

Comprehensive Progress Report

Mission: We are leaders on the PATH to college and career success. Perseverance - Achievement - Thoughtfulness - Health

Vision: The Quail Hollow Middle School of Leadership community is invested in cultivating the leadership of our diverse Falcons. Through goal setting, personal reflection and authentic communication; we value, inspire, and respect the unique genius in each of us. We strive for all of our leaders to be on the P.A.T.H. to college and career readiness to ensure success.

Goals:

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ALIGN TO: A2.01

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. ALIGN TO: A4.06

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. ALIGN TO: A4.06

Build Cultural Proficiency by Focusing on Undoing Racism to Improve the Learning and Working Environment. Adult personal reflection and growth: We believe improving our own understanding of race, identity, and our impact on each other and students will support our achievement in all school goal areas. We will continue to challenge our explicit and implicit bias as a school community and commit to using an antiracist and equitable lens in everything that we do. At least 75% or more of respondents on the Spring 2022 Insight Survey will respond strongly agree/agree with the item, "Teachers and staff at my school discuss how our own identities influence the way we interact with students." At least 75% or more of respondents on the Spring 2022 Insight Survey will respond strongly agree or agree with the item, "My school's leaders make promoting diversity and inclusion a high priority." At least 75% of students will respond favorably in regards to the "Cultural Awareness and Action" indicator on the Panorama survey. Aligns to: A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.

Build a Culture that Facilitates Family Engagement Representative of the Diversity of our School Community. When all families are engaged, the partnerships among faculty, staff, and families will support student achievement in all school goal areas. Our goal for all family engagement opportunities will be to have our family representation that is no more than 10% different than our student body's demographic breakdown. We will also work to maintain the diversity of the student body, particularly in recruitment and retention efforts when families consider school choice within CMS and private/charter schools. Aligns to: E 1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

The MTSS Process will be implemented with fidelity. As all students across the school return to in-person learning in the 2021-2022 school year, we will focus on implementing a strong core in regard to academics, attendance, and student behavior. The MTSS Team will use universal screener data from MAP Testing (academics), attendance reports, student discipline incident data, and Panorama social-emotional data to inform updates to core instruction, as well as develop supplemental and intensive interventions when needed based on universal cut scores and progress monitoring data. Aligns to: A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.

Students Do the Heavy Lifting to Increase Content Mastery and Long-Term Retention We demonstrate our belief in the potential of all children to achieve at high levels by teaching in alignment to the rigor of the standards and holding all students accountable to high expectations. Metrics: STEM Goal: 60% of students will master 75% of the power standards identified for each grade level/content area. ELA: 65% of students will master 70% of the standards (RI 1-4; RI 6, RL 1-4; RL 6) Social Studies: The percentage of social studies students scoring at a college and career-ready level (A-C) in social studies will increase to 60% by the end of June 2022 as measured by the district-provided final benchmark test. Aligns to: B 3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. A 2.04: Instructional teams develop standard-aligned units of instruction for each subject and grade level.



! = Past Due Objectives

KEY = Key Indicator