

2021-2022 State of the School Report

Charles H. Parker Academic Center
(formerly Barringer Academic Center)



Principal Name

Stephanie Range

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	53.5	26.5				
	CCR	45.1	23.5				
Grade 4	GLP	53.8	23.5	7.1	92.3	9.1	
	CCR	47.3	17.6	7.1	92.3	<5	
Grade 5	GLP	50.6	15.8		86.7		
	CCR	49.4	15.8		86.7		
School	GLP	52.7	21.7	<5	91.4	14.3	13.0
	CCR	47.3	18.9	<5	85.7	7.1	13.0

Math	All	Black	Hispanic	White	English Learners	Students with
------	-----	-------	----------	-------	------------------	---------------

							Disabilities
Grade 3	GLP	52.1	23.5				
	CCR	42.3	11.8				
Grade 4	GLP	50.5	17.6	7.1	84.6	9.1	
	CCR	46.2	11.8	7.1	84.6	9.1	
Grade 5	GLP	51.3	18.4		92.9		
	CCR	46.3	13.2		85.7		
School	GLP	51.2	19.8	<5	91.2	17.9	13.0
	CCR	45.1	12.3	<5	82.4	14.3	13.0

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	52.5	18.9		86.7		
	CCR	52.5	18.9		86.7		

EOG School Composite 2020-21	52.0
School Letter Grade*	C

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Charles H. Parker will increase the percentage of our CCR by 10 points in each subject area with reading at 55%, math at 52%, and science at 62%. In order to do this, we will need to increase the percentage of our CCR by 50% in the following subgroups: Black, SWD, EDS, and Hisp. (Great Teaching - A2.04, A4.01, B3.03)

Charles H. Parker will increase student time in high quality instruction, with a focus on reducing PAC chronic absenteeism by 50% (Student Wellness/Time in Instruction (A2.04, A4.01, E1.06)

Charles H. Parker will increase the number of students within our neighborhood component identifying as gifted by 25% (Access to Advanced Coursework A2.04, A4.01, A4.06)

Charles Parker will strengthen the multi-tiered system of support by developing a defined and intentional MTSS framework so that 80% of students will meet or exceed end of year EVAAS projection growth (Academic Performance A4.01, B3.03, E1.06)

Charles H. Parker will decrease the number of office referrals by 25% by further developing our support of the overall SEL and Character Education program (Student Wellness/Time in Instruction (A4.01, A4.06, B3.03)

III. CHIEF CHALLENGES

- Absences - we are still seeing a large number of absences for students, particularly around contact tracing and possible Covid. We are working with our Social Worker and our support staff to mitigate these absences but they are a continuing issue.
- Acclimation - we are still seeing behaviors from students that are disrupting their learning. In many cases, students are still trying to come back into school after more than a year of being at home.
- Skills Block - we are struggling with skills block. We need additional guidance not only in providing students what they need vs. what the district requires as well as working in our magnet component into the work.

IV. PLANS FOR THE YEAR: SIP ACTIONS

We have refocused and realigned our planning to ensure enough time and effort is placed with literacy planning both the module lesson and the skills/all block. We have also continued to redefine our MTSS process to ensure that we are modifying our core and meeting the needs of all students. We currently have over 60 students on a Supplemental or Intensive Tier plan.

