

2021-2022 State of the School Report

Charlotte Engineering Early
College-UNCC



Principal Name

William Leach

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	66.3	51.6	50.0	>95		
	CCR	56.3	41.9	50.0	86.7		
English II	GLP	82.6	87.5	90.9	83.3		
	CCR	60.9	50.0	59.1	72.2		
Math I	GLP	34.8	25.0				
	CCR	<5	<5				
Math III	GLP	84.2	77.8	84.6	93.3		
	CCR	64.9	61.1	53.8	73.3		
School	GLP	72.5	61.0	71.7	90.0	50.0	
	CCR	54.1	41.6	48.3	74.0	16.7	

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	83.9	68.8	85.7	90.0		

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	>95	>95	>95	>95		

EOC School Composite 2020-21	72.5
School Letter Grade*	A

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

All students will exceed growth, based on EVAAS projections, in Math 1 and Math 3. Math 1 GLP will improve 5%, from 71.3% to 76.3%. Math 1 CCR will improve 5%, from 32.6% to 37.6%. Math 3 GLP will improve 5%, from 85.6% to 90.6%. Math 3 CCR, will improve 5% from 56.5% to 61.5%. (A2.04, A4.01, A4.06, B3.03)

All students will exceed growth, based on EVAAS projections, in English 2. English 2 GLP will improve 5%, from 87.8 % to 92.8%. English 2 CCR will improve 5%, from 79.9% to 84.9%. (A2.04, A4.01, A4.06, B3.03)

III. CHIEF CHALLENGES

- Implementing the new curriculum for Math 1 and English I has been a true challenge for the early college programs. With early/middle colleges starting early, materials and training have presented additional challenges. We are hoping this will be smoother during the 2nd semester when many teachers will experience the curricula for the second time.
- Learning loss due the pandemic is real. Students have struggled with high school level work, and they are socially behind compared to past cohorts of students. They

have made significant progress but the spring semester will be critical to preparing them for college level coursework.

- Many of our college classes at UNC Charlotte have remained online. This has been a challenge for our students. We are encouraging them to find face-to-face sections, but they are limited. Supporting our students in online classes continues to be a challenge.
- Staff morale continues to be an issue and unlike anything that I've seen in my 28 years in CMS. With the continued pandemic, the new curriculum, delayed student development, and the growing number of initiatives in CMS and NC creates a very difficult school culture.

IV. PLANS FOR THE YEAR: SIP ACTIONS

We are using a check-in model to monitor our students enrolled in high school and college classes. It is critical that we maintain a connection and communication with our students enrolled in UNC Charlotte classes. We have been able to release several staff members to go to campus each week to check-in with our students. The hope is to see continued positive results after the fall semester.