

Comprehensive Progress Report

Mission:

While our families and the school community that we serve might not have the financial resources, widespread influence and positional power that some may desire, we believe that this is indeed a temporary state of affairs. In fact the intentional, impactful work that we engage in each and every day is working to affect a cure, that empowers, gives voice to the voiceless and causes transformational life changing outcomes for all involved. We are indeed investors and benefactors in a cause that is larger than reading, writing, science, the arts and arithmetic. We are in fact involved in a revolution that will continue to speak long after our work in the confines of the brick and mortar of the school house is done.

Vision:

Allenbrook Elementary School will lead the charge in the Charlotte-Mecklenburg School System, naming, calling out, standing against and demolishing systems, voices and narratives that seek to mock, hinder and halt the dreams, the aspirations, the destinies and the outstanding legacies of our students, our families and our community-at-large. Our relentless commitment, our unwavering unity, our focused work and our warrior call will serve as the foundation through which our school community will be awakened, revived and renewed to discover our voice, our agency and our platforms of self-advocacy, social justice, equitable landscapes and places of leadership. These truths hail from the nobility, the regality, and the power that is indeed our birthright and we believe that educational outcomes that far exceed expectations are the paths for collective liberation and freedom, individually and collectively. We are the salt of the earth and from this place we will launch out to restore flavor, to restore peace and to restore honor to our school community and to all whom we might encounter. We denounce mediocrity in our words and our deeds and we will not sign for packages that seek to rank us amongst the average. Perpetual excellence is our stance, whole-life prosperity is our course and dominion is our portion. Together we declare that we are more than a moment and more than a movement. We are a powerful revolution, affecting change from the inside out and leaving an indelible mark that can never again be denounced. We are Allenbrook Strong!

Goals:

Indistar Indicator: A4.06 Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a)

Indistar Indicator: A2.04 Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week.

Indistar Indicator: A4.06 Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 13% in SY2021-22 to 31.5% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4) *Schools can also focus on specific grade levels or content areas based on their individual school data.

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from ___% on the Fall 2021 Panorama Screener (in Grades 3-5) to ___% in SY2022-23 and ___% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) *Schools can focus on one, two or all three of the domains based on their individual school data.

If a disproportionality is not present, add: Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at ___% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)



! = Past Due Objectives

KEY = Key Indicator