

Comprehensive Progress Report

Mission:

At Winget Park, all stakeholders take action to ensure the creation of a school that unites us as:

1 School

1 Family

1 Community

Vision:

At Winget Park Elementary, we inspire innovative problem solvers that excel academically, socially, and emotionally.

Goals:

Literacy is key to the future success of all students. At Winget Park Elementary, we will ensure that a minimum of 90% of students will demonstrate proficiency in reading skills at the end of 2nd grade, as measured by the prescribed reading assessment tool provided by the district and/or state. (Aligned to Indicators A 2.04, A 4.01, B 3.03, E 1.06)

Building upon our goal of literate students at the end of 2nd grade, Winget Park Elementary will ensure that a minimum of 90% of students are proficient or above on all grade-level end of grade assessments in their 5th grade year. (Aligned to Indicators A 2.04, A 4.01, B 3.03, E 1.06)

Students at Winget Park will develop self-efficacy and belief in themselves to persevere to meet high academic standards and achieve at high levels, as evidenced by a minimum of 90% of surveyed students (grades K-5) indicating positive responses to the self-efficacy section of the Panorama Education Student Survey. (Aligned to Indicators A 4.01, A 4.06, E 1.06)

Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a). (Aligned to Indicator A 4.06)

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (Aligned to Indicator A 2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (Aligned to Indicator A 4.06).

