

2021-2022 State of the School Report

David W. Butler High School



Principal Name

Vincent Golden

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	54.7	49.7	33.6	76.1	9.8	18.0
	CCR	49.4	43.4	27.5	72.9	7.8	12.0
English II	GLP	62.4	60.9	47.8	78.6	17.5	18.0
	CCR	40.0	37.1	26.8	59.3	<5	6.0
Math I	GLP	27.7	21.8	27.7	34.7	15.1	16.0
	CCR	6.8	<5	7.9	8.0	5.7	<5
Math III	GLP	47.0	40.2	38.5	58.0	7.9	24.3
	CCR	23.9	15.6	15.4	35.0	<5	5.4
School	GLP	50.1	44.9	37.8	65.6	13.1	18.7
	CCR	32.6	27.0	20.8	48.9	5.0	6.4

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	58.0	43.8	39.8	81.1	13.8	23.8

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	81.8	83.7	71.5	87.4	50.8	68.1

EOC School Composite 2020-21	50.1
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Increase graduation rate from 88% to 92% by the end of the 2021-2022 school year as endorsed by NCDPI.

Increase all subgroups to reach 55% enrollment in AP courses for the 2022-2023 school year. To achieve our target goal of 55% in our target demographics we need to identify an additional: Black/African American-43 students, Hispanic/Latino -31 students, Multiracial: 6 students, Outside of targeted subgroups, but needed to reach 55% goal: Asian: 4 students, White: 10 students

Provide academic, social, and emotional strategies to current 10th graders during Bulldog Block in order to reach a graduation rate of 95% by 2024.

III. CHIEF CHALLENGES

- Panorama Survey data illustrates students' social and emotional well-being has been impacted during the pandemic. We have increased social and emotional learning time within our master schedule to target areas of need based on this data.
- Additionally, we have ongoing Staffing challenges, but we are utilizing staff incentives for covering classes.

IV. PLANS FOR THE YEAR: SIP ACTIONS

- Conduct Senior check-in meetings for at-risk seniors to assess student needs and provide appropriate interventions to help students reach graduation goals.
- 80% of students have completed the EOS survey, which allows us to assess students' interests and mindsets around AP courses.
 - An outreach plan has been developed to recruit students for AP classes that demonstrate ability and work ethic to be successful.
- Counselors have met with 9th grade off-cohort students to explain their credit deficits, how to get back on track, and offer credit recovery. During course registration, counselors will have group and individual meetings with students who are off-cohort to make sure they are scheduled appropriately.
- Continue monitoring the delivery of our intervention time, "Bulldog Block," that has been added to our master schedule to deliver interventions for struggling students and accelerate students who have met mastery.
- Provide conflict resolution training and lessons in (self-management, self-efficacy and emotion regulation) to support students with the tools they need to be successful and make good decisions.