

# 2021-2022 State of the School Report

Davidson K-8 School	
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<b>Principal Name</b>	Charles Fortuna
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## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	75.2		55.6	81.6		27.3
	CCR	61.9		44.4	67.8		9.1
Grade 4	GLP	76.1		78.6	81.0		
	CCR	62.8		50.0	69.0		
Grade 5	GLP	72.7		44.4	83.2		
	CCR	60.2		27.8	71.6		
Grade 6	GLP	70.4	63.6		75.0		23.1
	CCR	48.7	45.5		53.4		7.7
Grade 7	GLP	79.3		55.6	84.5		45.5

	CCR	46.8		16.7	52.4		9.1
School	GLP	74.7	44.4	55.3	81.1	21.4	27.5
	CCR	56.2	30.6	31.6	63.0	10.7	9.8

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	67.6		33.3	76.5		40.0
	CCR	44.1		22.2	49.4		20.0
Grade 4	GLP	74.8		50.0	83.1		
	CCR	61.3		28.6	72.3		
Grade 5	GLP	74.0		33.3	85.1		
	CCR	57.5		22.2	68.1		
Grade 6	GLP	76.1	63.6		77.9		30.8
	CCR	56.6	36.4		60.5		15.4
Grade 7	GLP	68.2		22.2	77.1		18.2
	CCR	51.8		22.2	56.6		18.2
School	GLP	72.2	44.4	35.5	80.0	14.3	28.0
	CCR	54.4	25.0	23.7	61.5	10.7	16.0

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	78.0		38.9	89.4		
	CCR	61.4		33.3	71.3		

EOG School Composite 2020-21	73.9
School Letter Grade*	B

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Students in grades 3-7 will achieve a score of 89% GLP in reading according to the NC EOG test, 76.8% CCR in reading according to the NC EOG test and a growth index of 1.0 according to EVAAS growth data. A2.04

Students in grades 3-7 will achieve a score of 93% GLP in math according to the NC EOG test, 76.8% CCR in math according to the NC EOG test and a growth index of 1.0 according to EVAAS growth data. A2.04

Students in grades 5 & 8 will achieve a score of 95% GLP in science according to the NC EOG test, 91% CCR in science according to the NC EOG test and a growth index of 1.0 according to EVAAS growth data. A2.04

## III. CHIEF CHALLENGES

- Gaps caused by COVID.
- Implementing district curriculum programs while meeting the needs of all learners.
- Balancing positive staff culture with the demands of teaching and learning.

## IV. PLANS FOR THE YEAR: SIP ACTIONS

In order to achieve our School Improvement Plan goals, we are implementing a data analysis protocol linked to instructional plans for differentiated blocks. We are also providing rapid support through the use of research-based interventions to help mitigate learning loss from COVID. In order to achieve our goal of supporting all students' social/emotional needs, we are analyzing Panorama data in order to provide targeted SEL support. Our middle-grades team is also implementing Sources of Strength as a way to support positive mental health in our middle-schoolers.

