

Comprehensive Progress Report

Mission: Our central purpose is to create a mission focused learning environment that fosters the highest commitment to build cohesive teams rooted in analytical and critical thinking. Our teams will meet and exceed professional standards of teaching and learning practices, valuing the creation of new knowledge and faithful replication of best instructional practices. Thus, providing a learner-centered educational environment the absorption of knowledge and perfection of skills providing our staff with build their capacity as instructional leaders in the classroom and students with the tools required to graduate with a meaningful diploma. With a meaningful diploma our students will be equipped to succeed in either a post-secondary educational environment, a military environment, or within the workplace.

Harding University High School where each person affiliated with our school is a valued, needed member of the RAM community. Every RAM is responsible for promoting positive learning opportunities in a caring, equitable manner. This environment will enable all to develop academic, emotional, and social potential thus be empowered to assume responsible citizenship in our local, national, and global communities. To this end, we value achievement, respect and concern for others, affiliation and pride, diversity, equity and opportunity, communication, safety and order, collaboration, responsibility and accountability, and trust as cornerstones of our learning community.

Vision:

Harding University prepares all students to be successful in their future endeavors of choice, regardless of background, circumstance, or prior experience.

Goals:

Duty-Free Lunch The NC SBE's statutory provision 115C-105.27 (b) (6) requires all schools to include a plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the SIP. (B2.01)

Duty-Free Instructional Planning Time for Teachers The NC SBE's statutory provision 115C-105.27 (b) (7) requires a plan to provide duty-free instructional planning time for every with the goal of providing an average of at least 5 hours of planning time a week. [Note that the statute referenced provides that all classroom teachers are to be provided duty-free instructional planning time during regular student contact hours, to the extent that the safety and proper supervision of student may allow. (B2.01)

Bullying Prevention Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

Increase the graduation rate from 69% to 78.5%. (A4.16)

The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Math 1 EOC (grades 9-12) will increase from ___% in SY2021-22 to ___% in SY2022-23 and ___% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		fdg	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					