

Comprehensive Progress Report

Mission:

It is the mission of Pineville Elementary to partner with students, parents, staff, and community members to ensure that each student has the opportunity to achieve his / her academic and social potential. We will engage students at their individual level; acknowledging learning styles, interests, and cultural influences. Our success will be measured by national, state, and local assessments. We will eliminate barriers that impede students from being successful.

Vision:

Pineville Elementary School will meet the personalized needs of all students by providing rigorous instruction, supporting the whole child, and collaborating as a staff and community to support each other, effectively plan and continue to foster innovation.

Goals:

Close the achievement gap between subgroups and white students to result in an increase of composite proficiency for African American students from 58.4% to 65% and Hispanic students 59.3% to 66%. Align to: A2.04, A4.01, B3.03

Restructure instructional planning to improve teacher effectiveness resulting in an increase of the student achievement college and career ready composite on end of grade tests from 48.1 percent to 55.1 percent. Align to 2.04

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ALIGN TO: A2.01

Duty Free Lunch: To provide a duty-free lunch period for every teach on a daily basis. ALIGN TO: A4.06

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. ALIGN TO: A4.06



! = Past Due Objectives

KEY = Key Indicator