

## Comprehensive Progress Report

**Mission:**

Through the arts and academics, students will be inspired to become creative problem solvers, productive citizens, and life-long learners.

**Vision:**

Univeristy Park Creative Arts Elementary School creates high levels of learning for all students by integrating the arts in the curriculum.

**Goals:**

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. (A4.06)

School climate: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06, E1.06)

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 1.7% in SY2021-22 to 25.9% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 66% on the Fall 2021 Panorama Screener (in Grades 3-5) to 71% in SY2022-23 and 76% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) \*Schools can focus on one, two or all three of the domains based on their individual school data.

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 10% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Unpacking Modules/Units/All block (backwards planning) Collecting data for small group instruction and MTSS planning Spring Forward interventions Pull-out groups for intervention Unpacking Topics Intervention plans for math Learning from the District provided PD to support math and reading teacher pathways. Orton-Gillingham and HELPS Tutoring Do The Math (3-5) Use of Mastery Connect Use of CANVAS Dreambox PD PD for parents from Math Night including cross curricular activities (ENCORE- arts integration)	Limited Development 08/11/2022		
<i>How it will look when fully met:</i>		Instructional teams must collaborate to develop standards-aligned instructional units. These standards-aligned units of instruction should include learning objectives and their criteria for mastery, pre- and post-tests to assess student mastery, well-designed learning activities aligned to learning objectives, and corresponding materials that are easily accessible to be shared with colleagues. Special education and ELL teachers should be included on instructional teams to ensure that the standards-aligned instructional units address the needs of all learners		Regina Boyd	06/15/2024
<i>Actions</i>					
Notes:					