

Comprehensive Progress Report

Mission:

At Winding Springs we believe all students are empowered to pursue their purpose and passion when they feel valued, safe and comfortable. Therefore, we consistently build meaningful and trusting relationship which nurture the academic and social emotional growth of our community.

Vision:

All students will pursue their purpose and passion in an environment where they feel valued, safe, and comfortable. Meaningful and trusting relationships that nurture the academic and social emotional growth of our community will be established.

Goals:

Provide a duty-free lunch period for every teacher on a daily basis. (A2.04)

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and 301.1 with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A2.04)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 14.3% in SY2021-22 to 32.2% in SY2022-23 and 50% in SY2023-24.

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24.

Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 27.7% in SY2021-22 to 22.7% in SY2022-23 and 17.7% in SY2023-24.

The percent of students reporting a positive self-perception of their self-efficacy will increase from 57% on the Fall 2021 Panorama Screener (in Grades 3-5) to 62.5% in SY2022-23 and 68% in SY2023-24. The percent of students reporting a positive self-perception of their self-management will increase from 65% on the Fall 2021 Panorama Screener (in Grades 3-5) to 70% in SY2022-23 and 75% in SY2023-24. The percent of students reporting a positive self-perception of their engagement will increase from 59% on the Fall 2021 Panorama Screener (in Grades 3-5) to 65.5% in SY2022-23 and 72% in SY2023-24.



Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Current Implementation..... Planning and preparing for lessons to deliver with fidelity and integrity Longer Planning meeting 6-week planning meetings MCL, EITs	Limited Development 08/11/2022			
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		MTSS structure MTSS Interventionist Master Schedule TA support	Limited Development 08/11/2022			
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			MTSS, morning circle, small group social emotional	Limited Development 08/11/2022		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

Core Function: Dimension B - Leadership Capacity

Effective Practice: Monitoring instruction in school

	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Walkthroughs coaching caseload UNCC Support coach	Limited Development 08/11/2022		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		ShermCo. Social Media- Twitter, Instagram, Facebook, Class Dojo, ConnectED messages	Limited Development 08/11/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					