


2021-2022 State of the School Report

Chantilly Montessori School	 <p>Chantilly Montessori</p>
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Principal Name	Ivy Gill
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I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities	
Grade 3	GLP	69.0			68.8			
	CCR	52.4			56.3			52.4
Grade 4	GLP	63.6			75.0			
	CCR	51.5			62.5			
Grade 5	GLP	74.1			80.0			
	CCR	48.1			55.0			
Grade 6	GLP	80.6			81.0			
	CCR	64.5			66.7			
School	GLP	71.4	64.7	58.3	75.3			

	CCR	54.1	47.1	25.0	59.8			
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Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	52.4			59.4		
	CCR	33.3			40.6		
Grade 4	GLP	61.8			68.0		
	CCR	44.1			56.0		
Grade 5	GLP	66.7			75.0		
	CCR	51.9			60.0		
Grade 6	GLP	77.4			81.0		
	CCR	64.5			71.4		
School	GLP	63.4	47.1	41.7	69.4		
	CCR	47.0	23.5	16.7	55.1		

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	70.4			70.0		
	CCR	70.4			70.0		

EOG School Composite 2020-21	67.7
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, we will increase our Reading and Math Composite for CCR Proficiency and our GL Proficiency by 4 percentage points each, as measured by the NC End of Grade assessments.

By June 2022, at least 80% (check numbers for Chantilly) of our K-2 students will meet or exceed grade-level expectations for both Reading and Math, as measured by mClass and/or MAP assessments.

III. CHIEF CHALLENGES

- Sustainability of Current MTSS Support Model (Intervention Teacher to ensure fidelity of supports, teacher support, etc.)
- Finding Certified Montessori Candidates for Open Vacancies
- SEL (More support around counseling services model coming back from the pandemic)

IV. PLANS FOR THE YEAR: SIP ACTIONS

We will implement a staff coaching model that will be utilized in instructional administrative PLC. In addition we will utilize the Montessori playbook along with the shared leadership model. We will incorporate a 6th grade math I instructor to help facilitate instruction and teacher support.