

## Comprehensive Progress Report

**Mission:** We prepare students for college and career opportunities through quality instruction and equitable access to educational opportunities.

**Vision:** Our students are lifelong learners who will achieve greatness and become global citizens through a safe, culturally diverse learning environment.

**Goals:**

By the end of the 2022-2023 school year (2 years), Starmount Academy will increase its overall Reading EOG GLP reading composite from 14.3% in 2020-2021 to 60% in 2022-2023. Starmount Academy will also increase its overall ESSA reading composite to 40% in 2021-2022. Starmount Academy will also achieve a high growth status for reading by increasing its overall growth index score to +2.0 or higher. Align to A2.04, B3.03

Using the 2021/2022 EOY mCLASS composite score, 75% of Starmount Academy K-2nd grade students will attain EOY benchmark status (K-420, 1st-441, 2nd-439). Align to A2.04, B3.03

As evidenced by the Learning Organization Survey (Garvin et. al, 2008) administration in November of 2020, in Professional Development (PD) excellence is a necessary pursuit. Starmount Academy will use formative data triangulation from PD surveys to guide the pathways of Personalized Professional Development Plans (PPDP) managed and monitored within the NCEES PDP platform. Each staff members PPDP will center on 3 goals that will continually move toward proficiency/mastery through PD opportunities that include experts from the outside, coaching training, coaching, access to PD training videos, substitutes for lab site PD days, and conference attendance. The EOY PD satisfaction survey will yield a 90% satisfaction result. Align to A2.04, B3.03

Completion of a needs assessment reveals the necessity of a solidified Starmount Academy MTSS process and the effective use of that process by all staff. Through effective PD and oversight by grade band MCL's and EIT2's, an EOY staff survey will yield 80% satisfaction with MTSS processes and result in the top 15% of highest risk students receiving interventions and effective monitoring within tier 2 and tier 3. Align to A4.01 and A4.06

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ALIGN TO: A2.01

Duty Free Lunch: To provide a duty-free lunch period for every teach on a daily basis. ALIGN TO: A4.06

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. ALIGN TO: A4.06



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		add info - accidently opened when following close out directions	No Development 06/13/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					