

Comprehensive Progress Report

Mission:

To educate students at high levels while creating a well-rounded student.

Vision:

Culture Expectations Excellence: Our goal is to create a positive school culture that sets high expectations of school stakeholders and as a result will yield excellence.

Goals:

Decrease the proportionality of Out-of-School Suspensions (OSS) data from black students from 20.7% in SY2021-22 to 15.7% in SY2022-23 to 10.7% in SY2023-24. (aligns to a4.06 and CMS Guardrail 1).

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 79% on the Fall 2021 Panorama Screener (in grades 6-8) to 84% in SY2022-23 and 89% in SY2023-24. (aligns to a4.06 and CMS Guardrail 3)

Duty Free Lunch: The NC SBE's statutory provision 115C -105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C- 301.1(a) (A4.06).

Duty-Free Instructional Planning Time for Teachers : The NC SBE's statutory provision 115C -105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C -301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK- R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

The percent of 8th grade students who score at the College and Career Level – a 4 or 5 – on the Grade 8 Mathematics EOG will increase from 44.9% to 47.1% to 49.5%. (aligns to indicator a2.04 and b3.03 and CMS Goal 2)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (aligns to a4.01 and b3.03 and CMS Goal 4).



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have adopted the CMS required curricula for each subject and teachers have unpacked and taught these units with high effectiveness.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		All staff members will attend professional development centered on their curriculum created by the school and district. Teachers will utilize PLCs to unpack each unit within the curriculum.		Jonathan McDowell (Elected Spring 2022)	06/15/2024
Actions			0 of 3 (0%)		
	8/15/22	Unpack curriculum before each unit.		Jonathan McDowell	06/15/2024
<i>Notes:</i>					
	8/15/22	School developed Professional Learning		John McDowell	06/15/2024
<i>Notes:</i>					
	8/15/22	Mastery Connect data analysis		Jonathan McDowell (Elected Spring 2022)	06/15/2024
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have an active MTSS team which provides structures support to students based on data.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		Students will receive the appropriate level of support based on their data and decision rules.		Alison Barr (Elected Spring 2022)	06/15/2024
Actions			0 of 4 (0%)		
	8/15/22	Review assessment data at the end of each cycle.		Alison Barr (Elected Spring 2022)	06/14/2024

<i>Notes:</i>						
8/15/22	Implement appropriate intervention based on STP				Alison Barr (Elected Spring 2022)	06/15/2024
<i>Notes:</i>						
8/15/22	Quarterly Leadership Team Meeting				Alison Barr (Elected Spring 2022)	06/15/2024
<i>Notes:</i>						
8/15/22	Parental meetings to review progress				Alison Barr (Elected Spring 2022)	06/15/2024
<i>Notes:</i>						
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			We currently sent letters home at 3, 6, 10 days of absences. Our counselors and APs made contacts with families that were at-risk. Home visits occurred with extreme cases.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>			Students will come to school on time and regularly.		Rebecca Thompson (Elected Spring 2021)	06/15/2024
Actions				0 of 5 (0%)		
8/15/22	Letters will be mailed to families via 3, 6, 10 days unexcused absences.				Rebecca Thompson (Elected Spring 2021)	06/15/2024
<i>Notes:</i>						
8/15/22	Counselors will contact parents at 6 day absence mark.				Rebecca Thompson (Elected Spring 2021)	06/15/2024
<i>Notes:</i>						
8/15/22	Home visits will occur at the 10 day absence mark.				Rebecca Thompson (Elected Spring 2021)	06/15/2024
<i>Notes:</i>						
8/15/22	Parents will be referred to truancy court if absences continue.				Rebecca Thompson (Elected Spring 2021)	06/15/2024
<i>Notes:</i>						

8/15/22	Individual attendance plans will be put in place for each students based upon their circumstance.		Rebecca Thompson (Elected Spring 2021)	06/15/2024
<i>Notes:</i>				

Core Function:	Dimension B - Leadership Capacity			
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Effective Practice:	Monitoring instruction in school			
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KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	There will be a regular cadency of walk throughs that are planned, analyzed, and completed.		Limited Development 08/15/2022		
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How it will look when fully met:	Walkthrough and observation schedules will be created with clear forms of feedback that are documented.			Mike Miliote	06/15/2024
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Actions			0 of 4 (0%)		
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8/15/22	Create observation schedule			Mike Miliote	06/15/2024
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Notes:

8/15/22	Create a walk through schedule			Mike Miliote	06/15/2024
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Notes:

8/15/22	Create a google form that collects data analysis.			Mike Miliote	06/15/2024
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Notes:

8/15/22	Create a method of feedback to collect observation data and respond to it.			Mike Miliote	06/15/2024
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Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Parents are well informed to support their child's educational progress.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		Parents will be aware of methods to support their child's educational progress.		Mike Miliote	06/15/2024
Actions			0 of 4 (0%)		
	8/15/22	Parent education nights held quarterly.		Rebecca Thompson (Elected Spring 2021)	06/15/2024
<i>Notes:</i>					
	8/15/22	Bi-weekly newsletter to parents		Mike Miliote	06/15/2024
<i>Notes:</i>					
	8/15/22	ConnectED messages with regular content about school happenings.		Mike Miliote	06/15/2024
<i>Notes:</i>					
	8/15/22	Social Media posts to help them navigate PowerSchool, Canvas, See Something Say Something.		Rebecca Thompson (Elected Spring 2021)	06/15/2024
<i>Notes:</i>					