

Comprehensive Progress Report

Mission:

The mission of University Meadows is to maximize academic achievement for every student in every classroom.

Vision:

We are a global community of learners, celebrating our diversity, inclusive and invested in the success of each student so that each one is equipped to be University Bound, career ready and a life-long learner! University Meadows will provide the best education anywhere, in order to ensure every student is University Bound.

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 9.2% in SY2021-22 to 29.6% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

The percent of students reporting a positive self-perception of their engagement will increase from 66% on the Fall 2021 Panorama Screener (in Grades 3-5) to 71% in SY2022-23 and 76% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for Math in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 0% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. (Aligns to A4.06)

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (Aligns to A4.06)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Focusing on implementing the district adopted curriculum (EL Education and Envisions) with integrity.	Limited Development 08/08/2022		
<i>How it will look when fully met:</i>		Qualtrics data Centerpoint Topic and Benchmark Assessments End of Unit Assessments		Bilal Tawwab	06/15/2024
Actions			0 of 2 (0%)		
	8/8/22	Intentionally implementing the Continuous Improvement Cycle.		Academic Facilitators	01/24/2023
<i>Notes:</i>					
	8/8/22	Tiered approach to coaching		Facilitators	01/24/2023
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Master Schedule is aligned to the opportunity for this to happen. Intentionality in strengthening the core.	Limited Development 08/08/2022			
<i>How it will look when fully met:</i>		Increase in student outcomes Attainment of all school improvement goals.		Bilal Tawwab	06/14/2024	
Actions			0 of 5 (0%)			
	8/8/22	Moving to a push-in model for providing support to students in identified subgroups. <i>Notes:</i> EC, TD and EL teams		Academic Support Staff	01/24/2023	
	8/8/22	Ensuring staff are using Branching Minds. <i>Notes:</i>		Sharonda Ravenell	01/24/2023	
	8/8/22	Implementation and use of the Standard Treatment Protocol and Data Decision Rules <i>Notes:</i>		MTSS Leadership Team	01/24/2023	
	8/8/22	Ongoing professional development around Equity in Education <i>Notes:</i>		Bilal Tawwab	01/24/2023	
	8/8/22	Obtained a MTSS Interventionist <i>Notes:</i> MTSS Interventionist has a specific goal and schedule		Tessah Sampson	01/24/2023	

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Intentional time for Social Emotional Learning is in the Master Schedule.</p> <p>A soft-rollout of Caring Schools Curriculum has been ongoing.</p>	Limited Development 08/08/2022		
How it will look when fully met:			Panorama data will meet School Improvement Goals in engagement.		Bilal Tawwab	06/14/2024
Actions				0 of 5 (0%)		
	8/8/22		Implement morning circle with integrity.		School Counselors	01/24/2023
			<i>Notes:</i>			
	8/8/22		Instructional practices promoting engagement for all students will be measured via Engagement in Qualtrics Tool.		Academic Facilitators	01/24/2023
			<i>Notes:</i>			
	8/8/22		Attendance Plan per the Board Policy		SSPLC	01/24/2023
			<i>Notes:</i>			
	8/8/22		SEL walkthroughs conducted by the School Counselors		School Counselors	01/24/2023
			<i>Notes:</i>			
	8/8/22		Intentional Professional Development on Equitable practices in education		Bilal Tawwab	01/24/2023
			<i>Notes:</i>			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Regular walkthroughs and feedback are provided.	Limited Development 08/08/2022		
<i>How it will look when fully met:</i>		Qualtrics Tool will measure quality instruction. Student Achievement will reflect our efforts.		Bilal Tawwab	06/14/2024
Actions			0 of 3 (0%)		
	8/8/22	Tiered approach to coaching teachers.		Academic Facilitators	01/24/2023
<i>Notes:</i>					
	8/8/22	Professional Development around equity in instructional practices.		Bilal Tawwab	01/24/2023
<i>Notes:</i>					
	8/8/22	Tiered approach to professional development		Bilal Tawwab	01/24/2023
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Transitioned to ParentSquare Consistently providing communications in English and Spanish Began inviting parents to the table to discuss all facets of their students.	Limited Development 08/08/2022		
<i>How it will look when fully met:</i>		Attainment of all School Improvement goals.		Bilal Tawwab	06/14/2024
Actions			0 of 6 (0%)		
	8/8/22	Monthly parent newsletter provided by each grade level		Bilal Tawwab	01/24/2023

<i>Notes:</i>			
8/8/22	Monitoring ParentSquare communications data		Sylvia Hines 01/24/2023
<i>Notes:</i>			
8/8/22	Conducting professional development related to equity and education		Bilal Tawwab 01/24/2023
<i>Notes:</i>			
8/8/22	Consistently monitoring and communicating student data		Academic Facilitators and Teachers 01/24/2023
<i>Notes:</i>			
8/8/22	Community Partnerships that positively impact student success		Bilal Tawwab 01/24/2023
<i>Notes:</i>			
8/8/22	Coffee and Conversations with parents		Sylvia Hines 01/24/2023
<i>Notes:</i>			