


2021-2022 State of the School Report

Crown Point Elementary School	
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Principal Name	Layla Stanley
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I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot							
Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	49.2	43.5	31.3	69.2	30.0	
	CCR	36.9	39.1	31.3	30.8	25.0	
Grade 4	GLP	46.3	47.4	13.0	59.1	13.3	
	CCR	31.6	28.9	13.0	36.4	6.7	
Grade 5	GLP	36.3	30.2	33.3	46.7	12.5	
	CCR	27.5	18.6	28.6	46.7	6.3	
School	GLP	43.4	39.4	25.0	58.0	19.6	18.8
	CCR	31.5	26.9	23.3	38.0	13.7	12.5
Math		All	Black	Hispanic	White	English Learners	Students with

							Disabilities
Grade 3	GLP	56.9	56.5	31.3	61.5	40.0	
	CCR	44.6	43.5	31.3	46.2	30.0	
Grade 4	GLP	41.5	29.7	30.4	54.5	26.7	
	CCR	21.3	16.2	<5	31.8	13.3	
Grade 5	GLP	51.1	35.7	52.4	80.0	31.3	
	CCR	32.2	28.6	23.8	53.3	6.3	
School	GLP	49.0	38.2	38.3	64.0	33.3	12.5
	CCR	31.3	27.5	18.3	42.0	17.6	6.3

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	51.1	38.1	52.4	80.0	43.8	
	CCR	40.0	31.0	38.1	66.7	25.0	

EOG School Composite 2020-21	46.9
School Letter Grade*	C

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, 3rd-5th grade students will increase their ability to regulate their emotions from 44% to 50% or more based on Panorama data. (A4.01, A4.06, E1.06)

By June 2022, Crown Point Elementary School will increase our school composite GLP from

49.5% to 55.7% and CCR from 34.2% to 42%. (A2.04, A4.01, B3.03)

By June 2022, Kindergarten through 3rd grade will achieve 80% proficiency through mCLASS composite data. (A2.04, A4.01, B3.03)

III. CHIEF CHALLENGES

- We have social emotional learning challenges due to the pandemic. A considerable amount of instructional time is spent teaching procedures and expectations, providing interventions, intervening based on student needs, and teaching SEL coping strategies. This is time that takes away from instructional time that should be focused on addressing the learning that was paused as a result of the pandemic.
- Human capital and staff morale is another challenge. The requirements and directives from the State have impeded teacher time. Likewise, due to Covid safety protocols, homeroom teachers only have duty-free lunch once a week. All additional PLC planning time is spent conferencing with parents and working to not only plan grade level instruction, but additional time planning for individual learning needs as a result of unfinished learning. Additionally, class sizes as a result of lack of human capital, are impeding the effectiveness of both academic and social-emotional learning instruction.

IV. PLANS FOR THE YEAR: SIP ACTIONS

- We have developed a behavior matrix for Core Behavior support. This matrix is reviewed during morning class meetings, as well as in family communications that are sent home. We have both Tier II and III behavior interventions in place and meet regularly to discuss data. Our counselors have regular small group and 1:1 counseling as needed based on data. Classroom counseling lessons and daily teacher-led morning class meetings are based on Panorama data. Likewise, our school has a character trait of the month that is reviewed daily on the morning announcements and celebrated at the end of each month to recognize students demonstrating the character trait. Additionally, staff have received professional development on how to access and utilize the Caring School Community curricula and the Panorama Playbook for daily SEL lessons.
- Purposeful time was built into the master schedule to provide daily and targeted enrichment/remediation (nearly 90 minutes daily). During this time tiered support is provided and no new content is taught during this time. Additionally, all grade level support personnel (EC, ESL, TD, and IA) are pushed out to those grades with an "all hands on deck" approach during this time. To support staff morale, based on staff feedback, we allow teachers to leave as soon as they are sure students are dismissed safely and we decreased the number of required PLC times per week. Instructional Assistant (IA) support is provided based on MTSS data.