

2021-2022 State of the School Report

Ballantyne Elementary School



Principal Name

Summer Rogers

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	60.1	37.9	44.4	60.0	43.8	14.3
	CCR	44.6	20.7	33.3	44.4	25.0	<5
Grade 4	GLP	58.3	56.5	46.7	60.0	32.1	<5
	CCR	46.5	39.1	26.7	52.3	17.9	<5
Grade 5	GLP	59.0	41.7	37.5	59.3	33.3	15.4
	CCR	43.2	29.2	31.3	40.7	16.7	<5
School	GLP	59.2	44.7	42.9	59.8	37.2	10.3
	CCR	44.8	28.9	30.6	46.2	20.5	<5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	62.2	27.6	50.0	64.4	56.3	21.4
	CCR	43.2	17.2	27.8	44.4	43.8	<5
Grade 4	GLP	61.8	34.8	53.3	69.2	60.7	25.0
	CCR	45.8	30.4	26.7	52.3	32.1	<5
Grade 5	GLP	67.9	29.2	70.6	71.2	44.4	30.8
	CCR	49.3	25.0	35.3	49.2	16.7	7.7
School	GLP	63.9	30.3	58.0	68.6	55.1	25.6
	CCR	46.1	23.7	30.0	49.1	33.3	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	73.6	50.0	82.4	69.5	44.4	30.8
	CCR	61.4	45.8	58.8	54.2	27.8	30.8

EOG School Composite 2020-21	63.2
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Decrease our GLP proficiency gaps for all subgroups in half. Cut in half the Percent NOT GLP

for each racial subgroup, which in turn will reduce the Hispanic and Black to White and Asian GLP equity gap.

Explicitly teach social and emotional skills to all students and provide behavior interventions based on student needs as evidenced by an increase in our Panorama Survey score from 49% to 80%.

III. CHIEF CHALLENGES

- SEL needs of staff and students must be addressed.
- Learning, internalizing, and implementing the new EL curriculum in grades 4th and 5th.
- We need additional support staff for our students who receive EC, ESL, and TD services.
- Staff are required to engage in year-long LETRS training which places large demands on the time they have available for other instructional duties.

IV. PLANS FOR THE YEAR: SIP ACTIONS

We are implementing Leader in Me Year 2 habits, practices, and disciplines to help meet the SEL needs of staff and students. We are providing additional planning time for teachers to learn the new curriculum and attend training. Staff is engaging in professional development focused on students that receive EC, ESL, and TD services.