


2021-2022 State of the School Report

Ashley Park	
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Principal Name	Joline Adams
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I. SCHOOL REPORT CARD SNAPSHOT

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	9.1	10.3				
	CCR	9.1	10.3				
Grade 4	GLP	10.3	9.1				
	CCR	7.7	6.1				
Grade 5	GLP	11.1	11.1				
	CCR	<5	<5				
Grade 6	GLP	14.0	13.5				
	CCR	<5	<5				
Grade 7	GLP	23.1	23.3				
	CCR	11.5	9.3				

Grade 8	GLP	8.5	7.3				
	CCR	<5	<5				
School	GLP						
	CCR						

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	6.3	7.1				
	CCR	<5	<5				
Grade 4	GLP	5.3	<5				
	CCR	<5	<5				
Grade 5	GLP	9.1	<5				
	CCR	<5	<5				
Grade 6	GLP	12.5	11.8				
	CCR	5.0	<5				
Grade 7	GLP	11.3	6.8				
	CCR	<5	<5				
Grade 8	GLP	<5	<5				
	CCR	<5	<5				
School	GLP	8.2	5.6	25.0		7.7	<5
	CCR	<5	<5	16.7		<5	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	15.2	13.5				
	CCR	<5	<5				
Grade 8	GLP	28.9	25.6				
	CCR	17.8	15.4				

EOG School Composite 2020-21	12.4
School Letter Grade*	D

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Increase the percent of College and Career Ready on End of Grade and End of Course Exams by 10%. Measured by composite scores in reading and math. Reading will grow from 6% to 16%. Math will grow from 2.7% to 13%.

Increase Average Daily Attendance from 79% to 89%

III. CHIEF CHALLENGES

- During the 2020-2021 school year we had many attendance challenges. Scholars did not consistently attend virtual classes or complete online assignments for a variety of reasons.
- This year we are faced with the challenge of closing the gaps from last school year and providing grade level content for this year.

IV. PLANS FOR THE YEAR: SIP ACTIONS

Ashley Park is committed to providing rigorous core instruction and differentiated instruction to meet the needs of all scholars. We hold weekly MTSS meetings focused on identifying and creating plans for core, supplemental and intensive interventions. Our master schedule provides the core instruction block and a SOAR block for; intervention, remediation and acceleration. Growth and support for our teachers is provided through professional development, weekly coaching, planning and data meetings.