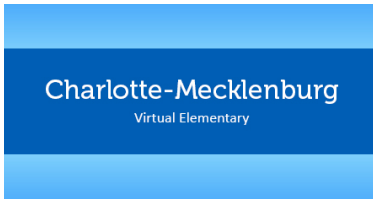


2021-2022 State of the School Report

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|---|--|
| Charlotte-Mecklenburg Virtual Elementary (School opened 2021-22 school year) |  |
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| Principal Name | Kim King |
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I. SCHOOL REPORT CARD SNAPSHOT (Student data from previous school year/school)

2020-2021 Snapshot (Student data compiled from results from previous school)

| Reading | | All | Black | Hispanic | White | English Learners | Students w/ Disabilities |
|---------|-----|-------|-------|----------|-------|------------------|--------------------------|
| Grade 4 | GLP | 48.5% | | | | | |
| | CCR | 35.8% | | | | | |
| Grade 5 | GLP | 41.7% | | | | | |
| | CCR | 28.3% | | | | | |
| School | GLP | 40.8% | | | | | |
| | CCR | 26.5% | | | | | |

| Math | | All | Black | Hispanic | White | English Learners | Students with Disabilities |
|------|--|-----|-------|----------|-------|------------------|----------------------------|
|------|--|-----|-------|----------|-------|------------------|----------------------------|

| | | | | | | | |
|---------|-----|-------|--|--|--|--|--|
| Grade 4 | GLP | 39.9% | | | | | |
| | CCR | 24.5% | | | | | |
| Grade 5 | GLP | 41.7% | | | | | |
| | CCR | 28.3% | | | | | |
| School | GLP | 40.8% | | | | | |
| | CCR | 26.5% | | | | | |

| | |
|------------------------------|------------------------|
| EOG School Composite 2020-21 | NA--New school 2021-22 |
| School Letter Grade* | NA--New school 2021-22 |

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

All students will improve their Reading EOG proficiency and college and career readiness, resulting in a school wide GLP proficiency of 50% and CCR 35.0% and exceed growth status (A2.04, B3.03).

All students will improve their Math EOG proficiency and college and career readiness, resulting in a school wide GLP proficiency of 50% and CCR 35% and exceed high growth status. (A2.04 & B3.03)

Implement the SEL Caring Schools Community program to assist with knowing and addressing the social and emotional needs of all students to improve the overall learning experience and environment in a virtual school setting. (A4.06)

Implement and sustain effective MTSS protocols and procedures to ensure that we are meeting the academic needs of all students. (A2.04 and A4.06)

III. CHIEF CHALLENGES

- New staff: over $\frac{2}{3}$ of our staff are new to teaching and/or new to CMS, so we have a high need for onboarding with CMS curriculums for the vast majority of our staff.
- Delayed start with staffing/supplies - we just got our final classroom teachers in place last week, and finished reducing class sizes. Still working to get our teachers the technology they need based on delayed budgets & covid-related shipping delays
- Progress with Virtual - continuing to improve on our virtual practices for instruction & monitoring learning

IV. PLANS FOR THE YEAR: SIP ACTIONS

One key priority is to ensure engaging instruction in all virtual classrooms through consistent, regular modeling of effective strategies, consistent instructional monitoring, and regular coaching/feedback so that our teachers are able to enact learning that requires students to do the cognitive lift. Another key priority is to ensure curriculum aligned instruction in all classrooms, through partnerships with district specialists and consistent, intentional PLC time dedicated to building a high understanding of content and curriculum in all of our teachers.