

Comprehensive Progress Report

Mission:

We embrace the Montessori philosophy to ensure that the whole child is prepared for our changing world at their highest level of learning.

Vision:

At Chantilly Montessori, our vision is to be a collaborative and supportive environment that realizes excellence and growth in student achievement by meeting the needs of the whole child. We nurture, model, and encourage peaceful relationships through respect, social awareness, and community building. Students and adults are committed to environmental stewardship, interdisciplinary integration, purposeful integration of technology into the Montessori classrooms and continued Montessori education for all.

Goals:

By June 2023, provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

By June 2023, the NC SBE’s statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

By June 2023, the NC SBE’s statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 36.4% in SY2021-22 to 43.2% in SY2022-23 and 50% in SY2023-24.

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	

<p>Initial Assessment:</p>	<p>PLCs are structured to focus on key areas throughout the Plan, Do, Study, Check Cycle</p> <p>The Montessori Playbook is aligned to state standards that support our Montessori Philosophy</p> <p>Culturally-responsive Curriculum and Instruction within the Montessori Philosophy</p> <p>Onboarding for new staff, sustainability of our bedrock structures of PLC systems and processes</p> <p>Each Curriculum Planning week is designated: Short and Long-term planning alignment, reflective data analysis, and lesson modeling</p> <p>Staff participated in Cultural Responsive PD to determine how to apply in classroom setting</p> <p>Planning template was revised to reflect Strategic Alignment Montessori Planning resources and Magnet Schools of America (MSA) Indicators</p> <p>Began Core Action Walk-throughs</p> <p>The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG is currently at 36.4% for SY2021-22.</p>	<p>Limited Development 08/11/2022</p>		
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<p>How it will look when fully met:</p>	<p>Highly-effective PLCs by evidence of meeting minutes as artifacts</p> <p>Support all staff members in implementation of the Montessori Playbook with consistency</p> <p>Analysis of Core Action Walk-Throughs and feedback to teachers/staff</p> <p>Intentionality in the use of cultural-responsive strategies within Montessori Lessons and Environment</p> <p>Onboarding schedules for staff and processes for continuing PD</p> <p>Ensure staff is completing Montessori Training</p> <p>The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase to 43.2% in SY2022-23 and 50% in SY2023-24.</p>		<p>Jamie Laymon</p>	<p>06/15/2024</p>
<p>Actions</p>		<p>0 of 6 (0%)</p>		
<p>8/11/22</p>	<p>PLCs will create PDP goals aligned to our SIP and CMS Goals and Guidelines.</p>		<p>Christie Hammond</p>	<p>09/09/2022</p>
<p><i>Notes:</i></p>				
<p>8/11/22</p>	<p>Provide Mastery Connect Training to all instructional staff and data driven instruction protocols for data meetings.</p>		<p>Laura Haviland</p>	<p>10/01/2022</p>
<p><i>Notes:</i></p>				
<p>8/11/22</p>	<p>Data Use for School Improvement Team will provide training for administrative team and instructional staff in order to establish data meeting expectations and support data-driven instruction.</p>		<p>DUSI Team</p>	<p>10/01/2022</p>
<p><i>Notes:</i></p>				
<p>8/11/22</p>	<p>PLCs will do a deep dive into their curriculum and lessons to ensure culture responsive practices and materials are being utilized with intentionality.</p>		<p>PLC Team Lead</p>	<p>12/01/2022</p>
<p><i>Notes:</i> PLCs will assign a role to a team member who will utilize a cultural lens and guide the team towards culturally-responsive practices.</p>				
<p>8/11/22</p>	<p>Increase the percentage of fully-trained and credentialed Montessori Teachers on staff.</p>		<p>Christie Hammond</p>	<p>12/01/2022</p>
<p><i>Notes:</i> Lingering staff members will need to add credentials as an individual PDP goal</p>				

8/11/22 Ensure standards-based aligned instruction by providing training to PLCs around planning expectations and data-driven instruction through the utilization of Transparent Classroom and The Montessori Playbook.

Jamie Laymon

12/01/2022

Notes: BOY Training will be delivered to all-staff with initial PLC meetings Grade-span PLC meeting cycles will begin in September with ongoing monitoring throughout the year