

## Comprehensive Progress Report

**Mission:**

Our mission is to provide a safe place for all students to grow academically, socially, and emotionally.

**Vision:**

We envision ourselves to be a school of excellence that produces both critical thinkers and explorers of knowledge who will lead in tomorrow's global market.

**Goals:**

Meet or exceed growth expectations in overall reading, math, and science as evidenced by 2021-2022 EVAAS results. Aligns to: A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Increase our NC EOG GLP Reading composite from 35.6 to 40.0. Aligns to: A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. Aligns to: E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

Duty Free Lunch: To provide a duty-free lunch period for every teach on a daily basis. ALIGN TO: A4.06 School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel.

Provide duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. Aligns to: A2.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. Aligns to: A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

Increase our NC EOG GLP Math composite from 23.2 to 30.0. Aligns to: A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. Aligns to: E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

Increase our overall NC EOG composite score for reading, math, and science from 33.6 to 38.0 Aligns to: A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Aligns to: A2.01 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We will make changes to our current planning framework in effort to provide additional intentional instructional planning time.	Limited Development 06/09/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					