

2021-2022 State of the School Report

Charlotte Mecklenburg Virtual High School



Principal Name John Cline

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	17.2	12.5				
	CCR	<5	<5				
English II	GLP	76.7	76.5				
	CCR	46.7	52.9				
Math I	GLP	21.4	<5				
	CCR	7.1	<5				
Math III	GLP	52.6					
	CCR	31.6					
School	GLP	44.6	39.2		55.2		
	CCR	23.9	23.5		27.6		

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	80.0			83.3		

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	77.8	72.7	64.3	81.1		

EOC School Composite 2020-21	44.6
School Letter Grade*	C

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, increase the 4-year cohort graduation rate by 5 percent from 78% to 83%. (A2.04)

By June 2022, increase Math 1 grade level proficiency (GLP) and college and career readiness (CCR) results by 7 percentage points. GLP- 32.3 to 39.4% and CCR- 9.7 to 16.7%. (A 2.04)

By June 2022, increase the Biology EOC grade level proficiency and college and career readiness results by 7 percentage points. GLP and CCR- 48.1 to 55.1%. (A 2.04)

III. CHIEF CHALLENGES

- Staffing- instructional and support staff shortages combined with enrollment increases has made it challenging to ensure maximum impact of instructional practice as well as address the needs of all learners in the virtual environment.
- Parent Engagement- Parents have an increased role in virtual learning and increased engagement is vital to support student success. Through the virtual environment, the school has had to be creative to overcome challenges parents faced to participate in their child's learning.
- Social-Emotional Learning - The current curriculum is geared toward synchronous learning and CMVHS is an asynchronous virtual school.

IV. PLANS FOR THE YEAR: SIP ACTIONS

A Parent Engagement Committee has been formed to develop an action plan that will be progress monitored. Weekly student support meetings are ongoing with a team to determine next steps to support students referred by instructional staff. Monthly grade level meetings have been held with students to communicate expectations and encourage student success.