 attendance area was previously assigned to Renaissance West. The change will improve Berryhill’s utilization and proximity when Renaissance West opens in fall 2017 and grows to accept students grades K-8.
Allenbrook Elementary, Reid Park Academy and Westerly Hills Academy
Create a new home school boundary for Marie G. Davis K-8. Assign a portion of the Sedgefield Elementary and Sedgefield Middle attendance areas south of Remount Road, west of South Tryon Street, north of Clanton Road and east of I-77 to Marie G. Davis for grades K-8. Students in this attendance area will continue to attend Myers Park High.

- Increases proximity for students moving from Sedgefield Elementary and Middle schools to Marie G. Davis K-8
- Expands access to International Baccalaureate for the group of students newly assigned to Marie G. Davis K-8
Create a new combined Dilworth Elementary School and Sedgefield Elementary combining the portion of the Dilworth Elementary attendance area outside the I-277 loop and the portion of the Sedgefield School attendance area not included in the proposed Marie G. Davis home school attendance area. Students in this new combined attendance area will attend Sedgefield Elementary for grades K-2 and Dilworth Elementary for grades 3-5. Continuation will be to Sedgefield Middle and Myers Park High schools.

- Improves SES diversity at Dilworth Elementary and Sedgefield Elementary
- Improves SES diversity at Sedgefield Middle School
- Ensures Sedgefield Middle School will continue to be appropriately utilized after the secondary Montessori program moves to its own facility in 2017-18
Assign the Pinewood Elementary attendance area east of South Blvd. from Sedgefield Middle and Harding University High to Alexander Graham Middle and Myers Park High.

- Improves proximity for high school students in the affected area
Assign the portion of the Huntingtowne Farms Elementary attendance area that attends Sedgefield Middle to Carmel Middle. Assign the portion of the Huntingtowne Farms Elementary attendance area that attends Harding University High to South Mecklenburg High.

- Reduces the number of split feeds from Huntingtowne Farms Elementary from two to one by eliminating its feed to Sedgefield Middle

- Improves proximity to high school for the students in the affected area
Dilworth, Huntingtowne Farms, Pinewood Elementarys, Sedgefield Elementary & Middle School
Garinger High School Feeder Pattern: Albemarle Road K-8 Relief School

Open Albemarle Road K-8 Relief School as a partial magnet with a home school attendance area. Assign the portion of the Windsor Park Elementary attendance area south of the Eastland Mall property line and the Albemarle Road Elementary attendance area north of Albemarle Road and west of Regal Oaks Drive to Albemarle Road K-8 Relief School for grades K-8. Students in this attendance area who were attending Eastway Middle, Albemarle Road Middle and Garinger High will now attend Albemarle Road K-8 Relief School and Independence High. Students in this attendance area who were attending Independence High will continue to attend Independence High.

- 2013 bond project
- Improves utilization at Albemarle Road and Windsor Park elementaries
- Improves utilization at Albemarle Road Middle and Independence High
- Improves access to World Language magnet in the Green Zone
Garinger High School Feeder Pattern: Albemarle Road K-8 Relief School

High School
Garinger High School Feeder Pattern: Albemarle Road K-8 Relief School
Assign the portion of the Oakhurst STEAM Academy attendance area that attends Myers Park High School to Garinger High School. Assign the portion of the Oakhurst STEAM Academy attendance area that attends East Mecklenburg to Garinger High School.

- Reduce the number of split feeds out of Eastway Middle School from three to one by eliminating its feeds to Myers Park High School and East Mecklenburg High School

- Eastway Middle School now has a single high school feed, Garinger High
Garinger High School Feeder Pattern: 
Lawrence Orr Elementary

Assign the portion of the Lawrence Orr Elementary attendance area that attends Eastway Middle School to Cochrane Collegiate Academy for grades 6-8. Students in this attendance area will continue to attend Garinger High School.

- Reduce the number of split feeds out of Lawrence Orr Elementary School from three to two by eliminating its feeds to Eastway Middle School.
Garinger High School Feeder Pattern: Lawrence Orr Elementary
Assign a portion of the Walter G. Byers School attendance area east of the light rail to Villa Heights Elementary School for grades K-5 and Eastway Middle School for grades 6-8. Students in this attendance area will now attend Garinger High School instead of West Charlotte High School.

Assign a portion of the Highland Renaissance Academy attendance area south of North Davidson Street and west of Anderson Street to Villa Heights Elementary School. Students in this attendance area will now attend Eastway Middle School instead of Martin Luther King, Jr. Middle School. Students in this attendance area will continue to attend Garinger High School.

- Creates an opportunity for a new home school attendance area to serve a growing community
- Improves utilization at Druid Hills Academy
- Improves proximity at Walter G. Byers
Garinger High School Feeder Pattern: Druid Hills Academy

Assign the southernmost (South of West 24th Street and North Pine Street, extending the line of North Pine Street to the eastern edge of the boundary, excluding the Charlotte Dillehay Courts housing complex) portion of the Druid Hills Academy attendance area to Highland Renaissance for K-5 and Martin Luther King, Jr. Middle School for 6-8. Students in this attendance area will now attend Garinger High School instead of West Charlotte High School.

- Improves utilization at Druid Hills Academy
Garinger High School Feeder Pattern: Druid Hills Academy
Billingsville Elementary and Cotswold Elementary

Combine the Billingsville Elementary School and Cotswold Elementary School attendance areas. Students in this new combined attendance area will attend Billingsville for grades K-2 and Cotswold for grades 3-5. Students in this new combined attendance area will continue to attend Alexander Graham Middle School and Myers Park High School.

- Improves utilization at Billingsville and Cotswold elementaries
- Improves SES diversity at Billingsville and Cotswold elementaries
- Increases access to International Baccalaureate in the Blue Zone
- The middle and high school assignments do not change
Billingsville Elementary and Cotswold Elementary
Assign the portion of the Selwyn Elementary School attendance area South of Fairview Road from Selwyn Elementary School, Alexander Graham Middle School, and Myers Park High School to Beverly Woods Elementary School, Carmel Middle School, and South Mecklenburg High School.

- Improves utilization and proximity at Selwyn Elementary
- Improves proximity for Myers Park High School
Beverly Woods Elementary and Selwyn Elementary
Assign the portion of the Pineville Elementary School attendance area from Community House Middle School to Quail Hollow Middle School. Students in this area will continue to attend South Mecklenburg High School.

- Improve utilization at Community House Middle
- Improves utilization and SES diversity at Quail Hollow Middle
- Reduces the number of split feeds from Pineville Elementary from two to one by eliminating its feed to Community House Middle
- The high school assignment does not change
Pineville Elementary
Pineville Elementary
Assign the portion of the Endhaven Elementary School attendance area west of Johnston Road and northwest of Ballantyne Commons Parkway from South Mecklenburg High School to Ardrey Kell High School. Students in this attendance area will continue to attend Community House Middle School for grades 6-8.

- Improves “intact community” such that all Endhaven students assigned to Community House Middle are now also all assigned to Ardrey Kell High; they were previously split between Ardrey Kell and South Mecklenburg high schools.
Endhaven Elementary

Area from South Meck to Ardrey Kell

PINEVILLE (South of Mc Alpine Creek)
Assign the portion of the Greenway Park Elementary attendance area that sits within the Matthews town limit from Greenway Park Elementary School, McClintock Middle School, and East Mecklenburg High School to Matthews Elementary School, Crestdale Middle School, and Butler High School. Add a partial magnet to Greenway Park Elementary, providing additional magnet seats in the Green Transportation Zone.

- Improves “intact community” by assigning students at Greenway Park with home addresses in the town of Matthews to Matthews Elementary, also in the town of Matthews

- Addition of partial magnet improves SES diversity
Greenway Park Elementary
Assign the portion of the Steele Creek Elementary School attendance area south of I-485 and east of South Tryon to Lake Wylie Elementary School. Students in this attendance area will continue to attend Southwest Middle School and Olympic High School.

- Improves utilization at Steele Creek Elementary
- The middle and high school assignments do not change
Steele Creek Elementary

Steele Creek (East of S. Tryon St)

Lake Wylie (South)
Recall, Superintendent recommended a 4-year rolling plan to increase equitable access to choice.

Board approved recommendations which add 3,405 new magnet seats for the 2017-18 school year.

Year 2 of the 4-year plan initially proposed 2,625 additional seats for the 2018-19 school year.

The revised Year 2 plan proposes a total of 4,270 new magnet seats for the 2018-19 school year.
### Phase I, Year 2 of 4-Year Rolling Plan

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<tr>
<th>School</th>
<th>Transportation Zone</th>
<th>Theme</th>
<th>Magnet Feeder School(s)</th>
<th>Magnet Continuation School(s)</th>
<th>Number of Seats Available at Capacity</th>
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## Phase I, Year 2 of 4-Year Rolling Plan

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Total new magnet seats in the Blue Transportation Zone: 1,125

Total new magnet seats in the Green Transportation Zone: 1,120

Total new magnet seats in the Violet Transportation Zone: 1,625

Total new magnet seats Countywide / other: 400

Total new magnet seats in year 2 of the 4-year rolling plan: 4,270
Next Steps: Information Sessions and Board Meetings

May 1 -23 - Information Sessions for affected schools and communities

May 9 - Public hearing on Superintendent’s recommendations
Board vote on JCA-E2

May 24 - Public hearing on Superintendent’s recommendations
Board vote on Superintendent’s recommendations