


2021-2022 State of the School Report

Bailey Middle School	
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Principal Name	Chad Thomas
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I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	60	53.5	33.3	68.7	8.7	5.7
	CCR	35.9	23.3	21.3	42.9	<5	<5
Grade 7	GLP	70.2	45.7	54.1	76.8	37.5	25
	CCR	50.5	30.4	35.3	56.7	17.5	10.7
Grade 8	GLP	75.2	49.1	60.8	81.7	40	26.5
	CCR	53.8	26.3	31.1	61.3	13.3	17.6
School	GLP	69.3	49.3	49.6	76.6	29.5	18.6
	CCR	47.8	26.7	29.5	54.8	12.8	9.3

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	67.7	41.9	48	76.9	39.1	11.4
	CCR	47	16.3	25.3	57.7	13	<5
Grade 7	GLP	71.8	41.3	57.6	78.2	37.5	14.3
	CCR	54.7	26.1	36.5	61.7	20	<5
Grade 8	GLP	64.7	33.9	51.4	72.5	33.3	15.2
	CCR	34.5	8.9	20.8	41.4	26.7	<5
Math I	GLP	94.4	87.5	92	>95		
	CCR	52.6	18.8	44	56.3		
School	GLP	71.9	49	54.3	78.9	35.1	19.8
	CCR	52.7	27.4	33.9	60.3	17.5	9.3

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 8	GLP	88.4	75	74.3	92.5	53.3	41.2
	CCR	84.4	57.1	66.2	90.9	33.3	32.4

EOG School Composite	71.9
School Letter Grade*	A

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Increase overall school proficiency by 10 percentage points in Math (75% to 85%) and 10 percentage points in Reading (75% to 85%) by the end of the school year.

Refine and implement our MTSS system to include consistent and measurable academic progress data from students in all three Tiers.

III. CHIEF CHALLENGES

- Student attendance - we have seen a higher number of absences this year as students get back into the routine of normal school.
- Prerequisite skills - Many students came back to school this year having large gaps of missing or weak content knowledge.
- New Curriculum - We are in year two of implementing EL and Open Up, yet year one looked very different on how we utilized the curriculum. Teachers and facilitators have collaborated well with year two adjustments, yet it is a challenge.

IV. PLANS FOR THE YEAR: SIP ACTIONS

We have implemented an MTSS Elective class for math and reading. A certified reading and math teacher is providing daily support for our Tier 2 students. Tier 3 students also have this class and are provided instruction through the Orton-Gillingham program. Facilitators are collaborating twice a week or more with PLCs to utilize EL, Open Up, and our other curriculum guides, yet still adjust for gaps and relearning opportunities. Daily working lunch for teachers to support and tutor specific students who are struggling with content or workload. Small group instruction based on triangulated data used daily and reflected in every teacher's PDP goal.