


2021-2022 State of the School Report

Francis Bradley Middle	
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Principal Name	Amy Mims
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I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	54.2	42.2	34.4	69.0	<5	12.8
	CCR	30.0	19.0	13.1	43.2	<5	<5
Grade 7	GLP	52.7	37.7	36.2	68.9	14.3	21.7
	CCR	33.4	23.7	19.0	46.7	7.1	8.7
Grade 8	GLP	55.9	41.1	33.3	76.0	<5	14.9
	CCR	34.1	19.4	18.5	53.7	<5	6.4
School	GLP	54.2	40.4	34.7	71.0	6.8	16.7
	CCR	32.5	20.6	16.8	47.4	<5	6.1

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	58.8	41.4	41.5	76.1	29.2	25.6
	CCR	37.1	19.0	24.6	51.6	8.3	10.3
Grade 7	GLP	51.5	36.0	37.9	69.1	17.9	23.9
	CCR	35.6	23.7	20.7	53.7	<5	10.9
Grade 8	GLP	37.6	25.2	23.1	53.2	16.0	10.9
	CCR	24.5	15.7	11.5	39.4	<5	<5
Math I	GLP	93.8	>95		92.5		
	CCR	66.0	68.0		71.7		
School	GLP	49.8	33.9	34.9	67.5	20.8	19.8
	CCR	32.6	19.3	19.4	49.0	<5	7.6

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 8	GLP	72.2	63.8	54.5	86.7	36.0	36.2
	CCR	60.9	48.0	38.2	80.8	12.0	19.1

EOG School Composite	54.9
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Increase overall school Math proficiency scores by 20 percentage points from the 2020-2021 EOG scores (49.8% to 69.8% GLP and 32.6% to 52.6% CCR) by June 2022. Increase overall Reading Proficiency scores by 20 percentage points from the 2020-2021 EOG Reading scores (54.2% to 74.2% GLP and 32.5% to 52.5% CCR) by June 2022. ALIGN TO: A2.04, Great Teaching, Access to Advanced Coursework, Strategic Plan 2024: 71% CCR 8th grade ELA, 62% CCR 8th grade math.

During the 2021-2022 school year, we will focus on the academic and SEL growth of three subgroups: 1. Increase SWD's literacy grade level proficiency to at least 40% CCR (ESSA suggests 28%) and exceed expected growth for 6th, 7th, and 8th grade on the end of year assessments. 2. Increase African American Student literacy grade level proficiency to 60% CCR and exceed expected growth for end-of-year assessments. 3. Increase Hispanic Student literacy grade level proficiency to 40% CCR and exceed expected growth for end-of-year assessments. ALIGN TO: A2.04, Great Teaching, Student Wellness, Access to Advanced Coursework, Decrease ISS/OSS/Absenteeism, Strategic Plan 2024: 71% CCR 8th grade ELA, 62% CCR 8th grade math.

Staff will meet a minimum of two times per month to discuss student achievement and behavior. In these meetings, teams will determine if students need intensive support with the MTSS process. ALIGN TO: A 4.06, Academic Supports - MTSS.

III. CHIEF CHALLENGES

- Staffing shortages and teacher absences: staff left before contracts were fulfilled, retirement and issue with hiring qualified staff.
- Unfinished learning: low participation during online learning, lack of support within the home, mental health concerns of staff and students: counselors are being relied on heavily this year and some needs of students are not being met.

IV. PLANS FOR THE YEAR: SIP ACTIONS

Our high leverage school goals include a school wide intervention process (IXL), regular communication is being utilized on multiple platforms so that parents can be fully informed. Overall the students and staff need a lot of support with challenges in the pandemic. We have planned events to support the social and emotional needs of students through PBIS incentives and celebrations. Additionally, the staff has been participating in team building activities to build morale. Teachers are participating in weekly professional learning communities to plan aligned lessons.

