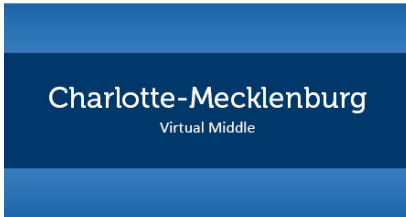


2021-2022 State of the School Report

Charlotte-Mecklenburg Virtual Middle (School opened 2021-22 school year)	
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Principal Name	Tonya Faison
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I. SCHOOL REPORT CARD SNAPSHOT (Student data from previous school year/school)

2020-2021 Snapshot (Student data compiled from results from previous school)

Reading		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	39.2%					
	CCR	25.8%					
Grade 7	GLP	42.2%					
	CCR	20.2%					
Grade 8	GLP	42.1%					
	CCR	20.0%					
School	GLP	41.2%					
	CCR	21.9%					

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	34.2%					
	CCR	22.8%					
Grade 7	GLP	28.9%					
	CCR	16.4%					
Grade 8	GLP	31.1%					
	CCR	19.2%					
School	GLP	31.2%					
	CCR	19.3%					

EOG School Composite	NA--New school 2021-22
School Letter Grade*	NA--New school 2021-22

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

All students will improve their Reading EOG proficiency and college and career readiness, resulting in a school wide GLP proficiency of 50% and CCR 35.0% and exceed growth status (A2.04, B3.03).

All students will improve their Math EOG proficiency and college and career readiness, resulting in a school wide GLP proficiency of 50% and CCR 35% and exceed high growth status. (A2.04 & B3.03)

Implement the SEL Caring Schools Community program to assist with knowing and addressing the social and emotional needs of all students to improve the overall learning experience and environment in a virtual school setting. (A4.06)

Implement and sustain effective MTSS protocols and procedures to ensure that we are meeting the academic needs of all students. (A2.04 and A4.06)

III. CHIEF CHALLENGES

- Staffing - we are still not fully staffed but are still interviewing teachers for open positions as well as delivering instruction each day in each content area
- Classroom sizes - with not being fully staffed our current teachers have increased classroom sizes
- Instruction - delivering effective instruction is a challenge with the number of new teachers who are still working to learn how to implement the new curriculums along with managing increase number of students in each class

IV. PLANS FOR THE YEAR: SIP ACTIONS

Our teachers are working with district specialists through PLCs to ensure that teachers are delivering standards-aligned instruction and using the EL and Open Up curriculums with fidelity. The admin team is performing formal observations and walkthroughs and providing feedback to teachers. Staff is continually communicating with parents about students' academic progress as well as attendance. Students are being supported through teacher office hours in the afternoons to assist them with any challenges they may be having with completing assignments.