

2021-2022 State of the School Report

Crestdale Middle School	 <div style="display: inline-block; vertical-align: middle; text-align: center;"> <p>Crestdale Middle School</p> </div>
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Principal Name	Jennifer Schroeder
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I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	57.7	44.3	39.2	75.9	9.1	11.4
	CCR	28.6	12.5	11.4	47.5	<5	<5
Grade 7	GLP	56.7	40.5	38.1	71.0	15.4	11.5
	CCR	38.8	21.4	25.4	51.2	7.7	<5
Grade 8	GLP	60.7	38.1	46.4	75.7	14.3	14.3
	CCR	42.7	17.9	28.6	58.1	<5	<5
School	GLP	58.4	41.0	40.9	74.1	12.1	12.4
	CCR	36.6	17.2	20.7	52.3	<5	<5

Math	All	Black	Hispanic	White	English Learners	Students with
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							Disabilities
Grade 6	GLP	61.6	47.1	42.9	80.9	20.9	15.2
	CCR	46.5	27.6	29.9	66.0	9.3	<5
Grade 7	GLP	60.4	38.8	39.7	77.2	19.2	19.2
	CCR	42.9	23.5	17.5	61.7	<5	11.5
Grade 8	GLP	46.2	27.4	29.6	64.0	14.3	<5
	CCR	29.4	10.7	22.2	45.6	14.3	<5
Math I	GLP	90.6	80.8	82.4	94.6		
	CCR	60.2	34.6	64.7	70.3		
School	GLP	56.5	37.9	38.1	74.5	18.9	12.6
	CCR	40.1	20.7	23.7	58.4	8.9	5.7

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 8	GLP	81.3	56.0	78.6	93.9	47.6	35.7
	CCR	75.1	48.8	67.9	88.5	38.1	28.6

EOG School Composite	60.8
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

100% of our students will receive daily standard and rigor aligned instruction to promote an increase in student academic proficiency (MAP and EOG data points) and College Career Readiness. (A2.04)

100% of our staff will be attentive to students' emotional states, with the goal of our Panorama Survey participation increasing by at least 5%, increase Teacher-Student Relationship strength from 65% to 70%, and increase students' ability for Emotional Regulation from 44% to 60% as evidenced by 2021-22 EOY Panorama data.(A4.06)

Increase CCR from 43.5% to 70% in our composite EOG rate. For 8th grade ELA, our goal is to increase CCR from 42.7% to 70%. For 8th grade Math, our goal is to increase CCR from 29.4% to 50%. (A2.04)

III. CHIEF CHALLENGES

- Staffing - Both due to staff members going to other professions/counties, and not having the needed ADMs allotted to schools especially during such a difficult time after the pandemic. Having vacancies poses a definite challenge with instruction, as does not having necessary support staff.
- SEL Challenges - Our students are struggling with SEL concerns, and our entire administrative and counseling staff is working with students throughout the day, which is posing difficulties when trying to manage instructional needs as well.
- Gaps in Learning - We are still trying to find ways to ensure we make up for instruction lost over the past two years, while adhering to district expectations, dealing with students' SEL needs, and having an incomplete staff. These gaps require more of our teachers; however, they are being pulled in so many directions, from covering for missing colleagues, to assisting students in ways that they never have before. It is very hard to keep them motivated to do more.

IV. PLANS FOR THE YEAR: SIP ACTIONS

- Our administrative team is working hard to fill in for staffing shortages and trying to keep teachers' focus on their classrooms and student learning. While this is taking us away from other key items that we prioritized at the start of the school year, it is keeping teachers focused on what is most important for them and keeping their spirits up.